1.

Rob made 15 pancakes for his family. Some friends came for breakfast, so Rob made 4 more pancakes. After Rob's family and friends ate, 5 pancakes were left. How many pancakes were eaten in all?
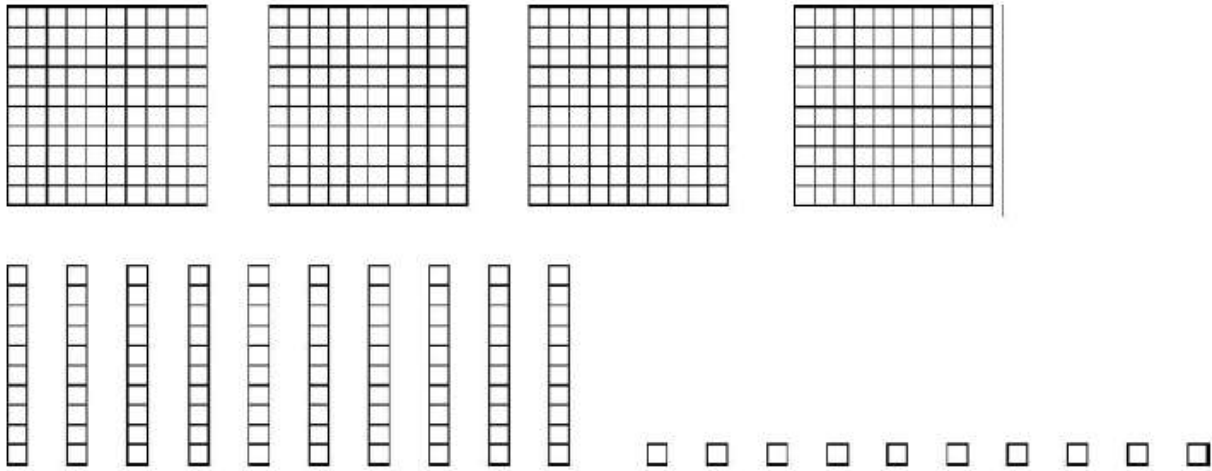
2.

Jeremy had 14 CDs. He placed some of the CDs on a shelf. He had 8 CDs left. How many CDs did Jeremy place on the shelf?

3.

Write the number that is 6 hundreds, 2 tens, and 4 ones

_____

4.

Circle the base-ten blocks that would represent the number 304

5.

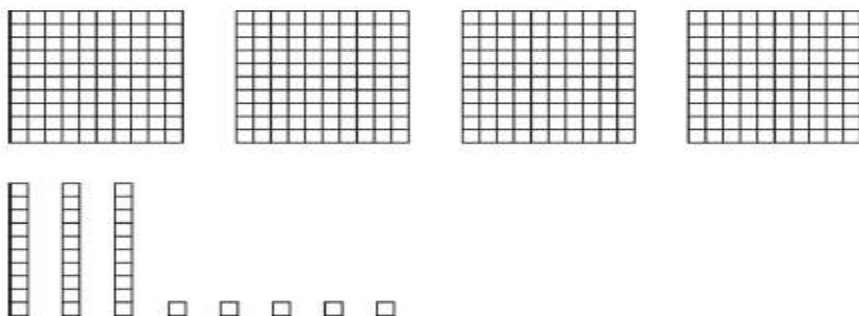Which number has more than 5 bundles of ten tens?

608   419   287   236

6.

What number is shown by the base-ten blocks below?

_____

7.

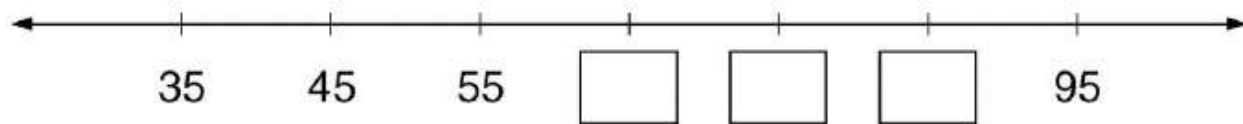Write one of the symbols <, >, or = to correctly compare the two numbers.

523 _____ 529

864 _____ 846

181 _____ 121

.

8. Write numbers in the boxes on the number line that are missing in the skip-count pattern.

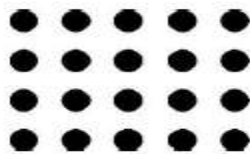35   45   55   ☐   ☐   ☐   95

9.

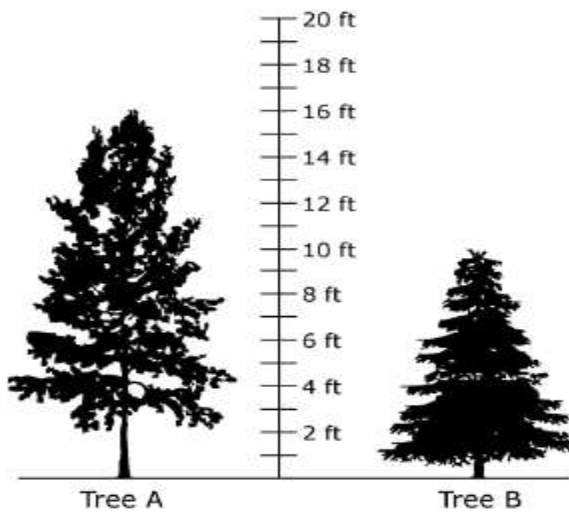Add the following numbers. Show your work using words or numbers.

31, 25, 10, and 44

10.

Write the number sentence that represents the array below.

Number Sentence: _____

11.

In feet, how much taller is tree A than tree B?

Tree A   Tree B

12. Fill in the missing numbers when skip counting by 100.

345, 445, _____, _____, _____, 845

13. Write numbers in the blanks below to show skip counting by 10s.

_____ , _____ , 620 . _____ , _____

14. Subtract 43 - 28. Show how you solved the problem.

15. Subtract 49 - 32. Show how you solved the problem.

16.

. Look at the array of stars.

☆ ☆ ☆ ☆ ☆
☆ ☆ ☆ ☆ ☆
☆ ☆ ☆ ☆ ☆

Maria wants to write the same number in each box so that the sum equals the number of stars in the array. What number should Maria write in each box?

☐ + ☐ + ☐ + ☐ + ☐

_____

Grace wants to write the same number in each circle so that the sum equals the number of stars in the array. What number should Grace write in each circle?

◯ + ◯ + ◯

17.

. Draw a line to connect each analog clock on the left to the digital clock on the right that shows the same time. Some digital clocks will not be used.
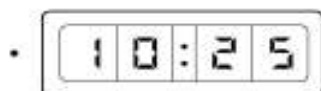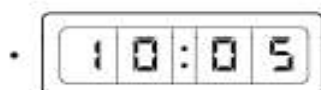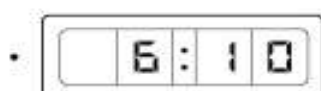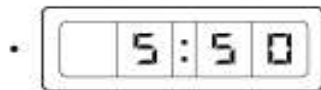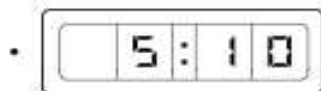
18.

Sarah gave her friend the coins shown below.

How much money did Sarah give her friend?

_____

19.

. Liam finds 3 quarters and one dime in his pocket. In his other pocket, he finds 4 dimes, 3 nickels, and 2 pennies. How much money does Liam have in all?
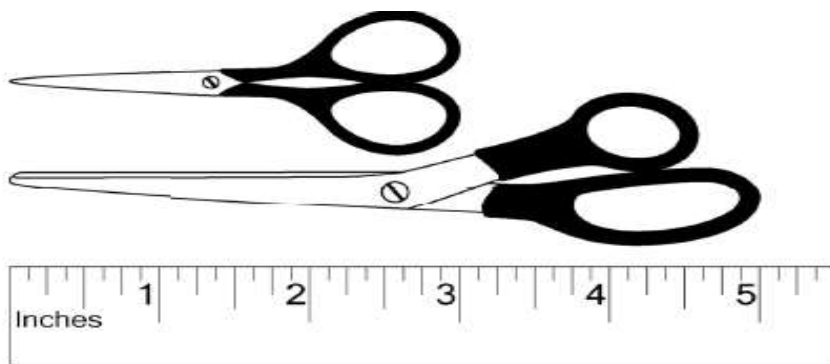
20.

. Rachel read 23 pages of a book on Wednesday, and 68 pages on Thursday. How many pages did Rachel read in all?

21.

A teacher wrote this equation on the board: 29 + 37 =
Logan solved the equation by writing 30 + 36 = 30 + 30 + 6 = 66.
Explain why the method Logan used is correct.

_____

_____

_____

_____

_____

_____

_____

_____

_____

22.

What is the length, in inches, of the top pair of scissors?

_____

What is the length, in inches, of the bottom pair of scissors?

_____

How many inches longer is the bottom pair of scissors than the top pair of scissors?

_____

23.

. When Tammy looks at the clock in the morning, she sees the time on the clock below. What time is it, to the nearest 5 minutes?

Answer: _____

In questions 24 and 25, write an equation for each word problem. Use a box to represent the unknown number, and solve the problem.

24. Kevin needs to paint a line on a baseball field that will be 90 feet long. He has painted 37 feet of the line. How many more feet of the line does Kevin need to paint?

Equation: _____

25. Olivia and Madison both stand at the same spot and throw a baseball. Olivia's ball goes 45 yards, and Madison's ball goes 27 yards. How many more yards does Olivia's baseball go than Madison's baseball?

Equation: _____

26.
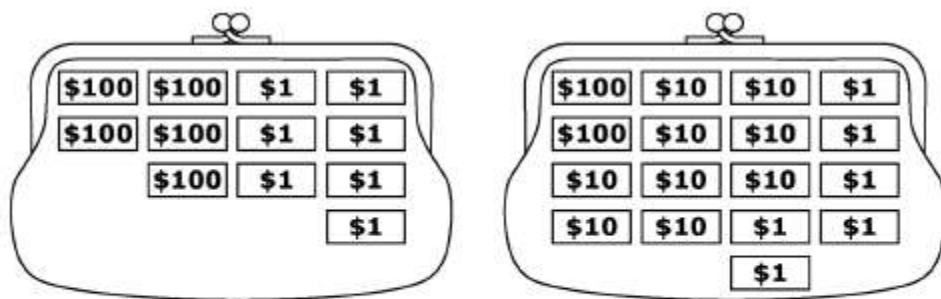
What is the total amount of money in both purses? _____

27.

. Jorge has 21 bags of ten marbles each and 6 single marbles. Victor has 16 bags of ten marbles each and 4 single marbles. Write a number in each blank below to tell how many marbles Jorge and Victor have together.

_____hundreds   _____tens   _____ones

28.

Part 1: Shade the figures above that are quadrilaterals.

Part 2: Draw a circle around the quadrilaterals that have sides that are **not** all equal.
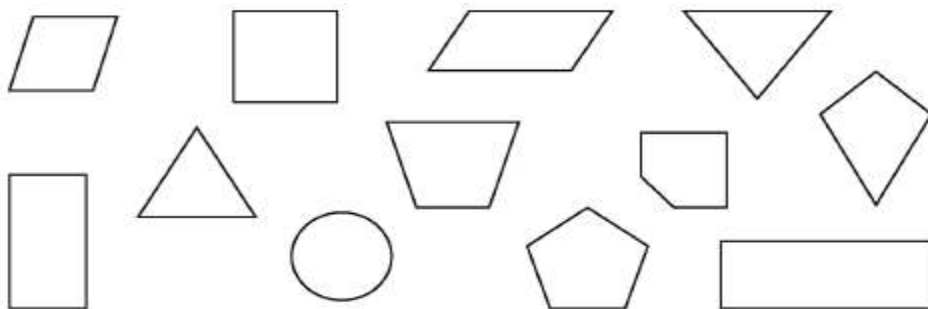
29.

. Use a ruler to measure the length of each pencil below to the nearest inch. Write the length above each pencil.
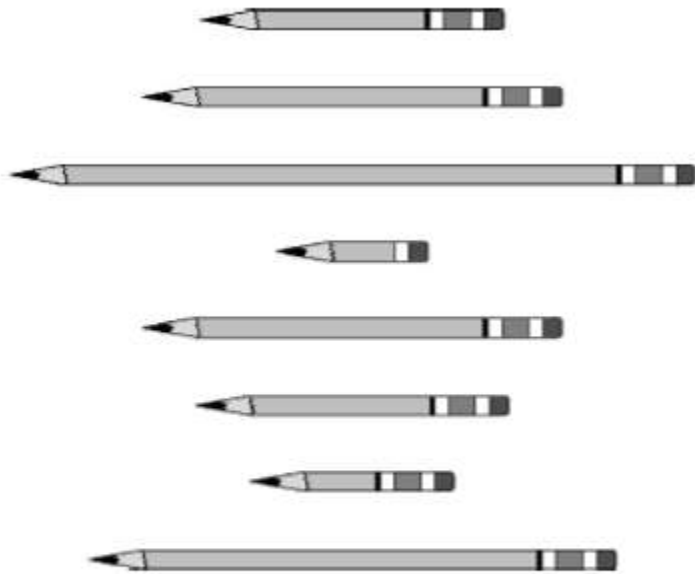
Make a line plot of the lengths below.

Length of Pencil (inches)
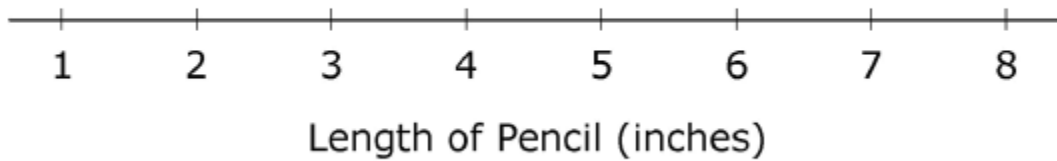
30.

. Amanda made the bar graph below to show the favorite fruit of the 15 students in her class.

FAVORITE FRUIT FOR SNACK
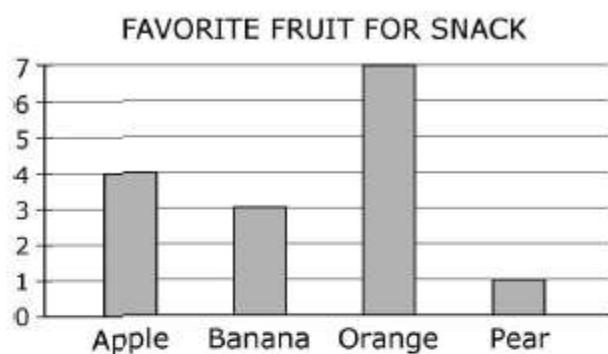
Use the information in Amanda's bar graph to make a picture graph for the students' favorite fruit.

Apple	
Banana	
Orange	
Pear	

☺ = 1 student
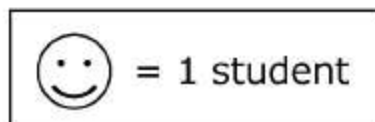
31.

. Ava ordered three cakes of the same size for her birthday party. The cake slices left over after the party are shaded in the figures below.

Cake 1   Cake 2   Cake 3

How many fourths of a cake are left over? _____

Does the cake left over make a whole cake? _____ Explain how you know.

_____

_____

_____

_____

_____

_____

32.

At the Farm Stand Claudia's grandparents have a farm. They grow fruits and vegetables and sell them at a farm stand. During the summer she visits them and helps out. Claudia puts the fruits and vegetables into groups.Solve these problems using division facts and strategies.

The table shows how many of each kind of fruit or vegetable Claudia picked. Use the table to answer the questions.

TYPE	NUMBER
Watermelon	21
Corn	24
Pumpkin	15
Tomatoes	32

Claudia puts an equal number of pumpkins into 3 baskets. How many pumpkins will she put in each basket? Draw a picture. Use words and numbers to describe your answer. Write an equation.

33.
 Next Claudia wants to put equal groups of 7 watermelons into crates. How many crates will she need? Draw an array. Use words and numbers to describe your answer. Write an equation.

A. How many bunches of corn will she make? Draw a picture or use a bar model to solve.

Write the number of ears of corn in each bunch.

B. Look at the groups you drew. Write four related multiplication and division facts.

2 x 1	2 x 5	2 x 9	2 x 1	2 x 8	2 x 12
2 x 8	2 x 0	2 x 4	2 x 5	2 x 5	2 x 1
2 x 10	2 x 12	2 x 6	2 x 6	2 x 0	2 x 5

5 × 10	5 × 8	5 × 11	5 × 8	5 × 7	5 × 2
5 × 1	5 × 2	5 × 11	5 × 10	5 × 8	5 × 10
5 × 10	5 × 6	5 × 2	5 × 3	5 × 4	5 × 3
10 × 9	10 × 8	10 × 12	10 × 0	10 × 4	10 × 8
10 × 9	10 × 0	10 × 1	10 × 2	10 × 10	10 × 10
10 × 6	10 × 0	10 × 12	10 × 9	10 × 5	10 × 1
3 × 1	3 × 11	3 × 4	3 × 7	3 × 5	3 × 12
3 × 2	3 × 2	3 × 6	3 × 1	3 × 7	3 × 6
3 × 1	3 × 8	3 × 7	3 × 11	3 × 8	3 × 4

Name:_____   Date:_____

You have read <u>A Visit to the Vet.</u> Write an Informational paragraph to describe what happens when your pet goes to the vet? Support your writing with examples from the text.

_____
_____
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I can read informational texts.

Title:_____

By (name):_____

Three Facts

1. _____
   _____
2. _____
   _____
3. _____
   _____

Illustration

Caption:

1 Key Idea

_____
_____
_____
_____

The Most Interesting Thing I Learned

_____
_____
_____

My opinion about this topic:

_____
_____

Name _____ Date _____ Responding to the Text

Look back at the "Uncle Murray's Fun Facts" sections. Complete this page using information you learned about the veterinarians.

Three Facts I Learned

Two Questions I Have

One Opinion I Have

Name _____ Date _____ New Vocabulary Words

Word: _____

Dictionary Definition:_____

_____

This word came from page _____.

The sentence I found it in: _____

_____

My own sentence using the word:_____

_____

Word: _____

Dictionary Definition:_____

_____

This word came from page _____.

The sentence I found it in: _____

_____

My own sentence using the word:_____

_____