

MENUS FOR MED TERM

THOA 2019-2020

Chapter 1 Introduction to Medical Terminology

Essential Questions:

What are the different kinds of medical word parts and how are they combined? How are medical terms made, broken down into parts and defined?

Learning Targets:

I can identify the basic structure of medical words.

I can build, breakdown and define medical terms by identifying prefixes, suffixes, root words, combining vowels, and combining forms.

I can use a medical dictionary and multimedia resources to verify word meaning. I can use medical terms to express ideas in a clear, concise, and effective manner

Appetizer

Required Write down and define Word Parts 1 Introduction in your workbook. (10 Points)

Optional Make flash cards. (10 Points)

Optional In Quizlet, take a practice Word Parts 1 Quiz. (10 Points)

Optional Watch the Edpuzzle and complete the quiz for Medical Terminology. (10 Points)

Optional Go to Quizizz.com and take the Intro to Medical Terminology practice quiz. (10 Points)

Main Course

Required Use the Intro to Med Terms, Prefixes, and Suffixes PowerPoints to complete the notes in your workbook. (25 Points)

Optional Complete the Learning Activities in your workbook. (25 Points)

Optional Complete The Introduction to Medical Terms Doodle Notes. (25 Points)

Dessert

Create a glossary with all of the prefixes, suffixes and root words used so far. Use each one in a medical term. (25 Points)

Work in a group (3-4) to create a children's book that explains the five types of medical word parts, the rules for creating medical terms, how to break down and define medical terms. (35 Points)

Work in a group (3-4) to make a review game that teaches and explains the five types of medical word parts, the rules for creating medical terms, how to break down and define medical terms. (35 Points)

Chapter 2 The Human Body

Essential Questions:

How are directional terms and body planes related to body structure? How are medical terms used to describe the human body, positions, quadrants, regions, and directions? How are medical terms related to body systems, diseases, diagnostic procedures and treatments spelled and translated into everyday English?

Learning Targets:

I can build, breakdown, spell, and define medical terms relating to the human body. I can identify and use medical terms to describe body planes, anatomical positions, cavities, organ placement, quadrants, and regions of the body in a clear and concise manner.

I can apply medical terms related to position, direction, and body planes.

Appetizer I can recognize, use, pronounce, spell and build words related to body structure. Dessert

Required Write down and define Word Parts 2 Human Body in your workbook. (10 Points)

Optional Make flash cards. (10 Points)

Optional In Quizlet, take a practice Word Parts 2 Quiz. (10 Points)

Optional Watch the EdPuzzle and complete the quiz for Anatomical Terms. (10 Points)

Optional Go to Quizizz.com and take the Human Body practice quiz. (10 Points)

Main Course

Required Use the Human Body in Health Part I & II PowerPoints to complete the notes in your workbook. (25 Points)

Optional Complete the Learning Activities in your workbook. (25 Points)

Optional Complete the Human Body Doodle notes. (25 Points)

Optional Use the Gundy Notes to complete the Human Body worksheets in your Workbook. (25 Points) Make a Bear or Alien that shows body planes, anatomical position, organ placement, and directional terms. (25 Points)

Use pictures of yourself to create Google slides that show body planes, anatomical position, organ location and directional terms. (25 Points)

Work in a group (3-4) to create a children's Book that explains body planes, anatomical position, organ placement, and directions . (35 Points)

Work in a group (3-4) to make a review game that teaches body planes, anatomical position, organ placement, and directions. (35 Points)

Chapter 3 Tissues

Essential Questions:

What are the types of tissues found in the body and what are their functions? How are medical terms used to describe different kinds of tissues, tissue functions, and careers related to the tissues?

Learning Targets:

I can identify and describe the four types of body tissues, their locations and function. I can describe the characteristics, functions, and locations of various types of epithelial issues. I can use identify nine types of connective tissue, their functions, and locations. I can explain the parts and functions of a neuron and types of nervous tissue.

Appetizer

I can identify and describe the characteristics functions and locations of three types of muscle tissue. I can Identify 3 careers related to tissues.

Main Course

Required Write down and look up The Word parts 3 Tissues in your workbook. (10 Points)

Optional Make flash cards (10 Points)

Optional In Quizlet.com. take a practice test for Word Parts # 3 (10 Points)

Optional Watch the Edpuzzle and complete the quiz for Tissues (10 Points)

Optional Go to Quizizz.com and take the Tissues practice quiz. (10 Points) Required Use the Tissues PowerPoints to complete the notes in your workbook (25 Points)

Optional Use the Tissues Doodle Notes PowerPoint to create the Tissues Doodle Notes (25 Points)

Optional Use the Starla's Tissues PDF to create tissue flashcards(25 Points)

Optional Use the Gundy Notes to complete the Tissues worksheets in your workbook (25 Points)

Dessert

Make a Tissue Water color Painting, on a 3x5 note card describe its qualities, where it is found and function. (25 Points)

Draw a picture of a human body. Identify the types of tissues, where they are found, their qualities and functions. (25 Points)

Work in a group (3-4) to create a children's Book to explain the types of tissues, where they are found, describes their qualities and functions. (35 Points)

Work in a group (3-4) to make a review game that teaches the types of tissues, where they are found, describes their qualities and functions (35 Points)

Chapter 4 Integumentary

Essential Questions:

How are medical terms used to describe the Integumentary System, skin disorders, and procedures? What careers are related to the Integumentary System?

Learning Targets:

I can describe the functions and identify organs of the Integumentary system. I can identify and classify types of burns and identify common skin disorders. I can describe 3 careers and 5 disorders, and 3 types of treatments related to the Integumentary System I can create, define, and pronounce words related to the Integumentary System.

Appetizer

Required Write down and look up Word Parts #4 Integumentary in your workbook. (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. Take a practice test for Word Parts #4 Integumentary (10 Points)

Optional Watch the Edpuzzle Integumentary video and answer the questions (10 Points)

Optional Go to Quizizz.com and take the Integumentary practice quiz. (10 Points)

Main Course

Required Use the Integumentary PowerPoint to complete the notes in your workbook (25 Points)

Optional Complete the Learning Activities and Case Studies in your workbook. (25 Points)

Optional Use the Integumentary Doodle Notes PowerPoint to create the Integumentary Doodle Notes (25 Points)

Optional Use the Gundy Notes to complete the Integumentary worksheets in your workbook. (25 Points)

Dessert

Research a skin disorder and create a Google Slide to present on Flipgrid. (25 Points)

Make a 3D model of skin showing the epidermis, dermis, subcutaneous layers of skin, with touch sensors, hair follicles, and sweat glands (25 Points)

Work in a group (3-4) to create a children's Book that explains skin and accessory organs, hair and nails (35 Points)

Work in a group (3-4) to make a review game that teaches about the skin and accessory organs (35 Points)

Chapter 5 Skeletal

Essential Questions:

How are medical terms used to describe the Skeletal System, skeletal disorders, and procedures? What careers are related to the Skeletal System?

Learning Targets:

I can identify and classify bones and joints of the body.

I can describe the five functions of the Skeletal System.

I can describe five skeletal disorders and their treatments.

I can use identify 3 careers, 5 disorders and 3 procedures related to the Skeletal System.

I can pronounce, interpret, sand spell medical words related to Skeletal scenarios

I can cooperate, contribute, and collaborate as a member of a team.



Required Write down and look up Unit 5 Skeletal Word Parts in your workbook (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. study and take a practice test for Word Parts #5 Skeletal (10 Points)

Optional Go to EdPuzzle watch the Skeletal video and answer the questions. (10 Points)

Optional Go to Quizizz.com and take the Skeletal practice quiz. (10 Points)

Main Course

Required Use the Skeletal PowerPoints to complete the notes in your workbook. (25 Points)

Optional Complete the Skeletal Learning Activities in your workbook. (25 Points)

Optional Use the Skeletal Doodle Notes PPT to complete the Skeletal Doodle Notes in your workbook. (25 Points)

Optional Use the Gundy Notes to complete the Skeleta worksheets in your workbook. (25 Points)

Dessert

Make a long bone model out of clay and label the required elements. (diaphysis, epiphyses, periosteum, endosteum, articular cartilage, periosteum, spongey bone, compact bone, yellow and red marrow) (25 Points)

Work in a group (3-4) to create a children's book or life size skeleton that has the bones labeled, explains the functions of the Skeletal System, how bones grow, types of bone and joints (35 Points)

Work in a group (3-4) to make a review game that teaches the bones, explains the functions of the Skeletal System, how bones grow, types of bone and joints (35 Points)

Chapter 6 Muscular

Essential Questions:

What are the three types of muscle in the body and their functions? How are medical terms used to describe, name muscles, muscular disorders, treatments, and careers

related to the muscular System ?

Learning Targets:

I can identify and describe the three types of muscle tissue and their functions. I can analyze, interpret and translate medical scenarios related to the muscular system. I can describe how muscles produce movement. I can locate and spell 35 muscles .

Appetizer

Main Course

Required Muscular part I & II PowerPoints to complete the notes in your workbook (25 Points)

> Optional Complete the Learning Activities in your workbook. (25 Points)

Optional Use the Muscular Doodle Notes to complete the Doodle Notes in your workbook. (25 Points)

Optional Use the Gundy Notes to complete the Muscular worksheets in your workbook . (25 Points)

Dessert

Muscles in Action Project (25 Points)

Complete The Muscle Fatigue Lab (25 Points)

Work in a group (3-4) to create a children's Book that explains the types of muscle, functions of the Muscular System, how muscles produce movement, and identifies the 35 muscles (35 Points)

Work in a group (3-4) to make a review game that explains the types of muscle, functions of Muscular System, how muscles produce movement, and identifies the 35 muscles (35 Points)

Required Write down and look up Unit 6 Muscular Word Parts in your workbook (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. study and take a practice test for word parts 6 muscular(10 Points)

Optional Go to Quizizz.com and take the Muscular practice quiz. (10 Points)

Chapter 7 Cardiovascular/blood

Essential Questions:

How are medical terms used to describe the Cardiovascular System, functions, disorders, and procedures? What careers are related to the Cardiovascular System?

Learning Targets:

I can use medical terms to describe the structures, functions, and physiology of the cardiovascular system. I can analyze, interpret and translate medical scenarios related to the muscular system. I can describe the flow of blood and electrical conduction of the heart.

I can describe 3 careers and 5 cardiac disorders and their treatments.

I can cooperate, contribute, and collaborate as a member of a team.

Appetizer

Required Write down and look up Word Parts 8 Cardiovascular in your workbook. (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. Study and take a practice test for Word Parts #8 Cardiovascular (10 Points)

Optional Watch the Edpuzzle and complete the quiz for Cardiovascular (10 Points)

Optional Go to Quizizz.com and take the Cardiovascular practice quiz. (10 Points)

Main Course

Required Cardiovascular part I - III PowerPoints to complete the notes in your workbook (25 Points)

Optional Complete the Learning Activities in your workbook (25 Points)

Optional Use the Cardiovascular Doodle Notes to complete the Doodle Notes (25 Points)

Optional Use the Gundy Notes to complete the Blood & Cardiovascular worksheets in your workbook (25 Points)

Dessert

Make a heart out of clay and label the required elements or draw a heart and label the required elements. (chambers, valves Inferior& superior vena cava, aorta, pulmonary veins, pulmonary arteries, apex, and the electrical conduction system) (25 Points)

Work in a group (3-4) to create a children's book that explains the heart and how it functions. It must contain the required elements (35 Points)

Work in a group (3-4) to make a review game that teaches about that the heart and how it functions. It must contain the required elements listed above (35 Points)

Chapter 8 Lymph Immune

Essential Questions:

What are the components of the Lymph Immune System and what are their functions? How are medical terms used to describe the Immune System, disorders, and treatments. What careers related to the Lymph Immune System ?

Learning Targets:

I can describe the components of the Lymph Immune System and their function. I can create, define, and pronounce words related to the Lymph Immune system. I can analyze, interpret and translate medical scenarios related to the Lymph Immune system. I can describe 3 careers, 3 disorders, and 3 procedures related to the Lymph Immune System I can cooperate, contribute, and collaborate as a member of a team.

Required Write down and look up The Word Parts 9 Lymph Immune in your workbook. (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. Study and take a practice test for Word Parts # 9 Lymph Immune (10 Points)

Optional Watch the Edpuzzle and complete the quiz for Lymph Immune (10 Points)

Optional Go to Quizizz.com and take the Lymph Immune practice quiz. (10 Points)

Main Course

Required Use the Lymph Immune part I & II PowerPoints to complete the notes in your workbook. (25 Points)

Optional Complete the Learning Activities in your workbook (25 Points)

Optional Use the Lymph Immune Doodle Notes PowerPoint to create the Lymph Immune Doodle Notes (25 Points)

Optional Use the Gundy Notes to complete the Lymph Immune worksheet in your workbook. (25 Points)

Dessert

Optional Use the Starla's Your Army of White Blood Cells PowerPoint to create White Blood Cells and a Lymph Node (25 Points)

Work in a group (3-4) to create a children's Book to explain the lymph nodes, types of Immune cells, where they are found, describe their qualities and functions. (35 Points)

Work in a group (3-4) to make a review game that teaches the lymph nodes, types of Immune cells, where they are found, describe their qualities and functions. (35 Points)

Chapter 9 Respiratory

Essential Questions:

What are the components and functions of the Respiratory System? How are medical terms used to describe the Respiratory System, respiratory disorders, and procedures? What careers are related to the Respiratory System?

Learning Targets:

I can identify components of the Respiratory System and describe their functions. I can create, define, and pronounce words related to the Respiratory System. I can analyze, interpret and translate medical scenarios related to the Respiratory System. I can describe 3 careers, 3 disorders, and 3 procedures related to the Respiratory System I can describe the roll of O2 and CO2 in the body.

Appetizer

Required Write down and look up Unit 3 **Tissues Word Parts in your** workbook on page 73.

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. Study and take a practice test for Word Parts #7 Respiratory (10 Points)

Optional Go to Quizizz.com and take the Respiratory practice quiz. (10 Points)

Main Course

Required Use the Respiratory I & II PowerPoints to complete the Respiratory notes in your workbook. (25 Points)

Optional Complete the Learning Activities and the Case Studies in your workbook. (25 Points)

Optional Use the Respiratory Doodle Notes to complete the Doodle Notes in your workbook. (25 Points)

Optional Use the Gundy Notes to complete the Respiratory worksheets in your workbook (25 Points)

Dessert

Create a working model of the Respiratory System and label the elements and describe their function (35 Points)

Work in a group of (3-4) to complete the Respiratory Lab. (25 Points)

Work in a group (3-4) to create a children's Book that explains the key elements of the Respiratory System and their function (35 Points)

Work in a group (3-4) to make a review game that teaches the key elements of the Respiratory System and their function (35 Points)

Chapter 10 Digestive

Essential Questions:

What are the components of the Digestive System and what are their functions? How are medical terms used to describe the Digestive System, disorders, and treatments. What careers related to the Digestive System ?

Learning Targets:

I can describe the components of the Digestive System and their function. I can create, define, and pronounce words related to the Digestive System. I can analyze, interpret and translate medical scenarios related to the Digestive System. I can describe 3 careers, 3 disorders, and 2 procedures related to the Digestive System I can cooperate, contribute, and collaborate as a member of a team. Dessert

Appetizer

Required Write down and look up The Word Parts 10 Digestive System in your workbook. (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. Study and take a practice test for Word Parts 10 Digestive System (10 Points)

Optional Watch the Edpuzzle and complete the quiz for Digestive System (10 Points)

Optional Go to Quizizz.com and take the Digestive System practice quiz. (10 Points)

Main Course

Required Use the Digestive System Part I & II PowerPoints to complete the notes in your workbook . (25 Points)

Optional Complete the Learning Activities in your workbook (25 Points)

Optional Use the Digestive System Doodle Notes PowerPoint to create the Lymph Immune Doodle Notes (25 Points)

Optional Use the Gundy Notes to complete the Digestive System Worksheet in your workbook. (25 Points) Create a model of the Digestive System and label the elements and describe their function (25 Points)

Create and analyze a 24 hour food log. Determine actions to improve personal diet and long term health. (25 Points)

Work in a group (3-4) to create a children's Book that explains the key elements of the Digestive System and their function (35 Points)

Work in a group (3-4) to make a review game that teaches the key elements of the Digestive System and their function (35 Points)

Chapter 11 Nervous System

Essential Questions:

What are the components of the Nervous System and what are their functions?How does the brain and Autonomic Nervous System maintain homeostasis?How are medical terms used to describe the Nervous System, disorders, and treatments.What careers are related to the Nervous System ?

Learning Targets:

I can describe the components of the Nervous System and their functions. I can explain how the brain and Autonomic Nervous System maintain homeostasis. I can create, define, and pronounce words related to the Nervous system. I can analyze, interpret and translate medical scenarios related to the Nervous System. I can describe 3 careers, 3 disorders, and 2 procedures related to the Nervous System I can cooperate, contribute, and collaborate as a member of a team.

Appetizer

Required Write down and define word parts 11 Nervous System in your workbook.(10 Points)

Optional Make flash cards (10 Points)

Optional In Quizlet, take a practice word parts 11 Nervous System Quiz (10 Points)

Optional Watch the Edpuzzle and complete the quiz for the Nervous System (10 Points)

Optional Go to Quizizz.com and take the Nervous System practice quiz. (10 Points)

Main Course

Required Use the Nervous System Part I & II PowerPoints to complete the notes in your workbook . (25 Points)

Optional Complete the Learning Activities in your workbook (25 Points)

Optional Use the Nervous System Doodle Notes PowerPoint to complete the Nervous System Doodle Notes. (25 Points)

Optional Use the Gundy Nervous System Notes to complete the Nervous System Worksheet in your workbook. (25 Points)

Dessert

Make a 3D model of a neuron and Neuroglea. (25 Points)

Starla's Hands on Body Systems, Nervous System Part II, the Brain and Spinal Cord . (25 Points)

Work in a group (3-4) to Work in a group (3-4) to create a children's Book that explains the Neurons, Neuroglia, the brain, Central, Peripheral, and Autonomic Nervous System (35 Points)

Work in a group (3-4) to make a review game that teaches the Neurons, Neuroglia, the brain, Central, Peripheral, and Autonomic Nervous System (35 Points)

Chapter 12 Special Senses

Essential Questions:

What are the components of the Special Senses and what are their functions? How are medical terms and abbreviations used to describe the Special Senses, disorders, and treatments. What careers are related to the Special Senses ?

Learning Targets:

I can describe the components of the Special Senses and their functions.

I can create, define, and pronounce words related to the Special Senses.

I can Identify and translate abbreviations, acronyms, and symbols related to the Special Senses.

I can analyze, interpret and translate medical scenarios related to the Nervous System.

I can describe 4 careers, 4 disorders, and 2 procedures related to the Nervous System

Appetizer

I can cooperate, contribute, and collaborate as a member of a team.

Required Write dawn and define the Special Senses Eye and Special Senses Ear work parts in your workbook.(10 Points)

Optional Make flash cards (10 Points)

Optional In Quizlet, take a practice Word Parts 12 Special Senses Eye Quiz (10 Points)

Optional Watch the Edpuzzle and complete the quiz for Special Senses (10 Points)

Optional Go to Quizizz.com and take the Special Senses practice quiz. (10 Points)

Main Course

Required Use the Special Senses & Special senses Eye & Ear PowerPoints to complete the notes in your workbook (25 Points)

> Optional Complete the Learning Activities in your workbook. (25 Points)

Optional Use the Doodle Notes Special Senses Doodle Notes PowerPoint to complete the Special Senses Doodle notes. (25 Points)

Optional Use the Gundy Special Senses Notes to complete the Special Senses worksheet. (25 Points)

Dessert

Complete the Are You A Super Taster Lab. Then make a 3D Eye and a 3D Ear model (25 Points)

Work with a partner to complete the Caranial Nerve lab (25 Points)

Work in a group (3-4) to create a children's Book that explains the special senses and how they work. (35 Points)

Work in a group (3-4) to make a review game that teaches the about the special senses and how they work. (35 Points)

Chapter 13 Endocrine

Essential Questions:

How are medical terms used to describe the Endocrine System, Endocrine disorders, and procedures? Where are the endocrine glands located and what hormones do they secrete? What careers are related to the Endocrine System?

Learning Targets:

I can identify the endocrine glands and the hormones they secrete. I can describe the functions of glands their hormones, regulation and disorders. I can describe 3 careers, 3 laboratory tests, and 3 types of treatments related to the Endocrine System. Identify and translate, abbreviations, acronyms, and symbols related to Endocrine disorders. I can analyze, interpret and translate technical material related to Endocrine glands.

Appetizer

Required Write down and look up the Word Parts 15 Endocrine in your workbook. (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. Study and take a practice test for Word Parts 15 Endocrine (10 Points)

Optional Watch the Edpuzzle and complete the quiz for Endocrine (10 Points)

Optional Go to Quizizz.com and take the Endocrine practice quiz. (10 Points)

Main Course

I can use electronic media to investigate an endocrine disorder.

Required Use the Endocrine Part I & II PowerPoints to complete the notes in your workbook . (25 Points)

Optional Complete the Endocrine Learning Activities in your workbook . (25 Points)

Optional Use the Endocrine Doodle Notes PowerPoint to complete the Endocrine Doodle Notes (25 Points)

Optional Use the Gundy Endocrine Notes to complete the Endocrine worksheets (25 Points) Dessert

Research an Endocrine disorder and create a Google Slide to present on Flipgrid. (25 Points)

Work in a group (3-4) to create a children's Book that explains the Endocrine glands, their hormones and related disorders. (35 Points)

Work in a group (3-4) to make a review game that teaches about the Endocrine glands, their hormones and related disorders. (35 Points)

Chapter 14 Urinary

Essential Questions:

How are medical terms used to describe the Urinary System, Urinary disorders, and procedures? Where are the components of the Urinary System and what are their functions? What careers are related to the Urinary System?

Learning Targets:

I can identify the components of the Urinary System and describe their functions. I can describe 3 careers, 3 laboratory tests, and 3 types of treatments related to the Urinary System. Identify and translate, abbreviations, acronyms, and symbols related to Urinary System. I can analyze, interpret and translate technical material related to the Urinary System. I can create, define, and pronounce words related to Urinary System disorders.

Appetizer

Required Write down and look up Unit 16 Urinary Word Parts in your workbook . (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. Study and take a practice test for Word Parts 16 Urinary (10 Points)

Optional Go to Quizizz.com and take the Urinary System practice quiz. (10 Points)

Main Course

Required Use the Urinary System PowerPoints I & II to complete the Urinary notes in your workbook. (25 Points)

Optional Complete the Urinary Learning Activities in your workbook (25 Points)

Optional Use the Endocrine Doodle Notes PowerPoint to complete the Endocrine Doodle Notes (25 Points)

Optional Use the Gundy Notes to complete the Urinary System Worksheets in your workbook . (25 Points)

Dessert

Draw and label a diagram of the Urinary system (25 Points)

Create a 3D model of the Urinary System or a Kidney. Llabel the elements and describe their function (35 Points)

Work in a group of (3-4) to complete the Kidney Dissection Lab. (35 Points)

Work in a group (3-4) to create a children's Book that explains the key elements of the Urinary System and their function (35 Points)

Work in a group (3-4) to make a review game that teaches about the Urinary System (35 Points)

Chapter 15 Male Reproductive System

Essential Questions:

What are the components and functions of the Male Reproductive System? How are medical terms used to describe the Male Reproductive System, disorders, and procedures? What careers are related to the Male Reproductive System?

Learning Targets:

I can identify components of the Male Reproductive system and describe their functions. I can create, define, and pronounce words related to the Male Reproductive System. I can analyze, interpret and translate medical scenarios related to the Male Reproductive System. I can describe 2 careers, 3 disorders, and 2 procedures related to the Male Reproductive System

Appetizer

I can describe spermatogenesis and the pathway of Sperm.

Required Write down and look up Unit 17 Male Reproductive Word Parts in your workbook. (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Ouizlet.com. Study and take a practice test for Word Parts 17 Male Reproductive (10 Points)

Optional Go to Quizizz.com and take the Male Reproductive practice quiz. (10 Points)

Main Course

Required Use the Male Reproductive PowerPoint to complete the Male Reproductive notes in your workbook. (25 Points)

Optional Complete the Learning Activities and the Case Studies in your workbook. (25 Points)

Optional Use the Male Reproductive Doodle Notes to complete the Doodle Notes in your workbook. (25 Points)

Optional Use the Gundy Notes to complete the Male Reproductive worksheets in your workbook (25 Points)

Dessert

Draw and label the Male Reproductive organ. Describe spermatogenesis, the path of sperm and the organs involved. (35 Points)

Work in a group (3-4) to create a children's Book that explains the Male Reproductive organ, spermatogenesis, the path of sperm and the organs involved. (35 Points)

Work in a group (3-4) to make a review game that teaches about the Male Reproductive organ, spermatogenesis, the path of sperm and the organs involved. (35 Points)

Chapter 16 Female Reproductive

Essential Questions:

What are the components and functions of the Female Reproductive System? How are medical terms used to describe the Female Reproductive System, disorders, and procedures? What careers are related to the Female Reproductive System?

Learning Targets:

I can identify components of the Male Reproductive system and describe their functions. I can create, define, and pronounce words related to the Female Reproductive System. I can analyze, interpret and translate medical scenarios related to the Female Reproductive System. I can describe 2 careers, 3 disorders, and 2 procedures related to the Female Reproductive System I can describe the menstrual cycle, oogenesis and the pathway of the ovum. Dessert

Required Write down and look up Unit 18 Female Reproductive Word Parts in your workbook. (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. Study and take a practice test for Word Parts 18 Female Reproductive (10 Points)

Optional Go to Quizizz.com and take the Female Reproductive practice quiz. (10 Points)

Main Course

Required Use the Female Reproductive PowerPoint to complete the Female Reproductive notes in your workbook. (25 Points)

Optional Complete the Learning Activities and the Case Studies in your workbook . (25 Points)

Optional Use the Female Reproductive Doodle Notes to complete the Doodle Notes in your workbook. (25 Points)

Optional Use the Gundy Notes to complete the Female Reproductive worksheets in your workbook (25 Points) Draw and label the Female Reproductive organs. Describe the menstrual Cycle, oogenesis and the pathway of an ovum.

(35 Points)

Work in a group (3-4) to create a children's Book that explains the Female Reproductive organs, the menstrual Cycle, oogenesis and the pathway of the ovum. (35 Points)

Work in a group (3-4) to make a review game that teaches about the menstrual Cycle, oogenesis and the pathway of the ovum. (35 Points)

Chapter 17 Embryonic and Fetal Development

Essential Questions:

What types of diagnostic equipment and techniques are used by radiologist and nuclear medicine? How are medical terms used to describe diagnostic techniques and equipment? Learning Targets:

I can identify and describe different types of diagnostic equipment and . their uses. I can describe the characteristics of various types of diagnostic equipment and procedures.

Appetizer

Required Write down and look up the Word Parts 19 Embryonic & Fetal Development in your workbook. (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. Study and take a practice test for Word Parts 19 Embryonic & Fetal Development (10 Points)

Optional Watch the Edpuzzle and complete the quiz for Embryonic & Fetal Development (10 Points)

Optional Go to Quizizz.com and take the Embryonic & Fetal Development practice quiz. (10 Points)

Main Course

Required Embryonic & Fetal Development PowerPoint to complete the notes in your workbook. (25 Points)

Optional Use the Embryonic & Fetal Development Doodle Notes PowerPoint to create the Embryonic & Fetal Development Doodle Notes (25 Points)

Optional Use the Gundy Notes to complete the Introduction & Terminology Worksheet in your workbook. (25 Points)

Optional Use the Starla's Embryonic Development to create the clay progression on embryonic development (25 Points)

Dessert

Research an Issue and write an essay about the legalization of marijuana or opioid addiction (25 Points)

Draw or make in clay a timeline of embryonic and fetal development. (25 Points)

Work in a group (3-4) to create a children's Book to explain the steps of embryonic & fetal development. (35 Points)

Work in a group (3-4) to make a review game that teaches about the steps of embryonic & fetal development. (35 Points)

Chapter 18 Diagnostic Procedures

Essential Questions:

What types of diagnostic equipment and techniques are used by radiologist and nuclear medicine? How are medical terms used to describe diagnostic techniques and equipment? What careers are related to Diagnostic Procedures.

Learning Targets:

I can describe the characteristics of various types of diagnostic equipment and procedures. I can use electronic media to investigate different type of Diagnostic Procedures . I can create, define, and pronounce words related to Diagnostic Procedures. Identify and translate, abbreviations, acronyms, and symbols related to Diagnostic Procedures. I can analyze, interpret and translate technical material related to Diagnostics. Dessert

Appetizer

I can describe 4 careers related to Diagnostics. I can express ideas in a clear concise manner.

Main Course

Required Write down and look up the Unit 20 Diagnostic Procedures Word Parts in your workbook. (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. Study and take a practice test for Word Parts 18 Female Reproductive (10 Points)

Optional Go to Quizizz.com and take the Female Reproductive practice quiz. (10 Points) Required Use the Human Body in Health & Disease part I & II PowerPoints to complete the notes in your workbook on pages 37-44 (25 Points)

Optional Complete the Learning Activities in your workbook on pages 45-53. (25 Points)

Optional Use the Grundy Notes to complete the Introduction & Terminology Worksheet in your workbook on pages 55- 67. (25 Points) Make a Teddy Bear or piñata that shows body planes, anatomical position, organ placement, and directional terms. (25 Points)

Use pictures of yourself to create Google slides that show body planes, anatomical position, organ location and directional terms. (25 Points)

Work in a group (3-4) to create a children's Book that explains body planes, anatomical position, organ placement, and directions (35 Points)

Work in a group (3-4) to make a review game that teaches body planes, anatomical position, organ placement, and directions

Chapter 19 Mental Health

Essential Questions:

Who are some important people and what are some important events in the history of Mental Health. How are medical terms and abbreviations used to describe the Mental Health disorders, and treatments. What is the DSM-5 and how is it used in Psychology and Mental Health What careers are related to Mental Health ?

Learning Targets:

I can use electronic media to investigate a mental disorder. I can create, define, and pronounce words related to Mental Health. Identify and translate, abbreviations, acronyms, and symbols related to Mental Health. I can analyze, interpret and translate technical material related to Mental Health. I can describe 4 careers, 4 disorders, and 2 procedures related to the Mental Health

I can express ideas in a clear concise manner.

Required Write down and look up the Word Parts 13 Mental Health in your workbook. (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. Study and take a practice test for Word Parts # 13 Mental Health. (10 Points)

Optional Watch the Edpuzzle and complete the quiz for Mental Health (10 Points)

Optional Go to Quizizz.com and take the Mental Health practice quiz. (10 Points)

Main Course

Required Use the Mental Health PowerPoint to complete the notes in your workbook (25 Points)

Optional Use the Mental Health Guest Speaker PowerPoint to complete the notes. (25 Points)

Optional Complete The Mental Health Doodle Notes. (25 Points)

Optional Attend a Mental Health Awareness Event (25 Points)

Dessert

Use the DSM5-R and another reliable source to research a Mental Health Disorder, then present the information on Flipgrid. (25 Points)

Use the DSM5-R and another reliable source to research a Mental Health Disorder, then present the information to a group of 3-5. (25 Points)

Work in a group (3-4) to create book for teens to explain common Mental Health Disorders and their treatments. Each person in the group should have a disorder (35 Points)

Work in a group (3-4) to make a PSA for teens that discusses common a Mental Health Disorder and treatments. (35 Points)

Chapter 20 Pharmacology

Essential Questions:

Who are some important laws and regulations related to Pharmacology? How are medical terms and abbreviations used to in Pharmacology? What technical materials are used in Pharmacology?

Learning Targets:

I can use electronic media to investigate law and regulations related to Pharmacology. I can create, define, and pronounce words related to Pharmacology. Identify and translate, abbreviations, acronyms, and symbols related to Pharmacology. I can analyze, interpret and translate technical material related to Pharmacology.

I can describe 4 careers related to Pharmacology.

I can express ideas in a clear concise manner.

Appetizer

Required Write down and look up Word Parts #14 Pharmacology in your workbook. (10 Points)

Optional Make flash cards (10 Points)

Optional Go to Quizlet.com. Take a practice test for Word Parts #14 Pharmacology (10 Points)

Optional Watch the Edpuzzle Pharmacology video and answer the questions (10 Points)

Optional Go to Quizizz.com and take the Pharmacology practice quiz. (10 Points)

Main Course

Required Use Pharmacology PowerPoint to complete the notes in your workbook (25 Points)

Optional Complete the Pharmacology learning activities in your workbook. (25 Points)

Optional Use the Introduction to Pharmacology PowerPoint to Doodle Notes. (25 Points)

Dessert

Research an Issue and write an essay about the legalization of marijuana or opioid addiction (25 Points)

Use a PDR to research a medication. Describe it's class, formula, uses, and contraindications. (25 Points)

Work in a group (3-4) to create a book that explains the Rights of Medication Administration and methods of medication administration. (35 Points)

Work in a group (3-4) to make a review game that teaches the Rights of Medication Administration and methods of medication administration (35 Points)