



Dear Parent or Guardian:

Our school has completed a review of student performance against the State's goals for academic achievement, high school graduation rates, English learner progress in achieving English proficiency, and a measure of school quality or student success. The State uses a system of A-F to label the level of performance for all of our students and selected student subgroups toward reaching State targets.

This letter describes how the performance of your child's school compares to standards set by the State and what that means to you and your child attending this school.

The Elementary and Secondary Education Act as amended (2015) requires our State to identify two categories of schools for support and improvement. This happens at least once every three school years beginning with the 2018-2019 school year. One category is Targeted Support and Improvement. Schools are identified for this category of schools if they have one or more consistently under-performing student subgroups.

The second category is Comprehensive Support and Improvement. This category of schools must include at least the lowest-performing 5 percent of all Title I funded schools in the State; all public high schools in the State failing to graduate one third or more of their students; and Title I funded schools in the State that are implementing targeted support and improvement plans which have not adequately closed achievement gaps within a required State-determined period of time; and, at the discretion of the State, additional categories of schools.

The third category is Additional Targeted Support and Improvement. This category of schools is identified if the subgroup 3-year average performance on the statewide accountability system is at or below that of all students in the lowest performing schools (bottom 5% of Title I A schools)

- Your child's school has been identified for Comprehensive Support and Improvement based on the school failing to meet State targets in one or more performance indicator.
- Your child's school has been identified for Targeted Support and Improvement based on one or more subgroups of students in the school failing to meet State targets in one or more performance indicator.
- Your child's school has been identified for Additional Targeted Support and Improvement based on one or more subgroups of students in the school failing to meet State targets in one or more performance indicators.

If our school or one or more subgroups of students in our school did not meet State targets, you will be receiving an invitation to attend a planning meeting to request your input for the development of a school support and improvement plan.

If you have any questions or would like more information, please contact us by phone or email.

  
Sharon Terrell, principal