

TIC TAC TOE READING ENTRY BOARD

* Complete three of these reading entries in order to form a diagonal, horizontal, or vertical line.

<p style="text-align: center;">Visualize</p> <p>1. Create a T-chart creating a picture & stating the quotes/words from the text that help describe this picture. Ex.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%; border-bottom: 1px solid black; border-right: 1px solid black;">Picture</th> <th style="width: 50%; border-bottom: 1px solid black;">Quotes/Words</th> </tr> <tr> <td style="height: 100px; border-right: 1px solid black;"></td> <td></td> </tr> </table> <p>2. Write a paragraph explaining how the quotes/words from the text help you really visualize this part. Ex. Mental Image: I can visualize....</p>	Picture	Quotes/Words			<p style="text-align: center;">Inferences</p> <p>While reading record things that you “notice” in the text. This should help you create an “inference”. Continue to read & record whether or not your inference was correct or incorrect.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%; border-bottom: 1px solid black; border-right: 1px solid black;">I notice..</th> <th style="width: 33%; border-bottom: 1px solid black; border-right: 1px solid black;">I infer...</th> <th style="width: 33%; border-bottom: 1px solid black;">Correct/ Incorrect</th> </tr> <tr> <td style="border-right: 1px solid black;">1.</td> <td style="border-right: 1px solid black;"></td> <td></td> </tr> <tr> <td style="border-right: 1px solid black;">2.</td> <td style="border-right: 1px solid black;"></td> <td></td> </tr> <tr> <td style="border-right: 1px solid black;">3.</td> <td style="border-right: 1px solid black;"></td> <td></td> </tr> </table>	I notice..	I infer...	Correct/ Incorrect	1.			2.			3.			<p style="text-align: center;">Questioning</p> <p>Good readers question the text before, during, and after reading. Create a T-chart that allows you to record the questions/wonderings that you are having.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%; border-bottom: 1px solid black; border-right: 1px solid black;">Before</th> <th style="width: 33%; border-bottom: 1px solid black; border-right: 1px solid black;">During</th> <th style="width: 33%; border-bottom: 1px solid black;">After</th> </tr> <tr> <td style="border-right: 1px solid black; height: 100px;"></td> <td style="border-right: 1px solid black;"></td> <td></td> </tr> </table>	Before	During	After			
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<p style="text-align: center;">CAPS</p> <p>Use this strategy to record important information about the story.</p> <p>C- Characters: *Who are the characters? *What type of character traits do these characters portray? Give examples how or why?</p> <p>A- Aim: *What is the aim or main idea of the story? Explain the main idea in detail.</p> <p>P- Problem: *What is the problem in this story? Explain in detail how this problem unfolds.</p> <p>S- Solved: *How is this problem solved? Explain in detail the outcome.</p>	<p style="text-align: center;">Mirror</p> <p>The mirror strategy helps you connect with your character on a deeper level by reflecting on specific parts in the book. Write a response demonstrating this strategy.</p> <p>*I can connect to this part in the book....</p> <p>*This happened to me when....</p> <p>*The character feels...</p> <p>*I felt...</p> <p>*This helps me understand the character more because...</p>	<p style="text-align: center;">Visualize</p> <p>Good readers can create mental images in their head by using sensory details. Create a T-chart that displays these sensory details.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%; border-bottom: 1px solid black; border-right: 1px solid black;">The text said...</th> <th style="width: 50%; border-bottom: 1px solid black;">In my mind...</th> </tr> <tr> <td style="border-right: 1px solid black; height: 100px;"></td> <td>I see...</td> </tr> <tr> <td style="border-right: 1px solid black;"></td> <td>I hear...</td> </tr> <tr> <td style="border-right: 1px solid black;"></td> <td>I feel...</td> </tr> <tr> <td style="border-right: 1px solid black;"></td> <td>I smell...</td> </tr> <tr> <td style="border-right: 1px solid black;"></td> <td>I taste....</td> </tr> </table>	The text said...	In my mind...		I see...		I hear...		I feel...		I smell...		I taste....										
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<p style="text-align: center;">Fun House Mirror</p> <p>The fun house mirror strategy allows you to “kind of” relate to your character. The situation may not be the same but you can think of a time that something similar may have happened. Write a response demonstrating this strategy.</p> <p>*I can “kind of” connect to this part in the book...</p> <p>* The differences from the part in the book & my experiences are...</p> <p>*These differences help me understand my character more because...</p>	<p style="text-align: center;">Window</p> <p>The window strategy is when you cannot connect with your character but you can find empathy or sympathy with your character. Write a response demonstrating this strategy.</p> <p>* I cannot relate to this part....</p> <p>*The character felt...</p> <p>*I felt like this before when....</p> <p>*These feelings help me understand my character more because....</p>	<p style="text-align: center;">Inferences</p> <p>Your job is to be a CSI Agent. (Clues + Schema = Inference). Just like the detectives on the show use clues & their own knowledge to solve crimes, readers use clues from the text & our schema (prior knowledge) to make inferences about what we read. Create a T-chart using this acronym.</p> <p>Ex.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%; border-bottom: 1px solid black; border-right: 1px solid black;">C Clues</th> <th style="width: 33%; border-bottom: 1px solid black; border-right: 1px solid black;">S Schema</th> <th style="width: 33%; border-bottom: 1px solid black;">I Inference</th> </tr> <tr> <td style="border-right: 1px solid black; height: 100px;"></td> <td style="border-right: 1px solid black;"></td> <td></td> </tr> </table> <p>1. 2. 3.</p>	C Clues	S Schema	I Inference																			
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