

Timberland High School

559 East Highway N • Wentzville, MO 63385 Phone: 636-327-3988 • Fax: 636-327-3922

CEEB / ACT # 263591

School

Although the program of study is college preparatory, multiple level courses are designed to provide flexibility for individual differences and abilities for students in grades 9-12. Timberland High School uses a seven-period / 50-minute class schedule with an Academic Intervention, to enable students to earn seven units of credit a year. The Wentzville School District offers students opportunities with programs including A+, Advanced Placement (AP) courses, Alternative Program, Center for Advanced Professional Studies (CAPS), Dual Credit courses, Early College, Lewis and Clark Career Center, Missouri Options, and Project Lead the Way. Students will graduate with a general diploma and the option of receiving academic honors such as cum laude distinctions.

Enrollment (as of 9/11/20): 1853 Grade 9: 471 Grade 10: 441 Grade 11: 476 Grade 12: 465

District —

The Wentzville School District is the fastest growing district in the state of Missouri, adding on average over 500 students each year over the last 17 years. The District currently serves over 17,355 students from a 90 square-mile area who attend grades kindergarten through 12. The District's Missouri Assessment Program (MAP) scores have been in the top 13% in the state for the last ten years. The District's commitment to quality education is evidenced by the fact that over 82% of the District's instructional staff hold advanced degrees, and professional development is constantly emphasized among faculty and staff. The District continues to provide an excellent educational program and always looks toward the future, while ADA spending remains the lowest in St. Charles County. Timberland High School is one of three high schools that currently serve District families, with a fourth high school scheduled to open in 2021.

Community -

The Wentzville School District is located in St. Charles County, one of the fastest growing counties in the nation and the fastest growing area in Missouri. The county boasts a good blend of commercial, industrial, and residential growth. It is home to corporate offices and industries such as General Motors (sole producer of GM's full-size van and mid-size truck) and the Mastercard Global Operations Center. The Wentzville School District is geographically located in the western part of the county, 40 miles west of downtown St. Louis and encompasses more than 80,000 residents living in all or parts of Wentzville, Lake St. Louis, Foristell, O'Fallon, and Dardenne Prairie, as well as surrounding rural areas.

Testing _____

The State of Missouri requires high school students to participate in the Missouri Assessment Program through the End of Course (EOC) exams. Prior to graduation, students must take EOC exams in English II, Algebra I, Biology and Government (if a student took the Algebra I EOC in middle school, they are required to take the Algebra II EOC before graduating). Juniors are recommended to take the ACT test. The PSAT/NMSQT is optional for sophomores and juniors. The ASVAB is optional for sophomores, juniors, and seniors.

ACT Results: The results posted are the MEAN scores for all testers in grades 9-12 in a given school year.

Class	Students Tested	English	Math	Reading	Science	Composite
2017-2018	374	20.02	21.4	21.9	22.1	21.5
2018-2019	401	20.7	21.3	22.1	21.8	21.6
2019-2020	282	22.3	23.1	23.3	23.2	23.1

GPA and Class Rank

Grades in all courses attempted are counted for the GPA and class rank on a 4.0 scale. Advanced and AP courses are weighted as follows: A=5.0, B=4.0, C=3.0, D=2.0

Grading System —

A = 90-100%	B = 80-89%	C = 70-79%	D = 60-69%	F = 0-59%	I = Incomplete
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Class of 2020

425 Graduates

51% entered 4-year college or university* 31% entered 2-year college or university* 3.5% entered a career/technical school*

11% entered the work force*

3.5% entered the military*

The 2020 graduating class reported scholarship (including local, college and A+) totaling almost \$4,400,000.

*Student reported as of June 2020

Missouri A+ Incentive Program

Timberland High School is one of 533 public high schools in Missouri to be designated by the State Board of Education as an A+ School. Missouri A+ Program graduates have the option to receive the state paid A+ Tuition Incentive Grant while attending any public community college or career/technical school in Missouri. A+ Program students must successfully meet the following state requirements to qualify for the A+ Grant: Attend an A+ designated school for at least three years prior to graduation, graduate with an overall GPA of 2.5 or higher on a 4-point scale, maintain an attendance rate of at least 95% for grades 9-12, exhibit good school citizenship, achieve a score of Proficient or Advanced on a DESE-approved End of Course Exam in mathematics, and complete 50 hours of district-supervised volunteer tutoring. The Class of 2020 produced 117 eligible A+ graduates.

Graduation Requirements -

In order to receive a diploma from Timberland High School, students must earn 25 units of credit and pass examinations on both the U.S. and Missouri Constitutions. At least three credits must be earned from Timberland High School and the student must have been in attendance the semester prior to his or her completion of graduation requirements.

Mathematics Fine Arts		Personal Finance Electives	½ credit 8 credits 25 Credits
English Social Studies Science	3 credits	Practical Arts Physical Education Health	1 credit 1 credit ½ credit

Advanced Curriculum

Timberland High School uses a traditional system with a seven-period day. Courses in several levels of difficulty are available. Weighted courses include: AP Research, AP Seminar, AP U.S. Government & Politics, AP U.S. History, AP Art History, AP European History, AP World History, AP Language and Composition, AP Literature and Composition, AP Macroeconomics, AP Microeconomics, Pre-Calculus, Calculus, AP Calculus AB & BC, AP Statistics, College Algebra, AP Biology, AP Chemistry, AP Environmental Science, AP Physics I & II, Introduction to Engineering Design, Computer Science & Software Engineering, Principals of Engineering, Civil Engineering and Architecture, Digital Electronics, Aerospace Engineering, Engineering Design and Development, Principles of Biomedical Science, Human Body Systems, Medical Intervention, Biomedical Innovations, Independent Science Research, Anatomy & Physiology, AP Psychology, AP French, AP German, AP Spanish, AP Studio Art, Advanced Marketing, Marketing II, AP Computer Science A, Child Development II, Culinary Arts III, Advanced Accounting, Pathways to Career in Teaching, AP Music Theory, Concert Choir, and 4th Year Band.

Activities

Clubs: ACT Counts! Club, Anime Club, Art Club, Associate Student Council (ASC), Band, Black Student Union (BSU), Chad's Ambassadors, Chess Club, Choir, Cass Officers, Color/Winter Guard, Conspiracy Theory Club, Crochet Club, DECA, Drama Team, D & D Club, Ecology Club, Educators Rising, Engineering Club, FCCLA, French Club, Freshman Class Officers, Future Business Leaders of America (FBLA), Genders & Sexualities Alliance (GSA), German Club, Hip Hop Freestyle Club, Horseshoe Double Stackers, HOSA, Interact Club, Link Crew, Math Club, Marching Band, Masters of Disaster Club, Motivation Club, National Honor Society (NHS), Newspaper, Ping Pong Club, President's Association, Racquetball Club, Project 7, Read Club, Road Runners Club, Robotics, Scholar Bowl, Sets & Snacks Club, Science Fair, Slam Poetry Team, Smash Club, Spanish Club, Speech Team, Student Council, SLC (Student Literacy Club), Men's Volleyball Club, Thespian Troupe #6430, Wellness Club, Writers Club, WSD Special Sports, W.I.S.E., Yearbook, Youth and Government.

Interscholastic Teams: baseball, basketball, cheerleading, color guard, cross country, dance, football, golf, soccer, softball, special sports, swimming, tennis, track, volleyball, wrestling

Publications: Wolf Tracks Yearbook, Timberland Tidbits Newsletter, Online newspaper (wolfshowl.com)

Administrators -

Dr. Kyle Lindquist, Principal

Dr. Keith Sanders (A-D)*, Assistant Principal

Mrs. Emily Eberhardt, (E-K)*, Assistant Principal

Mrs. Elizabeth Reckker (L-Ri)*, Assistant Principal

Mr. Jason Theodorakos (Ro-Z)*, Assistant Principal

Mr. Todd Hayes, Activities Director

(*students with last names beginning with these letters)

Mrs. Julie Biggs (A-D)*, School Counselor

Mrs. Amy Green (E-K)*, School Counselor

Mrs. Tammy Braun (L-Ri)*, School Counselor

Mrs. Stephanie Bell (Ro-Z)*, School Counselor

Mrs. Stacey Nielsen, A+/ College & Career Counselor

Ms. Jessica Butcher, Registrar

(Updated 9.18.20)