



TOMAHAWK MIDDLE SCHOOL

2024 REPORT CARD

1048 E. KING ROAD
Tomahawk, WI
54487

715-453-2106

STACY BOLDER,
Middle School
Principal



ACADEMIC INDICATORS

CORE CLASS SUCCESS

8th graders passing core classes with a C or higher positively correlates with high school graduation.

% earning C or better:

MATH 86% (58%)

ENGLISH 88% (73%)

FORWARD SCORES

Meeting benchmarks on state exams correlates with high school & post-secondary success.

% earning Proficient/Advanced:

MATH 62% ELA 61%

FASTBRIDGE SCORES

Meeting benchmarks on local screening assessments helps predict performance on state assessments. This tool also provides skill-based diagnostic reports of individual student strengths & weaknesses.

% earning Proficient/Advanced:

6th MATH 59% (58%) ELA 59% (62%)

7th MATH 59% (69%) ELA 60% (67%)

8th MATH 72% (56%) ELA 66% (44%)



'23-'24 ENROLLMENT:

260 students



ON-TRACK INDICATORS

ATTENDANCE RATE

Less than 10% absenteeism in middle school is a predictor of post-secondary success.

93% had an attendance rate of 90%+

CO-CURRICULAR ACTIVITIES

Co-curricular activities give students opportunity to be active in their communities & to take their learning beyond the classroom. This, in turn, helps students do better academically and be better prepared for the next stage in life.

64% involved in 2 or more organized activities (club or sport)

POST-SECONDARY EXPLORATION

Middle school is a key time for career exploration. Students explore course options while considering their skills, interests, and personality. They learn about multiple post-secondary options by end of 8th grade.

100% participated in post-secondary training options

CAREER FIELD EXPLORATION

Research has identified middle school as a time when students can benefit the most from career exploration, a process of building self-awareness, learning about potential careers, and developing a plan for reaching future goals.

100% participated in experiences in career fields by end of 8th grade

SELF REGULATION

Students with less than a half-day out-of-school suspension or expulsion are considered to be "low-risk" for not completing high school.

88% had less than 1/2 day suspension

POSITIVE STAFF RELATIONSHIPS

Positive teacher-student relationships help foster a sense of belonging and connection to a school -- which can then build a foundation for academic success.

98% reporting a positive relationship with at least one staff member

COMMUNITY SERVICE

88% completed 10 or more hours of service to the community



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Tomahawk Schools POINTS OF PRIDE

Visual / Performing Arts Participation



All students in grades 6-8 have art class each school year with a certified art teacher, as well as access to music classes with certified music teachers.

WEB Program



Tomahawk Middle School has implemented a transition/peer mentor program called "Where Everyone Belongs" or WEB. This is a key component for students transitioning into the middle school and developing our 8th grade leaders/peer mentors.

ACP Opportunities



Tomahawk Middle School provides Academic and Career Planning Opportunities for all students at each grade level. These experiences, along with Xello, assist students with determining possible career interests.

Community Service Day



During the 2023-24 school year, Tomahawk Middle School continued to implement a school-wide community service day. This provided an opportunity for students to give back to the community and participate in a variety of projects.

Buddy Classrooms



6th and 7th grade students are given the opportunity to help mentor elementary students with the "Buddy Classrooms" program. Students in these grade levels spend time doing activities with the elementary students to help provide connection and relationships with our entire school community.

Raise Your Voice



During the 2024-25 school year, Tomahawk Middle School began a Raise Your Voice club. This club helps raise mental health awareness, empowers students, promotes mental health resources, and is a safe environment that is open to ALL students in middle school.



*Boldly empowering all students to be socially responsible,
life-long learners in an ever changing world.*