

Here is the labels I made to go along with the timeline. I use these to help my students organize and keep track of their reading and writing. I print each page on a different piece of card stock.

Side Note: I do NOT use the writing prompts that are given in the book. We discuss the events for each paragraph and then write about them and how the colonist felt. I have found that when my students use the prompts from the book they often want to add their opinions to the writing. I want this to be a non-fiction informational piece of writing.

Introduction | Introduction

Introduction | Introduction

Introduction | Introduction

Introduction | Introduction

Body Paragraph 1 Body Paragraph 1

Body Paragraph
1

Body Paragraph 1

Body Paragraph

1

Body Paragraph 1

Body Paragraph 1

Body Paragraph 1 Body Paragraph
2

Body Paragraph 2

Body Paragraph
2

Body Paragraph 2

Body Paragraph
2

Body Paragraph 2

Body Paragraph
2

Body Paragraph
2

Body Paragraph 3 Body Paragraph 3

Conclusion

Conclusion

Conclusion

Conclusion

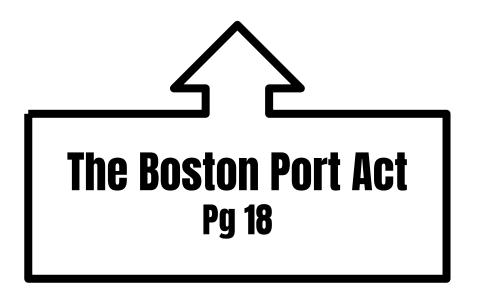
Conclusion

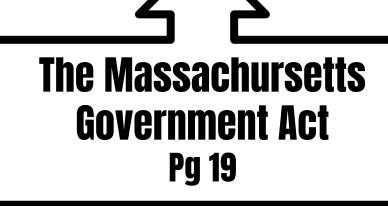
Conclusion

Conclusion

Conclusion







The Administration of Justice Act
Pg 19

The Quartering Act Pg 19

I add these to the timeline when we get to body paragraph 2. We review the acts and how the colonist felt about them.