Selection of Students for Title I Reading Intervention

Newmarket Elementary School - 2024-25

Eligibility is based on classroom performance and assessment scores. Assessment scores that are below the grade level target for that point in the school year are used to determine students eligible for reading intervention. Additionally student assessment scores that fall within the 25th to 40th percentile in multiple reading data points are further screened for Title I reading intervention. The number of students accepted to the program at each grade level depends upon space availability.

Kindergarten Assessments:

- ESGI
- LETRS Spelling Inventory (Basic K-2)
- PASI (Phonemic Awareness Screener)
- PSI (Phonics Screener Inventory)
- iReady Dyslexia Screener
- iReady Reading Diagnostic Assessment

Grade 1 & 2 Assessments:

- LETRS Spelling Inventory Basic (Basic K-2)
- PASI (Phonemic Awareness Screener)
- PSI (Phonics Screener Inventory)
- iReady Dyslexia Screener
- iReady Reading Diagnostic Assessment
- Oral Reading Fluency

Grade 3-5 assessments:

- LETRS Spelling Inventory (Advanced 3-5)
- PSI (Phonics Screener Inventory)
- iReady Dyslexia Screener
- iReady Reading Diagnostic Assessment
- NH SAS Reading Assessment
- Oral Reading Fluency

Reading Curriculum for grades supported by the Title I program

My View Literacy is the core English Language Arts (ELA) curriculum for students in grades K-5. This literacy program is designed to provide comprehensive, explicit ELA instruction that is grounded in the science of reading. We also utilize the 95 Percent Group for systematic, sequential, structured literacy instruction.