

**Grant Application: Title II Part A 414**

**Organization: 0803-01-000 WHEATON AREA PUBLIC SCHOOL DISTRICT Award Year: 2021**

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## Grant Application

### Status: Funded and Active

District: 0803-01-000 WHEATON AREA PUBLIC SCHOOL DISTRICT

Finance Code: Formula - 414 - SFY 2021, Title II, Part A: Teacher and Principal Training and Recruitment, FFY 2020, CFDA 84.367A, S367A200022

State Fiscal Year: 2021

Printed on: 02/18/2021

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## Funds Available and Budget Summary

UFARS Course Code	Carry Forward %	Federal Obligate By	Federal Expend By	Funds Allocation	Unexpended Funds
000-414 2021 Award	100.0%	09/30/2022	11/14/2022	\$13,168.43	\$13,168.43
011-Balance forward from 414 2020 Award	.0%	09/30/2021	11/14/2021	\$2,283.81	\$2,283.81
012-Balance forward from 414 2019 Award	.0%	09/30/2020	11/14/2020	\$0.00	\$0.00
				\$15,452.24	

UFARS Report Period	Budget Obligation Period	Budget Draw Period	Total Funds Budgeted	Unbudgeted Funds
07/01/2020 - 06/30/2021	07/01/2020 - 06/30/2021	07/01/2020 - 11/14/2021	\$15,359.83	\$92.41

School Participation

Nonpublic Schools

School	School Name	Consultation	To Be Served 2021	Enrollment	Staff Count
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## Manage Budget

Object Code	Organizational Level	Justification	Proposed Budget
General			
140-Licensed Classroom Teacher	District Level	J Wright Salary	\$6,448.00
210-FICA (Federal Insurance Contribution Act)/Medicare	District Level	FICA/Medicare J Wright	\$481.00
218-TRA (Teacher Retirement Association)	District Level	TRA for J Wright	\$524.00
456-Instructional Technology Supplies	District Level	IPAD Cases for Student IPADS	\$3,606.83
460-Textbooks and Workbooks	District Level	Textbooks and Workbooks for students	\$4,300.00
Total Budgeted General			\$15,359.83
Total Budgeted General			\$15,359.83
Grand Total Budgeted			\$15,359.83

Comments - Manage Budget

Section	When	User	Comment
General			
GENERAL	10/14/2020	MichaelBowlus	Thank you for your work to plan Title II activities for this school year. Your 2020-21 Title II application has been reviewed and is now funded and active. Please let us know if you have any questions moving forward as you implement your grant.

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
1.1 Systems of Professional Development			
The application from each local educational agency (LEA) shall describe the LEA's system of professional growth and improvement. ESEA §2102(b)(2)(B)	1.1	List the LEA's main professional development (PD) activities for educators and school leaders, whether or not any PD is supported with Title funds.	Teachers and staff have participated in technology training. specifically Google Suite and See Saw to enhance our students' opportunities to communicate lessons and assignments with their teachers.

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
2.1 Support for World's Best Workforce Strategic Plan and Goals			
A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11	2.1	Identify which of the five goals in the LEA's World's Best Workforce (WBWF) plan are specifically addressed using Title II funds.	Title II Funding, which will be used to fund our licensed Title Teacher, will address the WBWF goals of: All Students in Third Grade Achieving Grade-Level Literacy and Close the Achievement Gap(s) Between Student Groups.

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.1 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.1	Are Title II funds used to implement an evaluation and support system for educators and school leaders utilizing multiple measures of staff performance including evidence of student achievement?	No



Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.10 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.10	Are Title II funds used for training on when and how to refer students affected by trauma or mental illness to appropriate treatment and intervention services?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.11 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.11	Are Title II funds used for training on how to identify and support students who are gifted and talented including those who have not been formally identified for gifted education?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.12 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.12	Are Title II funds used to support instructional services provided by effective school library programs?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.13 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.13	Are Title II funds used to ensure all school personnel are trained on how to prevent and recognize child sexual abuse?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.14 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.14	Are Title II funds used for training on instruction in science, technology, engineering, and mathematics subjects, including computer science?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.15 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.15	Are Title II funds used to develop feedback mechanisms to improve school working conditions?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.16 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.16	Are Title II funds used for training on effective strategies to prepare students for postsecondary education and the workforce?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.17 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.17	Are Title II funds used to reduce class size based on reliable evidence of improving student achievement?	No



Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.18 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.18	CLASS SIZE REDUCTION: If Title II funds are used for this purpose, identify the school(s) and grade level(s) which will benefit. (Enter N/A if Title II is not being used for this purpose.)	N/A

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.2 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.2	Are Title II funds used to help recruit, hire, and retain effective educators particularly in low-income schools with high percentages of students not meeting academic standards?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.3 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.3	Are Title II funds used to recruit qualified individuals from other fields who demonstrate the potential to become effective teachers, principals, or other school leaders?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.4 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.4	Are Title II funds used for professional development based on reliable evidence of improving teaching and student learning such as using data, effectively using technology, engaging families, coordinating services, etc.?	Yes

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.5 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.5	Are Title II funds used to improve the ability of educators to effectively teach children with disabilities?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.6 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.6	Are Title II funds used to improve the ability of educators to effectively teach children who are English learners?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.7 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.7	Are Title II funds used for training on instruction in the early grades, measuring progress of young students, and the transition of preschool students to elementary school?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.8 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.8	Are Title II funds used for training on how to select and implement formative assessments, design classroom-based assessments, and use the results to improve instruction and student achievement?	No



Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.9 Use of Title II funds			
The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.9	Are Title II funds used for training on how to support students who are homeless, in foster care and/or transitioning from an institution for the neglected or delinquent?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
4.1 Ongoing Use of Data and Consultation			
The application shall describe how the LEA uses data and ongoing consultation to continually update and improve Title II funded activities. ESEA §2102(b)(2)(D)	4.1	Explain the need(s), how the LEA identified the need(s) and any other reasons for the selected use of Title II funds. Specify the evidence used to inform the decision(s). If using Title II funds for class size reduction (CSR), specify the evidence that CSR will improve the achievement of all students in the selected school(s) and grade level(s).	Student scores are reviewed from district level assessments, along with applicable state assessments at the beginning of the school year. Students are then reviewed in our CHild Study Committee to determine best instructional strategies for students who are struggling.

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
4.2 Ongoing Use of Data and Consultation			
The application shall describe how the LEA uses data and ongoing consultation to continually update and improve Title II funded activities. ESEA §2102(b)(2)(D)	4.2	Describe how the LEA engaged educators, other LEA staff, and families in evaluating and recommending how to most effectively use Title II funds.	Student scores are reviewed from district level assessments, along with applicable state assessments at the beginning of the school year. Students are then reviewed in our CHild Study Committee to determine best instructional strategies for students who are struggling.

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
5.1 Prioritize Schools with the Greatest Needs			
The application shall describe how the LEA will prioritize Title II funds to schools that are implementing comprehensive or targeted support and improvement activities or have the highest concentration of poverty. ESEA §2102(b)(2)(c )	5.1	Describe how the LEA prioritizes the use of Title II funds to school(s) with the highest poverty rate and, if applicable, school(s) identified for comprehensive or targeted support and improvement. (Enter N/A if the LEA has only one Title I school.)	N/A

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
6.1 Supplement, Not Supplant			
The use of Title II funds will be coordinated with and supplement activities provided through other federal, state and local resources. ESEA §2102(b)(2)(F); §2301	6.1	Describe how the use of Title II funds is coordinated with other LEA activities and does not supplant the use of non-federal funds.	Student scores are reviewed from district level assessments, along with applicable state assessments at the beginning of the school year. Students are then reviewed in our Child Study Committee to determine best instructional strategies for students who are struggling. This encompasses our Minnesota Reading Corps, Title, ADSIS and Special Education teachers and services.

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
7.1 Nonpublic Professional Development			
After timely and meaningful consultation with nonpublic school officials, the LEA shall provide equitable professional development that addresses the needs of nonpublic school children and their teachers . ESEA §2102(b)(2)(E); §8501(a)(1)	7.1	Has the LEA developed with each participating nonpublic school a written plan to use the equitable share of Title II funds for supplemental professional development (PD) to improve student achievement? (The written plan should include the projected cost and timeline for each proposed PD activity.) (Enter NO if the LEA has no nonpublic schools participating in Title II.)	No

Contacts For Application

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Contacts For Application

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