

Grant Application: Title II Part A 414

Organization: 0803-01-000 WHEATON AREA PUBLIC SCHOOL DISTRICT Award Year: 2018

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Grant Application

Status: Funded and Active

District: 0803-01-000 WHEATON AREA PUBLIC SCHOOL DISTRICT

Finance Code: Formula - 414 - SFY 2018, Title II, Part A: Teacher and Principal Training and Recruitment, FFY 2017, CFDA 84.367A, S367A170022

State Fiscal Year: 2018

Printed on: 12/12/2017

Primary MDE Contact Information - Email: mde.esa@state.mn.us Phone: 651-582-857

Funds Available and Budget Summary

UFARS Course Code	Carry Forward %	Federal Obligate By	Federal Expend By	Funds Allocation	Unexpended Funds
000-414 2018 Award	100.0%	09/30/2019	11/14/2019	\$13,224.07	\$13,224.07
011-Balance forward from 414 2017 Award	.0%	09/30/2018	11/14/2018	\$262.07	\$262.07
012-Balance forward from 414 2016 Award	.0%	09/30/2017	11/14/2017	\$0.00	\$0.00
				\$13,486.14	
UFARS Report Period	Budget Obligation Period	Budget Draw Period	Total Funds Budgeted	Unbudgeted Funds	
07/01/2017 - 06/30/2018	07/01/2017 - 06/30/2018	07/01/2017 - 11/14/2018	\$13,089.79	\$396.35	

School Participation

Nonpublic Schools

School	School Name	Consultation	To Be Served 2018	Enrollment	Staff Count
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Manage Budget

Object Code	Organizational Level	Justification	Proposed Budget
General			
140-Licensed Classroom Teacher	District Level	Salary for Licensed Teacher, Joann Conroy	\$12,159.00
210-FICA/Medicare	District Level	FICA/Medicare for Licensed Teacher, Joann Conroy	\$930.79
Total Budgeted General			\$13,089.79
Total Budgeted General			\$13,089.79
Grand Total Budgeted			\$13,089.79

Comments - Manage Budget

Section	When	User	Comment
General			
GENERAL	12/10/2017	Rosalie Dehli	APPROVED The 2018 Title II application has been reviewed and is now Funded and Active. With forward funding of the Title allocations, Districts are able to access 25% of their allocation between July 1st and September 30th, with the remaining 75% of the allocation available on October 1.

Narrative - Manage Budget

General

Subsection Description		Question	Answer
1.1 Professional Development Description			
To be eligible to receive a sub-grant under this section, a local educational agency (LEA) shall submit an application to the State Educational Agency (SEA) at such time, in such manner, and containing such information as the SEA may reasonably require. 2102(b)(1) Information provided in the application is a summary of planned activities. The LEA/district/school is responsible to document implementation of all activities in order to demonstrate compliance with Federal regulations.	1.1.1	List the professional development initiatives and activities identified in your World's Best Workforce plan (WBWF) to be carried out by the District using Title II, Part A FIN 414 funds and describe how these activities are aligned with the State Academic Standards. 2102(b)(2)(A)	Title II funds will all be allowcated to funding of a part-time teacher to work directly with students.
	1.1.1.1	Will your district transfer funds into Title I?	No
	1.1.1.2	Will your district transfer funds into Title III?	No
	1.1.1.3	Will your district utilize REAP Flex to transfer funds into Title I?	No

Narrative - Manage Budget

General

Subsection Description		Question	Answer
2.1 Professional Growth and Improvement			
	2.1.1	How will the district periodically review and evaluate the professional growth and improvement of teachers, principals and other school leaders and the opportunities provided to build the capacity and meaningful leadership. 2102(b)(2)(B)	We use our Teacher and Principal evaluation programs to complete this.
	2.1.2	How will the district prioritize the use of Title II funds for Title I-funded schools with the highest percentage of children living in poverty to implement comprehensive support and improvement activities and/or targeted support and improvement activities? 2102(b)(2)(C)	We only have one elementary school, so there is no prioritization between schools.

Narrative - Manage Budget

General

Subsection Description		Question	Answer
3.1 Ongoing Use of Data and Consultation			
	3.1.1	Describe the process and procedures the District has in place for data review and ongoing consultation with stakeholders to continually update and improve activities supported by Title II funding. 2102(b)(2)(D) and 2102(b)(3)(B)	Our Star Early Literacy Assessments, A-Reading, and A-Math, as well as the MCA scores show that our students do have achievement gaps from lower socioeconomic and special education students, when compared to our white, non-lower socioeconomic level students. This is one reason we have continued to offer a Preschool calendar this year to include more days and longer periods of time for our youngest students. Parents and staff are surveyed on a yearly basis. Our needs assessment consists of examination of all assessment data, using staff development days to study and addressing areas of concern meeting with the principals to discuss and continuously revisit student progress during Child Study Team meetings. Our increased use of technology through the use of iPads in grades PK-5 and a 1:1 iPad program with students in grades 6-12 increase the availability of researched based programs for all students to use specific to their individual needs.
	3.1.2	The District assures that it has conducted meaningful consultation: With teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities 2102(b)(3)(A)	Yes

Narrative - Manage Budget

General

Subsection Description		Question	Answer
	3.1.3	The District assures that it has conducted meaningful consultation: To seek advice from individuals and organizations (previously described in this paragraph) regarding how best to improve the LEA's activities 2102(b)(3)(B)	Yes
	3.1.4	The District assures that it has conducted meaningful consultation: To coordinate the LEA's activities under this part with other related strategies, programs and activities being conducted in the community designed to meet the purpose of consultation. 2102(b)(3)(C)	Yes

Narrative - Manage Budget

General

Subsection Description		Question	Answer
4.1 Class Size Reduction (CSR)			
Title II, Part A funding and class size reduction.	4.1.1	The LEA plans to use Title II, Part A funds for class size reduction.	No
	4.1.2	How will the LEA utilize Title II, Part A funds for class size reduction?	Our District will not be using our Title II funds for class size reduction.

Narrative - Manage Budget

General

Subsection Description		Question	Answer
5.1 Ongoing Professional Development			
Title II, Part A Activities	5.1.1	The District assures that it will coordinate professional development activities authorized under Title II with professional development activities provided through other Federal, State, and local programs. 2102(b)(2)(F) and 2102(b)(3)(C)	Yes

Narrative - Manage Budget

General

Subsection Description		Question	Answer
6.1 Equitable Services			
Title II, Part A Activities	6.1.1	The District assures that it will comply with all rules, regulation and procedures identified in ESSA Section 8501 (equitable funding, services and consultation) regarding participation by private school children and teachers in Title II programs. 2102(b)(2)(E)	Yes

Contacts For Application

Contact Type: School District or Agency Accountant

Name: Darlene Anderson
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Contact Type: Authorized Representative

Name: Carol Wilts
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Contacts For Application

Contact Type: Not Defined

Name: Daniel Posthumus
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