



Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August--- October)	Training2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
Literacy				
Oral Language–Receptive and Expressive Language				
<ul style="list-style-type: none"> Observe and use appropriate ways of talking in a group Listen to formal and informal language Listen with increasing attention to a wide variety of age---appropriate literature read aloud Engage in frequent one---on---one conversations with children; attends to several turns in a conversation Understand and follow oral directions with increasing complexity Respond to verbal cues from a partner in dramatic play For non---English speaking children, makes progress in listening to and understanding English 	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Attention Focusing Activities Community Building Games Buddy Reading Play Planning Make---Believe Play Share the News Graphics Practice Remember & Replicate Message of the Day	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Attention Focusing Activities Community Building Games Buddy Reading Play Planning Make---Believe Play Share the News Graphics Practice Remember & Replicate Message of the Day Science Eyes Math Memory Making Collections	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Story Grammar Attention Focusing Activities Buddy Reading Play Planning Make---Believe Play Share the News Graphics Practice Remember & Replicate Message of the Day Science Eyes Math Memory Making Collections Venger Drawing Attribute Game Numerals Game	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Story Grammar Story Lab---Predictions & Inferences Attention Focusing Activities Buddy Reading Play Planning Make---Believe Play Share the News Graphics Practice Message of the Day Science Eyes Math Memory Making Collections Attribute Game Numerals Game Venger Collage
Oral Language–Expressive Language				
<ul style="list-style-type: none"> Participate actively in discussions Ask and answer questions and volunteer relevant ideas Uses speech to communicate needs, wants, thoughts, personal experience or interest Engage in play experiences using general and specific language Use formal and informal language Express self using words and expanded sentences 	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Attention Focusing Activities Community Building Games Buddy Reading Play Planning Make---Believe Play Make---Believe Play Practice Share the News	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Attention Focusing Activities Community Building Games Buddy Reading Play Planning Make---Believe Play Make---Believe Play Practice	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Story Grammar Attention Focusing Activities Buddy Reading Play Planning Make---Believe Play	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Story Grammar Story Lab---Predictions & Inferences Attention Focusing Activities Buddy Reading



Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August--- October)	Training2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
Use language in dramatic play <ul style="list-style-type: none"> • Uses language to develop relationships • Uses a variety of sentence types with simple to increasingly complex structure Refines and extends understanding of known words in English and/or home language	Remember & Replicate Message of the Day	Share the News Remember & Replicate Message of the Day Science Eyes Math Memory Making Collections	Make---Believe Play Practice Share the News Remember & Replicate Message of the Day Science Eyes Math Memory Making Collections Venger Drawing Attribute Game Numerals Game	Play Planning Make---Believe Play Make---Believe Play Practice Share the News Message of the Day Science Eyes Math Memory Making Collections Attribute Game Numerals Game Venger Collage
Vocabulary Development				
<ul style="list-style-type: none"> • Listen to, recognize and use a broad vocabulary of sensory words • Introduced to new vocabulary in stories, explanations, discussions • Uses new words as part of speaking vocabulary in meaningful ways • Shows a steady increase in number of words in listening vocabulary • Shows steady increase in understanding more complex language structures • Engages in using deliberate strategies to develop vocabulary 	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Attention Focusing Activities Play Planning Make- ---Believe Play Make---Believe Play Practice Share the News Message of the Day Buddy Reading Puzzles, Manipulatives & Blocks Mystery Question	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Attention Focusing Activities Play Planning Make---Believe Play Make---Believe Play Practice Share the News Message of the Day Buddy Reading Puzzles, Manipulatives & Blocks Mystery Question I Have Who Has Colors Science Eyes Math Memory	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Story Grammar Attention Focusing Activities Buddy Reading Play Planning Make---Believe Play Make---Believe Play Practice Share the News Message of the Day Buddy Reading Puzzles, Manipulatives & Blocks Mystery Question Science Eyes Math Memory Venger Drawing I Have Who Has Shapes	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Story Grammar Story Lab---Predictions & Inferences Attention Focusing Activities Buddy Reading Play Planning Make---Believe Play Make---Believe Play Practice Share the News Message of the Day Write Along Buddy Reading Mystery Question Science Eyes Math Memory Making Collections Venger Collage

Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August--- October)	Training2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
Book Knowledge and Appreciation				
<ul style="list-style-type: none"> Engage actively in read---aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational books Listen to several books by same author or illustrator Relate book themes and information to personal experience Recognize and supply rhythm and rhyme in poetry Arrange story events in order Listen to a variety of genres read aloud: stories, songs, rhymes, poems and expository text Choose independently to read or pretend to read books Demonstrates increasing levels of sustained and focused engagement during read---aloud time 	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Attention Focusing Activities Buddy Reading Make---Believe Play	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Attention Focusing Activities Buddy Reading Make---Believe Play	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Story Grammar Attention Focusing Activities Buddy Reading Make---Believe Play	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Story Grammar Story Lab---Predictions & Inferences Attention Focusing Activities Buddy Reading Make---Believe Play
Print Knowledge and Writing ----- Books, Print knowledge, Letter Knowledge and Early Word Recognition				
<ul style="list-style-type: none"> Demonstrates understanding of print concepts; understands that pictures, print and other symbols carry meaning, understands the purpose of writing Develops a beginning understanding of concept of word and letter; differentiates letters from numerals Demonstrates knowledge of the alphabet; names many uppercase and lower case letters Identifies cover of book and knows that title, author and illustrator are 	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Play Planning Make---Believe Play Make---Believe Play Practice Message of the Day Buddy Reading Mystery Question	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Play Planning Make---Believe Play Make---Believe Play Practice Message of the Day Buddy Reading Mystery Games Science Eyes	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Story Grammar Buddy Reading Play Planning Make---Believe Play Make---Believe Play Practice Message of the Day Buddy Reading	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Story Grammar Story Lab---Predictions & Inferences Buddy Reading Play Planning Make---Believe Play Make---Believe Play Practice

Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August--- October)	Training2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
<p>listed on cover</p> <ul style="list-style-type: none"> • Holds a book upright and turns pages from front to back and shows that reading is top to bottom and left to right; writes or pretends to write from left to right and top to bottom • Uses tools for writing and drawing Identifies different kinds of text; seeks out nonfiction texts to find information • Makes up stories that follow basic story structure • Recognizes own name and several high frequency words in environment or books; can write own name using good approximation of letters Attempts to read words in environment or books by sounding out aspects of print; attempts to sound out words to spell them (can isolate first sound) • Writes for many purposes; uses writing in context of dramatic play 			<p>Mystery Games Science Eyes Venger Drawing I Have Who Has Letters</p>	<p>Message of the Day Write Along Buddy Reading Mystery Games Science Eyes Venger Collage I Have Who Has Letters</p>
Phonological Awareness and Phonics				
<ul style="list-style-type: none"> • Listen to, identify and manipulate language sounds to develop auditory discrimination and phonemic awareness • Recites songs, rhymes, chants and poems • Produces words that rhyme • Notices words that begin with same sound; shows growing awareness of beginning and end sounds • Growing awareness and ability to discriminate separate syllables, segment words into syllables, blend 	<p>Attention Focusing Activities Play Planning Message of the Day Mystery Question</p>	<p>Attention Focusing Activities Play Planning Message of the Day Mystery Question</p>	<p>Attention Focusing Activities Play Planning Message of the Day Mystery Question Mystery Sound Mystery Word</p>	<p>Attention Focusing Activities Play Planning Message of the Day Write Along Mystery Word Mystery Letter Mystery Sound Mystery Rhyme Elkonin Boxes I Elkonin Boxes II Make a Rhyme Take Away Sounds</p>

Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training 2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
syllables to form a word <ul style="list-style-type: none"> • Segments words into onset---rime portions • Segments words into phonemes (up to 4); blends phonemes to form a word • Link letters with sounds in play and activities 				
Comprehension– Listening and Reading				
<ul style="list-style-type: none"> • Comprehends and interprets meaning from books and other texts • Uses picture to understand a book • Predicts what will happen next in a story • Names main characters and can connect their basic emotions to their actions • Retells a story by enacting roles in play • Recalls some main events; can sequence events when retelling story • When retelling includes information about setting, problem and problem resolution • Uses own experiences to understand story events and expository text; to understand characters’ feelings and motivations; to understand story events • Responds to discussion questions indicating increasing understanding of a story’s main theme 	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab–Story Extensions Story Lab–Story Grammar Buddy Reading	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab–Story Extensions Story Lab–Story Grammar Story Lab–Predictions & Inferences Buddy Reading



Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
Writing				
<ul style="list-style-type: none"> • Develops understanding that writing is a way of communicating for a variety of purposes • Begins to represent experiences, stories through pictures, writing and in play • Experiments with growing variety of writing tools such as markers, pencils, crayons, dry erase boards and markers • Progresses from using scribbles to pictures, representation of words, writing own name 	Play Planning Make---Believe Play Message of the Day	Play Planning Make---Believe Play Message of the Day Science Eyes	Story Lab---Learning Facts Story Lab–Story Extensions Play Planning Make---Believe Play Message of the Day Science Eyes Venger Drawing	Story Lab---Learning Facts Story Lab–Story Extensions Play Planning Make---Believe Play Message of the Day Write Along Science Eyes Venger Collage

Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training 2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
Mathematics				
Number Sense and Operations				
<ul style="list-style-type: none"> Connects many kinds/quantities of concrete objects and actions to numbers Says number names to at least 30 Counts accurately up to 10 objects in a set using one---to---one correspondence Compares sets using the number that represents the quantity of each set 	Make---Believe Play Time Line Calendar Weather Graphing Remember & Replicate Puzzles, Manipulatives & Blocks	Make---Believe Play Time Line Calendar Weather Graphing Remember & Replicate Puzzles, Manipulatives & Blocks Math Memory Making Collections	Physical Self---Regulation Games Make---Believe Play Time Line Calendar Weather Graphing Remember & Replicate Mystery Numeral Math Memory Making Collections Numerals Game Number Line Hopscotch Number Follow the Leader Tallying	Physical Self---Regulation Games Make---Believe Play Time Line Calendar Weather Graphing Remember & Replicate Math Memory Making Collections Numerals Game Number Line Hopscotch Number Follow the Leader Tallying
<ul style="list-style-type: none"> Uses positional language and ordinal numbers in everyday activities Indicates the position of object Refers to order of steps in a process using ordinal numbers 	Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks	Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Math Memory	Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Math Memory Making Collections Venger Drawing	Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Math Memory
<ul style="list-style-type: none"> Estimates the number of objects in a group and verifies results; develops a variety of estimation strategies 	Make---Believe Play Time Line Calendar Weather Graphing Puzzles, Manipulatives & Blocks	Make---Believe Play Time Line Calendar Weather Graphing Puzzles, Manipulatives & Blocks Math Memory Making Collections	Physical Self---Regulation Games Make---Believe Play Time Line Calendar Weather Graphing Remember & Replicate Puzzles, Manipulatives & Blocks Mystery Numeral Math Memory Making Collections Numerals Game	Physical Self---Regulation Games Make---Believe Play Time Line Calendar Weather Graphing Remember & Replicate Puzzles, Manipulatives & Blocks Math Memory Making Collections Numerals Game Tallying

Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training 2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
Patterns and Algebra				
<ul style="list-style-type: none"> • Sorts, resorts, classifies, orders and categorizes objects by one and more than one attribute • Recognizes, creates, reproduces and extends patterns with actions, words, and objects. • Distinguishes between patterns and non---patterns; can compare patterns 	Make---Believe Play Make---Believe Play Practice Time Line Calendar Remember & Replicate Puzzles, Manipulatives & Blocks	Make---Believe Play Time Line Calendar Remember & Replicate Puzzles, Manipulatives & Blocks Math Memory Pattern Movement	Make---Believe Play Time Line Calendar Remember & Replicate Puzzles, Manipulatives & Blocks Math Memory Pattern Movement Attribute Game	Make---Believe Play Time Line Calendar Remember & Replicate Puzzles, Manipulatives & Blocks Math Memory Pattern Movement Attribute Game Mystery Pattern Patterns with Manipulatives
Measurement				
<ul style="list-style-type: none"> • Recognizes and compares attributes of size • Classifies and orders objects by size • Uses comparative terms to describe relative lengths and weights • Becomes familiar with standard units of measurement and terminology for lengths and weights 	Make---Believe Play Make---Believe Play Practice Weather Graphing Remember & Replicate Puzzles, Manipulatives & Blocks	Story Lab---Learning Facts Make---Believe Play Make---Believe Play Practice Weather Graphing Remember & Replicate Puzzles, Manipulatives & Blocks Science Eyes Math Memory	Story Lab---Learning Facts Make---Believe Play Make---Believe Play Practice Weather Graphing Remember & Replicate Puzzles, Manipulatives & Blocks Math Memory Venger Drawing Attribute Game	Story Lab---Learning Facts Make---Believe Play Make---Believe Play Practice Weather Graphing Remember & Replicate Puzzles, Manipulatives & Blocks Science Eyes Math Memory Attribute Game Venger Collage
<ul style="list-style-type: none"> • Becomes familiar with tools and terminology for standard measurement of time (clocks, watches, timers.) • Understands time concepts, including today, yesterday, tomorrow, before, after. • Identifies position of events over time, e.g.; earlier, later • Uses time concepts in context of daily schedule • Recognizes concepts of calendar 	Make---Believe Play Make---Believe Play Practice Time Line Calendar	Make---Believe Play Make---Believe Play Practice Time Line Calendar	Make---Believe Play Make---Believe Play Practice Time Line Calendar Story Lab--Story Grammar	Make---Believe Play Make---Believe Play Practice Time Line Calendar Story Lab--Story Grammar



Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training 2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
time using appropriate vocabulary (days of the week, months of the year, seasons).				
<ul style="list-style-type: none"> Examines, manipulates and identifies familiar U.S. coins in play activities 	Make---Believe Play Make---Believe Play Practice	Make---Believe Play Make---Believe Play Practice	Make---Believe Play Make---Believe Play Practice	Make---Believe Play Make---Believe Play Practice
Data Analysis, Statistics and Probability				
<ul style="list-style-type: none"> Organizes and displays concrete data to answer questions Reads and interprets graphic displays of data Develops and evaluates inferences and predictions based on data; draws conclusions about data 	Weather Graphing Mystery Question	Weather Graphing Mystery Games	Weather Graphing Mystery Games	Weather Graphing Mystery Games Tallying
Geometry and Spatial Relationships				
<ul style="list-style-type: none"> Explores and identifies space, direction, relative position and size; uses comparative words to describe the relationship of objects to one another. Identifies, describes and compares attributes; recognizes and names basic geometric shapes Uses concrete objects to understand how whole objects can be divided into parts Develops fluency in composing, transforming and decomposing shapes Interprets physical world with geometric ideas (shape, orientation, spatial relations) Observes and manipulates concrete examples of whole and half 	Story Lab---Learning Facts Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks	Story Lab---Learning Facts Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Mystery Shape Science Eyes Math Memory	Story Lab---Learning Facts Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Mystery Shape Science Eyes Math Memory Attribute Game Venger Drawing I Have Who Has Shapes	Story Lab---Learning Facts Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Science Eyes Math Memory Attribute Game Venger Collage I Have Who Has Shapes
<ul style="list-style-type: none"> Shows an awareness of symmetry Completes simple spatial 	Physical Self---Regulation Games	Physical Self---Regulation Games	Physical Self---Regulation Games	Physical Self---Regulation Games

Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training 2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
visualization tasks and puzzles • Uses spatial vocabulary (directional and positional) to describe different spatial configurations	Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks	Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Science Eyes Math Memory	Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Science Eyes Math Memory Venger Drawing Number Line Hopscotch	Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Math Memory Venger Collage Number Line Hopscotch
Problem Solving				
• Develops strategies for solving problems such as counting, counting on, counting backwards	Make---Believe Play Time Line Calendar Weather Graphing Puzzles, Manipulatives & Blocks	Make---Believe Play Time Line Calendar Weather Graphing Puzzles, Manipulatives & Blocks Making Collections Remember & Replicate Math Memory	Make---Believe Play Time Line Calendar Weather Graphing Puzzles, Manipulatives & Blocks Mystery Numeral Making Collections Remember & Replicate Math Memory Numerals Game Number Line Hopscotch	Make---Believe Play Time Line Calendar Weather Graphing Puzzles, Manipulatives & Blocks Making Collections Remember & Replicate Math Memory Numerals Game Number Line Hopscotch Tallying
• Uses concrete objects and mark making to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number as) • Uses concrete objects to begin to solve simple division problems	Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Mystery Question	Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Math Memory Mystery Games	Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Math Memory Mystery Games	Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Math Memory Tallying Mystery Games

Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training 2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
Science– Inquiry Skills, Physical Sciences, Earth and Space Sciences, and Life Sciences				
<ul style="list-style-type: none"> • Manipulate a wide variety of familiar and unfamiliar objects to observe, describe and compare properties using appropriate language • Observe, explore, compare, contrast and ask questions • Use senses of sight, hearing, touch, smell and taste to explore environment using sensory vocabulary • Makes predictions, performs simple investigations and uses observations • Identifies, uses and explores simple tools and equipment to increase understanding or aid investigations 	Make---Believe Play Weather Graphing Puzzles, Manipulatives & Blocks	Make---Believe Play Weather Graphing Puzzles, Manipulatives & Blocks Science Eyes Math Memory	Make---Believe Play Weather Graphing Puzzles, Manipulatives & Blocks Science Eyes Math Memory Attribute Game	Make---Believe Play Weather Graphing Puzzles, Manipulatives & Blocks Science Eyes Math Memory Attribute Game
<ul style="list-style-type: none"> • Uses language to discuss, record or describe observations • Record observations and share ideas through simple forms of representations such as drawing 	Weather Graphing Share the News Mystery Question	Story Lab---Learning Facts Share the News Weather Graphing Mystery Question Mystery Shape Science Eyes	Story Lab---Learning Facts Share the News Weather Graphing Mystery Question Mystery Shape Mystery Numeral Science Eyes Venger Drawing	Story Lab---Learning Facts Share the News Weather Graphing Mystery Question Mystery Pattern Science Eyes Venger Collage Tallying

Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training 2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
Science– Inquiry Skills, Physical Sciences, Earth and Space Sciences, and Life Sciences				
<ul style="list-style-type: none"> Observe and describe animals’ and plants’ seasonal changes, life cycles, characteristics, needs and how natural habitats provide for their basic needs Compares the characteristics that differentiate living from nonliving things Explores physical properties of the world by observing and manipulating common objects and materials Explores living things, their life cycles and habitats, Explores properties of world around the, notices changes, makes predictions Observes daily weather and seasonal changes Understands change in environment including seasonal and weather changes 	Weather Graphing Mystery Question Make---Believe Play	Story Lab---Learning Facts Weather Graphing Mystery Question Make- --Believe Play Science Eyes	Story Lab---Learning Facts Weather Graphing Mystery Question Make- --Believe Play Science Eyes	Story Lab---Learning Facts Weather Graphing Mystery Question Make- --Believe Play Science Eyes

Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
Social Studies				
<ul style="list-style-type: none"> Discuss and identify daily routines and classroom rules Discusses classroom responsibilities in daily activity Becomes aware of leadership roles and know importance of listening to people in leadership roles Learn social skills Understand the need for rules Identifies common features in home and school environment Creates simple representations of home, school or community Develops an understanding of self within a community Identifies and exhibits qualities of responsible citizenship 	Make---Believe Play Make---Believe Play Practice Share the News Classroom Rules Classroom Schedule	Make---Believe Play Make---Believe Play Practice Share the News Classroom Rules Classroom Schedule	Make---Believe Play Make---Believe Play Practice Share the News Classroom Rules Classroom Schedule	Make---Believe Play Make---Believe Play Practice Share the News Classroom Rules Classroom Schedule
<ul style="list-style-type: none"> Identify similarities and differences in personal and family characteristic Demonstrates an emerging awareness and respect for culture and ethnicity Begins to recall recent and past events Learn how things and people change over time Discusses and uses vocabulary related to time in relevant activities Learn how people affect environment by changing and protecting it 	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Make---Believe Play Make---Believe Play Practice Share the News	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Make---Believe Play Make---Believe Play Practice Share the News	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Story Grammar Make---Believe Play Make---Believe Play Practice Share the News	Story Lab--- Active Listening Story Lab---Connections Story Lab---Vocabulary Story Lab---Visualization Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Story Grammar Story Lab---Predictions & Inferences Make---Believe Play Make---Believe Play Practice Share the News
<ul style="list-style-type: none"> Demonstrates an ability to 	Story Lab---Connections	Story Lab---Connections	Story Lab---Connections	Story Lab---Connections

Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
connect <ul style="list-style-type: none"> ○ New ideas to past experiences ○ Past experiences to present day circumstances 	Play Planning Make---Believe Play Make---Believe Play Practice Share the News Time Line Calendar Weather Graphing Mystery Question	Story Lab---Learning Facts Play Planning Make---Believe Play Make---Believe Play Practice Share the News Time Line Calendar Weather Graphing Mystery Question	Story Lab---Learning Facts Story Lab---Story Extensions Play Planning Make---Believe Play Make---Believe Play Practice Share the News Time Line Calendar Weather Graphing Mystery Question Venger Drawing	Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Predictions & Inferences Play Planning Make---Believe Play Make---Believe Play Practice Share the News Time Line Calendar Weather Graphing Mystery Question
<ul style="list-style-type: none"> • Develops understanding of space and geography • Describes how things are spatially related to each other, using words and phrases that indicate location and direction. 	Story Lab Activities Make---Believe Play Make---Believe Play Practice Remember & Replicate	Story Lab Activities Make---Believe Play Make---Believe Play Practice Remember & Replicate	Story Lab Activities Make---Believe Play Make---Believe Play Practice Remember & Replicate Math Memory	Story Lab Activities Make---Believe Play Make---Believe Play Practice Remember & Replicate Math Memory
<ul style="list-style-type: none"> • Applies basic economic concepts to home, school, and the community • Recognizes how technology is used at home, school, and the community • Identifies different types of media and forms of communication. 	Story Lab Activities Make---Believe Play Make---Believe Play Practice	Story Lab Activities Make---Believe Play Make---Believe Play Practice	Story Lab Activities Make---Believe Play Make---Believe Play Practice	Story Lab Activities Make---Believe Play Make---Believe Play Practice

Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
Emotional, Social and Underlying Cognitive/Executive Function Development				
Demonstrates developing ability to: <ul style="list-style-type: none"> ○ Make mental plan – plan in advance of action and follow through on plan ○ Delay gratification ○ See from another’s perspective ○ Act on purpose ○ Inhibit action in response to cue ○ Make efficient transitions between activities ○ Focus and sustain attention despite distractions ○ Persist in and complete a variety of tasks, activities ○ Be self--motivated to learn and challenge self ○ Regulate emotions 	Story Lab Activities Attention Focusing Activities Community Building Games Pretend Transitions Physical Self---Regulation Games Play Planning Make---Believe Play Make---Believe Play Practice Share the News Message of the Day Time Line Calendar Weather Graphing Graphics Practice Buddy Reading Remember & Replicate Mystery Question	Story Lab Activities Attention Focusing Activities Community Building Games Pretend Transitions Physical Self---Regulation Games Play Planning Make---Believe Play Make---Believe Play Practice Share the News Message of the Day Time Line Calendar Weather Graphing Graphics Practice Buddy Reading Remember & Replicate Mystery Games I Have Who Has Colors Science Eyes Math Memory Making Collections Pattern Movement	Story Lab Activities Attention Focusing Activities Pretend Transitions Physical Self---Regulation Games Play Planning Make---Believe Play Make---Believe Play Practice Share the News Message of the Day Time Line Calendar Weather Graphing Graphics Practice Buddy Reading Remember & Replicate Mystery Games Science Eyes Math Memory Making Collections Venger Drawing Attribute Game Numerals Game I Have Who Has Games Number Line Hopscotch Pattern Movement	Story Lab Activities Attention Focusing Activities Pretend Transitions Physical Self---Regulation Games Play Planning Make---Believe Play Make---Believe Play Practice Share the News Message of the Day Write Along Time Line Calendar Weather Graphing Graphics Practice Buddy Reading Remember & Replicate Mystery Games Science Eyes Math Memory Making Collections Attribute Game Numerals Game Venger Collage Number Line Hopscotch Patterns with Manipulatives Pattern Movement I Have Who Has Games Elkonin Boxes I & II Make a Rhyme Take Away Sounds Tallying
<ul style="list-style-type: none"> • Joins with other children in playing game with rules • Participates in collaborative play for sustained period of time • Demonstrates turn taking and cooperation • Interacts positively with others 	Community Building Games Pretend Transitions Physical Self---Regulation Games Play Planning Make---Believe Play Share the News	Community Building Games Pretend Transitions Physical Self---Regulation Games Play Planning Make---Believe Play Share the News	Pretend Transitions Physical Self---Regulation Games Buddy Reading Play Planning Make---Believe Play Share the News	Pretend Transitions Physical Self---Regulation Games Buddy Reading Play Planning Make---Believe Play Share the News

Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
<ul style="list-style-type: none"> • Develops skills to resolve interpersonal conflict • Enjoys playing with specific other children in a variety of activities • Responds with empathy to children who are upset or in need • Shares materials when appropriate • Shows increasing ability to resolve conflicts • Uses materials with purpose 	Buddy Reading Remember & Replicate	Buddy Reading Remember & Replicate Math Memory I Have Who Has Colors Science Eyes Making Collections Pattern Movement	Buddy Reading Remember & Replicate Math Memory Science Eyes Making Collections Venger Drawing Attribute Game Numerals Game I Have Who Has Games Pattern Movement Number Line Hopscotch Number Follow the Leader	Buddy Reading Remember & Replicate Science Eyes Math Memory Making Collections Attribute Game Numerals Game Venger Collage I Have Who Has Games Pattern Movement Patterns with Manipulatives Number Line Hopscotch Number Follow the Leader Elkonin Boxes I Elkonin Boxes II
<ul style="list-style-type: none"> • Develops self concept; aware of own preferences • Demonstrates increasing independence in wide range of activities • Chooses to participate in increasing variety of experiences • Develops representational and symbolic thinking skills 	Story Lab---Active Listening Story Lab---Connections Play Planning Make---Believe Play Share the News Mystery Question	Story Lab--- Active Listening Story Lab---Connections Story Lab---Learning Facts Play Planning Make---Believe Play Share the News Mystery Question	Story Lab--- Active Listening Story Lab---Connections Story Lab---Learning Facts Story Lab--Story Extensions Play Planning Make---Believe Play Share the News Mystery Question Venger Drawing	Story Lab--- Active Listening Story Lab---Connections Story Lab---Learning Facts Story Lab--Story Extensions Story Lab--Story Grammar Play Planning Make---Believe Play Share the News Mystery Question Venger Collage

Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
Physical Development – Fine and Gross Motor, Health and Safety				
Gross Motor <ul style="list-style-type: none"> • Moves body with balance and control • Develops stamina and flexibility • Coordinates body movements to perform simple tasks • Builds awareness of directionality and position in space • Develops large muscle strength and coordination • Alternates left and right side of body and crosses midline 	Community Building Games Pretend Transitions Physical Self---Regulation Games Outdoor Play Block	Community Building Games Pretend Transitions Physical Self---Regulation Games Pattern Movement Outdoor Play Block	Pretend Transitions Physical Self---Regulation Games Pattern Movement Number Line Hopscotch Number Follow the Leader Outdoor Play Block	Pretend Transitions Physical Self---Regulation Games Pattern Movement Number Line Hopscotch Number Follow the Leader Elkonin Boxes I Outdoor Play Block
Fine Motor <ul style="list-style-type: none"> • Performs fine---motor tasks that require small muscle strength and control • Uses a variety of tools and materials to strengthen hand grasp, flexibility and coordination • Uses eye---hand coordination to perform fine---motor tasks • Builds finger dexterity and uses thumb/forefinger in pincer grasp 	Play Planning Make---Believe Play Remember & Replicate Puzzles, Manipulatives & Blocks Graphics Practice	Play Planning Make---Believe Play Graphics Practice Remember & Replicate Puzzles, Manipulatives & Blocks Making Collections Science Eyes	Story Lab---Learning Facts Story Lab---Story Extensions Play Planning Make---Believe Play Graphics Practice Remember & Replicate Puzzles, Manipulatives & Blocks Science Eyes Making Collections Venger Drawing Numerals Game	Story Lab---Learning Facts Story Lab---Story Extensions Story Lab---Story Grammar Play Planning Make---Believe Play Write Along Graphics Practice Remember & Replicate Puzzles, Manipulatives & Blocks Science Eyes Making Collections Numerals Game Venger Collage Elkonin Boxes II



Tools of the Mind Preschool – Scope & Sequence

	Training 1 (August---October)	Training2 (October---January)	Training 3 (January---March)	Training 4 (March---June)
Personal Health and Safety <ul style="list-style-type: none"> • Performs some self---care tasks independently • Practices personal hygiene and strategies to promote cleanliness • Discusses and follows appropriate safety procedures • Discusses strategies to prevent injury and what to do when hurt • Talks about common symptoms of illness and what to do when not feeling well • Discusses nutritious meals and sneaks, and topics related to nutrition • Discusses tooth care and dental health 	Story Lab Activities Make---Believe Play Make---Believe Play Practice Share the News Classroom Rules	Story Lab Activities Make---Believe Play Make---Believe Play Practice Share the News Classroom Rules	Story Lab Activities Make---Believe Play Make---Believe Play Practice Share the News Classroom Rules	Story Lab Activities Make---Believe Play Make---Believe Play Practice Share the News Classroom Rules