

# **New Bloomfield Elementary School Title One Parent Involvement Plan SY 2021/2022**

District Mission

*"Leading Lifelong Learners"*

## **Purpose**

The New Bloomfield Elementary School community recognizes the importance of parent involvement to help students reach their academic goals. Educational research shows parents who are actively involved in their child's learning help their children become more successful learners in and out of school. As a part of our efforts to increase student achievement, New Bloomfield Elementary has established strategies that address parent involvement.

## **Strategies for Involvement**

The following activities will be used by New Bloomfield Elementary in order to ensure participation of parents and to support a partnership among the school, parents and the community to improve student academic achievement:

- A. The school will provide timely information about the Title I program.
  - An annual meeting will be held in the Fall to inform parents about the Title I program, requirements, and the parent's right to know.
  - A parent-school compact has been developed by the evaluation committee, is distributed to parents of Title I participants, and is reviewed each year during the Title I program evaluation. This compact distributed to all parents and students will outline how parents, school staff and students share the responsibility for improving student achievement.
  - Parents will be involved in the planning, review and improvement of programs under Title I during the spring planning meeting.
  - Information regarding the Every Student Succeeds Act policies will be included in the student handbook given at the time of registration.
  - Per parent request (Spring 2015) a Title One Handbook including the compact will be distributed to families two weeks into the school year.
  - Title One teachers will be available to parents that have questions or concerns
- B. The school will provide materials and training to help parents work with their children to improve their children's academic achievement.
  - Parents will be kept apprised of their children's reading level and will be given suggestions for books that are appropriate for their children's reading level and interest.
  - Parent conferences will provide advice, feedback and training on using strategies at home to improve academic achievement.
  - Supply students with a student planner in grades where teachers deem necessary
  - Lumen, our school informational system, is provided to all parents. This allows parents to access grades, attendance, and lunch balance information.
  - Parents will be given time to share experiences and formulate suggestions.

- C. The school will provide timely and effective feedback to parents regarding their children's academic progress and provide parents reasonable access to staff.
- Parent/teacher conferences and an open house will be held at least annually.
  - Curriculum, assessments, and proficiency levels will be explained to parents during conferences and sent home in report form.
  - Benchmarking results will be shared with parents during conferences.
  - Progress reports and report cards will be sent home on a regular basis.
  - Phone calls and written contact with parents will take place as needed to disseminate information about the child's progress and achievement.
  - Staff will be available to meet with parents as needed.

- D. The New Bloomfield Elementary provides for various curriculum based activities and programs for parent-student-school involvement. Parents are encouraged to volunteer and participate in these events.

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|-------------------------------------|---------------------------------|
| • Open House/Objective Night        | • Grandparent/Grand friend Day  |
| • Curriculum Night                  | • Classroom Parties             |
| • Veteran's Day Assembly            | • PBS Assemblies                |
| • Pioneer Days (Fourth Grade)       | • Career/Hobby Day              |
| • Winter Music Program              | • Field Trips                   |
| • Book Fair                         | • PTA Meetings                  |
| • Transportation Day                | • Kindergarten Readiness Nights |
| • Fine Arts Night                   | • Field Day                     |
| • PTA Family Fun Night              | • Quarterly Award Ceremonies    |
| • Knowledge Bowl                    | • End of the Year Awards        |
| • Thanksgiving Feast (Kindergarten) | • Parent Surveys                |

Notification of these events will be published in the school's monthly newsletter provided the last Thursday of the month, emails, school website, and/or teacher newsletters. Documentation at these meetings will include agendas, sign in sheets, and an annual evaluation.

### **Steps to Help Your Child with Reading Accuracy**

- When your child makes an error, let him/her finish the sentence. Then have your child look back at the word that he/she had trouble with.
- Ask your child to identify the “tricky part” of the word and help them to work through that part. Then have your child reread the sentence.
- Encourage your child to look at the beginning, middle and end parts of the word to help figure out the word.

### **Steps to Help Your Child Gain Comprehension**

- First ask your child to predict what he or she thinks is going to happen in the story based on the title and cover picture.
- Do a picture walk. Look at each page and have your child describe what is happening on each page.
- Make sure your child has prior knowledge about the topic of the book. For example, if the book is about a “subway” make sure he/she understands that a subway is an underground train.
- Ask questions as you are reading the story.
- Talk about connections you and your child can make with the story. For example, if the book is about a trip to the zoo, you might talk about the time your family went to a zoo.
- Have your child retell the story. Start at the beginning and tell me what happened in this story. Make sure your child includes the following details: character, setting, problem, and solution. Work on having your child retell the correct sequence of story events.
- Ask your child what part he/she liked best in the story and why.
- Ask your child what was the most important event that happened in the story and why was it important.

### **Steps to Help Your Child Become a Fluent Reader**

- Make sure the book your child is reading is not too difficult.
- Encourage your child to reread easy books or books that he/she has already read.
- Encourage your child to read out loud to younger children.
- Echo read. You read a phrase and your child repeats it after you, echoing your phrasing and expression.

### **Math Support**

As in reading, understanding math concepts and developing math skills takes practice. Math instruction and practice may seem different in some ways than when parents/care givers were in school, but, the basic concepts are still present with an emphasis to connect critical thinking and problem-solving. Please know that teachers are using research-based methods and resources for math instruction and we are here to support you with questions you may have.

### **Steps to Support Positive Attitudes Towards Mathematics**

- Encourage your child to be persistent in working through problems as success will build confidence
- Avoid negative comments about math such as, “I was never good at math.”
- Let your child know that everyone can be successful in mathematics.

### **Steps to be an Active Participant in Mathematics Learning**

- Read books to your child that involve math and talk about the math as you read.
- Relate math to real-life experiences so your child can see how math is useful.
- Complete puzzles and play board games and computer games that involve logical thinking, strategizing, and reasoning.
- Problem-solve out loud so your child can learn how to think through the steps necessary to solve a problem.
- Involve your child in daily activities that require the use of math. For example: naming the shape of objects such as road signs and items around the house, finding symmetrical items in nature, weighing different foods at the grocery store, measuring ingredients for a recipe, and estimating the amount of time it will take to complete a task.

### **Steps to Promote Critical Thinking and Problem-Solving Skills**

- Ask: Does that make sense?
- Ask: Can you predict what would happen next?
- Ask: How can you prove that your answer is reasonable?

### **Praise Goes a Lot Further Than Criticism**

Here are some phrases to use when praising your child in reading and math.

- I like the way you tried to figure it out before asking for help.
- Nice work! I see that you worked this part of the problem correctly. Now, let's check the part that was confusing for you.
- Let's break the problem into parts and see what you'll need to solve it.
- I like the way you worked out the challenging part.
- Way to correct that word when it didn't make sense at first.
- That's what good readers do.
- Nice job! I saw you check the word with the picture to see if you were right.