

2021-2022

George C. Weimer Title I

AMBER BROWN READING
SHEILA MORRIS READING
JANIS PRIDDY MATH
ALLISON STONE MATH/READING
PAMELA SNEAD, PRINCIPAL

Academic Assessments:

DIBELS (K-2)

Dynamic Indicators of Basic Early

Literacy Skills (DIBELS) are a series of

short (one minute) fluency measures

used to regularly monitor the

development of early reading skills.

Pioneer Valley Reading Assessments

AMC

Assessing Math Concepts uncover students' understanding and misconceptions to provide teachers with the information they need to teach for understanding and meet the Common Core State Standards-Math (CCSS-M).

State Testing Site:
<https://wvde.us/assessment/>
WVDE Interim Assessments allow staff to monitor students' progress toward mastery of content standards.



Parent's Right to Participate--

Students who have families who engage in school, perform better!

Ways You Can Get involved:

- Family Fun Nights
- Read with your student
- Conference Times
- Homework Support
- Schoology Communication
- Student Assistant Teams
- PTO, LSIC, Volunteer

Our Curriculum for Reading and Math

myView Literacy is a comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening, and viewing using a collection of authentic reading texts and collaborative writing workshops. Connected Reading and Writing Workshops focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career.



SuccessMaker® Adaptive Learning Accelerates Achievement through Reading and Math Differentiation and Intervention to the most powerful **SuccessMaker®** ever for **Grades K-8** reading and math. It does it all to make **EVERY** student more successful. This is "true" adaptive learning for intervention, differentiation, and personalization. Every student interaction adjusts instruction in real time to real learning.



Combining strong math instruction with intervention and built to the Standards for Mathematical Practices, *McGraw-Hill My Math*, works to place all learners on the path to success from pre-kindergarten through middle school and beyond.

My Math has an intuitive lesson format and digital tools to develop customized content. Digital accessibility with any device help you to plan, sequence, and deliver instruction that works best for your students anytime, anywhere. A variety of engaging print and digital resources allows students to interact with math their way while growing their math confidence.

<https://www.mheducation.com/prek-12/program/microsites/MKTSP-ACJ04M0.html>

Proficiency Levels -- Expectations for Learning

Three Important School Success Traits Needed to Learn & Grow for LIFE

#1 Bring Your Brain-- Regular attendance with few times "Tardy" -- If students aren't here, they don't learn.

#2 Behave-- Age-Appropriate self-regulation of behavior that allows for **safety, focus and learning**.

#3 Be Hardworking-- Independent Rigor--**Stick with difficult tasks without individualized adult support.**

Examples of how a student should work to develop these traits of success:

___ **Organize Self/Belongings**
___ **Follow Verbal Directions**
___ **Complete/Return Homework**
___ **Responsible for Behaviors**

___ **Follow Classroom/School Rules**
___ **Work in Cooperative Groups**
___ **Respect Rights of Others**
___ **Control Behaviors/Impulses**

___ **Complete Work in Timely Manner**
___ **Motivated and happy to Learn**
___ **Participate in Class Discussion**
___ **Complete Independent Work**

Kindergarten

- Self-Care (hand in materials, hang up coat, etc.)
- 75% Mastery of Sight Words (3 seconds each)
- Read Material at Level D – Lexile 0-100
- Identify letter sounds
- Blend sounds to form words
- Write simple sentences
- Converse with complete sentences and full details.
- Identify numbers to 20 and count to 100
- Add/Subtract to 5
- Listen and follow directions

First Grade

- Self-Control (raise hand, delay wants, take turns)
- 75% mastery of Sight Words (3 seconds each)
- Read Material at Level I – Lexile 125-350
- Read 47 words per minute for fluency
- Read End-of-Week tests and answer questions independently.
- Sound out unknown words
- Write 3 complete simple sentences about one topic.
- Add numbers to 20
- Subtract numbers under 20

Second Grade

- 300 sight words mastered
- Read Material to Level N – Lexile 350-500
- Read 87-110 words per minute for fluency with unfamiliar text.
- Write 3-5 complex sentences about one topic to form a paragraph.
- Add & Subtract to 1000 with regrouping
- Reading Comprehension (What, When, Where, Who, Why? and retell passage)
- Solve word problems
- Express thinking through writing in Reading and Math.

Third Grade

- 75 % Mastery of Non-Fiction Texts Level Q - Lexile 525-700
- 3 to 5 paragraph essay (Introduction, details and conclusion)
- Restate questions and cite text information in written responses.
- 2 step math problems using different operations
- Multiplication and Division facts 2's-6's within 3 seconds
- Recognizing Fact Families ($4 \times 2 = 8$, $8/2 = 4$, $8/4 = 2$)
- Fraction understanding (parts of whole)

Fourth Grade

- 75% Mastery of Non-Fiction Texts Level T- Lexile 725-800
- Quantile Level 700-800
- Compare / Contrast two different articles on a similar topic.
- Write 5 paragraph essays with 7 sentences per paragraph.
- Multiple digit problems in multiplication.
- Multi-step word problems using fractions and different operations.
- Adding, Subtracting, & Comparing fractions

Fifth Grade

- 75% Mastery of Non-Fiction Texts Level W- Lexile above 900
- Quantile Level 820-1020
- Write persuasive and informative essays that require creative expression of learning.
- Cite text evidence from multiple sources/ informational texts.
- Complex word problems using graphic representations, fractions and different operations.
- Multiplying, Dividing fractions



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