

# **Title I Annual Parent Meeting**

**Cass City Jr./Sr. High School  
Monday, November 14, 2016  
Media Center  
Mr. Daniels**

# What is Title I?



- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child. Its purpose is to address the academic needs of students and to assist them in meeting their state's academic standards.
- The program serves millions of children in public elementary and secondary schools each year including eligible students in private schools.



# Title I Funding

The federal government provides funding to states each year for the Title I program.

The Michigan Department of Education sends the money to our district, Cass City Public Schools.

The school district identifies eligible schools and distributes the Title I funds to the school.

Cass City Jr./Sr. High School implements a school-wide program, all students benefit from the supplemental services provided by Title I.

# **Title I Programs Provide Supplemental Support**

- **Smaller classes**
- **Additional teachers and paraprofessionals**
- **Additional training for school staff**
- **Extra time for instruction (Before and/or after school programs)**
- **Parental involvement activities**
- **A variety of supplemental teaching materials, equipment, and technology**



# Title I Budget

**Parents assist in deciding how to use Title I funds.**

Please attend meetings or complete surveys about our Title I Budget.

All Title I schools must document that parents were involved in the budget process.

Input from the principal, parents, school improvement team, and school staff determines how Title I funds will be used.

# Title I Budget

- Cass City Jr./Sr. High School is provided \$331,970.25 to pay for services and programs for our students. The Title I Parent Involvement budget is \$764.00
- We use our Title I funds to pay for the following:
  - Homework Support
  - Title I hourly paraprofessionals
  - Teacher professional development
  - Instructional materials
  - Title Teacher
  - Social Studies Power Hour



# Parent's Right to Know

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school:

- School Improvement Plan (SIP)
- Compact
- Parent Involvement Plan (PIP) for the school and district

You may request and attend meetings to express your opinions and to formulate suggestions and to participate, as appropriate, in decisions relating to the education of your children,

**\*Please review these documents and attend meetings or complete surveys to share your input...we need and want you to be involved.**

# Parent's Right to Know

- Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science
- Request and receive information on the qualifications of your child's teacher and paraprofessionals that are working with your child
- Principal's Attestations
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



# School Classification

- Teachers will be attending professional development training regularly.
- Parent Involvement:
  - Dodgeball Tournament
  - FAFSA Night
  - Chaperones on Field Trips
  - FFA Advisory Board
  - Sexting & Online Safety Presentation
  - Stem Fair

# School Accountability

**MI School Data** provides parents and the community with important information about each public school

- Demographic data
- School safety and climate for learning information
- Academic data
- Graduation rates
- Class sizes
- Teacher and staff information
- Curriculum and instruction descriptions
- Postsecondary preparation information

**Available at the school office or online at**

- <https://www.mischooldata.org/>



# Educational Standards

Michigan's academic content standards establish high expectations for all students.

Michigan Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting, [http://www.michigan.gov/mde/0,4615,7-140-28753\\_64839\\_65510---,00.html](http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html).

Also, your child's teacher will be able to explain the standards for your child's grade level.

# School's Curriculum

- Michigan Standards form the framework of everything taught at school.
- Curriculum
  - Reading/Writing
  - Mathematics
  - Science
  - Social Studies
  - Fine Arts





# Michigan Assessments

- Local assessments in ELA & mathematics for each grade level will be given 2-3 times this year.
- MSTEP: ELA, Math & Science 7<sup>th</sup> grade
- MSTEP: ELA, Math & Social Studies 8<sup>th</sup> grade
- MSTEP: Science & Social Studies 11<sup>th</sup> Grade
- SAT: 11<sup>th</sup> grade
- Specific dates for each grade will be sent out at a later date.

# Working together!

Title I law requires that all Title I schools and families work together.

- How we work together is listed in our:
  - School Level Parental Involvement Plan (PIP)
  - Parent-School Compact
  - School Improvement Plan (SIP)
  - Parents can also read the District's Parent Involvement Plan (LEA PIP) at [www.casscityschools.org](http://www.casscityschools.org) under Title I



# Parent-School Compact

Every Title I School has a Compact. It is an agreement between the parent, student, and school to encourage the highest student achievement. Below are the pledge that the parents, student, and teacher will sign on the compact.

- **As a Parent/Guardian, I pledge to:**

- Ensure that my child attends school regularly and on time.
- Provide a home environment that encourages my child to learn.
- Maintain open lines of communication with my child's teacher(s).
- Talk with my child about his/her activities daily.
- Encourage my child to do homework in all content areas.
- Read and sign my child's agenda daily.

- **As a Student I pledge to:**

- Come to school prepared to learn.
- Be motivated to do my best work.
- Be respectful to everyone.
- Be responsible for myself and my actions.
- Be honest with myself and to others.
- Do homework as assigned in all content areas.

- **As a Teacher, I pledge to:**

- Demonstrate our core values: Positive, Professional and Passionate
- Develop a safe classroom environment that is conducive to learning.
- Plan and deliver lessons that support the growth of my students.
- Maintain open lines of communication with you and your child.
- Enforce school and classroom rules fairly and consistently.
- Use a variety of communication tools between home and school.
- Assign homework aligned to daily instruction

# Parent Involvement Plan (PIP)

Our school's PIP is located at our school website under Title 1 and a PIP summary will be given to parents outlining our activities.

The PIP Sections include information about the following:

- Parent Trainings to increase student achievement
- Staff Trainings for engaging parents
- Communication methods between home and school
- Flexible Meeting Times
- Accessibility for parents
- Coordinating with other Federal Programs



# We need your help!

## Active Parent Involvement

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Share a love of learning</li><li>• Visit the school</li><li>• Review the Compact throughout the year</li><li>• Keep Skyward info up to date</li><li>• Volunteer</li><li>• Participate in giving your input for our SIP, PIP, and budget</li></ul> | <ul style="list-style-type: none"><li>• Show interest in your child's school day</li><li>• Ask her/him questions</li><li>• Check homework</li><li>• Praise their efforts</li><li>• Encourage good study habits</li><li>• Communicate with the teachers and other staff</li><li>• Attend events</li></ul> |
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# Title I Information

- Information is available on the school website and in the Principal's office.

You will find a copy of our School's PIP, the School District's PIP, Parent's Right to Know Memo, Upcoming Events, and Compact.



# Questions/Comments



Parents, together  
we can accomplish  
great things!





**Cass City Jr./Sr. High School**

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**Mr. Daniels; Principal**

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