



Title One Parent Notification Letter

Dear Parent,

School recently completed screenings in the area of . Based on the results of the screening, your son or daughter will be receiving additional support. This support will be given within a small group, which will allow the instructor to adjust instruction to meet the skill levels of students in the group and will allow your child the opportunity to participate in the instruction more frequently. The intervention materials used are research based and of the highest quality. Your child's classroom teacher will also implement additional accommodations to ensure your child is successful.

As a parent, you can help us by making sure your child is here on time every day, ready to learn. Research has proven that this additional support is most effective when a student's attendance is 92% or greater. We thank you in advance for your part in this important effort.

We are required by state law to notify you of this additional instruction and provide you with information regarding state policies for student performance data that will be collected. Please see the reverse side of this letter for more information.

We look forward to continuing our work with you and your child.

Sincerely,

Title One Teacher
Elementary

Parent Notification of State Policies For Children who Participate in a Response to Intervention Process

Progress Monitoring

School districts have decision rules regarding the amount and nature of student performance data that will be collected as part of the district's RTI model. Progress monitoring must be conducted on a schedule that:

- Allows comparison of the child's progress to the performance of peers,
- Is appropriate to the child's age and grade placement,
- Is appropriate to the content monitored, and
- Allows for interpretation of the effectiveness of the intervention.

Please refer to the Instructional Programs Brochure for specific information regarding progress monitoring in the Grants Pass School District.

When Children Continue to have Difficulty

The school will tell you whether your child begins to make sufficient progress or if your child has continued difficulty. If you and the school have tried several interventions, and progress is still limited, you may be asked to give your consent for an evaluation. The purpose of such an evaluation is to determine what your child's educational needs are, and to consider whether he or she might have a learning disability.

Parent Participation

Parents are essential to children's success in school. When a child needs supplemental instruction, school staff will describe that instruction to you. School staff will also ask you to tell them about anything you think might affect your child's learning. For example, it is important for the school to know if a child has missed a lot of school, experienced a trauma, or is having problems with friends at school. These types of problems may affect a student's progress, and if we know about them, we can design an intervention more effectively. Parents frequently partner with the school to provide extra practice to develop skills. If you do want to provide extra support at home, you can work with the school to make yourself part of your child's program.

Parent Request for Evaluation

A parent may request an evaluation for special education at any time, including during any stage of the RTI process. To request a special education evaluation, contact your child's teacher, the school principal, or special education teacher at your child's school.