# 2024-2025 Turtle Mountain High School Annual Improvement Plan

# Turtle Mountain Community High School

# Vision

Educate and nurture the whole child to empower choices and pathways for success.

# Mission

Prepare students for a changing world while preserving our culture and heritage.

# **Beliefs**

As a school system, we are committed to the 7 Teachings in everything we do: Wisdom, Love, Respect, Bravery, Honesty, Humility and Truth.

### Student Growth

 Provide data driven instruction as part of our Multi-Tiered System of Support including Academic, SEL, and Positive Behavior Intervention Supports.

 Improve communication of internal and external stakeholders to include data and decisions to create an environment of cooperation, & collaboration.

# Culture/ Community

### Objectives

 Promote a positive school environment using the local culture (7) Teachings of the Anishinaabe People).

## Critical Initiatives

- · Maintain LEA MTSS teams (Academic, SEL, PBIS) for alignment and continued growth and analysis of student achievement.
- Utilize data to adjust MTSS academic programming to better meet student needs in ELA and Math.
- Implement multiple tiers of support (SEL & PBIS) for all students.

## **Critical Initiatives**

- · Implement a student support team to communicate consistently and clearly to parents, guardians and community members.
- · Increase communication to build greater trust in TMCHS among internal and external audiences.

Key Measures

### Critical Initiatives

- Implement 7 teachings for expected behaviors at TMCHS for all students and staff.
- Implement local culture of the TMBCI for all students.

## • Improved satisfaction on stakeholder surveys.

- Improved attendance for everyone.

- Improved attendance and productivity of everyone.
- · Decreased behavioral and SEL referrals.

Fastbridge

Smooth transition in tiers and grade levels.

| Kev Measures                                   | Kev Measures                            | Kev Measures |
|--|---|--------------|
| ABC Data-Attendance/Behavior/Course Completion | Decreased behavioral and SEL referrals. |              |
| Surveys  |   |              |
| NDA+/NAVVY                                     |   |              |
| Increased academic performance at Benchmarks.  |   |              |
| Decreased hehavioral and SEL referrals         |   |              |