

CCIP Home

Search ▶

Planning ▶

Funding ▶

Address Book

Grant Scorer Inbox

Contact DEW

Document Library

Help

SAFE Account
Sign Out

Leslie Kelly

[Home](#) > [Funding](#) > [Sections](#)

Budget Details

Pickerington Local (046896) - Fairfield County - 2025 - Consolidated - Rev 0 - Title I-A Improving Basic Programs

Go To ▶

FTEs Paid With Title I Funds (direct and/or contract service)

 Instruction: Properly Licensed Teachers/Tutors Instruction: ESEA Qualified Instructional Paraprofessionals Support Services: Non-Instructional

Specify Support Services Non-Instructional FTE

 Governance/Administration

Specify Governance/Administration FTE

 Family/Community

Specify Family/Community FTE

 Professional Development

Specify Professional Development FTE

 Nonpublic: Properly Licensed Teachers/Tutors Nonpublic: ESEA Qualified Instructional Paraprofessionals

Public Uses of Funds:

Core Areas

☒ Reading/Language Arts☒ Math☐ Other Academic Supports☐ Non-Academic Supports

Grade Grouping Served

☐ Preschool☒ Elementary☒ Kindergarten☐ Secondary (7-12)

Delivery Methods EB Clearinghouse

☐ Preschool☐ Replacement Class (Targeted Buildings Only - Not recommended.
See Help.)

- | | |
|---|---|
| <input type="checkbox"/> Supplemental Kindergarten | <input checked="" type="checkbox"/> Computer Assisted Instruction |
| <input checked="" type="checkbox"/> Pullout Program | <input checked="" type="checkbox"/> In Class |
| <input type="checkbox"/> Teacher Mentoring Coaching | <input type="checkbox"/> Reduced Class Size* (Schoolwide Buildings Only) |
| <input type="checkbox"/> Co-Teaching/Team Teaching | <input checked="" type="checkbox"/> English Language Instruction |
| <input checked="" type="checkbox"/> Expanded School Day – Before/After School Program | <input checked="" type="checkbox"/> Expanded School Year – Summer Program |
| <input type="checkbox"/> Gifted Service (Schoolwide buildings only) | <input type="checkbox"/> Enriched Curriculum |
| <input type="checkbox"/> Counseling | <input type="checkbox"/> School-Based Mental Health Services |
| <input type="checkbox"/> Behavior Interventions | <input type="checkbox"/> Other non-academic Supports |
| <input type="checkbox"/> Dual or Concurrent Enrollment (Title I served HS only) | <input type="checkbox"/> Transition Services for Neglected or Delinquent Students |
| <input type="checkbox"/> Career Technical Education (Schoolwide Only) | <input type="checkbox"/> Other (specify) |

*Please refer to Class Size Reduction ([CSR](#)) [Flow-Chart](#) in Document Library to determine if district is eligible to do CSR.

127 Average Daily Number Participants Served in Targeted Assistance Service Buildings

2873 Total Number of Participants Served for SW Buildings

If selecting Preschool as a Delivery Method, please describe the program design.

If selecting Non-academic supports as a Delivery Method, please describe the services provided with alignment to the Improvement Plan. Please include the needs of the students/school that each of the non-academic support will address.

Nonpublic:

Core Areas☒ Reading/Language Arts☒ Math☐ Other Academic Supports☐ Non-Academic Supports**Grade Grouping Served**☐ Preschool☒ Elementary☒ Kindergarten☐ Secondary (7-12)**Delivery Methods EB Clearinghouse**☒ Before/After School☒ Pullout Program☐ In Class (nonreligious schools only)☐ Computer Assisted Instruction☐ Teacher Professional Development☐ Non Academic Supports

If selecting Non-academic supports as a Delivery Method for a nonpublic school, please describe the services provided with alignment to the Improvement Plan. Please include the needs of the students/school that each of the non-academic support will address.

 Average Daily Number Participants Served

Purchased Services - Amounts paid for supplemental personal services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.
Instruction Purchased Services Properly Licensed Teachers/Tutors ESEA Qualified Instructional Paraprofessional Instructional materials Equipment/Hardware Software/License Other Purchased Services (may not exceed 5% without History Log justification)

Other Purchased Services: Description

Support Services Purchased Services

<input type="text"/> Title I Coordinator (See Help)	<input type="text"/> Counseling/Guidance
<input type="text"/> Coach	<input type="text"/> Library/Media Services
<input type="text"/> Equipment/Hardware	<input type="text"/> Software/License
<input type="text"/> Instructional/Library Materials	<input type="text"/> Title I Secretary
<input type="text"/> Data Services	<input type="text"/> Health/Social Worker
<input type="text"/> Other Purchased Services (may not exceed 5% without History Log justification)	Other Purchased Services : Description <input type="text"/>

Governance Purchased Services

<input type="text"/> Program Director	<input type="text"/> Audit costs for Title I only, unless there is an indirect cost authorization
<input type="text"/> Other Purchased Services (may not exceed 5% without History Log justification)	Other Purchased Services : Description <input type="text"/>

Professional Development Purchased Services

<input type="text"/> College Credits (HQT)	<input type="text"/> Consultant
<input type="text"/> Coach	<input type="text"/> Substitute Teachers*
<input type="text"/> Coach for Non Public	<input type="text"/> Training/Software/Licenses
<input type="text"/> Travel Mileage/Meeting Expense	<input type="text"/> Stipends*
<input type="text"/> Other Purchased Services (may not exceed 5% without History Log justification)	Other Purchased Services : Description <input type="text"/>

*Purchased Service Substitute Teachers and Stipends are intended for staff contracted from a third-party provider such as an ESC. Teacher stipends for teachers and substitutes employed directly by the district must be budgeted in PD Salary (100) and Fringes (200).

Family Community Purchased Services

<input type="text"/> Parenting Skills Training	<input type="text"/> Family Literacy Training
<input type="text"/> Family Liaison	<input type="text"/> Parent Involvement Materials
<input type="text"/> Other Purchased Services (may not exceed 5% without History Log justification)	Other Purchased Services : Description <input type="text"/>

Transportation Purchased Services

<input type="text"/> After School/Summer School Transportation	<input type="text" value="2,485.49"/> Other Purchased Services (may not exceed 5% without History Log justification)
Other Purchased Services : Description <input type="text" value="homeless transportation"/>	

Nonpublic Purchased Services

<input type="text" value="14,612.99"/> Third Party Provider	Name of Third Party Provider: <input type="text" value="Reynoldsburg, Whitehall, Columbus City Schools"/>
<input type="text"/> Other Purchased Services (may not exceed 5% without History Log justification)	Other Purchased Services : Description <input type="text"/>

Supplies and Capital Outlay - The recommended amount is 10% of the allocation for the sum of supplemental Supplies and Capital Outlay. - Briefly describe purchases in Supplies (500) and Capital Outlay (600)), including PD, Family/Community and Nonpublic purchases.

Supplies - Provide an explanation that outlines how the funds are being spent for supplies.

Supply allocation in the Family/Community line is for family literacy/numeracy night. Supplies will include reading and math supplemental materials such as takehome decodables and math games/puzzles. Additional instructional supplies will support the extended day services.

Capital Outlay - Provide an explanation that outlines how the funds are being spent for capital outlay.

Head Start Compliance

☐ The district certifies that it complies with the performance standards found section 641A(a) of the Head Start Act if using Title I, Part A funds to support a preschool program.

Science of Reading Assurance

☒ The LEA will use these funds consistent with the requirements provided in the Science of Reading legislation. ORC 3313.6028, including high quality instructional materials list [Approved List of Evidence-Based Reading Intervention Programs](#)

