

Title 1 Reading 3rd through 5th grade

Students in Title Reading 3rd through 5th grade meet on a daily basis to improve reading comprehension, fluency and writing. We do so by reading a variety of texts, mostly novels, and then answering comprehension questions pertaining to the text.

Standards covered in Grade 3:

RL.3.1 Ask and answer questions to demonstrate understanding of a text.

RL.3.3 Describe characters in a story (e.g. their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

RL.3.4 Determine the meaning of words and phrases as they are used in a text.

RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.

RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.

RI.3.1 Determine the main idea of a text; recount the key details and explain how they support the main idea.

RI.3.2 Employ the full range of comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing and monitoring for comprehension.

W.3.4. Produce writing in which the development and organization are appropriate to task and purpose.

W.3.5 Respond to questions to determine comprehension of the text.

RF.3.4 Read with sufficient accuracy and fluency to support comprehension.

L.3.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Standards covered in Grade 4:

RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.4.2 Determine the theme of the story.

RL.4.3 Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing and monitoring for comprehension.

RL.4.4 Determine the meaning of words and phrases.

RL.4.6 Compare and contrast the point of view from which different stories are narrated.

RL.4.9 Compare and contrast the treatment of similar themes and topics.

RL.4.10 By the end of the year, read and comprehend literature.

RI.4.2 Determine the main idea of a text.

RF.4.4 Read with sufficient accuracy and fluency to support comprehension.

W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to the task and purpose.

W.4.5 Develop and strengthen writing as needed by planning, revising and editing.

L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.4.2. Demonstrate command of the conventions of standard English Capitalization, punctuation, and spelling when writing.

Standards covered in Grade 5:

RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.3 Compare and contrast two or more characters, settings, or events in a story.

RL.5.4. Determine the meaning of words and phrases as they are used in a text.

RL.5.6 Describes how a narrator's point of view influences how events are described.

RL.5.9 Compare and contrast stories in the same genre on their approaches to similar themes and topics.

RL.5.10 By the end of the year, read and comprehend literature at the high end of the grades 4-5 text complexity band independently and proficiently.

RI.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

W.5.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

L.5.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.