The Student's Mindset

Take academic and social risks.

Write about one thing that grabs your attention.

Read carefully, observe closely, and share what you think.

Show your classmates the impact they are making.

Write with the reader in mind. Read with the writer in mind.



Rules for Writing

- **1.** Use the whole time to write.
- **2.** Ask for help once, if necessary, then continue writing.
- **3.** Keep focused on your own work—don't distract your classmates.
- **4.** NO: talking, trips for water, or surfing.

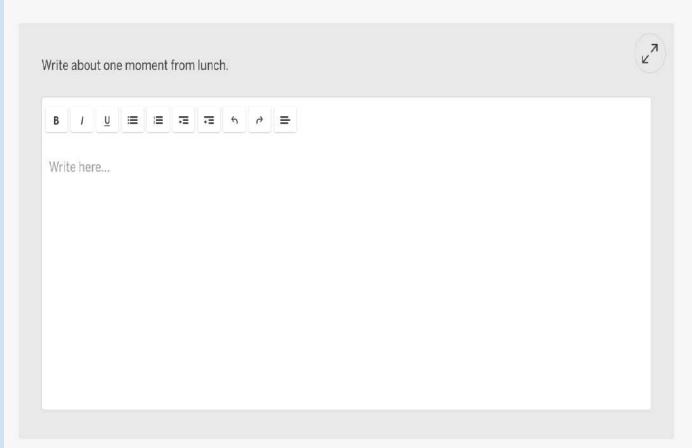


- Raise your hand if ... you can think of more details to write about the memorable lunch moment you began to describe. you have another moment you would rather write about. at a recent lunch you had to eat something in the cafeteria that you really didn't like. at lunch you shared a funny moment with a friend. you had to find a seat while it was really crowded. you had to rush through lunch and eat in less than 3 minutes.
 - you experienced something that made you cringe.
 - you experienced something that had never happened when you were in elementary school.

Students write for 12 minutes to practice the skill of Focus by using precise details to describe one small moment from lunch.(12 \min)



INSTRUCTIONAL GUIDE





Rules for Sharing

IF YOU ARE READING...

- 1. Read loudly & slowly.
- **2.** When you're done, call on two volunteers to respond.

IF YOU ARE LISTENING...

- 1. Raise your hand if you want to respond.
- **2.** Tell the reader which details made an impact on you.

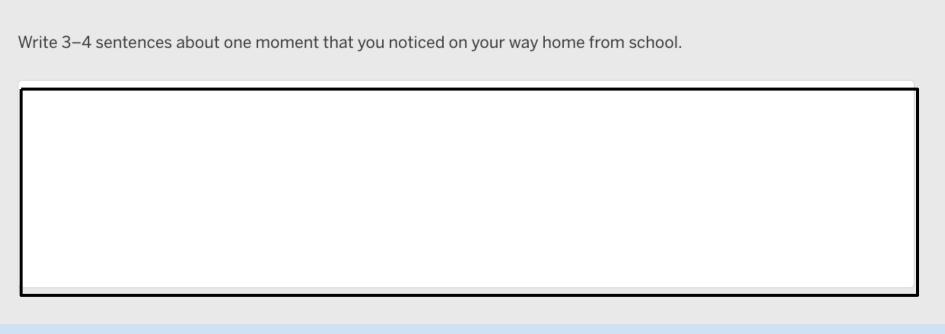


Response Starters

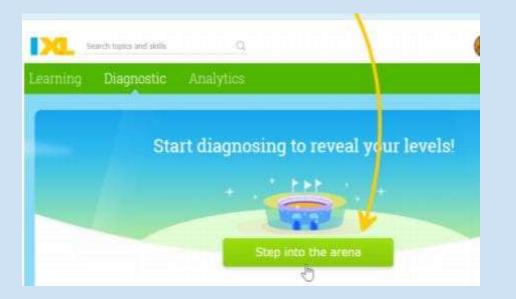
- 1. You created a clear picture in my mind when you wrote____.
- 2. I liked when you used the word _____ because ____.
- 3. I saw what you meant about ____ when you wrote ____.

Write down one moment from school that you noticed today that you can explain to your family member.











You are only working on ELA skills, if you need helpcall me over to make sure you aren't doing a mix of Math & ELA!