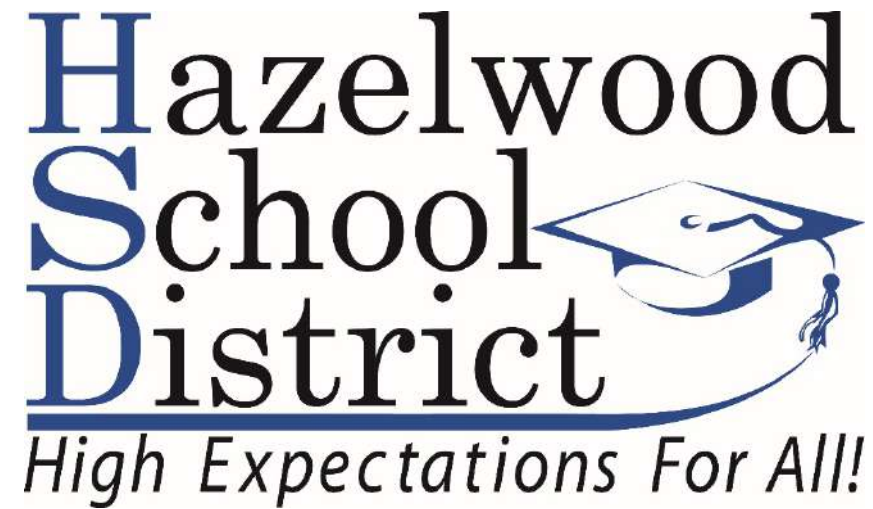


Hazelwood School District



High Expectations For All!



Title I Program Components and Funding Structure

**Board of Education Meeting
October 18, 2016**

Title I, Part A

- **Part of Elementary and Secondary Education Act**
 - **No Child Left Behind (NCLB)**
 - **Every Student Succeeds Act (ESSA)**
- **To provide financial assistance to school districts and schools with high numbers or high percentages of children from low-income families**
- **To ensure that all children meet challenging state academic standards**

Title I, Part A

- **Federal funds are allocated through a statutory formula based primarily on census poverty estimates and the cost of education in each state**
- **School districts must also use Title I funds to provide services for eligible private school students**

Title I, Part A

- **School districts target the Title I funds they receive to public schools with the highest percentages of children from low-income families**
- **Per federal guidelines:**
 - **Schools with at least 40% of children from low-income families are eligible to use Title I funds**
 - **Schools with at least 75% of children from low-income families are required to use Title I funds**

Types of Title I Programs

- **Targeted Assistance Program**
 - Title I paid staff can only work with identified students
 - Adds on services for only those students identified as most at-risk
- **Schoolwide Program**
 - A minimum of 40 percent of students in the school must be from low-income families
 - Redesigns the total educational program to serve all students in the school

Schoolwide Title I Programs

- **Plan for comprehensive, long-term improvement**
- **Targets English Language Arts and Math instruction**
- **Serve all students with appropriately qualified teachers and paraprofessionals**
- **Provide continuous learning for staff, parents, and the community**

Schoolwide Title I Programs

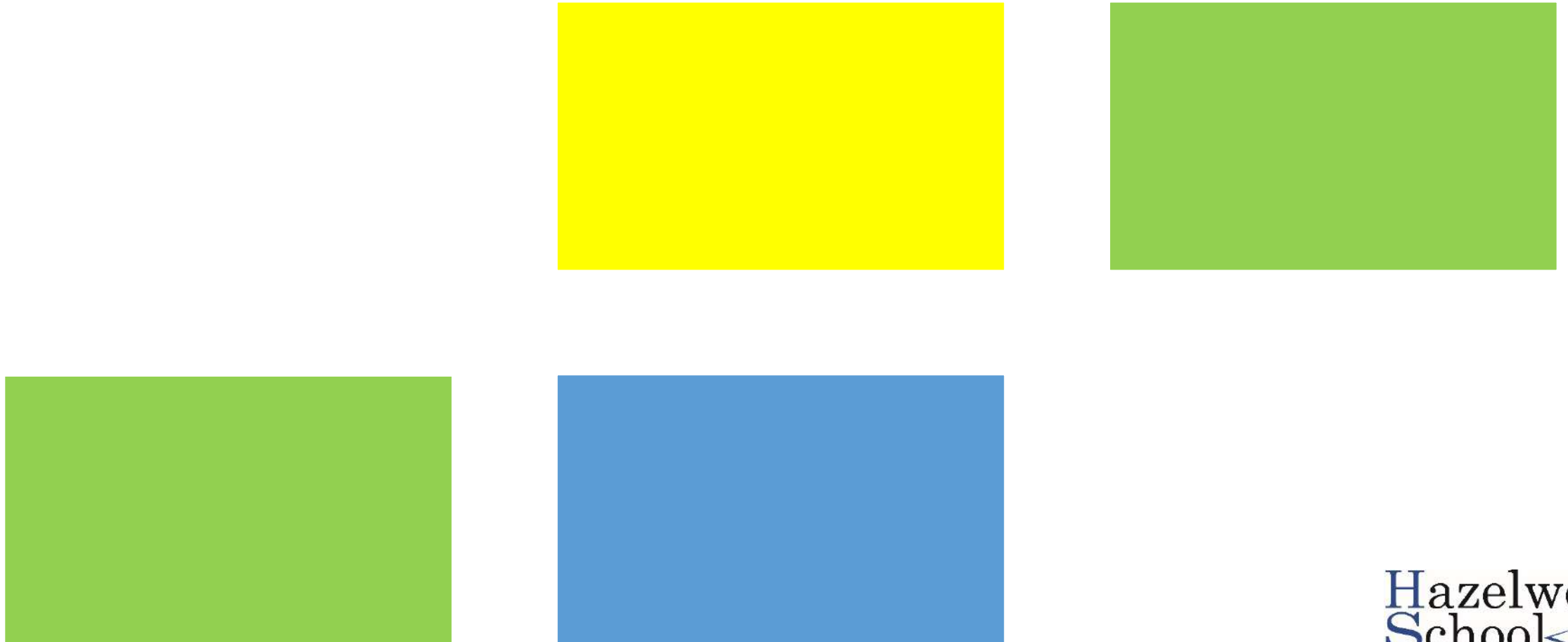
- **Use research-based practices to develop and implement enriched instruction for all students**
- **Use inclusive approaches to strengthen the school's organizational structure**
- **Engage in continuous self-assessment and improvement**

Core Elements of a Schoolwide Program

- 1. Comprehensive needs assessment to identify the school's strengths and challenges**
- 2. Comprehensive schoolwide plan that describes how it will achieve the goals identified in the needs assessment**
- 3. Annual evaluation of the outcomes and the plan's implementation**

Distribution of Title I Funds

Distribution of Title I Funds



Initial Allocation Criteria

- **Census Poverty and Foster Care Counts**
 - Hazelwood School District Census Poverty = 3,505
 - Hazelwood School District Poverty Percent = 16.87%
 - Foster Child Counts are reported to DESE from January Core Data (new requirement in 2017)
- **Neglected and Delinquent Counts**
 - Marygrove is designated as a neglected institution
 - 140 students

Initial Allocation Criteria

- **Non-public Enrollment**
 - Any student attending a private school whose home school is a Title I school
 - 137 students
- **Hold Harmless Percentages**
 - Hazelwood School District must receive not less than **90%** of the amount made available for the preceding year

Initial Allocations from DESE

School Year	Initial Allocation
2015 – 2016	\$4,767,490
2016 – 2017	\$4,475,705
2017 – 2018	\$3,982,948*

*** Prediction**

Distribution of Title I Funds



Carryover from DESE

School Year	Initial Allocation	Carryover & Adjustments
2015 – 2016	\$4,767,490	\$1,482,167.85
2016 – 2017	\$4,475,705	\$1,553,260.09*
2017 – 2018	\$3,982,948*	Too early to predict

*** Prediction**

Final Allocations from DESE

School Year	Initial Allocation	Carryover & Adjustments	Total Final Allocation
2015 – 2016	\$4,767,490	\$1,482,167.85	\$6,249,657.85
2016 – 2017	\$4,475,705	\$1,553,260.09*	\$6,028,965.09*
2017 – 2018	\$3,982,948*	Too early to predict	Too early to predict

*** Prediction**

Distribution of Title I Funds



Title I Grant Application Budget

- **General Set Asides**
 - **Costs for Administering Federal Program Grants**
 - **District-wide Parent Involvement**
 - **Homeless Education**
 - **Title I Preschool**
 - **Title I Summer School**
 - **Neglected Institutions**
 - **Delinquent Institutions**
 - **Highly Qualified Teachers**
- **Total School Distribution Funds for Identified Schools**

Title I Grant Budgets

School Year	Total Final Allocation	Set Asides	Distribution Fund for Identified Schools
2015 – 2016	\$6,249,657.85	\$2,349,793.44	\$3,896,864.41
2016 – 2017	\$6,028,965.09*	\$2,500,000*	\$3,528,965.09*

* Prediction

Distribution of Title I Funds



Title I Schools

- **Based on Total Economic Deprivation**
 - **Public Low Income # divided by the Total Enrollment**
- **Schools that have reached 75% Total Economic Deprivation by the January Enrollment date must be identified as Title I schools per federal guidelines**
- **District determines other schools to identify with Total Economic Deprivation between 40% and 75%**
 - **Must rank schools based on Total Economic Deprivation at each level (elementary schools, middle schools, and high schools)**
 - **Schools at the top must be served prior to lower ranked schools within each level**

Title I Economic Deprivation Trend Data

	2016 - 2017	2015 - 2016	2014 - 2015	2013 - 2014
Distribution Amount	\$3,528,965.03*	\$3,896,864.41	\$3,232,475.02	\$2,081,807.62
Larimore	91.54%	92.11%	81.91%	76.39%
Grannemann	87.70%	85.17%	79.79%	76.24%
Twillman	86.22%	87.28%	80.49%	81.07%
East Middle	84.76%	84.26%	78.49%	72.66%
Southeast Middle	84.17%	84.57%	81.32%	75.66%
Keeven	83.91%	81.70%	78.61%	74.39%
Arrowpoint	81.43%	82.91%	77.65%	72.98%
Jury	76.31%	71.59%	63.05%	64.66%
Townsend	74.75%	73.10%	71.03%	69.09%
East High	72.87%	72.79%	71.40%	64.91%
Armstrong	72.09%	67.32%	58.33%	62.69%
Central Middle	67.40%	68.57%	63.02%	60.70%
Garrett	66.25%	63.16%	57.43%	53.71%

Distribution of Title I Funds

Individual School Title I Budget Components

- **Supplemental Instruction for Students**
- **Non-Instructional Supports**
- **Professional Development**
- **Parent and Community Involvement**

Supplemental Instruction for Students

- **Instructional staffing**
- **Materials and supplies**
- **Instructional programs**
- **Interventions**
- **Online academic programs**

Non-Instructional Supports

- **Non-instructional staff**
- **Materials and supplies**

Professional Development

- **Instructional Guides**
- **Content Consultants**
- **Workshops/Conferences**
- **Additional Staff Learning Outside of School Day**
- **Books**

Parent and Community Involvement

- **Family Events**
- **Parent Involvement Activities**
- **Parent Workshops**
- **Teacher Salaries/Stipends for Parent Involvement Work**

Federal Requirements for Title I Funds

- **Maintenance of Effort**
 - Districts must maintain a comparable level of funding for schools from year to year
 - Failure to comply will result in reduction of Title I allocations from DESE
- **Comparability of Services**
 - Must ensure that Title I schools are receiving comparable services to non-title I schools
 - Failure to comply will result in loss of all Title I funds
- **Expenditures must be Supplemental**
 - Districts may not supplant

Supplement, Not Supplant

- **Title I funds can only supplement the funds that would, in the absence of federal funds, be made available from state and local sources for education of students participating in programs assisted under Title I, and not to supplant such funds**
- **Key Question: What would have happened in the absence of federal funds?**

Hazelwood School District



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