Rationale:

- *** The purpose of this resource is for teachers, tutors, school volunteers, and home school parents to have access to a systematic intervention program that gives struggling readers in upper elementary extra practice each day.
- *** Each passage is **NOT** individually leveled, however, they *range* from Fountas and Pinell Levels L-P, which equate to the average 3rd grade reader.

The daily intervention lessons contain extra practice with:

- 1. Reading Fluency
- 2. Comprehension (with weekly targeted skills)
- 3. Word Work (with weekly targeted skills)
- 4. Vocabulary (5 daily vocab. Words in every passage)

*** The intervention program is flexibly designed to be used either...

- 1. One-on-one with teacher
- 2. Independently during an intervention time
- With a partner, tutor, or school volunteer (the students and teacher pages include clear directions for an aide, volunteer, or even older student to administer the intervention.)
- 4. In a small guided group
- 5. In a home school setting

*** The Intervention Program includes...

- 1. 20 reading passages with appropriate content and language for upper elementary struggling readers.
- 2. Reading passages in 4 different student-friendly formats
- 3. Teacher/tutor fluency page with clear directions, running record with word count, and space for scoring fluency skills.
- 4. Targeted Comprehension questions for each passage
- 5. Targeted Word Work activities for each passage
- 6. 5 Bolded vocabulary in each passage, with space for students to define each word.
- 7. Teacher/tutor comprehension, word work, and vocabulary instruction pages with space to collect data and additional comprehension questions for guided instruction.
- 8. Progress monitoring pages for teachers/tutors to track student growth with fluency, comprehension, word work, and vocabulary.

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"Intervention by Grade Level"

The reading passages in this program are leveled at a third grade average reading level. They all fall within Fountas and Pinnell's levels L-P.

Below are suggestions for which students at each grade level would greatly benefit from this program.

Grade 2: Students who are reading and comprehending above grade level would benefit from an advanced intervention with this program.

Grade 3: Students reading slightly below grade level would benefit from this intervention. The passages could also be used as extra practice for those reading on grade level.

Grade 4: Students reading and/or comprehending .5-1 year below grade level would benefit from this intervention.

Grade 5: Students reading and/or comprehending 1-2 years below grade level would benefit from this intervention.

Grade 6: Students reading and/or comprehending 2-3 years below grade level would benefit from this intervention.

Reading Intervention: Suggested Teaching Levels

*** Match student's current grade with his/her reading level to find the intervention range needed.

2+ years above grade level	l year above grade level	Half a year above grade level	On Grade Level	Half a year below grade level	l year below grade level	2 years below grade level	More than 2 years below grade level	
<u>ا</u> -و	E-G	A-D	A-D					Kindergarten
T-P	H-K	E-G	E-G	A-D	A-D	A-D		First
T-P	L-P	н-к	H-K	E-G	E-G	A-D		Second
Q-T	Q-T	L-P	4-7	н-к	н-к	E-G	A-D	Third
M-N	M-U	Q-T	Q-T	4-1	L-P	H-K	E-G	Fourth
M-n	M-N	M-N	M-N	Q-T	Q-T	L-P	H-K	Fifth
M-N	M-N	M-N	M-N	Q-T	Q-T	Q-T	L-P	Sixth
X-Z	X-X	M-N	M-N	M-n	Q-T	Q-T	L-P	Seventh
X-Z	X-Z	X-Z	W-U	M-N	M-N	Q-T	Q-T	Eighth
X-Z	X-Z	X-Z	X-Z	W-U	W-U	U-W	Q-T	High School
	E-G L-P L-P Q-T U-W U-W X-Z X-Z	E-G H-K L-P Q-T U-W U-W W-Z X-Z E-G L-P L-P Q-T U-W U-W U-W X-Z X-Z	A-D E-G H-K L-P Q-T U-W U-W U-W U-W X-Z E-G H-K L-P Q-T U-W U-W U-W X-Z X-Z E-G L-P L-P Q-T U-W U-W U-W X-Z X-Z	A-D E-G H-K L-P Q-T U-W X-Z X	A-D E-G H-K L-P Q-T Q-T U-W U-W U-W A-D E-G H-K L-P Q-T U-W U-W U-W U-W U-W U-W E-G H-K L-P Q-T U-W U-W U-W X-Z X-Z E-G L-P L-P Q-T U-W U-W U-W X-Z X-Z E-G L-P L-P Q-T U-W U-W U-W X-Z X-Z	A-D E-G H-K L-P Q-T Q-T U-W A-D E-G H-K L-P Q-T U-W U-W U-W A-D E-G H-K L-P Q-T U-W U-W U-W U-W E-G H-K L-P Q-T U-W U-W U-W X-Z E-G H-K L-P Q-T U-W U-W U-W X-Z E-G L-P Q-T U-W U-W U-W X-Z X-Z	A-D A-D E-G H-K L-P Q-T Q-T Q-T A-D E-G H-K L-P Q-T Q-T Q-T U-W A-D E-G H-K L-P Q-T U-W U-W U-W U-W A-D E-G H-K L-P Q-T U-W U-W U-W U-W U-W E-G H-K L-P Q-T U-W U-W U-W X-Z X-Z E-G H-K L-P Q-T U-W U-W U-W X-Z X-Z E-G L-P L-P Q-T U-W U-W U-W X-Z X-Z	A-D E-G H-K L-P L-P Q-T A-D A-D E-G H-K L-P Q-T Q-T Q-T A-D E-G H-K L-P Q-T Q-T Q-T U-W A-D E-G H-K L-P Q-T U-W U-W U-W U-W A-D E-G H-K L-P Q-T U-W U-W U-W U-W A-D E-G H-K L-P Q-T U-W U-W U-W U-W A-D E-G H-K L-P Q-T U-W U-W U-W U-W E-G H-K L-P Q-T U-W U-W W-Z X-Z E-G L-P Q-T U-W U-W W-Z X-Z E-G L-P Q-T U-W U-W X-Z X-Z

Daily Intervention Program

***The following chart lists intervention skills for each of the 20 passages in this intervention program.

	<u> </u>	<u> </u>		rgi arri.	
Pass. #	Tifle	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
I	Bob the Gerbil	239	I. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	I. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	I. eternity 2. caved 3. disastrous 4. panicking 5. lure
2	My Crazy Sister	220	I. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	I. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	I. scattered 2. compromise 3. dilemma 4. dazzling 5. impressed
3	Birthday Surprise	211	I. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	I. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	I. ecstatic 2. gorgeous 3. pleaded 4. heartbroken 5. disappear
4	The Beach Trip	226	I. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	I. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	I. raging 2. intense 3. swirling 4. created 5. ridiculously
5	Adventures with Grandpa	229	I. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	I. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	I. steep 2. demonstrated 3. mangled 4. lunatic 5. descended
6	The Big Bang	216	I. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	I. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	I. rattling 2. generator 3. scrambling 4. flickering 5. outage
7	Shark Facts	205	I. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	I. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	I. fascinated 2. obsessed 3. retained 4. doubt 5. Memorize

Pass. #	Tifle	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
8	Laser Eyes	211	I. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	I. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	I. spotting 2. accidentally 3. bound 4. contain 5. enemy
q	How Airplanes Fly	226	I. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	I. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	I. concerned 2. enormous 3. ease 4. research 5. flows
Ю	Vegetables Yuck!	229	I. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	I. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	I. relate 2. nag 3. squirming 4. heaping 5. dilemma
II	The Big Derby	218	I. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	I. Descriptive language2. Pronouns3. Words with 3 or more syllables4. Action verbs	I. begging 2. eternity 3. dozen 4. finale 5. roared
l2	The Big Brown Bear	205	I. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	I. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	I. hibernated 2. devoured 3. grazing 4. obsessed 5. emerge
13	A Field Trip Disaster	224	I. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	I. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	I. drama 2. unfolded 3. apparently 4. roaming 5. instructed
Н	The Spill	236	I. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	I. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	I. tiptoed 2. lunged 3. scurried 4. gasped 5. whipped

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
15	The Melfdown	236	I. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	I. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	I. heaping 2. mounds 3. bragging 4. mid 5. bummed
16	Soccer	237	I. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	I. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	I. forces 2. furious 3. usually 4. realized 5. professional
17	The Garden Disaster	228	I. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	I. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	I. differently 2. tend 3. harvest 4. prized 5. scattered
18	The Big Move	230	I. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	I. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	I. entire 2. anew 3. journey 4. befriend 5. hesitant
Id	Those Lucky Cleats	236	I. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	I. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	I. thoroughly 2. perform 3. scan 4. sped 5. waste
20	The Big Sleepover	236	I. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	I. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	I. doomed 2. doused 3. frantically 4. distract 5. stall

"Tips for Fluency"

Teacher Page

The following are tips for administering and scoring the fluency portion of the intervention program

Tip #1: If a student gets stuck on a word, wait 3 seconds and then tell the student the word. Circle the word as an error. This will also impact the student's Rate and Tone score.

Tip #2: If a student repeats a word, it is not an error. But it will likely affect the student's Rate and Tone score.

Tip #3: If a student reads a word incorrectly, it counts as an error. Circle the word. This will impact both the Rate and Tone score and likely some comprehension.

Tip #4: If a student adds a word that is not part of the passage, write the word in and count that as an error. \checkmark

Tip #5: If a student reads a word incorrectly and then goes back to fix the word, it does not count as an error. It is called a self-correction. Put a next to the word. SC are great because it tells us that the student recognized the original word did not fit and it needed to be fixed to have the text make sense.

Tip #6: Time the student and document how low he/she takes to read the passage each time. Don't be afraid to show the student the results. This is a great opportunity for a lesson on how rereading can improve our fluency!

Tip #7: For scoring the Rate and Tone, consider the flow of the reading by asking yourself the following questions;

- 1. Did the reader repeat a lot of words or phrases?
- 2. Did the reader pause at commas and stop at periods?
- 3. Were there many unnatural pauses and breaks?
- 4. Did the reader read too fast? Too slow?

completed fluency teacher page

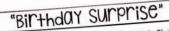
	"Birthday Surpri	se"	Teacher Pag
Name: Greyson	Date: \/	Week:	1
***Circle errors from the 1st	it to read the following passage 3 times. Lestudent to read smoothly (not too fast, or read in <i>blue</i> , and the a very next to any words the student self	r too slow) Write the 3rd read in <i>black</i> .	will be timing 3 times below
	Maddie's 9th birthday party! She in		ds /13
from school and said t	there would be lots of games and	prizes. I was écs	static 28
Yesterday my mom an	d I went to the mall to get Maddie	a present. Maddie	and 1 45
always play Barbie's s	o I picked out a new Barbie for he	er. My mom wrapp	extit 61
in gorgeous pink polka	i-dot wrapping paper. We were alm	nost to Maddie's p	arty 73
when I realized I had I	eft the present at home. Oh no, (n	ow Maddie (will)thin	nk 1 90
didn't get her a prese	nt! I would be the only person with	nout a present fo	105
Maddie! I pleaded with	my mom to go back home and get	Maddie's present	But 120
my mom said (would)he	ave to bring it another day. I was	heartbroken. I a	rived 136
at Maddie's party and	felt very uneasy. When it came ti	me for presents	to be 151
unwrapped I wanted to	disappear. The first present Ma	ddie opened happe	ened 162
to be exactly what I go	ot her. (The wrapping was even th	e same pink polka	-dot 177
wrapping and the card	had my name on it. Suddenly I re	alized what happe	ned. 191
My mom must have see	cretly dropped off the present for	me! My mom sav	ed 205
the day. She is so am	azing!		211
1st Read: Time: 1:58	2 rd Read: Time: 1:48	3rd Read: Time	1:43
# of Errors: 5	_ # of Errors:	# of Errors:	<u>a</u>
# of SC:	# of SC: \Q	# of SC:	
Rate & Tone: 1 2 (3)	H Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: (Circle One)	2 3 4
Overall Score: Rate & To	(Choose the middle time)	# of Errors: 3 (Choose the middle score	,
# of Self Corrections:	Q		

3 running records on one page!

Completed comprehension teacher page

(no response or incorrect) (Partial) (Satisfactory) (Above Average) (A		and I+!		Teacher Page
(no response or incorrect) (Partial) (Satisfactory) (Above Average) (Above Average) (Students may look back in the passage for help, but do not suggest. Type of Comprehension Questions General Tell me what you remember from the text Predictions Predict	ep I: Give stu the pas	ident(s) time to answer the 4 complisage 3 times.	rehension questions on the student page	after reading
(no response or incorrect) (Partial) (Satisfactory) (Above Average) "Students may look back in the passage for help, but do not suggest: Type of Comprehension Questions General Tell me what you remember from the text Predictions Predict what would have happened if the narrator's mom didn't bring Maddie's present. Summarize Retell the main problem and solution from the story. Make Connections What connections can you make to being embarrassed? Explain. Analyze Characters What is your opinion of the narrator? Why do you feel that way? We'l Werk: Rate the student's ability to identify the 4 word work skills in the polycement of the story. We'l Werk: Rate the student's ability to identify the 4 word work skills in the polycement of the polycement of the student's ability to identify the 4 word work skills in the polycement of the student's ability to identify the 4 word work skills in the polycement of the polycement of the student's ability to identify the 4 word work skills in the polycement of the student's ability to identify the 4 word work skills in the polycement of the polycement of the student's ability to identify the 4 word work skills in the polycement of the student's ability to identify the 4 word work skills in the polycement of the student's ability to identify the 4 word work skills in the polycement of the student's ability to identify the 4 word work skills in the polycement of the student's ability to identify the 4 word work skills in the polycement of the student's ability to identify the 4 word work skills in the polycement of the student's ability to identify the 4 word work skills in the polycement of the student's ability to identify the 4 word work skills in the polycement of the student's ability to identify the 4 word work skills in the polycement of the student's ability to identify the 4 word work skills in the polycement of the student's ability to identify the 4 word work skills in the polycement of the student's ability to identify the 4 word work skills in the polyceme	ep 2: Guide a respor	student(s) through understanding the uses with the scale provided.	ne text by asking the following questions.	Rate the
Type of Questions General Tell me what you remember from the text Predictions Predictions Predict what would have happened if the narrator's mom didn't bring Maddie's present. Summarize Retell the main problem and solution from the story. Make Connections What connections can you make to being embarrassed? Explain. Analyze Characters What is your opinion of the narrator? Why do you feel that way? Comprehension score: West Work: Rate the student's ability to identify the 4 word work skills in the polycome.		se or incorrect) (Partial)		rage)
Predictions Predict what would have happened if the narrator's mom didn't bring Maddie's present. Summarize Retell the main problem and solution from the story. Make Connections What connections can you make to being embarrassed? Explain. Analyze Characters What is your opinion of the narrator? Why do you feel that way? Werd Work: Rate the student's ability to identify the 4 word work skills in the power of the point of the story. Retell the main problem and solution from the story. Progot to bring present S: The mom brought the present What is present. What is your opinion of the narrator? Why do you feel that way? Comprehension score: Word Work: Rate the student's ability to identify the 4 word work skills in the power	Type of	Comprehension		Ratings
Predictions Predict what would have happened if the narrator's mom didn't bring Maddie's present. Summarize Retell the main problem and solution from the story. Make Connections What connections can you make to being embarrassed? Explain. Analyze Characters What is your opinion of the narrator? Why do you feel that way? Word Work: Rate the student's ability to identify the 4 word work skills in the polynomial of the 4 word work skills in the polynomial of the 4 word work skills in the polynomial of the 4 word work skills in the polynomial of the 5 word work skills in the polynomial of the 4 word work skills in the polynomial of the 4 word work skills in the polynomial of the 5 word work skills in the polynomial of the 4 word work skills in the polynomial of the 4 word work skills in the polynomial of the 5 word work skills in the polynomial of the 4 word work skills in the polynomial of the 4 word work skills in the polynomial of the 4 word work skills in the polynomial of the 4 word work skills in the polynomial of the 4 word work skills in the polynomial of the 4 word work skills in the polynomial of the 4 word work skills in the polynomial of the 5 word work skills in the polynomial of the 4 word work skills in the polynomial of the 4 word work skills in the 5 word work skills word work skills in the 5 word work skills in the 5 word work ski	eneral		Someone wenthon boday forgot present, felt uneasy,	Ч
Solution from the story. S:Themom brought the present thought for awhile) What connections can you make to being embarrassed? Explain. Analyze characters What is your opinion of the narrator? Why do you feel that way? Comprehension score: Comprehension score: Werd Work: Rate the student's ability to identify the 4 word work skills in the polytony.	redictions	happened if the narrator's mom didn't bring Maddie's	Maddie would have been	3
Make Connections What connections can you make to being embarrassed? Explain. Analyze Characters What is your opinion of the narrator? Why do you feel that way? Comprehension score: Word Work: Rate the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the polynomial of the student's ability to identify the 4 word work skills in the student's ability to identify the 4 word work skills in the student's ability to identify the 4 word work skills in the student's ability to identify the 4 word work skills in the skills in the skills in the skills in the	ummarize			4
Characters narrator? Why do you feel I like it. Because it's funny. Sad comprehension score:	3.707.0	make to being	(thought for awhile) being afraid of doing Something	3
Word Work: Rate the student's ability to identify the 4 word work skills in the po	haracters	narrator? Why do you feel	I like it. Because it's	1
1 2 3 Word Work S			comprehension score	15/20
	rd Work: Ro	ate the student's ability to id	dentify the 4 word work skills in th	ne passage:
- 10 - Low - 14 07	 10% correct)	2 (40-60% correct) (60-80% corre		ork score:
Vocalulary: Give one point for each of the 5 vocabulary words correctly defined	:alulary: Gh	ve one point for each of the	5 vocabulary words correctly de	fined
Vocabulary score: 5			Vocabulary score:	5 /5

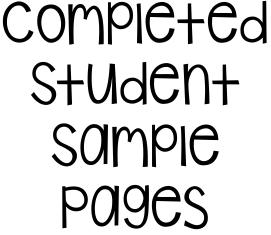
Collect data for comprehension, word work, and vocabulary!!

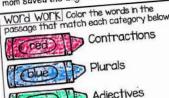


Today was my friend Maddie's que birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was eastatic! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbie's so I picked out a new Barble for her. My mom wrapped it in gorgeous pink polled-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I ald to get her a present! I would be the only person without a present for Maddiel 1 pleaded with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to disappear. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing! VOCABUILARY Copy the 5 bold words From the passage. Use context clues and

understand It! Answer the following questions after reading

- 1 The main idea was...
- a More saving the day b. Shopping for presents c Birthday games d Best birthday cakes
- 2. I predict the narrator would be __ If her mom didn't save the day
 - a patient b. relaxed
 - c. happy
- 3. What was the narrator scared of the most?
- a. Birthday games b. Not having a present c. Her mom's reaction d. Getting lost
- 4. What trait best describes the narrator?
- a. calm b. easy-going
- c. careful d forgetful





Estatic correcos heartbroken disappear

from the passage. Use context clue what you know to define each word:

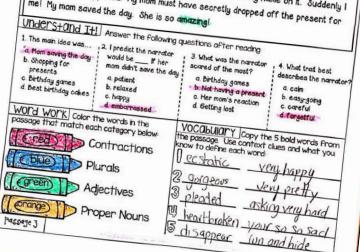
Adjectives **Proper Nouns**

(orange Passage 3

"Birthday surprise"

Today was my friend Maddie's of birthday party! She invited all our friends from school and said there would be late of games and prizes. I was ecstation Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barble's so I picked out a new Barble for her. My mom wrapped it in gorgeous pind polica-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddle will think tradate get her a present! I would be the only person without a present for Maddiel I pleaded with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to disappear. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

AVOIIOHE in 5 formats!



Track Student data by Class...

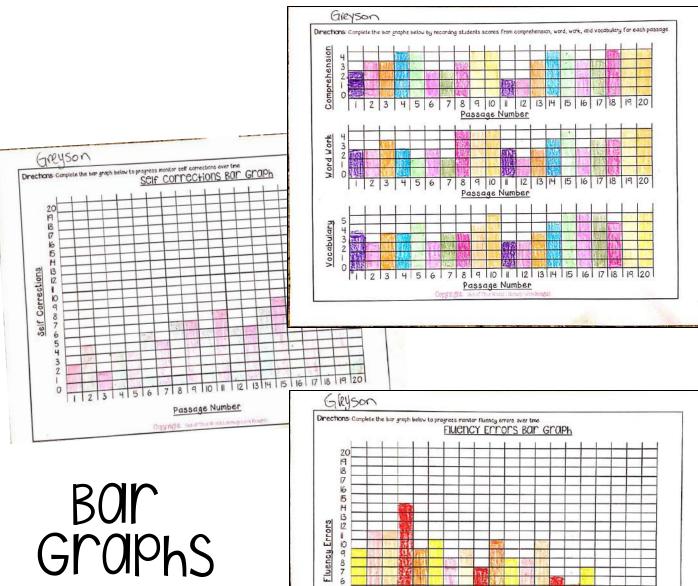
Pass. Studenf Dafe Rate and Tone From # SC Comp Work Voci

"Da+a Tracking"

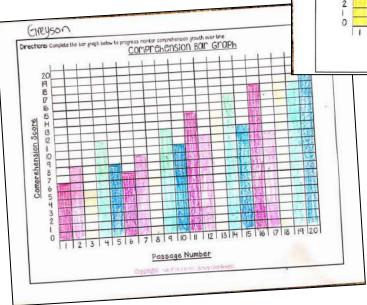
	"DOHO MUCKING
Student:	overall fluency, comprehension, word work, and vocabulary score

ass. #	Date	Rafe and Tone	Time	Errors			Work	
						-	-	-
							1	
_						1		1
	-							
	-		1					
	-							
	-		-					
			+	_	1			
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or individual Student

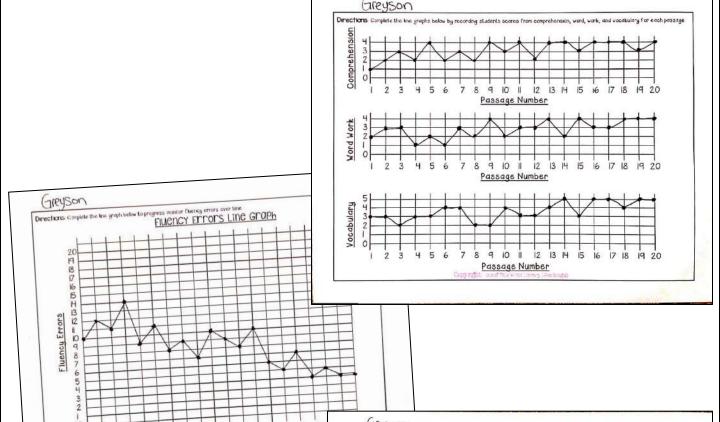


Bar Graphs



progress Monitoring!!

Passage Number



Greyson

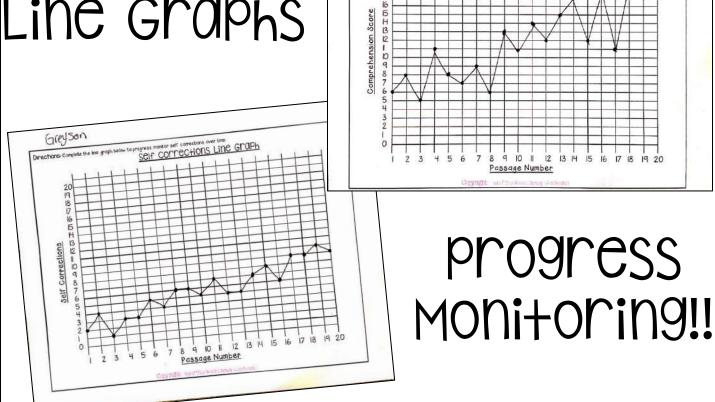
Directions: Complete the line graph below to progress monitor comprehension growth over time

<u>COMPPEHENSION LINE GRAPH</u>

Line Graphs

12

10 Passage Number



Section one: Teacher pages

 Print these running records and comprehension teacher pages front and back to create one page of progress monitoring data for each passage!

"BOb the Gerbil"	Te
------------------	----

	"BOb the Gerbil"	Teacher Page
Name:	Date:	Week:
the readings. Encourage the students the control of the 1st readings.	ad the following passage 3 times. Let student ont to read smoothly (not too fast, or too slow n <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 rd read in next to any words the student self corrects	. Write the 3 times below. black.
My name is Jared and I've be	en begging my Mom for an eternity for a	a pet gerbil. 17
After promising to keep my r	oom clean, she finally caved in. We went	to the pet store 34
and I picked out the cutest li	tle gerbil. He looked like a Bob. So that's	s what I named 52
him. When we arrived home I	took Bob straight up to my room to play	: It took me a 71
few minutes to find a toy for	Bob in my disastrous closet. And when ${\rm I}$	turned around, 88
he was gone! I was panicking.	I looked everywhere, even under my be	d. He seemed to 104
be nowhere in the room. I we	nt into the living room and sat on the cou	ch. I thought, if 123
I were a gerbil where would	be? I knew Bob really liked carrots. I d	came up with a 142
plan. I would set a bunch of	carrots in the middle of my room to lure	Bob out of 161
hiding! I snuck some carrots s	o my mom wouldn't ask questions. I laid	some carrots in 177
the middle of my room, hopir	g that Bob would sniff them out. I only	nad to wait one 195
minute and he had poked his li	ttle head right out from under the bed!]	I laughed. I 212
didn't even see him under the	bed the first time I looked. I guess my	mom is right, I 231
do need to keep my room mo	re tidy!	239
1st Read: Time:	Znd Read: Time: 3rd Re	:बर्य: Time:
# of Errors:	# of Errors: # of I	Errors:
# of SC:	# of SC: # of S	SC:
Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 2 3 4 Rate (Circle One) (Circle	& Tone: 2 3 4 <i>One)</i>
Overall Score: Rate & Tone: _		rors:
# of Self Corrections:	(Choose the middle time) (Choose th	e middle score)

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Passage 1

(Choose the middle score)

underst	-and I+!				Teacher Page
•	udent(s) time to a ssage 3 times.	nswer the 4 compre	chension questions on th	e student page	after reading
	student(s) throug nses with the sca		text by asking the follow	ving questions.	Rate the
(no respor	 nse or incorrect)	2 (Partial)	3 (Satisfactory)	4 (Above Ave	rage)
*** Students	may look back	k in the passage	for help, but do not	suggest.	
Type of ?		ehension stions	Student Resp	onses	Ratings
General	Tell me what remember fi	you rom the text			
Predictions	Predict what Jared's mom would do it she knew Bob was lost.				
Summarize	Refell the mo event from the middle, and e story.	he beginning,			
Make Connections	How are you different fro				
Analyze	What is your	opinion of			

	event from the beginning, middle, and end of the story.	
Make Connections	How are you alike and different from Jared?	
Analyze Characters	What is your opinion of Jared? Why do you feel that way?	
	•	

comprehension score: 120 Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

(<40% correct) (40-60% correct) (60-80% correct) (90-100% correct)

Give one point for each of the 5 vocabulary words correctly defined: Vocabulary:

Vocabulary score: Passage 1

Word Work Score:

"MY Crazy Sister"

	Teacher	page
--	---------	------

Name:	Date:	Week:	
the readings. Encourage the stud ***Circle <u>errors</u> from the 1 st read	ead the following passage 3 times. Let ent to read smoothly (not too fast, or in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 nd next to any words the student self o	too slow). Write the 3 times below. ^d read in <i>black</i> .	
My little sister's name is Sard	a and she can really drive me craz	y! She does so many 17	
annoying things, like taking my	y clothes and trying them on witho	out asking, and leaving 31	
all her beauty supplies scatte	ered across the bathroom counter	. It looks like a bomb of 46	
makeup and hair junk blew up	all over our bathroom. But the o	ne thing that bothers 62	
me the most is how Sara con	stantly has to pick out the TV sho	w we are watching. My 80	
mom says we have to compro	omise or we won't be able to watc	ch any TV. To fix our 98	
fighting dilemma I decided to	make a schedule that said when e	each of us could have 114	
the TV remote. I picked out	a piece of dazzling blue constructi	on paper, and wrote 129	
down the days we could each have the remote. After I finished, I presented my work			
to Sara and I was shocked when she agreed. We immediately started following the			
schedule. Sometimes we still o	don't want to watch each other's s	shows, but as long as 174	
we follow the schedule there	is no complaining. My mom was sc	impressed with how 189	
we came together to solve ou	ur problem, she gave us an extra h	nalf hour of TV time 206	
each night! Now we have moi	re time to watch the shows we bo	th want. 220	
1st Read: Time:	2nd Read: Time:	Jrd Read: Time:	
# of Errors:	# of Errors:	# of Errors:	
# of SC:	# of SC:	# of SC:	
Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 2 3 4 (Circle One)	
Overall Score: Rate & Tone: _		of Errors:	
# of Self Corrections:	(Choose the middle time) (Choose the middle score)	
(Choose the middle score)	Copyright: Out of This World Literacy (Jen	n Bengel) Passage 2	

underst	and I+!				Teacher Page
•	udent(s) time to a ssage 3 times.	nswer the 4 cor	mprehension questions on the	e student page	after reading
•	student(s) throug nses with the sca	-	the text by asking the follow	ving questions.	Rate the
(no respor	 nse or incorrect)	2 (Partial)	3 (Satisfactory)	4 (Above Aver	rage)
*** Students	may look back	k in the passo	age for help, but do not	suggest.	
Type of ?	Compre Quest		Student Respo	nses	Ratings
General	Tell me what remember fi text	•			
Predictions	Predict what drive the nar	\sim			
Summarize	Refell the mo Problem the has with her	narrator			
Make Connections	How are you different fro				
Analyze Characters	What is your the narrator? you feel that	Why do			

			comprehensi	ion score: /20
Word Work: Ro	ate the student's	s ability to identi	fy the 4 word wo	rk skills in the passage:
	2	3	4	word work score:
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100% correct)	/4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

VOCABUIARY SCORE:

"BIT+hday Surprise

C"	Teacher Page
U	

Passage J

Name:	Dat	e:	Week:	
Directions: Instruct student to rethe readings. Encourage the student to rethe readings.	and the following passage 3 tent to read smoothly (not too in <i>red</i> , the 2 nd read in <i>blue</i> , o	imes. Let sto fast, or too and the 3 rd re	udent know you will be slow). Write the 3 time ad in <i>black</i> .	•
Today was my friend Maddie	s 9th birthday party! Sh	e invited all	our friends from	14
school and said there would b	e lots of games and prize	es. I was ed	estatic! Yesterday	29
my mom and I went to the m	all to get Maddie a prese	nt. Maddie	and I always play	47
Barbies so I picked out a new	Barbie for her. My mon	ı wrapped i	t in gorgeous pink	64
polka-dot wrapping paper. W	e were almost to Maddie	's party wh	en I realized I had	78
left the present at home. Oh	no, now Maddie will think	I didn't get	her a present! I	96
would be the only person with	nout a present for Maddi	e! I pleaded	d with my mom to	112
go back home and get Maddie	e's present. But my mom	said I would	d have to bring it	129
another day. I was heartbro	ken. I arrived at Maddie [,]	s party and	l felt very uneasy.	143
When it came time for prese	ents to be unwrapped I w	anted to dis	sappear. The first	158
present Maddie opened happe	ened to be exactly what I	got her. Th	ne wrapping was	172
even the same pink polka-dot	wrapping and the card h	ad my name	e on it. Suddenly I	188
realized what happened. My	mom must have secretly	dropped of	f the present for	201
me! My mom saved the day.	She is so amazing!			211
1st Read: Time:	2nd Read: Time:		Brd Read: Time:	
# of Errors:	# of Errors:	#	of Errors:	
# of SC:	# of SC:	#	of SC:	
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 (Circle One)		ate & Tone: 2 <i>Tircle One)</i>	3 4
Overall Score: Rate & Tone: _	/12 Time:(Choose the middle		f Errors: ose the middle score)	_
# of Self Corrections:	(Onloose the middle	U110	ous the initials sours	

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(Choose the middle score)

underst	and I+!				Teacher Page
•	udent(s) time to a ssage 3 times.	nswer the 4 compre	chension questions on th	e student page	after reading
•	student(s) throug nses with the sca	•	text by asking the follow	wing questions.	Rate the
(no respor	 nse or incorrect)	2 (Partial)	3 (Satisfactory)	4 (Above Aver	rage)
*** Students	may look back	k in the passage	for help, but do not	suggest.	
Type of	Comprehension Questions		Student Resp	onses	Ratings
General	Tell me what remember fi	you rom the text			
Predictions	1 ^ ^	would have the narrator's oring Maddie's			
Summarize	Refell the mai	n problem and the story.			
Make Connections	What connect make to being embarrassec	•			
l a		0. +1			

Connections make to being embarrassed? Explain.

Analyze Characters What is your opinion of the narrator? Why do you feel that way?

Comprehension Score: /20

Vocalulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocalulary: Give one point for each of the 5 vocabulary words correctly defined:

(Jen Rendel)

VOCABUIARY SCORE:

_		••
•	Thin	,"
h	Trip	,

·	THE BEUCH IMP	Isachet L	age
Name:	Date:	Week:	
the readings. Encourage the stude ***Circle <u>errors</u> from the 1 st read	ead the following passage 3 times. Le ent to read smoothly (not too fast, or in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 next to any words the student self o	too slow). Write the 3 times belowed the state of the sta	
Last summer my family and I	went to the beach in Gulf Shore:	s, Alabama. It was a lot 🏻 📙	8
of fun until a gigantic storm r	colled in. The raging wind was so	intense that the waves $3!$	5
became taller than me! Sand	was swirling around like a tornad	o and my parents had 5	0
to shut all the windows. We c	couldn't even go swimming or build	d a sand castle. I was 6	7
really disappointed that we co	ouldn't go outside and play. At fir	est it was really boring 8	2
inside, but then my mom came	e up with the idea to build a fort.	My sister Sophie and I (
grabbed all the blankets and p	oillows we could find. My mom to	ok all the blankets and $$	7
created an enormous fort. O	ur fort looked like a castle meant	for a king and a queen. 13	4
Then Sophie and I stuffed all	the pillows inside the castle fort.	It looked like a fluffy 15	51
cloud inside. My dad found sc	ome flashlights and my parents did	d a puppet show with 16	6
their fingers. We played gam	nes and told ridiculously funny stor	ries about magical 17	8
places far away. My mom ev	en brought in some yummy snack:	s for Sophie and me.	13
Even though we didn't get to	build a castle in the sand, we at le	east got to make one 2	12
with blankets and pillows. It t	turned out to be the best beach t	rip ever! 22	26
1st Read: Time:	2 nd Read: Time:	Jrd Read: Time:	
# of Errors:	# of Errors:	# of Errors:	
# of SC:	# of SC:	# of SC:	_
Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 1 2 3 (Circle One)	4
Overall Score: Rate & Tone: _		# of Errors:	
# of Self Corrections:	(Choose the middle time) ((Choose the middle score)	
(Choose the middle score)	opyright: Out of This World Literacy (Je	n Bengel) Passage	4

underst	and I+!					Teacher Page		
Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.								
	Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.							
2 3 4 (no response or incorrect) (Partial) (Satisfactory) (Above Average)						rage)		
*** Students	may look back	in the passo	age for he	elp, but do no:	t suggest.			
Type of ?	Compre Quest		Sf	udent Respo	onses	Ratings		
General	Tell me what remember frext	1						
Predictions	Predict all the family might were no stori	do if there						
Summarize	Refell the mai	*						
Make Connections	What connect you make to disappointed?	being						
Analyze Characters	What is your the narrator's Explain.	*						
				comprehen	sion score:	/20		

Word Work: Rate the student's ability to identify the 4 word work skills in the passage: Word Work Score: (<40% correct) (40-60% correct) (60-80% correct) (90-100% correct)

Give one point for each of the 5 vocabulary words correctly defined: Vocabulary:

VOCABUIARY SCORE:

"Adventures with Grandpa"	Teacher Page
Date: Week: _	

Name: **Directions**: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure.

adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount

Stanley. When we arrived, we set up camp guickly. Grandpa Jack suggested we go rock

demonstrated how to climb safely. After I practiced a few times, Grandpa Jack said I

was ready. I started climbing and felt like I was floating. It was so fun I almost didn't

notice that my rope was mangled in the trees below me. If I didn't start heading back

down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack

saw my situation and told me to just hold still. Spike knew something was wrong too and

he was running around barking like a lunatic. Grandpa Jack was still on the ground and he

rushed up to where I was. He gently unhooked me from my mangled rope and connected

me to his. We slowly descended down to the bottom of the cliff. I hugged Grandpa Jack

of Errors: _____

of SC:

Rate & Tone: 1 2 3

Time:

Time: _____

tight and thanked him for being such an incredible explorer. He saved my life!

2nd Read:

(Circle One)

4

1st Read:

(Circle One)

Time:

Overall Score: Rate & Tone: ____/12

of Errors: _____

of SC:

Rate & Tone: 1 2 3

***Circle errors from the 1st read in red, the 2nd read in blue, and the 3rd read in black. *** With the same colors, put a \checkmark next to any words the student self corrects (SC).

And every summer I can't wait to go! When the day finally came for our next

climbing. Mount Stanley was steep, but I was excited! He led me to the cliff and

of Errors:

(Circle One)

4

3rd Read:

3

4

(Choose the middle time) (Choose the middle score) # of Self Corrections: (Choose the middle score)

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Passage 5

16

32

48

63

79

94

112

129

148

165

182

198

215

229

Time: ____

of Errors: _____

of SC:

Rate & Tone: 1 2

underst	and I+!					Teacher Page
Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.						
Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.						
(no respor	 nse or incorrect)	2 (Partial)	(3 (Satisfactory)	4 (Above Aver	rage)
*** Students	may look back	in the passo	age for he	elp, but do no:	t suggest.	
Type of	Compre. Quest		Sf	udent Respo	onses	Ratings
General	Tell me what remember frext	1				
Predictions	Do you think narrator will again? Why?	rock climb				
Summarize	Refell the mai	*				
Make Connections	What connect you make to disappointed?	being				
Analyze Characters	What is your the narrator's Explain.	•				
				comprehen	sion score:	/20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage: Word Work Score: (<40% correct) (40-60% correct) (60-80% correct) (90-100% correct)

Give one point for each of the 5 vocabulary words correctly defined: Vocabulary:

Passage 5

VOCABUIARY SCORE:

"The Big Bang"					
Name:	Date:	Week:			
the readings. Encourage the stude ****Circle $\underline{\text{errors}}$ from the 1^{st} read	ead the following passage 3 times. Le ent to read smoothly (not too fast, or in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 next to any words the student self o	too slow). Write the 3 times below ^d read in <i>black</i> .			
My name is Jonah and I am t	he youngest in my big family of si	x. One stormy night I 9			
was reading a book in the living room and there was a big bang. It sounded like 3					
someone picked up all our pots and pans and dropped them from the roof onto the					
concrete. Before the boom even stopped rattling me, the power went out. I was $oldsymbol{6}$					
super scared. I wish my fam	ily owned a generator, but instead	d we only had flashlights. 81			
It was so dark I could only he	ear my dad scrambling for the flo	shlights as he shouted 98			
not to worry. Once my dad f	ound me and calmed me down it b	ecame kind of funny. 115			
My family was gathered like o	a herd of sheep in the living room.	We all sat on the 133			
couch and made a plan. Dad v	vould go to the garage to check th	ne power while we 150			
stayed and waited. My Dad c	ame back just as the lights starte	d flickering. It was 165			
even scarier than before. Wo	as there a ghost? But my dad sa	d not to worry, that 181			
lightening must have hit the po	ower line. Just as soon as he finis	shed explaining, the 196			
lights shot back on again. I survived my first power outage, but not without a few					
moments of utter fear!		216			
1st Read: Time:	2 nd Read: Time:	3 rd Read: Time:			
# of Errors:	# of Errors:	# of Errors:			
W 0.00					

I vily family was garrier ea like a hera of sheep in the living room. We all sat on the						
couch and made a plan. Dad w	vould go to the garage to check th	ne power while we	150			
stayed and waited. My Dad c	came back just as the lights starte	d flickering. It was	s 165			
even scarier than before. Was there a ghost? But my dad said not to worry, that						
lightening must have hit the po	ower line. Just as soon as he finis	shed explaining, the	196			
lights shot back on again. I su	urvived my first power outage, bu	ut not without a fe	w 212			
moments of utter fear!						
1st Read: Time:	2 nd Read: Time:	Jrd Read: Time	:			
# of Errors:	# of Errors:	# of Errors:				
# of SC:	# of SC:	# of SC:				
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: (Circle One)	2 3 4			
Overall Score: Rate & Tone: _		# of Errors:				
# of Self Corrections:	(Choose the middle time) (Choose the middle score)	1			
(Choose the middle score)	opyright: Out of This World Literacy (Je	n Bengel)	Passage 6			

under	S+and I+!				Teacher Page
•	e student(s) time to a passage 3 times.	nswer the 4 cor	nprehension questions or	the student page	after reading
	ide student(s) throug sponses with the sca		the text by asking the fo	llowing questions.	Rate the
(no res	 sponse or incorrect)	2 (Partial)	3 (Satisfactory)	4 (Above Aver	rage)
*** Studen	nts may look back	k in the passo	age for help, but do r	not suggest.	
Type of?	Compreh Questio		Student Resp	ponses	Ratings
General	Tell me what your remember from				
Solve Words	What was one tr in the story for did you solve it?	you? How			
Infer	What can you in the exact reason went out?				
Compare and Contrast	Compare how the narrator's mood during the story	changed			
Critique Events	What is your opithe main events story? Why?				
			comprehe	ension score:	/20
Word Work:	Rate the stude	nt's ability to	identify the 4 word		
1	2	2	Ц	Word W	ork score:

Vocalulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary score: ____

7
L

	"Shark Facts"	Teacher Page
Name:	Date:	Week:
the readings. Encourage the stude ****Circle $\underline{\text{errors}}$ from the 1^{st} read	ead the following passage 3 times. Lent to read smoothly (not too fast, o in <i>red</i> , the 2 nd read in <i>blue</i> , and the next to any words the student self	r too slow). Write the 3 times below. 3 rd read in <i>black</i> .
Ever since I can remember I	have been fascinated by sharks.	I don't know why I am 17
so obsessed. Maybe it's that	I think they are so scary, or the	at they are a mystery to 35
me. But, I just can't stop rea	ding books and magazines about	sharks! I have retained 50
so much information about sh	narks over the years. Here are s	some of my most favorite 65
and shocking shark facts. One	e, sharks have an average of 40	-45 teeth in seven rows! 80
They lose teeth all the time a	nd go through about 30,000 tee	eth in a lifetime! Two, 96
sharks don't have any bones i	n their bodyat all. Their entire	body is made up of 113
cartilage. Three, sharks will e	eat anything. And when I say ar	ything, I mean anything. 127
Over the years, people have o	discovered shoes, chairs, boxes o	f nails, and even drums 141
inside shark stomachs! The fo	ourth and final shocking fact is n	o doubt my most 155
favorite of all. The biggest f	ish ever caught by a rod and ree	eljust happened to be a 173
great white shark that weigh	ed 2,664 pounds! That's just unk	pelievable to me. These 186
shocking shark facts are just	a few of the amazing things the	re are to learn and 202
memorize about sharks!		205
1st Read: Time:	2nd Read: Time:	Jrd Read: Time:
# of Errors:	# of Errors:	# of Errors:
# of SC:	# of SC:	# of SC:
Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)
Overall Score: Rate & Tone: _		# of Errors:
# of Self Corrections:	(Choose the middle time)	
(Choose the middle score)	opyright: Out of This World Literacy (J	en Bengel) Passage 7

under	Stand It!					Teacher Page
•	student(s) time to a passage 3 times.	nswer the 4 cor	nprehensio	on questions on th	e student page	after reading
	ide student(s) through sponses with the scal		the text b	by asking the follow	ving questions.	Rate the
(no res	 sponse or incorrect)	2 (Partial)		3 (Satisfactory)	4 (Above Aver	rage)
*** Studen	*** Students may look back in the passage for help, but do not suggest.					
Type of?	Compreh Questio		S	tudent Respo	nses	Rafings
General	Tell me what you remember from					
Solve Words	What was one fring the fext for you did you solve it?	•				
Infer	After learning all what else can yo Explain your thin	ou infer?				
Compare and Contrast	Compare how state the same and different lions.					
Critique Events	What is your opi sharks? Support opinion with evid	your				
Comprehension Score:						
Word Work:	Rate the stude	nt's ability to	o identify	y the 4 word wo		
 (<40% corre	2 ect) (40-60% corre	3 ct) (60-80% cd	orrect) (4 190-100% correct)	W0f`d W0	ork score:

Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary:

VOCABUIARY SCORE: Passage 7 Copyright: Out of This World Literacy (Jen Bengel)

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		١			

	"Laser eyes"	Teache	er Pag
Name:	Date:	Week:	
the readings. Encourage the stude ***Circle <u>errors</u> from the 1 st read	ead the following passage 3 times. Le ent to read smoothly (not too fast, or in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 next to any words the student self o	too slow). Write the 3 times rd read in <i>black</i> .	
My name is Lindsey and I hav	re laser eyes. I know what you ar	re thinking and what	17
you're about to ask, am I a s	uperhero? No, I'm just a little gii	rl in the fourth grade	35
with a super power. I do hav	e to wear special glasses though	so I don't cheat on	52
tests. I mostly use my super	power for popping popcorn and	spotting candy from	66
miles away. Having a super p	ower is great, except when you ho	ave to go to school.	82
Sometimes when I'm thinking	really hard about something I mi	ght accidentally burn my	95
paper. I don't think anyone's	noticed yet, but someone is bound	d to soon. I need to	Ш
find a way to contain my sup	er power. To make matters wors	e, I have a bully too!	128
Her name is Beatrice. She's o	always teasing me about my glass	ses. Until one day she	143
showed up at school with glas	sses just like mine. I decided that	I needed to be nice to	161
her. I found out Beatrice has	s a super power too! She can mal	ke things move with just	178
her eyes. It is so cool. Befor	e I knew it Beatrice and I were	best friends! I can't	196
believe that just last week Be	atrice was my enemy. And now v	ve're best friends	210
learning together how to cont	rol our super power eyes!		219
1st Read: Time:	2nd Read: Time:	3rd Read: Time:	
# of Errors:	# of Errors:	# of Errors:	
# of SC:	# of SC:	# of SC:	
Rate & Tone: 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 2 (Circle One)	3 4
Overall Score: Rate & Tone: _		# of Errors:	
# of Self Corrections:	(Choose the middle time)	(Choose the middle score)	

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(Choose the middle score)

Passage 8

under	Stand It!					Teacher Page
Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.						
	iide student(s) through sponses with the scal	_	text by	asking the follow	ing questions.	Rate the
(no res	 sponse or incorrect)	2 (Partial)	(3 (Satisfactory)	4 (Above Aver	rage)
*** Studer	*** Students may look back in the passage for help, but do not suggest.					
Type of ?	Comprehensi	on Questions	Ş	Student Respo	onses	Rafings
General	Tell me what you from the text	u remember				
Solve Words	What was one tr the story for yo you solve it?	•				
Infer	After learning all super power, whether the super power, when the could could be supplied to the super	nat else do you				
Compare and Contrast	Compare a supe being really faler something.	•				
Critique Events	What is your opi super powers? opinion with reas	Support your				
Comprehension score:						
Word Work:	Rate the stude	nt's ability to ide	entify	the 4 word wo		
 (<40% corr	2 3 4 WOrd Work Score: <40% correct) (40-60% correct) (60-80% correct) (90-100% correct)					

Give one point for each of the 5 vocabulary words correctly defined: Vocabulary: VOCABUIARY SCORE:

PS.	FIY"	
	FII	

" F	10W AIMPIUNES FI	Y" leacher	Page	
Name:	Date:	Week:		
the readings. Encourage the stude ***Circle <u>errors</u> from the 1 st read	ead the following passage 3 times. Le ent to read smoothly (not too fast, or in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 next to any words the student self o	too slow). Write the 3 times bo rd read in <i>black</i> .	_	
Sam was getting ready for hi	s first ever plane ride in just a fe	w days. He was a little	9	
concerned about being so high	n in the sky in such an enormous p	plane. How does it not 3	6	
just fall to the ground? To pu	t his mind at ease, Sam decided t	o do a little research. 5	54	
He hopped on the internet and searched, 'how does an airplane fly.' Sam realized that ϵ				
it wasn't as complicated as he	e first thought. First he learned -	that an airplane has to 8	35	
go really fast so that the win	gs can cut through the wind like c	a knife. Some of the 10	03	
wind goes below the wings, ar	nd some of the wind goes above t	he wings. The slower	19	
air goes under the flat bottom of the wing. The faster air speeds over the curved				
top of the wing. A low pressi	ure flows over the top of the win	g. And a high air	53	
pressure pushes under the wi	ng. Once there is enough high air	pressure under the 10	67	
wing, the plane starts to lift o	off the runway and into the air. $^{-1}$	The engines have to be \mathcal{R}	85	
super powerful to push quickl	y through the air and cause the v	vings to split the air. 2	201	
After reading how a plane fli	es, Sam understood that he had n	othing to be afraid of. 2	217	
He would not fall from the sk	y after all!	2	.26	
1st Read: Time:	2 nd Read: Time:	3rd Read: Time:		
# of Errors:	# of Errors:	# of Errors:		
# of SC:	# of SC:	# of SC:		
Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 2 3 (Circle One)	4	
Overall Score: Rate & Tone: _		# of Errors:		
# of Self Corrections:(Choose the middle score)	(Choose the middle time) (————————————————————————————————————	n Bengel)	ge 9	

under	Stand It!				Teacher Page	
•	e student(s) time to a passage 3 times.	nswer the 4 comprehe	nsion questions o	n the student page	after reading	
	ide student(s) throug sponses with the sca	h understanding the te le provided.	xt by asking the fo	ollowing questions.	Rate the	
(no res	 sponse or incorrect)	2 (Partial)	3 (Satisfactory)	4 (Above Aver	rage)	
*** Studer	*** Students may look back in the passage for help, but do not suggest.					
Type of ?	Comprehens	tion Questions	Student R	esponses	Rafings	
General	Tell me what your from the text	u remember				
Solve Words	What was one fr story for you? solve it?	icky word in the How did you				
Infer	After reading ald do you think he first plane ride?	felt during his				
Compare and Contrast	Compare how fi the same and di driving in a car.	lying in a plane is fferent from				
Critique Events	What is your opinglanes fly? Supply with evidence fr	port your opinion				
			Compreh	ension score:	/20	
Word Work:	Rate the stude	ent's ability to ident	tify the 4 word	l work skills in t	ne passage:	
 (<40% corr	2 ect) (40-60% corre	3 ect) (60-80% correct)	4 (90-100% corre		ork score:	
Vocalulary:	: Give one point f	For each of the 5 v	vocabulary wor	rds correctly de	efined:	
			VOCA	WIARY SCORE:	/5	

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Passage 9

"Vege+ables yuck!"

))	Teacher

"VC9C+ObICSYUCK!"					
Name:	Date:				
the readings. Encourage the students *** Circle $\underline{\text{errors}}$ from the 1^{st} read	ead the following passage 3 times. Le ent to read smoothly (not too fast, or in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 next to any words the student self o	too slow). Write the 3 t ^d read in <i>black</i> .			
I face a problem every day t	hat most kids in the world can rela	ate to. My parents	17		
constantly nag me to eat vegetables. I hate vegetables. I would much rather eat junk					
food. I love junk food. My parents think junk food is all bad. I say, how can something					
so delicious be so bad for you? This causes me major problems. In my opinion, all					
vegetables are disgusting! I try squirming and wiggling, but I can't get away from the					
heaping plates of vegetables my parents force upon me. Trust me, I've tried many					
tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she					
wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of					
my plate to make it look like I ate more. None of this ever worked. To help me with my					
vegetable dilemma, my parents had an idea. They said if you eat your vegetables you					
can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so					
quickly, that my parents were in shock. They said that if I ate my vegetables every					
day, they would gladly give me a cookie. Now when I have to eat vegetables, I just					
close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad. 2					
1st Read: Time:	2 nd Read: Time:	Jrd Read: Time:			
# of Errors:	# of Errors:	# of Errors:			
# of SC: # of SC: #		# of SC:	 		
Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: (Circle One)	2 3 4		
Overall Score: Rate & Tone: _		# of Errors:			
(Choose the middle time) (Choose the middle score) # of Self Corrections:					
(Choose the middle score)	opyright: Out of This World Literacy (Je	n Bengel)	Passage 10		

under	Stand It!				Teacher Page		
Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.							
Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.							
 (no response or incorrect)		2 (Partial)	3 4 (Satisfactory) (Above Ave		rage)		
*** Students may look back in the passage for help, but do not suggest.							
Type of?	Comprehension Questions		Student Re	sponses	Rafings		
General	Tell me what you the text	u remember from					
Solve Words	What was one tricky word in the story for you? How did you solve it?						
Infer	What other ways could the narrator try to get out of eating vegetables?						
Compare and Contrast	Compare how you feel about vegetables to how the narrator feels in the story. How are your feelings alike? Different?						
Critique Events	What is your opi the narrator trie eating vegetable	~					
Comprehension score:							
Word Work: Rate the student's ability to identify the 4 word work skills in the passage:							
(~40% conn	2 ect) (40-60% conne	3	(90-100% connect)	Word Wo	ork score:		

Give one point for each of the 5 vocabulary words correctly defined: Vocabulary:

VOCOBUIONY SCONE:

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	1)(•	h	Y	
					•	

	"The Big Derby"	Teacher Page
Name:	Date:	Week:
the readings. Encourage the stude ***Circle <u>errors</u> from the 1 st read	ead the following passage 3 times. Lent to read smoothly (not too fast, on in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 next to any words the student self	r too slow). Write the 3 times below. B rd read in <i>black</i> .
Ever since I was old enough	to walk, I have loved monster t	rucks! I've been begging 16
my dad for an eternity to to	ake me to a monster truck crasl	n derby. Just last night 33
I got the shock of my life w	hen he finally said yes! I was s	o excited I ran around 52
the house 10 times. I had to	wait an entire week for the big	g day when I would 70
finally get to be a part of th	ne action. It was the longest w	eek of my life! But the 89
day finally came. As my dad	d and I walked into the stadium	I immediately saw a 105
dozen monster trucks lined u	up on the dirt track, ready to g	o. We took our seats in 122
the front row. The trucks w	vere taller than my house! Soor	the engines roared 136
and the show began. The tr	ucks jumped ramps and ran ove	r old junk cars. It was 152
awesome. Then the finale c	ame. The trucks all lined up and	d roared right past our 167
front row seats at top spee	d. Their giant tires splashed a p	pool of dirt on my dad 184
and me. We looked like we ju	ust took a dirt bath! We were d	covered from head to 201
toe. We looked at each othe	er and just laughed. It was the l	pest night of my life. 218
1st Read: Time:	2 nd Read: Time:	3rd Read: Time:
# of Errors:	# of Errors:	# of Errors:
# of SC:	# of SC:	# of SC:
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)
Overall Score: Rate & Tone: _		# of Errors:
# of Self Corrections:(Choose the middle score)	(Choose the middle time) opyright: Out of This World Literacy (J	(Choose the middle score) en Bengel) Passage 11

unders	tand It!				Teacher Page	
Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.						
-	Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.					
(no respo	 onse or incorrect)	2 (Partial)	3 (Satisfactory)	4 (Above Aver	rage)	
*** Students	s may look back	k in the passage fo	r help, but do not	suggest.		
Type of ?	Compreher	nsion Questions	Student Resp	ponses	Rafings	
General	Tell me what y from the text.	ou remember				
Descriptive Language	. *	ample of guage from the do you know?				
Problem/ Solution		narrator waiting e life? Describe got to do it.				
Cause/ Effect	What was the the front row	result of sitting in a the derby?				
Asking Questions	1	s do you still have y? How would wer them?				
Comprehension Score:						
Word Work:	Rate the stude	nt's ability to ident	ify the 4 word wo			
 (<40% correc	2 t) (40-60% corre	3 ect) (60-80% correct)	4 (90-100% correct)	word wo	ork score: 	
Veglulary.	Give one noint f	or each of the 5 v	ocahulary words	correctly de	fined:	

VOCABUIARY SCORE: Passage 11

1	P	$\boldsymbol{\triangle}$	\cap	r"
1		ا۔ ا		

"Th	ne big brown be	Or" Teacher Page		
Name:	Date:	Week:		
the readings. Encourage the stude ***Circle <u>errors</u> from the 1 st read	ead the following passage 3 times. Le ent to read smoothly (not too fast, or in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 next to any words the student self	too slow). Write the 3 times below.		
Did you know that in the fall	brown bears, also known as grizz	zly bears, can eat up to 18		
90 pounds of food in one day? I didn't know that until I read about it in a book. I				
knew grizzly bears hibernate	d in the winter. And I knew they	needed to eat like a 54		
machine to store enough fat	to survive for months without ed	ating. But, I didn't know 69		
they devoured that much foo	od! I also learned that they eat	around the clock in the 85		
fall. They just keep grazingc	and eatingand eatingand eating	g. Day and night, night 100		
and day they are wandering	for food. I can't imagine spendi	ng every day and night 115		
completely obsessed with fin	ding food and stuffing my face.	Once a grizzly bear is 129		
stuffed like a turkey, it finds	a tight little cave to sleep for m	onths. And these bears 146		
can sleep through anything!	Did you know that the mama bed	ars even sleep right 160		
through giving birth to cubs?	The cubs stay with the mama (until winter is over, 175		
drinking milk and growing big	enough to face the spring. And	once the springtime 189		
comes the bears emerge and	I start stuffing their faces agair	al. A grizzly bears life is 204		
so fascinating!		205		
1st Read: Time:	2 nd Read: Time:	3rd Read: Time:		
# of Errors:	# of Errors:	# of Errors:		
# of SC:	# of SC:	# of SC:		
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)		
Overall Score: Rate & Tone: _		# of Errors:		
# of Self Corrections:(Choose the middle score)	(Choose the middle time) Opyright: Out of This World Literacy (Je	(Choose the middle score) on Bengel) Passage 12		

unders.	tand It!				Teacher Page	
Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.						
	Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.					
(no respo	2 3 4 (no response or incorrect) (Partial) (Satisfactory) (Above Average)					
*** Students	*** Students may look back in the passage for help, but do not suggest.					
Type of ?	Compreher	nsion Questions	Student Resp	oonses	Rafings	
General	Tell me what y from the text.	ou remember				
Descriptive Language	Give me an example of descriptive language from the passage. How do you know?					
Problem/ Solution		s does the brown ing winter? How d?				
Cause/ Effect		effects of brown verything in sight ?				
Asking Questions	I ".	s do you still have y? How would wer them?				
Comprehension score: /20						
Word Work:	Rate the stude	nt's ability to ident	ify the 4 word wo			
 (<40% correc	2 t) (40-60% corre	3 ct) (60-80% correct)	4 (90-100% correct)	Word Wo	ork score: 	

Give one point for each of the 5 vocabulary words correctly defined: Vocabulary:

VOCABUIARY SCORE:

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Passage 12

"A FIELD Trip DISOISTER"

Tea	cher	Pag

" A F	Field Trip Disast	Teach	er Page	
Name:	Date:			
the readings. Encourage the stude ***Circle <u>errors</u> from the 1 st read	ead the following passage 3 times. Le ent to read smoothly (not too fast, or in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 next to any words the student self	too slow). Write the 3 times ord read in <i>black</i> .		
Last week my friends and Γ	were gearing up for our big fifth	n grade class field trip	17	
to the zoo. Now we can't sto	pp talking about all the drama the	at unfolded throughout	33	
the entire trip yesterday. If	we would have known all the cro	azy things that would	47	
happen, I bet we would have	all just chosen to stay at school	and take tests instead!	64	
First, Jason decided to keep k	kicking Madison's seat in front of	him on the bus. When	80	
Madison turned around to as	k him to stop Jason kicked the se	eat so hard it made	96	
Madison's head hit the windo	w. She started bleeding. We had	d to stop the bus and call	112	
her mom so she could rush her to the hospital for stitches! When we finally arrived 12				
at the zoo two hours late, all the gates were closed. The zookeeper ran over to our $$ $$ $$ $$				
bus and told the driver the zo	oo was closed. Apparently, one o	of the lions got loose	161	
and was roaming the area! 7	The zookeeper instructed us to s	tay on the bus.	175	
Everyone started screaming	and panicking. Our teacher calm	ed us down and said we	188	
had to go home. On the way	back to school our bus ran out o	of gas! We had to wait	209	
on the side of the road anoth	ner hour for help. It was the wo	orst trip ever!	225	
1st Read: Time:	2 nd Read: Time:	3rd Read: Time:		
# of Errors:	# of Errors:	# of Errors:		
# of SC:	# of SC:	# of SC:		
Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 2 (Circle One)	3 4	
Overall Score: Rate & Tone: _		# of Errors:		
# of Self Corrections:	(Choose the middle time)	Choose the middle score)		
(Choose the middle score)	opyright: Out of This World Literacy (Je	n Bengel) Pass	age <u>1</u> 3	

unders	tand It!				Teacher Page	
Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.						
*	Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.					
(no respo	 onse or incorrect)	2 (Partial)	3 (Satisfactory)	4 (Above Aver	age)	
*** Students	*** Students may look back in the passage for help, but do not suggest.					
Type of ?	Compreher	nsion Questions	Student Res	ponses	Ratings	
General	Tell me what y from the text.	7ou remember 				
Descriptive Language	descriptive lan	Give me an example of descriptive language from the bassage. How do you know?				
Problem/ Solution	What problem the trip? How solved?	s happened on were they				
Cause/ Effect	What do you to cause of the li	hink was the on getting loose?				
Asking Questions	1 ^	s do you still have y? How would wer them?				
Comprehension Score:						
Word Work:	Rate the stude	nt's ability to ident	ify the 4 word wo			
 (<40% correc	2 t) (40-60% corre	3 ect) (60-80% correct)	4 (90-100% correct)	Word Wo	ork score: 	

 $V_{\text{ocalulary}}$: Give one point for each of the 5 vocabulary words correctly defined:

VOCABUIARY SCORE: Passage 13

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Passage 14

	"The SPIII"	leather Lade
Name:	Date:	Week:
the readings. Encourage the stud ****Circle $\underline{\text{errors}}$ from the 1^{st} read	ead the following passage 3 times. Le ent to read smoothly (not too fast, or in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 next to any words the student self	too slow). Write the 3 times below. ^{Ird} read in <i>black</i> .
Tonight is my first sleepover a	and my friends have just arrived. I'	m so excited that my 16
friends could come! We starte	ed by playing games and watching r	movies. I was having a 31
fantastic time. After games v	ve tiptoed downstairs to grab some	e pizza and soda. I 45
grabbed as much pizza as I co	ould and scurried back upstairs with	n my friends. We were all 62
giggling and laughing when all o	f a sudden out of the corner of m	ny eye I saw my friend 81
drop a glass of coke onto the	white carpet. I was horrified. It s	seemed like it was 98
happening in slow motion. I lu	unged for the cup, but ${ m I}$ was too la	te. All my friends gasped 116
and we immediately grabbed t	owels to dab up the mess. We trie	d water, but that just 132
seemed to spread the stain. V	Ve tried shampoo, laundry detergel	nt, and soap but it only 147
seemed to make the stain angr	rier. I was so terrified that my mo	om would never let me 164
have a sleepover again. My fri	iends and I decided it was no use c	and went to bed, even 182
though I didn't sleep much. Ir	the morning, ${ m I}$ had no choice but ${ m f}$	to tell my mom what 200
happened. She surprised me b	by telling me not to worry. She whip	oped out a magic cleaner 216
and quickly removed the stain.	I was shocked and relieved. I tho	ought for sure my mom 232
would ground me forever!		236
1st Read: Time:	2nd Read: Time:	3rd Read: Time:
# of Errors:	# of Errors:	# of Errors:
# of SC:	# of SC:	# of SC:
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 2 3 4 (Circle One)
Overall Score: Rate & Tone: _		# of Errors: (Choose the middle score)

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of Self Corrections:

(Choose the middle score)

unders	tand It!				Teacher Page
Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.					
Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.					
(no respo	 onse or incorrect)	2 (Partial)	3 (Satisfactory)	4 (Above Aver	rage)
*** Students	s may look back	k in the passage fol	r help, but do not	suggest.	
Type of ?	Compreher	nsion Questions	Student Res	ponses	Rafings
General	Tell me what ; from the text.	rou remember 			
Descriptive Language		ample of guage from the do you know?			
Problem/ Solution		big problem in w was it solved?			
Cause/ Effect	What do you t soda to spill or Explain your th	*			
Asking Questions	1 ^.	s do you still have y? How would wer them?			
comprehension score: /20					
Word Work:	Rate the stude	nt's ability to ident	ify the 4 word wo		
 (<40% correc	2 t) (40-60% corre	3 ect) (60-80% correct)	4 (90-100% correct)	Word Wo	ork score:
Vocalulary:	Give one point f	for each of the 5 v	ocabulary words	correctly de	efined:

Passage 14 $\begin{tabular}{ll} \begin{tabular}{ll} \be$

VOCABUIARY SCORE:

	"The	MCI+dOWN"		Teach	er Pag
Name:		Date:	W	/eek:	
Directions: Instruct student to rethe readings. Encourage the student ***Circle errors from the 1st reade **** With the same colors, put a	ent to read si in <i>red</i> , the 2 ^r	moothly (not too fast, or nd read in <i>blue</i> , and the 3 ^r	too slow). Wr ^{'d} read in <i>blac</i>	ite the 3 times ik.	•
My dad has the best job in th	e entire wor	rld. He drives an ice cr	ream truck!	For years	18
I've been begging to come wi	th him and s	sell ice cream. I pictur	red myself s	cooping out	34
heaping mounds of delicious is	ce cream to	all my friends in the r	neighborhood	d. I imagined	49
bragging about how I get as	many scoop	s as I want for free.	My dad has	never	66
allowed me to go with though	, until now.	Tomorrow I get to go	with my da	d to sell ice	85
cream! I was so excited! I v	voke up extr	ra early in the morning	in case my	dad needed	103
me for anything. Just as I w	as finishing	getting ready my dad	walked in ar	nd told me	120
that he was really sorry, but	all of the ic	e cream melted! The	generator t	hat kept the	137
ice cream cold had died durin	g the night.	The ice cream melted	d like a snow	man in mid	154
summer. I was so bummed.	I had to thir	nk of something to sav	e the day. T	Then I	171
remembered we had a bunch	of cookies	left over from a bake	sale. Maybe	e we could	187
sell those? I told my dad abo	out my idea	and he was all for it!	So, we spen	t the dad	207
selling cookies to my friends (out of the b	ack of the ice cream	truck. I got	to eat as	226
many as I wanted for free to	oo. It was o	ı blast!			237
1st Read: Time:	2 nd Read:	Time:	J rd Read:	Time:	
# of Errors:	# of Err	ors:	# of Erro	ors:	
# of SC:	# of SC:		# of SC: _		
Data (Tana I 2 2 II	Data 0 T	iona I 2 2 II	Data 0 To	no. 1 2	2 11

Rate & Tone: 1 Rate & Tone: 1 2 Rate & Tone: 1 (Circle One) (Circle One) (Circle One) Overall Score: Rate & Tone: _____/12 # of Errors: _ Time: _ (Choose the middle score) (Choose the middle time) # of Self Corrections: (Choose the middle score) Passage 15 Copyright: Out of This World Literacy (Jen Bengel)

unders	tand It!				Teacher Page	
Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.						
•	Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.					
(no respo	। 2 3 ५ (no response or incorrect) (Partial) (Satisfactory) (Above Average)					
*** Students	s may look back	k in the passage foi	r help, but do not	suggest.		
Type of ?	Compreher	nsion Questions	Student Res	ponses	Rafings	
General	Tell me what ; from the text.	rou remember 				
Descriptive Language	1 ^	ample of guage from the do you know?				
Problem/ Solution	What problem story? How w	s happened in the ras it solved?				
Cause/ Effect	Why did the n want to go on truck with her	the ice cream				
Asking Questions	1 *.	s do you still have y? How would wer them?				
Comprehension score:						
Word Work:	Rate the stude	nt's ability to ident	ify the 4 word wo			
 (<40% correc	2 t) (40-60% corre	3 ct) (60-80% correct)	4 (90-100% correct)	Word Wo	ork score: 	
√₀ ৻a[u[ary:	Give one point f	For each of the 5 v	ocabulary words	correctly de		

Passage 15 $\begin{tabular}{ll} \begin{tabular}{ll} \be$

VOCABUIANY SCONE:

		Δ	n)
,	C	し		

"SOCCEN"	Teacher Page
Name: Date: Week: _	
Directions : Instruct student to read the following passage 3 times. Let student know you we the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the ***Circle errors from the 1^{st} read in red , the 2^{nd} read in $blue$, and the 3^{rd} read in $black$. *** With the same colors, put a $\sqrt{}$ next to any words the student self corrects (SC).	•
Lucas is my big brother, and he loves playing soccer. I look forward to watching	him 16
play every Saturday. His team always wins. When I get older I want to be a soc	cer 33
player just like my brother. I wish he would help me practice more so I can learn	all his 52
sweet moves. He always says he is too busy or too tired. I ask my mom if she w	vill 71
practice with me, but she always says she has to make dinner. My mom forces m	ny 87
brother to play with me. But when he does it's never fun. My brother is always	102

brother to play with me. But when he does, it's never fun. My brother is always 103 furious at me for making him play. I don't want Lucas to be mad at me, but I do want 123 practice with him. When my dad finishes work, he usually finds time to practice with 138 155 me. I guess Lucas sees how much fun dad and I have when we play soccer together 170 because he decided to come out and play too. I think Lucas realized how heartbroken 188 he made me. He says he will try to practice with me more often. Lucas told me that

205 we can't practice too much because soon I will be getting better than him. I feel like, with my dad and brother's help, I can become a professional soccer player. I can't 220 wait until I get to play on a team that's just as good as my big brother! 237 3rd Read: Ind Read: Time: Time: ____ Time: ____ # of Errors: ____ # of Errors: ____ 4 4 Rate & Tone: 1 2 3 Rate & Tone: | 3 4 2 (Circle One) (Circle One)

1st Read: # of Errors: _____ Rate & Tone:

(Circle One) Overall Score: Rate & Tone: ____/12 # of Errors: Time: (Choose the middle time) (Choose the middle score)

of Self Corrections: (Choose the middle score) Passage 16 Copyright: Out of This World Literacy (Jen Bengel)

underst	-and I+!				Teacher Page	
Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.						
	Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.					
(no respor	2 3 4 (no response or incorrect) (Partial) (Satisfactory) (Above Average)					
*** Students	may look back	(in the passage fo	r help, but do n	ot suggest.		
Type of ?	Compreh	ension Questions	Student 1	Responses	Ratings	
General	Tell me what from the text	you remember				
Context Clues	help a reader	context clues can understand what means in this story				
Make Connections between Characters		Lucas and the dac different in this	l L			
Infer Causes of Problems	1 '	think Lucas did not soccer with his n.				
Draw Conclusions	about how Lu	ions can you draw acas and his sister he end of the story	<i>\r</i> .			
Comprehension score:						
Word Work: R	Rate the stude	nt's ability to ident	ify the 4 word			
 (<40% correct)	2 (40-60% corre	3 ct) (60-80% correct)	4 (90-100% correc		ork score:	

Give one point for each of the 5 vocabulary words correctly defined: Vocabulary:

VOCABUIARY SCORE: Passage 16

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"The

Garden	Disaster"	Teacher Page
• • • • • • • • • • • • • • • • • • • •		<u>-</u>

In	2 Gal acti bisas	TOI		
Name:	Date:	Week:		
the readings. Encourage the stude ***Circle <u>errors</u> from the 1 st read	ead the following passage 3 times. Lo ent to read smoothly (not too fast, or in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 next to any words the student self	too slow). Write the 3 times below. B rd read in <i>black</i> .		
My dad and I are very close (and the one thing we love to do t	ogether the most is 19		
garden. Every fall we harvest	our crops, but last fall things w			
My mom made a list of all the	e things she wanted us to plant ar			
supplies. It took us a week of	tough work to get all the seeds			
soil. Everything was going as	planned. I would wake to my dad	d's bright smile early 86		
every morning and tend to the	e garden. The night before it wo	as time to harvest the 102		
crops my family and I were s	uper eager to pick our crops and	d eat all the yummy food. 120		
We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as				
green as the grass. My dad and I had woke up super early to start harvesting our				
prized plants. When I walked out our back door and saw the mess I knew something				
was wrong. All of our crops	were scattered across the lawn.	We soon realized what 182		
happened we never put up a	fence. A herd of rabbits snuck	in and stole all our crops! 200		
Even though we planted the p	erfect seeds in the perfect soil i	t didn't matter because 215		
we never put up a fence. Our	vegetables are now the bunnies	feast. 228		
1st Read: Time:	2 nd Read: Time:	Jrd Read: Time:		
# of Errors: # of Errors: # of Errors:				
# of SC:	# of SC:	# of SC:		
Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)		
Overall Score: Rate & Tone: _		# of Errors:		
# of Self Corrections:	(Choose the middle time)	(Unoose the middle score)		
(Choose the middle score)	opyright: Out of This World Literacy (J	en Bengel) Passage 17		

underst	-and I+!				Teacher Page	
Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.						
Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.						
(no respor	 nse or incorrect)	2 (Partial)	3 (Satisfactory)	4 (Above Ave	rage)	
*** Students	may look back	k in the passage for	r help, but do no	t suggest.		
Type of ?	Compreh	ension Questions	Student Re	esponses	Ratings	
General	Tell me what from the text	you remember 				
Context Clues	help a reader	context clues can understand what ns in this story.				
Make Connections between Characters		r the narrator and alike and different ir	n e			
Infer Causes of Problems	1 ' '	think they never It a fence up arounc	H			
Draw Conclusions		the story would be ney had put a fence arden.				
			comprehen	sion score:	/20	
Word Work: F	Rate the stude	nt's ability to identi	fy the 4 word w	ork skills in t	he passage:	
	2	3	4	WOrd W	ork score:	

(<40% correct) (40-60% correct) (60-80% correct) (90-100% correct)

Give one point for each of the 5 vocabulary words correctly defined: Vocabulary:

VOCABUIARY SCORE:

Passage 17

Copyright: Out of This World Literacy (Jen Bengel)

	"The Big Move"		Teacker Page	
Name:	Date:	Week: _		
the readings. Encourage the stude ****Circle $\underline{\text{errors}}$ from the 1^{st} read	ead the following passage 3 times. Le ent to read smoothly (not too fast, or in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 ⁿ next to any words the student self o	too slow). Write the 3 ^d read in <i>black</i> .	•	
Jack was the kind of boy who	could make friends as quickly and	easily as taking a c	deep 18	
breath. So when his parents s	at him down on the couch one day	to tell him that the		
would be moving from Florida,	s beaches to Colorado's mountains	he wasn't too upse	et. 49	
Jack had lived in Florida his er	tire life, but didn't mind starting a	new. Many months	64	
passed and the time came for	the moving vans to be loaded for	the big move. Jack	felt 82	
anxious, as he stood in the driv	veway of his old home and said god	od-bye to all his sur	fing 100	
buddies. They promised to sto	ay in touch, even though each boy k	knew that likely wou	uldn't 115	
happen. After the long three day journey, Jack and his parents arrived at their new 130				
home. Right away, Jack hoppe	ed on his bike to search for some b	oys he could befrie	nd in 147	
his neighborhood. He didn't lik	e to be alone, and wanted to meet	some kids before s	school 163	
started up next week. Jack ro	ode his bike, weaving from one str	eet to the next. Bu	t, he 180	
saw no boys his age. He looke	d for friends all week, but never m	net a single boy. Ja	ck 198	
was hesitant about going to a	new school not knowing a single so	ul. But, by lunch he	was 216	
sitting with a table full of new	friends, telling stories of Florida's	s perfect waves.	230	
1st Read: Time:	2 ^{n.J.} Read: Time:	3rd Read: Time	:	
# of Errors:	# of Errors:	# of Errors:		
# of SC:	# of SC:	# of SC:		
Rate & Tone: 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: (Circle One)	2 3 4	
Overall Score: Data & Topo:	/12 Time: #	# of Frrors:		

of Self Corrections: _____ (Choose the middle score) Copyright: Out of This World Literacy (Jen Bengel)

(Choose the middle time)

Passage 18

(Choose the middle score)

underst	-and I+!				Teacher Page	
•	Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.					
•	Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.					
(no respor	 nse or incorrect)	2 (Partial)	3 (Satisfactory)	4 (Above Ave	rage)	
*** Students	may look back	k in the passage for	help, but do no	t suggest.		
Type of ?	Compreh	ension Questions	Student Re	esponses	Ratings	
General	Tell me what from the text	you remember				
Context Clues		context clues can runderstand what in this story.				
Make Connections between Characters	friends in Flo	r Jack felt about his prida. How do they his Colorado friends?)			
Infer Causes of Problems	Why do you find any fried neighborhood					
Draw Conclusions		ions can you draw nd his new friends y?				
Comprehension score: /20						
Word Work: R	Rate the stude	nt's ability to identif	y the 4 word w			
1	2	2	11	Word W	ork score:	

(<40% correct) (40-60% correct) (60-80% correct) (90-100% correct)

Vocabulary:

Give one point for each of the 5 vocabulary words correctly defined:

VOCABUIARY SCORE:

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"Those LUCKY Cleats"

Name:	Date:	Week:		
the readings. Encourage the stude ***Circle <u>errors</u> from the 1 st read	and the following passage 3 times. Le ent to read smoothly (not too fast, or in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 next to any words the student self	too slow). Write the 3 times below.		
Today I played in the most imp	portant soccer game of my life.	It was a tryout for the 8		
USA's National Soccer Team! $$ I grabbed my soccer bag and hopped in my mom's car. $$ I $$ $$ $$ $$ $$ $$				
double checked that I had my	lucky cleats in my bag. But they	weren't there! I've worn 51		
these cleats in every great ga	me I've played in all year. I need	my cleats! I thoroughly 68		
checked my bag, my car, my r	oom, my whole house, they were	nowhere! My mom 83		
suggested we purchase some r	new cleats along the way. New cl	eats? How could I 97		
possibly perform my very bes	t in new cleats!? Mom said they r	may not be lucky, but 113		
they're better than being bare	efoot. We sped off to the shoe s	tore. I scanned the aisles 129		
for my size, but found nothing	I couldn't waste any more time	. I needed to get to the 147		
field or I would be late. We h	opped in the car, with no cleats, c	and drove fast. My brain 166		
was spinning out of control. N	ly only hope was to borrow my fr	riend Chloe's old cleats. 182		
I prayed the entire way to the	e field that Chloe had them with I	her. We arrived and I 200		
raced to the locker room. I th	nrew my bag in my locker so fast	I almost didn't see them. 219		
There, waiting in my locker, w	ere my lucky cleats!! I had the be	est game of my life! 236		
1st Read: Time:	2 nd Read: Time:	3rd Read: Time:		
# of Errors:	# of Errors:	# of Errors:		
# of SC:				
Rate & Tone: 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 2 3 4 (Circle One)		
Overall Score: Rate & Tone: _		# of Errors:		
# of Self Corrections:(Choose the middle score)	(Choose the middle time) Opyright: Out of This World Literacy (Je	(Choose the middle score) en Bengel) Passage 19		

underst	-and I+!				Teacher Page
	udent(s) time to a ssage 3 times.	nswer the 4 comprehens	sion questions on th	e student page	after reading
	student(s) throug nses with the sca	h understanding the text le provided.	by asking the follo	wing questions.	Rate the
(no respoi	 nse or incorrect)	2 (Partial)	3 (Satisfactory)	4 (Above Ave	rage)
*** Students	may look back	k in the passage for	help, but do no	t suggest.	
Type of ?	Compreh	ension Questions	Student Re	esponses	Rafings
General	Tell me what from the text	you remember			
Context Clues	help a reader	confext clues can understand what in this story.			
Make Connections between Characters		the narrator acts in by does she act that			
Infer Causes of Problems	' '	think the narrator d her soccer cleats?			
Draw Conclusions	What conclus about how the personality?				
			comprehen	sion score:	/20
Word Work: F	Rate the stude	nt's ability to identif	by the 4 word w	ork skills in t	he passage:
	0	2	11	Word W	ork score:

(<40% correct) (40-60% correct) (60-80% correct) (90-100% correct)

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

VOCABUIARY SCORE:

Passage 19

"The Big Sleepover"

	Teacher	Page
--	---------	------

Name:	Date:	Week:
Directions: Instruct student to rethe readings. Encourage the student the 1st read	ead the following passage 3 times. Letent to read smoothly (not too fast, or in red, the 2 nd read in blue, and the 3 nd next to any words the student self o	t student know you will be timing too slow). Write the 3 times below. ^d read in <i>black</i> .
I invited my friend Ethan to a	sleep over at my house. We were	watching a movie and 18
my Mom left to go pick up my	sister at dance class. I thought, s	
we could bring a two liter bot	tle of soda upstairs. She wouldn't	mind would she? I got it 55
in the room and I tripped on a	a pillow. It felt like super slow moti	ion and that's when I 74
knew I was doomed. The who	le bottle flooded out. It doused th	e pillows, the couch, and 90
my mom's new chair!!! I ran c	is fast as I could to get two wet r	ags. Ethan and I 109
frantically scrubbed as hard c	is we could. The garage door oper	ned. I told Ethan to 124
distract her while I cleaned ev	ven more. Wait what would ${ m I}$ do w	rith the pillows? I told
Ethan to keep my mom out of	the house and I would throw the $\ensuremath{ }$	pillows out the back 159
window. I chucked the pillows	out the window. I planned to snec	ık out back and throw 175
them in the trash later. I cou	ld hear Ethan and my mom coming	into the house. He 192
needed to stall her longer so I	could clean the carpet. I thought	up something quick, 208
maybe I could use the wet ra	gs? I scrubbed as hard as I could	. I tossed the rags out 227
the window just as my mom co	ame in the room.	236
1st Read: Time:	2 nd Read: Time:	3 rd Read: Time:
# of Errors:	# of Errors:	# of Errors:
# of SC:	# of SC:	# of SC:
Rate & Tone: 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 2 3 4 (Circle One)
Overall Score: Rate & Tone: _		f of Errors:
# of Self Corrections:	(Choose the middle time) (Choose the middle score)
(Choose the middle score)	opyright: Out of This World Literacy (Jen	n Bengel) Passage 20

underst	-and I+!				Teacher Page
· · · · · · · · · · · · · · · · · · ·	udent(s) time to a ssage 3 times.	nswer the 4 comprehen	sion questions on the	e student page	after reading
•	student(s) through	h understanding the tex le provided.	t by asking the follow	ving questions.	Rate the
, ,	 nse or incorrect)	, ,	3 (Satisfactory)	•	rage)
Type of	1 _	in the passage for ension Questions	Student Re		Rafings
General	Tell me what from the text	you remember			
Context Clues	help a reader	context clues can understand what ns in this story.			
Make Connections between Characters		r Ethan and the a like and different			
Infer Causes of Problems	1 .	the narrator is roblem even worse Thinking.	?		
Draw Conclusions	7	The narrator's mom out what happened? Thinking.			
			comprehens	sion score:	/20
Word Work: R	Rate the stude	nt's ability to identi	ify the 4 word wo		
 (<40% correct)	2) <i>(40-60% corre</i>	3 ct) (60-80% correct)	4 (90-100% correct)	WOI'd W	ork score:

Give one point for each of the 5 vocabulary words correctly defined: Vocabulary:

VOCABUIARY SCORE:

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Section Two: Student Pages

- Format One:
 - Passage
 - •Comprehension
 - ·Word Work
 - Vocabulary
- •Format Two:
 - Passage
- •Format Three:
 - Passage
 - •Comprehension
 - Word Work
 - Vocabulary

- Format Four:
 - Passage
 - •Comprehension
 - ·Blank Word Work
 - Vocabulary
- Format Five:
 - Passage
 - •Fluency Homework Chart

"BOb thC GC^bil" understand It! Answer the following questions after reading: My name is Jared and I've been begging my Mom for an eternity for a I. The main idea was... pet gerbil. After promising to keep my room clean, she finally caved in. a. Do not get a gerbil b. Eat carrots We went to the pet store and I picked out the cutest little gerbil. He c. Take care of your looked like a Bob. So that's what I named him. When we arrived home I d. Beg your mom for things took Bob straight up to my room to play. It took me a few minutes to 2. I predict Jared's mom find a toy for Bob in my disastrous closet. And when I turned around, would be ___ he lost Bob. a. angry he was gone! I was panicking. I looked everywhere, even under my bed. b. happy c. sad He seemed to be nowhere in the room. I went into the living room and d. glad sat on the couch. I thought, if I were a gerbil where would I be? I knew 3. Why did Jared sneak carrots? Bob really liked carrots. I came up with a plan. I would set a bunch of a. to surprise Bob b. he does not like carrots in the middle of my room to lure Bob out of hiding! I snuck some carrots c. It was late at night carrots so my mom wouldn't ask questions. I laid some carrots in the d. So his mom would not find out Bob was lost middle of my room, hoping that Bob would sniff them out. I only had to 4. What trait best wait one minute and he had poked his little head right out from under describes Jared? the bed! I laughed. I didn't even see him under the bed the first time I a. clean b. problem-solver c. trouble-maker looked. I guess my mom is right, I do need to keep my room more tidy! d. organized WORD WORK | Color the words in the VOCOBUIORY | Copy the 5 **bold** words passage that match each category below: from the passage. Use context clues and what you know to define each word: red Contractions Plurals *i* bluë Adjectives **(**green Proper Nouns orange

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Passage 1

"MY Crazy sister"

without asking, and leaving all her beauty supplies scattered across the

bathroom counter. It looks like a bomb of makeup and hair junk blew up

all over our bathroom. But the one thing that bothers me the most is

how Sara constantly has to pick out the TV show we are watching. My

TV. To fix our fighting dilemma I decided to make a schedule that said

mom says we have to compromise or we won't be able to watch any

when each of us could have the TV remote. I picked out a piece of

dazzling blue construction paper, and wrote down the days we could

each have the remote. After I finished, I presented my work to Sara

and I was shocked when she agreed. We immediately started following

the schedule. Sometimes we still don't want to watch each other's

shows, but as long as we follow the schedule there is no complaining.

My mom was so impressed with how we came together to solve our

problem, she gave us an extra half hour of TV time each night! Now

Contractions

we have more time to watch the shows we both want.

Plurals

Adjectives

Proper Nouns

WORD WORK | Color the words in the

red

e bluë

(green

(orange

Passage 2

passage that match each category below:

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on

Answer the following questions after reading:

Understand T+!

I. The main idea was...

a. clean the bathroom b. Compromise

c. Share your clothes

d. Watch less TV 2. I predict the narrator

would be ___ If Sara didn't compromise.

a. happy b. excited c. patient

d. frustrated

3. What was the narrator

frustrated with the most?

a. Sharing clothes

b. Messy bathroom

bold words

VUCUBUIUI 1 Copy the 5	bold words
from the passage. Use contex	t clues and
what you know to define each	word:
\bigcap	

Copy the from the passage. Use cor

VOCOBUIONY

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- c. Sharing the TV
- d. Being copied by Sara

- a. easy-going b. funny
- c. frustrated
- d. energetic

4. What trait best describes the narrator?

"Birthday Surprise" Understand It! Answer the following questions after reading: Today was my friend Maddie's 9th birthday party! She invited all our I. The main idea was... friends from school and said there would be lots of games and prizes. I a. Mom saving the day was ecstatic! Yesterday my mom and I went to the mall to get Maddie a b. Shopping for presents c. Birthday games present. Maddie and I always play Barbies so I picked out a new Barbie d. Best birthday cakes for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping paper. 2. I predict the narrator would be ___ If her We were almost to Maddie's party when I realized I had left the present mom didn't save the day. a. patient at home. Oh no, now Maddie will think I didn't get her a present! I would b. relaxed c. happy be the only person without a present for Maddie! I pleaded with my d. embarrassed mom to go back home and get Maddie's present. But my mom said I 3. What was the narrator scared of the most? would have to bring it another day. I was heartbroken. I arrived at a. Birthday games Maddie's party and felt very uneasy. When it came time for presents to b. Not having a present c. Her mom's reaction be unwrapped I wanted to disappear. The first present Maddie opened d. Getting lost happened to be exactly what I got her. The wrapping was even the same 4. What trait best describes the narrator? pink polka-dot wrapping and the card had my name on it. Suddenly I a. calm b. easy-going realized what happened. My mom must have secretly dropped off the c. careful d. forgetful present for me! My mom saved the day. She is so amazing! WORD WORK | Color the words in the VOCOBUIORY Copy the 5 **bold** words passage that match each category below: from the passage. Use context clues and what you know to define each word: red Contractions (blue Plurals Adjectives **(**green

Proper Nouns

(orange

"The Beach Trip"

Last summer my family and I went to the beach in Gulf Shores,

Alabama. It was a lot of fun until a gigantic storm rolled in. The

raging wind was so intense that the waves became taller than me!

Sand was swirling around like a tornado and my parents had to shut all

the windows. We couldn't even go swimming or build a sand castle. I

was really disappointed that we couldn't go outside and play. At first it

was really boring inside, but then my mom came up with the idea to

build a fort. My sister Sophie and I grabbed all the blankets and pillows

we could find. My mom took all the blankets and created an enormous 3. What was the narrator

fort. Our fort looked like a castle meant for a king and a queen. Then Sophie and I stuffed all the pillows inside the castle fort. It looked like a

fluffy cloud inside. My dad found some flashlights and my parents did a

puppet show with their fingers. We played games and told ridiculously

funny stories about magical places far away. My mom even brought in some yummy snacks for Sophie and me. Even though we didn't get to

build a castle in the sand, we at least got to make one with blankets and b. creative

pillows. It turned out to be the best beach trip ever!

I. The main idea was... a. watching storms

a. she got to swim

understand It! Answer the following questions after reading:

b. making forts c. going swimming d. a beach trip

2. I know the narrator is happy because...

b. she built a sand castle c. she built a fort

d. she stayed inside

upset about the most? a. the storm

b the fort c. the puppet show d. making a mess

dad? a. frustrated

4. What trait best

describes the mom and

c. boring

d. annoyed

passage that match
(red)
(blue)
green

WOrd WOrk | Color the words in the

Adjectives

each category below:

Contractions

Plurals

Proper Nouns

VOCOBUIORY

from the passage. Use context clues and what you know to define each word:

Copy the 5 **bold** words

Passage 4

Copyright: Out of This World Literacy (Jen Bengel)

"Adventures with (Grandpa"	<u>Understand It!</u>
My Grandpa Jack is an amazing explorer. Every su	ımmer he takes me on a	Answer the following questions after reading:
fun adventure. And every summer I can't wait to		I. The main idea was
came for our next adventure, Grandpa Jack, his do		a. summer b. camping
the truck and headed to Mount Stanley. When we		c. trips with grandpa d. Spike the dog
quickly. Grandpa Jack suggested we go rock climb	, , ,	2. How did the narrator
steep, but I was excited! He led me to the cliff an	nd demonstrated how to	feel when he started climbing?
climb safely. After I practiced a few times, Grand	dpa Jack said I was ready.	a. dizzy b. tired
I started climbing and felt like I was floating. It w	vas so fun I almost didn't	c. like he was floating d. like he was swimming
notice that my rope was mangled in the trees belo	ow me. If I didn't start	3. How did the narrator
heading back down to the ground on my own, I cou	uld fall and have no rope to	feel at the end of the story?
save me. Grandpa Jack saw my situation and told	me to just hold still. Spike	a. relieved
knew something was wrong too and he was running	g around barking like a	b. excited c. sad
lunatic. Grandpa Jack was still on the ground and	he rushed up to where I	d. angry
was. He gently unhooked me from my mangled rop	pe and connected me to his.	4. What trait best describes Grandpa
We slowly descended down to the bottom of the c	liff. I hugged Grandpa	Jack? a. fearful
Jack tight and thanked him for being such an incre	dible explorer. He saved	b. brave
my life!		c. quiet d. short-tempered
WORD WORK Color the words in the		y the 5 bold words
passage that match each category below:	from the passage. Use what you know to defin	
Contractions	n	
blue Plurals	2	
green Adjectives	3	
Orange Proper Nouns	叫	
Passage 5 Copyright: Out of T	his World Literacy (Jen Bengel)	

"The Big Ban	9"	<u>Understand It</u>
My name is Jonah and I am the youngest in my	big family of six. One	Answer the following questions after reading:
stormy night I was reading a book in the living r	room and there was a	I. The word 'utter' in the passage means
big bang. It sounded like someone picked up all	our pots and pans and	a. incomplete b. happy
dropped them from the roof onto the concrete	e. Before the boom	c. very little d. complete
even stopped rattling me, the power went out.	I was super scared. I	2. The power probably
wish my family owned a generator , but instead	we only had flashlights.	went out because a. there was a storm
It was so dark I could only hear my dad scra m	bling for the flashlights	b. there was a ghost c. there wasn't any left
as he shouted not to worry. Once my dad foun	d me and calmed me	d. it was late at night
down it became kind of funny. My family was g	gathered like a herd of	3. Losing power is the same as
sheep in the living room. We all sat on the coucl	h and made a plan. Dad	a. any other day
would go to the garage to check the power whi	ile we stayed and waited.	b. going on vacation c. an unexpected
My Dad came back just as the lights started fli	ckering . It was even	surprise d. following a routine
scarier than before. Was there a ghost? But	my dad said not to	4. What is the most
worry, that lightening must have hit the power	line. Just as soon as he	important event? a. gathering together
finished explaining, the lights shot back on again	n. I survived my first	b. thinking there was a ghost
power outage , but not without a few moments	of utter fear!	c. reading a book d. getting power back
WORD WORK Color the words in the passage that match each category below:		the 5 bold words
red Words with suffixes	from the passage. Use what you know to defir	
Words with surfixes	ln	
Words with 2 vowels together	2	
green Words that end with a vowel	3	
Conjunctions	<u> </u>	

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Passage 6

"Shark Facts" Ever since I can remember I have been fascinated by sharks. I don't know why I am so **obsessed**. Maybe it's that I think they are so scary, or that they are a mystery to me. But, I just can't stop reading books

and magazines about sharks! I have retained so much information about sharks over the years. Here are some of my most favorite and shocking shark facts. One, sharks have an average of 40-45 teeth in seven rows!

They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two, sharks don't have any bones in their body...at all. Their

entire body is made up of cartilage. Three, sharks will eat anything.

And when I say anything, I mean anything. Over the years, people have

discovered shoes, chairs, boxes of nails, and even drums inside shark

stomachs! The fourth and final shocking fact is no doubt my most favorite of all. The biggest fish ever caught by a rod and reel just

happened to be a great white shark that weighed 2,664 pounds! That's

just unbelievable to me. These shocking shark facts are just a few of the amazing things there are to learn and memorize about sharks!

red Words with suffixes Words with 2 vowels (bluë together Words that end with **(**green

a vowel

WORD WORK | Color the words in the

passage that match each category below:

Conjunctions orange

a. giraffes b. lions c. horses d deer

> a. sharks can swim b. sharks have many teeth c. sharks are fish d. sharks are very

from the passage. Use context clues and

what you know to define each word:

interesting animals VOCOBUIONY | Copy the 5 bold words

Understand T+! Answer the following questions after reading:

I. The word 'mystery' in

the passage means...

2. Most people probably consider sharks...

a. complete

b. satisfied c. unsure

d. positive

a. harmless

b. endangered c. useless

d. dangerous

3. Sharks can be

compared best to...

4. What is the most

important idea?

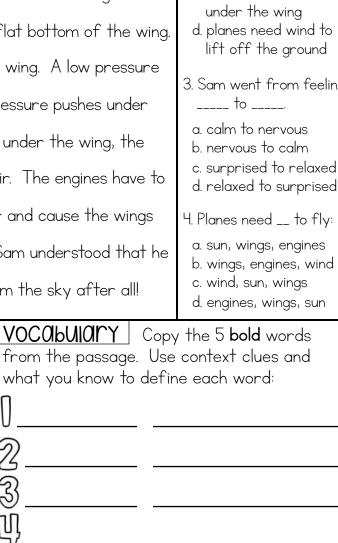
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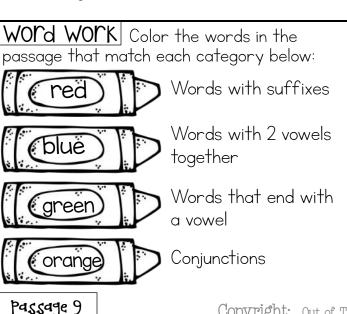
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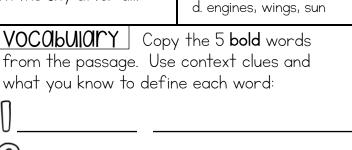
"Laser eyes	`	<u>understand It!</u>
My name is Lindsey and I have laser eyes. I kno		Answer the following questions after reading:
and what you're about to ask, am I a superhero		l. The word 'laser' in the passage means
in the fourth grade with a super power. I do ha	ve to wear special	a. blurry b. lazy
glasses though so I don't cheat on tests. I most	ly use my super power	c. sharp d. blind
for popping popcorn and spotting candy from m	iles away. Having a super	2. What other super
power is great, except when you have to go to so	chool. Sometimes when	power might someone with laser eyes have?
I'm thinking really hard about something I might	accidentally burn my	a. flying b. speed racing
paper. I don't think anyone's noticed yet, but so	meone is bound to soon.	c. breathing under water
I need to find a way to contain my super power.	To make matters	d. seeing through walls
worse, I have a bully too! Her name is Beatrice.	She's always teasing me	3. Super powers can be
about my glasses. Until one day she showed up o	at school with glasses just	compared to a. magic
like mine. I decided that I needed to be nice to h	ner. I found out Beatrice	b. facts c. weaknesses
has a super power too! She can make things mo	ve with just her eyes. It	d. hobbies
is so cool. Before I knew it Beatrice and I were	e best friends! I can't	4. What is the most important event?
believe that just last week Beatrice was my ener	my . And now we're best	a. popping popcorn b. gaining a best friend
friends learning together how to control our sup	er power eyes!	c. spotting candy d. burning paper
WORD WORK Color the words in the		the 5 bold words
passage that match each category below:	from the passage. Use what you know to defir	
(red) Words with suffixes	Milar you know to do in	io edon word.
Words with 2 vowels together	2	
Words that end with	3	
green Words that end with a vowel	<u> </u>	
Orange Conjunctions	下 5	
Passage 8 Copyright: Out of Th	nis World Literacy (Jen Bengel)	

"HOW AIMPIONES FIY" Understand It! Answer the following questions after reading: Sam was getting ready for his first ever plane ride in just a few days. I. The word 'realized' in He was a little concerned about being so high in the sky in such an the passage means... a. questioned enormous plane. How does it not just fall to the ground? To put his mind b. confused c. understood at ease, Sam decided to do a little research. He hopped on the internet d. completed and searched, 'how does an airplane fly.' Sam realized that it wasn't as 2. Which of the following statements is true? a. planes go slow b. faster air goes under the wing c. low pressure goes under the wing d. planes need wind to lift off the ground 3. Sam went from feeling _____ to ____. a. calm to nervous

complicated as he first thought. First he learned that an airplane has to go really fast so that the wings can cut through the wind like a knife. Some of the wind goes below the wings, and some of the wind goes above the wings. The slower air goes under the flat bottom of the wing. The faster air speeds over the curved top of the wing. A low pressure flows over the top of the wing. And a high air pressure pushes under the wing. Once there is enough high air pressure under the wing, the plane starts to lift off the runway and into the air. The engines have to be super powerful to push quickly through the air and cause the wings to split the air. After reading how a plane flies, Sam understood that he had nothing to be afraid of. He would not fall from the sky after all!







"VE9E+ables...YUCK!" Understand It! Answer the following questions after reading: I face a problem every day that most kids in the world can **relate** to. I. The word 'tactics' in My parents constantly **nag** me to eat vegetables. I hate vegetables. I the passage means... would much rather eat junk food. I love junk food. My parents think a. games b. lessons junk food is all bad. I say, how can something so delicious be so bad for c. homework d. strategies you? This causes me major problems. In my opinion, all vegetables are 2. Which trait best disgusting! I try squirming and wiggling, but I can't get away from the matches this narrator? a. stubborn heaping plates of vegetables my parents force upon me. Trust me, I've b. easy-going c. mature tried many tactics to get away from these evil vegetables. I tried d. willing to try new feeding our dog Lucy, but she wouldn't even eat one bite. I even tried things 3. The narrator would scraping all the vegetables to the edges of my plate to make it look like likely say that I ate more. None of this ever worked. To help me with my vegetable vegetables are like: a. eating candy dilemma, my parents had an idea. They said if you eat your vegetables b. eating desert c. eating chips you can have a cookie. Immediately, my eyes lit up like light bulbs. I d. eating garbage ate my vegetables so quickly, that my parents were in shock. They said 4. The most important event is: that if I ate my vegetables every day, they would gladly give me a a. imagining cookies b. feeding the dog cookie. Now when I have to eat vegetables, I just close my eyes and c. scraping the plate imagine a cookie in my mouth, and then it doesn't seem so bad. d. eating junk food WORD WORK | Color the words in the VOCObUIONY | Copy the 5 bold words passage that match each category below: from the passage. Use context clues and what you know to define each word: red Words with suffixes Words with 2 vowels (bluë X 3 together Words that end with (green 4 a vowel

(orange

Conjunctions

"The Big Derby" Understand T+! Answer the following questions after reading: Ever since I was old enough to walk, I have loved monster trucks! I' ve been begging my dad for an eternity to take me to a monster truck crash derby. Just last night I got the shock of my life when he finally said yes! I was so excited I ran around the house 10 times. I had to wait an entire week for the big day when I would finally get to be a part of the action. It was the longest week of my life! But the day finally came. As my dad and I walked into the stadium I immediately saw a dozen monster trucks lined up on the dirt track, ready to go. We took our seats in the front row. The trucks were taller than my house! Soon the engines roared and the show began. The trucks jumped ramps and ran over old junk cars. It was awesome. Then the finale came. The trucks all lined up and roared right past our front row seats at top speed. Their giant tires splashed a pool of dirt on my dad and me. We looked like we just took a

dirt bath! We were covered from head to toe. We looked at each other and just laughed. It was the best night of my life. WORD WORK | Color the words in the VOCOBUIONY passage that match each category below: red Descriptive language *i* bluë Pronouns

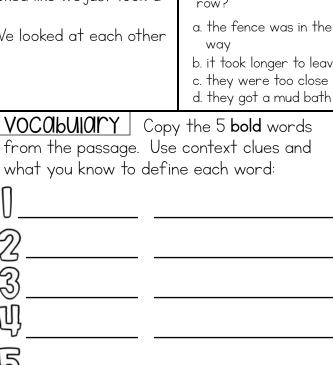
Words with 3 or

4

more syllables

Action verbs

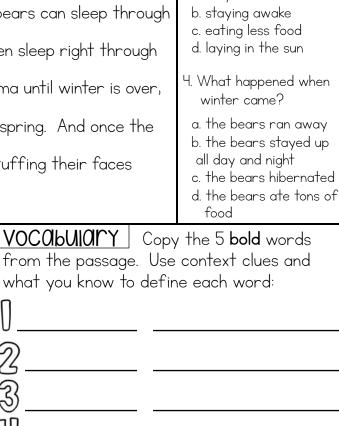
I. Which is an example of descriptive language? a. I ran around b. the trucks jumped c. took a dirt bath d. it was awesome 2. The main problem in the story was... a. waiting to see monster trucks b. front row seats c. a dirt bath d. trucks were too big 3. How was the problem solved? a. He kept waiting b. move to the back row c. going to a truck show d. make the trucks smaller 4. What happened when they sat in the front row? a. the fence was in the b. it took longer to leave c. they were too close



(orange

(green

"The Big Brown Bear" Understand It! Answer the following questions after reading: Did you know that in the fall brown bears, also known as grizzly bears, I. Which is an example of can eat up to 90 pounds of food in one day? I didn't know that until I descriptive language? a. I read it in a book read about it in a book. I knew grizzly bears hibernated in the winter. b. eat like a machine c. stay with mama And I knew they needed to eat like a machine to store enough fat to d. winter is over survive for months without eating. But, I didn't know they devoured 2. The main problem in the passage was... that much food! I also learned that they eat around the clock in the a. eating too much b. sleeping too much fall. They just keep grazing...and eating...and eating...and eating...and eating... c. keeping warm d. eating enough for night, night and day they are wandering for food. I can't imagine winter spending every day and night completely obsessed with finding food and 3. How was the problem solved? stuffing my face. Once a grizzly bear is stuffed like a turkey, it finds a a. eating 90 pounds a day tight little cave to sleep for months. And these bears can sleep through anything! Did you know that the mama bears even sleep right through giving birth to cubs? The cubs stay with the mama until winter is over, drinking milk and growing big enough to face the spring. And once the springtime comes the bears emerge and start stuffing their faces again! A grizzly bears life is so fascinating! food WORD WORK | Color the words in the VOCOBUIORY



Words with 3 or

Pronouns

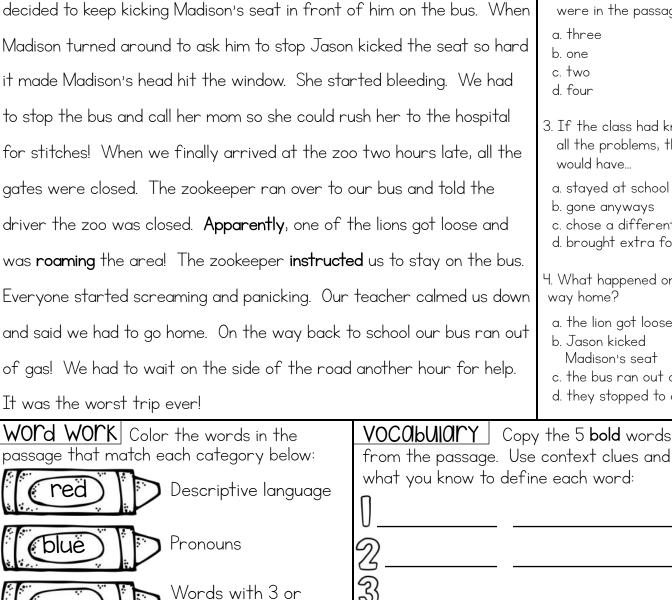
Descriptive language

passage that match each category below:

red

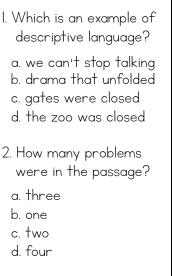
e bluë

"A Field Trip Disaster" Understand It! Answer the following questions after reading: Last week my friends and I were gearing up for our big fifth grade class field trip to the zoo. Now we can't stop talking about all the drama that unfolded throughout the entire trip yesterday. If we would have known all the crazy things that would happen, I bet we would have all just chosen to stay at school and take tests instead! First, Jason decided to keep kicking Madison's seat in front of him on the bus. When a. three Madison turned around to ask him to stop Jason kicked the seat so hard b. one c. two it made Madison's head hit the window. She started bleeding. We had d. four to stop the bus and call her mom so she could rush her to the hospital for stitches! When we finally arrived at the zoo two hours late, all the gates were closed. The zookeeper ran over to our bus and told the driver the zoo was closed. Apparently, one of the lions got loose and was roaming the area! The zookeeper instructed us to stay on the bus. Everyone started screaming and panicking. Our teacher calmed us down way home?



more syllables

Action verbs



3. If the class had known all the problems, they would have... a. stayed at school b. gone anyways c. chose a different day d. brought extra food 4. What happened on the a. the lion got loose b. Jason kicked Madison's seat c. the bus ran out of gas

Copy the 5 **bold** words

d. they stopped to eat

(orange

(green

"The Spill" Understand T+! Answer the following questions after reading: Tonight is my first sleepover and my friends have just arrived. I'm so I. Which is an example of excited that my friends could come! We started by playing games and descriptive language? watching movies. I was having a fantastic time. After games we tiptoed a. went to bed b. I'm so excited downstairs to grab some pizza and soda. I grabbed as much pizza as I c. I didn't sleep much d. make the stain angrier could and scurried back upstairs with my friends. We were all gigaling and laughing when all of a sudden out of the corner of my eye I saw my 2. What was the main problem in the story? friend drop a glass of coke onto the white carpet. I was horrified. It a. staying up too late b. spilling soda seemed like it was happening in slow motion. I lunged for the cup, but ${\rm I}$ c. eating too much d. too many girls was too late. All my friends gasped and we immediately grabbed towels 3. How did the girls try to to dab up the mess. We tried water, but that just seemed to spread the solve the problem? stain. We tried shampoo, laundry detergent, and soap but it only seemed a. wipe it with soap b. cover it with a blanket to make the stain angrier. I was so terrified that my mom would never c. call mom for help d. ignore it let me have a sleepover again. My friends and I decided it was no use and 4. How could the girls went to bed, even though I didn't sleep much. In the morning, I had no have avoided the choice but to tell my mom what happened. She surprised me by telling me problem? a. ate earlier at night not to worry. She whipped out a magic cleaner and quickly removed the b. used straws c. stayed in the kitchen stain. I was shocked and relieved. I thought for sure my mom would d. drank the soda faster ground me forever! WORD WORK | Color the words in the VOCOBUIONY Copy the 5 **bold** words passage that match each category below: from the passage. Use context clues and what you know to define each word: Descriptive language *(* blue Pronouns

Words with 3 or

(areen

"The Meltdown"

truck! For years I've been begging to come with him and sell ice cream.

I pictured myself scooping out heaping mounds of delicious ice cream to

all my friends in the neighborhood. I imagined bragging about how I get

as many scoops as I want for free. My dad has never allowed me to go

with though, until now. Tomorrow I get to go with my dad to sell ice

cream! I was so excited! I woke up extra early in the morning in case

my dad needed me for anything. Just as I was finishing getting ready

my dad walked in and told me that he was really sorry, but all of the ice

cream melted! The generator that kept the ice cream cold had died

during the night. The ice cream melted like a snowman in mid summer.

I was so **bummed**. I had to think of something to save the day. Then I

Maybe we could sell those? I told my dad about my idea and he was all

back of the ice cream truck. I got to eat as many as I wanted for free

remembered we had a bunch of cookies left over from a bake sale.

for it! So, we spent the dad selling cookies to my friends out of the

Descriptive language

Words with 3 or

more syllables

Action verbs

My dad has the best job in the entire world. He drives an ice cream

Answer the following questions after reading:

Understand T+!

I. Which is an example of descriptive language?

a. he drives

b. the ice cream melted

c. I get to go with d. like a snowman in mid

summer

2. What was the main problem in the story?

a. it was too hot b. there was no gas

c. the ice cream melted d. they had too many

cookies

3. How did they solve the

problem? a. sold cookies

b. bought more ice cream to sell

c. stayed home d. fixed the generator

4. What caused the ice

cream to melt?

a. the sun

b. no gas

c. the generator

d. leaving it out over night

Copy the 5 **bold** words VOCOBUIORY from the passage. Use context clues and ch word:

II om me	pussu	ige.	USE C	OHI
what you	know	to d	efine	ea
0				

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Passage 15 Copyright: Out of This World Literacy (Jen Bengel)

Pronouns

too. It was a blast!

red

@ blue

(green

(orange

WORD WORK Color the words in the

passage that match each category below:

"Soccer" Understand It! Answer the following questions after reading: Lucas is my big brother, and he loves playing soccer. I look forward to I. What context clues help watching him play every Saturday. His team always wins. When I get with the word 'furious'? a. be mad at me older I want to be a soccer player just like my brother. I wish he would b. wish he would help help me practice more so I can learn all his sweet moves. He always c. his team always wins d. learn his sweet moves says he is too busy or too tired. I ask my mom if she will practice with 2. How did the narrator feel about her brother? me, but she always says she has to make dinner. My mom forces my a. did not like him brother to play with me. But when he does, it's never fun. My brother is b. thought he was nosy c. looked up to him always furious at me for making him play. I don't want Lucas to be mad d. thought he was bad at soccer at me, but I do want practice with him. When my dad finishes work, he 3. Why do you think the usually finds time to practice with me. I guess Lucas sees how much fun mom made Lucas play with his sister? dad and I have when we play soccer together because he decided to a. to keep them outside b. to be nice come out and play too. I think Lucas realized how heartbroken he made c. it was getting dark me. He says he will try to practice with me more often. Lucas told me d. to stay out of her way 4. What can you say that we can't practice too much because soon I will be getting better about the narrator's future? than him. I feel like, with my dad and brother's help, I can become a a. she'll be bad at soccer professional soccer player. I can't wait until I get to play on a team b. she won't play anymore c. Lucas and her will fight that's just as good as my big brother! d. she'll be good at soccer VOCOBUIONY | Copy the 5 bold words WORD WORK Color the words in the passage that match each category below: from the passage. Use context clues and what you know to define each word: (red Possessive nouns Words with /th/, (blue /sh/, or /ch/(green Homophones

consonants

(orange

Words with double

The Garden Disaster" My dad and I are very close and the one thing we love to do together

the most is garden. Every fall we harvest our crops, but last fall things went a little differently. My mom made a list of all the things she wanted us to plant and we picked up the supplies. It took us a week of tough work to get all the seeds planted in the perfect soil. Everything was going as planned. I would wake to my dad's bright smile early every morning and tend to the garden. The night before it was time to harvest the crops my family and I were super eager to pick our crops and eat all the yummy food. We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as green as the grass. My dad and I had woke up super early to start harvesting our prized plants. When I walked out our back door and saw the mess I knew something was wrong. All of our crops were scattered across the lawn. We soon realized what happened... we never put up a fence. A herd of rabbits

snuck in and stole all our crops! Even though we planted the perfect seeds in the perfect soil it didn't matter because we never put up a fence. Our vegetables are now the bunnies' feast. WORD WORK Color the words in the VOCOBUIORY passage that match each category below: red Possessive nouns Words with /th/, /sh/, or /ch/

Answer the following questions after reading: I. What context clues help with the word 'scattered'? a. made a list b. saw the mess c. green as grass

Understand It!

d. tend to the garden 2. How did the narrator feel about her dad? a. he was mean b. he was impatient c. they were close d. they were not close

3. What other problem will the family now face? a. no garden vegetables b. no more bunnies c. cleaning the fence d. happy neighbors 4. How will their garden be different next year? a. different crops b. start planting sooner c. build a fence

d. have bunnies for pets

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

orange Passage 17

Homophones Words with double consonants

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4

"The Bi9 Move"

Jack was the kind of boy who could make friends as quickly and easily as taking a deep breath. So when his parents sat him down on the couch one day to tell him that they would be moving from Florida's beaches to

Colorado's mountains he wasn't too upset. Jack had lived in Florida his

entire life, but didn't mind starting anew. Many months passed and the

time came for the moving vans to be loaded for the big move. Jack felt anxious, as he stood in the driveway of his old home and said good-bye to

all his surfing buddies. They promised to stay in touch, even though each

boy knew that likely wouldn't happen. After the long three day journey,

Jack and his parents arrived at their new home. Right away, Jack

hopped on his bike to search for some boys he could befriend in his

neighborhood. He didn't like to be alone, and wanted to meet some kids

before school started up next week. Jack rode his bike, weaving from

one street to the next. But, he saw no boys his age. He looked for friends all week, but never met a single boy. Jack was hesitant about

going to a new school not knowing a single soul. But, by lunch he was

sitting with a table full of new friends, telling stories of Florida's perfect

WORD WORK | Color the words in the passage that match each category below: red Possessive nouns

Words with /th/, 6 blue

/sh/, or /ch/ (green Homophones

Words with double (orange consonants

them

VOCABUIARY from the passage. Use context clues and what you know to define each word:

_			
_			
)			
/			
כ			

Ų,

a. thrilled b. upset

about his new friends?

Understand T+! Answer the following questions after reading:

I. What context clues help

with the word 'befriend'?

c. didn't like to be alone d. Jack rode his bike

a. lived in Florida b. wasn't too upset

2. How did Jack feel

c. shocked d. surprised 3. Why won't Jack and his

old friends stay in touch? a. don't like each other b. too far away c. forget each other's

names d. parents won't let

4. What conclusion can you make about his new friends?

a. won't stay friends

b. become best friends

c. get tired of each other

d. lose touch Copy the 5 **bold** words

waves.

"Those Lucky Cleats"

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I thoroughly checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly **perform** my very best in new cleats!? Mom said

they may not be lucky, but they're better than being barefoot. We sped

off to the shoe store. $\,\mathrm{I}$ **scanned** the aisles for my size, but found nothing! I couldn't waste any more time. I needed to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain

was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had

them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my

locker, were my lucky cleats!! I had the best game of my life!

Answer the following questions after reading:

Understand It!

I. What context clues help with, 'thoroughly'?

a. I need my cleats

b. we sped off c. they were nowhere d. we hopped in the car

2. How did the narrator try to solve the problem?

a. buy new cleats b. go barefoot c. not show up

d. call her friends 3. How was the problem

a. bought new cleats b. borrowed Chloe's cleats

actually solved?

c. found lucky cleats d. didn't go to the game

describes the narrator? a. funny

4. What trait best

b. forgetful c. bossy

epared

d.	pre

WORD WORK | Color the words in the passage that match each category below: red Possessive nouns Words with /th/, /sh/, or /ch/

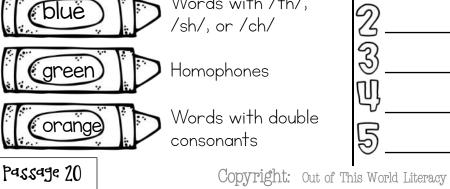
(green Homophones Words with double *o*range consonants Passage 19

VOCOBUIORY | Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

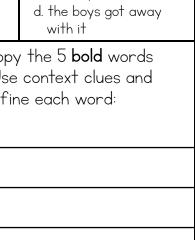
4

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"The Big Sleepover" Understand It! Answer the following questions after reading: I invited my friend Ethan to a sleep over at my house. We were watching I. What context clues help a movie and my Mom left to go pick up my sister at dance class. I with, 'frantically'? a. tripped on a pillow thought, since my Mom was gone we could bring a two liter bottle of soda b. I chucked the pillows c. as hard as we could upstairs. She wouldn't mind would she? I got it in the room and I tripped d. the garage door opened on a pillow. It felt like super slow motion and that's when I knew I was 2. What is the major doomed. The whole bottle flooded out. It doused the pillows, the couch, problem? a. staying up late and my mom's new chair!!! I ran as fast as I could to get two wet rags. b. spilled soda c. home alone Ethan and I frantically scrubbed as hard as we could. The garage door d. too many movies opened. I told Ethan to distract her while I cleaned even more. Wait 3. What does the narrator do that makes the what would I do with the pillows? I told Ethan to keep my mom out of problem worse? the house and I would throw the pillows out the back window. I chucked a. ignores the spill b. moves furniture the pillows out the window. I planned to sneak out back and throw them c. covers up the stains d. throws pillows out the in the trash later. I could hear Ethan and my mom coming into the house. window 4. What probably He needed to stall her longer so I could clean the carpet. I thought up happened next? something quick, maybe I could use the wet rags? I scrubbed as hard as a. mom found the stains b. mom didn't notice c. the boy told the truth I could. I tossed the rags out the window just as my mom came in the d. the boys got away with it room. WORD WORK Color the words in the VOCOBUIORY Copy the 5 **bold** words passage that match each category below: from the passage. Use context clues and what you know to define each word: red Possessive nouns



Words with /th/,



"BOb the Gerbil"

My name is Jared and I've been begging my Mom for an eternity for a pet gerbil. After promising to keep my room clean, she finally caved in. We went to the pet store and Ipicked out the cutest little gerbil. He looked like a Bob. So that's what I named him. When we arrived home I took Bob straight up to my room to play. It took me a few minutes to find a toy for Bob in my disastrous closet. And when I turned around, he was gone! I was panicking. I looked everywhere, even under my bed. He seemed to be nowhere in the room. ${
m I}$ went into the living room and sat on the couch. ${
m I}$ thought, if ${
m I}$ were a gerbil where would ${
m I}$ be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to lure Bob out of hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in the middle of my room, hoping that Bob would sniff them out. I only had to wait one minute and he had poked his little head right out from under the bed! I laughed. I didn't even see him under the bed the first time I looked. I guess my mom is right, I do need to keep my room more tidy!

"MY Crazy sister"

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies scattered across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to compromise or we won't be able to watch any TV. To fix our fighting dilemma I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of dazzling blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so impressed with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

"BIT+hday Surprise"

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was ecstatic! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbies so I picked out a new Barbie for her. My mom wrapped it in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I pleaded with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to disappear. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

"The Beach Trip"

Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot of fun until a gigantic storm rolled in. The raging wind was so intense that the waves became taller than me! Sand was swirling around like a tornado and my parents had to shut all the windows. We couldn't even go swimming or build a sand castle. I was really disappointed that we couldn't go outside and play. At first it was really boring inside, but then my mom came up with the idea to build a fort. My sister Sophie and I grabbed all the blankets and pillows we could find. My mom took all the blankets and created an enormous fort. Our fort looked like a castle meant for a king and a queen. Then Sophie and I stuffed all the pillows inside the castle fort. It looked like a fluffy cloud inside. My dad found some flashlights and my parents did a puppet show with their fingers. We played games and told ridiculously funny stories about magical places far away. My mom even brought in some yummy snacks for Sophie and me. Even though we didn't get to build a castle in the sand, we at least got to make one with blankets and pillows. It turned out to be the best beach trip ever!

"Adventures with Grandpa"

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure. And every summer I can't wait to go! When the day finally came for our next adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount Stanley. When we arrived, we set up camp quickly. Grandpa Jack suggested we go rock climbing. Mount Stanley was steep, but I was excited! He led me to the cliff and demonstrated how to climb safely. After I practiced a few times, Grandpa Jack said I was ready. I started climbing and felt like I was floating. It was so fun I almost didn't notice that my rope was mangled in the trees below me. If I didn't start heading back down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack saw my situation and told me to just hold still. Spike knew something was wrong too and he was running around barking like a lunatic. Grandpa Jack was still on the ground and he rushed up to where I was. He gently unhooked me from my mangled rope and connected me to his. We slowly descended down to the bottom of the cliff. I hugged Grandpa Jack tight and thanked him for being such an incredible explorer. He saved my life!

"The Big Bang"

My name is Jonah and I am the youngest in my big family of six. One stormy night I was reading a book in the living room and there was a big bang. It sounded like someone picked up all our pots and pans and dropped them from the roof onto the concrete. Before the boom even stopped rattling me, the power went out. I was super scared. I wish my family owned a generator, but instead we only had flashlights. It was so dark I could only hear my dad scrambling for the flashlights as he shouted not to worry. Once my dad found me and calmed me down it became kind of funny. My family was gathered like a herd of sheep in the living room. We all sat on the couch and made a plan. Dad would go to the garage to check the power while we stayed and waited. My Dad came back just as the lights started flickering. It was even scarier than before. Was there a ghost? But my dad said not to worry, that lightening must have hit the power line. Just as soon as he finished explaining, the lights shot back on again. I survived my first power outage, but not without a few moments of utter fear!

"Shark Facts"

Ever since I can remember I have been fascinated by sharks. I don't know why I am so obsessed. Maybe it's that I think they are so scary, or that they are a mystery to me. But, I just can't stop reading books and magazines about sharks! I have retained so much information about sharks over the years. Here are some of my most favorite and shocking shark facts. One, sharks have an average of 40-45 teeth in seven rows! They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two, sharks don't have any bones in their body...at all. Their entire body is made up of cartilage. Three, sharks will eat anything. And when I say anything, I mean anything. Over the years, people have discovered shoes, chairs, boxes of nails, and even drums inside shark stomachs! The fourth and final shocking fact is no doubt my most favorite of all. The biggest fish ever caught by a rod and reel just happened to be a great white shark that weighed 2,664 pounds! That's just unbelievable to me. These shocking shark facts are just a few of the amazing things there are to learn and memorize about sharks!

"Laser Eyes"

My name is Lindsey and I have laser eyes. I know what you are thinking and what you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade with a super power. I do have to wear special glasses though so I don't cheat on tests. I mostly use my super power for popping popcorn and spotting candy from miles away. Having a super power is great, except when you have to go to school. Sometimes when I'm thinking really hard about something I might accidentally burn my paper. I don't think anyone's noticed yet, but someone is **bound** to soon. I need to find a way to **contain** my super power. To make matters worse, I have a bully too! Her name is Beatrice. She's always teasing me about my glasses. Until one day she showed up at school with glasses just like mine. I decided that I needed to be nice to her. I found out Beatrice has a super power too! She can make things move with just her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't believe that just last week Beatrice was my enemy. And now we're best friends learning together how to control our super power eyes!

"HOW Airplanes Fly"

Sam was getting ready for his first ever plane ride in just a few days. He was a little concerned about being so high in the sky in such an enormous plane. How does it not just fall to the ground? To put his mind at ease, Sam decided to do a little research. He hopped on the internet and searched, 'how does an airplane fly.' Sam realized that it wasn't as complicated as he first thought. First he learned that an airplane has to go really fast so that the wings can cut through the wind like a knife. Some of the wind goes below the wings, and some of the wind goes above the wings. The slower air goes under the flat bottom of the wing. The faster air speeds over the curved top of the wing. A low pressure flows over the top of the wing. And a high air pressure pushes under the wing. Once there is enough high air pressure under the wing, the plane starts to lift off the runway and into the air. The engines have to be super powerful to push quickly through the air and cause the wings to split the air. After reading how a plane flies, Sam understood that he had nothing to be afraid of. He would not fall from the sky after all!

"Vege+ables...yuck!"

I face a problem every day that most kids in the world can relate to. My parents constantly nag me to eat vegetables. I hate vegetables. I would much rather eat junk food. I love junk food. My parents think junk food is all bad. I say, how can something so delicious be so bad for you? This causes me major problems. In my opinion, all vegetables are disgusting! I try squirming and wiggling, but I can't get away from the heaping plates of vegetables my parents force upon me. Trust me, I've tried many tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of my plate to make it look like I ate more. None of this ever worked. To help me with my vegetable dilemma, my parents had an idea. They said if you eat your vegetables you can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so quickly, that my parents were in shock. They said that if I ate my vegetables every day, they would gladly give me a cookie. Now when I have to eat vegetables, I just close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad.

"The Big Derby"

Ever since I was old enough to walk, I have loved monster trucks! I've been begging my dad for an eternity to take me to a monster truck crash derby. Just last night I got the shock of my life when he finally said yes! I was so excited I ran around the house 10° times. I had to wait an entire week for the big day when I would finally get to be a part of the action. It was the longest week of my life! But the day finally came. As my dad and I walked into the stadium I immediately saw a dozen monster trucks lined up on the dirt track, ready to go. We took our seats in the front row. The trucks were taller than my house! Soon the engines roared and the show began. The trucks jumped ramps and ran over old junk cars. It was awesome. Then the finale came. The trucks all lined up and roared right past our front row seats at top speed. Their giant tires splashed a pool of dirt on my dad and me. We looked like we just took a dirt bath! We were covered from head to toe. We looked at each other and just laughed. It was the best night of my life.

"The Big Brown Bear"

Did you know that in the fall brown bears, also known as grizzly bears, can eat up to 90 pounds of food in one day? I didn't know that until I read about it in a book. I knew grizzly bears hibernated in the winter. And I knew they needed to eat like a machine to store enough fat to survive for months without eating. But, I didn't know they devoured that much food! I also learned that they eat around the clock in the fall. They just keep grazing...and eating...and eating...and eating. Day and night, night and day they are wandering for food. ${
m I}$ can't imagine spending every day and night completely obsessed with finding food and stuffing my face. Once a grizzly bear is stuffed like a turkey, it finds a tight little cave to sleep for months. And these bears can sleep through anything! Did you know that the mama bears even sleep right through giving birth to cubs? The cubs stay with the mama until winter is over, drinking milk and growing big enough to face the spring. And once the springtime comes the bears emerge and start stuffing their faces again! A grizzly bears life is so fascinating!

"A Field Trip Disaster"

Last week my friends and I were gearing up for our big fifth grade class field trip to the zoo. Now we can't stop talking about all the drama that unfolded throughout the entire trip yesterday. If we would have known all the crazy things that would happen, I bet we would have all just chosen to stay at school and take tests instead! First, Jason decided to keep kicking Madison's seat in front of him on the bus. When Madison turned around to ask him to stop Jason kicked the seat so hard it made Madison's head hit the window. She started bleeding. We had to stop the bus and call her mom so she could rush her to the hospital for stitches! When we finally arrived at the zoo two hours late, all the gates were closed. The zookeeper ran over to our bus and told the driver the zoo was closed. Apparently, one of the lions got loose and was roaming the area! The zookeeper instructed us to stay on the bus. Everyone started screaming and panicking. Our teacher calmed us down and said we had to go home. On the way back to school our bus ran out of gas! We had to wait on the side of the road another hour for help. It was the worst trip ever!

"The Spill"

Tonight is my first sleepover and my friends have just arrived. I'm so excited that my friends could come! We started by playing games and watching movies. I was having a fantastic time. After games we tiptoed downstairs to grab some pizza and soda. I grabbed as much pizza as I could and scurried back upstairs with my friends. We were all giggling and laughing when all of a sudden out of the corner of my eye I saw my friend drop a glass of coke onto the white carpet. I was horrified. It seemed like it was happening in slow motion. I lunged for the cup, but I was too late. All my friends gasped and we immediately grabbed towels to dab up the mess. We tried water, but that just seemed to spread the stain. We tried shampoo, laundry detergent, and soap but it only seemed to make the stain angrier. I was so terrified that my mom would never let me have a sleepover again. My friends and I decided it was no use and went to bed, even though I didn't sleep much. In the morning, I had no choice but to tell my mom what happened. She surprised me by telling me not to worry. She whipped out a magic cleaner and quickly removed the stain. I was shocked and relieved. I thought for sure my mom would ground me forever!

"The Mel+down"

My dad has the best job in the entire world. He drives an ice cream truck! For years I've been begging to come with him and sell ice cream. I pictured myself scooping out heaping mounds of delicious ice cream to all my friends in the neighborhood. I imagined bragging about how I get as many scoops as I want for free. My dad has never allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice cream! I was so excited! I woke up extra early in the morning in case my dad needed me for anything. Just as I was finishing getting ready my dad walked in and told me that he was really sorry, but all of the ice cream melted! The generator that kept the ice cream cold had died during the night. The ice cream melted like a snowman in mid summer. I was so bummed. I had to think of something to save the day. Then I remembered we had a bunch of cookies left over from a bake sale. Maybe we could sell those? I told my dad about my idea and he was all for it! So, we spent the dad selling cookies to my friends out of the back of the ice cream truck. I got to eat as many as I wanted for free too. It was a blast!

"Soccer"

Lucas is my big brother, and he loves playing soccer. I look forward to watching him play every Saturday. His team always wins. When I get older I want to be a soccer player just like my brother. I wish he would help me practice more so I can learn all his sweet moves. He always says he is too busy or too tired. I ask my mom if she will practice with me, but she always says she has to make dinner. My mom forces my brother to play with me. But when he does, it's never fun. My brother is always furious at me for making him play. I don't want Lucas to be mad at me, but I do want practice with him. When my dad finishes work, he usually finds time to practice with me. I guess Lucas sees how much fun dad and I have when we play soccer together because he decided to come out and play too. I think Lucas realized how heartbroken he made me. He says he will try to practice with me more often. Lucas told me that we can't practice too much because soon I will be getting better than him. I feel like, with my dad and brother's help, I can become a professional soccer player. I can't wait until I get to play on a team that's just as good as my big brother!

"The Garden Disaster"

My dad and I are very close and the one thing we love to do together the most is garden. Every fall we harvest our crops, but last fall things went a little differently. My mom made a list of all the things she wanted us to plant and we picked up the supplies. It took us a week of tough work to get all the seeds planted in the perfect soil. Everything was going as planned. I would wake to my dad's bright smile early every morning and tend to the garden. The night before it was time to harvest the crops my family and I were super eager to pick our crops and eat all the yummy food. We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as green as the grass. My dad and I had woke up super early to start harvesting our prized plants. When I walked out our back door and saw the mess I knew something was wrong. All of our crops were scattered across the lawn. We soon realized what happened... we never put up a fence. A herd of rabbits snuck in and stole all our crops! Even though we planted the perfect seeds in the perfect soil it didn't matter because we never put up a fence. Our vegetables are now the bunnies' feast.

"The Big move"

Jack was the kind of boy who could make friends as quickly and easily as taking a deep breath. So when his parents sat him down on the couch one day to tell him that they would be moving from Florida's beaches to Colorado's mountains he wasn't too upset. Jack had lived in Florida his entire life, but didn't mind starting anew. Many months passed and the time came for the moving vans to be loaded for the big move. Jack felt anxious, as he stood in the driveway of his old home and said good-bye to all his surfing buddies. They promised to stay in touch, even though each boy knew that likely wouldn't happen. After the long three day journey, Jack and his parents arrived at their new home. Right away, Jack hopped on his bike to search for some boys he could befriend in his neighborhood. He didn't like to be alone, and wanted to meet some kids before school started up next week. Jack rode his bike, weaving from one street to the next. But, he saw no boys his age. He looked for friends all week, but never met a single boy. Jack was hesitant about going to a new school not knowing a single soul. But, by lunch he was sitting with a table full of new friends, telling stories of Florida's perfect waves.

"Those Lucky Cleats"

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I thoroughly checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly perform my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We sped off to the shoe store. I scanned the aisles for my size, but found nothing! I couldn't waste any more time. I needed to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

"The Big Sleepover"

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was doomed. The whole bottle flooded out. It doused the pillows, the couch, and my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I frantically scrubbed as hard as we could. The garage door opened. I told Ethan to distract her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chucked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to stall her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the room.

"BOb thC GC^bil"

My name is Jared and I've been begging my Mom for an eternity for a pet gerbil. After promising to keep my room clean, she finally caved in. We went to the pet store and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named him. When we arrived home I took Bob straight up to my room to play. It took me a few minutes to find a toy for Bob in my disastrous closet. And when I turned around, he was gone! I was panicking. I looked everywhere, even under my bed. He seemed to be nowhere in the room. I went into the living room and sat on the couch. I thought, if I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to lure Bob out of hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in the middle of my room, hoping that Bob would sniff them out. I only had to wait one minute and he had poked his little head right out from under the bed! I laughed. I didn't even see him under the bed the first time I looked. I guess my mom is right, I do need to keep my room more tidy!

understand It! Answer the following questions after reading:

- I. The main idea was... a. Do not get a gerbil
 - b. Eat carrots
 - c. Take care of your
 - pet

red

*(*greën

Passage 1

blue

d. Beg your mom for things

that match each category below:

- 2. I predict Jared's mom would be ___ he lost Bob.
 - a. angry
 - b. happy

Contractions

Plurals

Adjectives

- c. sad

WORD WORK | Color the words in the passage

- d. glad
- 3. Why did Jared sneak carrots?
 - a. to surprise Bob b. he does not like carrots
 - c. It was late at night
- d. So his mom would not find out Bob was lost
 - VOCOBUIONY Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

4. What trait best

b. problem-solver

c. trouble-maker

d. organized

a. clean

describes Jared?

- orange
 - Proper Nouns
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"MY Crazy sister"

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies scattered across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to compromise or we won't be able to watch any TV. To fix our fighting dilemma I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of dazzling blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so impressed with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

Understand It! Answer the following questions after reading:

2. I predict the narrator

would be ___ If Sara

a. clean the bathroom

I. The main idea was...

- b. Compromise
- c. Share your clothes d. Watch less TV

@ red

*(*greën

orange

blue

that match each category below:

didn't compromise. a. happy

WORD WORK | Color the words in the passage

- b. excited
- c. patient
- d. frustrated

Contractions

- 3. What was the narrator frustrated with the most?
 - b. Messy bathroom c. Sharing the TV

a. Sharing clothes

- d. Being copied by Sara

VOCOBUIONY

- 4. What trait best describes the narrator?
 - a. easy-going
 - b. funny
 - c. frustrated
 - d. energetic

Copy the 5 **bold** words from the

passage. Use context clues and what you know to define each word:

- Proper Nouns

Adjectives

Plurals

Passage 7

"Birthday Surprise"

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was ecstatic! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbies so I picked out a new Barbie for her. My mom wrapped it in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I pleaded with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to disappear. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazina!

Understand It! Answer the following questions after reading:

2. I predict the narrator

would be ___ If her

mom didn't save the day.

- I. The main idea was...
- a. Mom saving the day
- b. Shopping for presents
- c. Birthday games d. Best birthday cakes
- b. relaxed c. happy d. embarrassed

a. patient

- WORD WORK | Color the words in the passage
- that match each category below:





or	ange)		Proper	Nouns
		:	•	

- a. Birthday games b. Not having a present
 - c. Her mom's reaction

3. What was the narrator

scared of the most?

- d. Getting lost
 - VOCOBUIORY Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

4. What trait best

b. easy-going

c. careful

d. forgetful

a. calm

describes the narrator?

Passage 3

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"The Beach Trip"

Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot of fun until a gigantic storm rolled in. The raging wind was so intense that the waves became taller than me! Sand was swirling around like a tornado and my parents had to shut all the windows. We couldn't even go swimming or build a sand castle. I was really disappointed that we couldn't go outside and play. At first it was really boring inside, but then my mom came up with the idea to build a fort. My sister Sophie and I grabbed all the blankets and pillows we could find. My mom took all the blankets and created an enormous fort. Our fort looked like a castle meant for a king and a queen. Then Sophie and I stuffed all the pillows inside the castle fort. It looked like a fluffy cloud inside. My dad found some flashlights and my parents did a puppet show with their fingers. We played games and told ridiculously funny stories about magical places far away. My mom even brought in some yummy snacks for Sophie and me. Even though we didn't get to build a castle in the sand, we at least got to make one with blankets and pillows. It turned out to be the best beach trip ever!

UNdCrS+and I+! Answer the following questions after reading:

- I. The main idea was... a. watching storms
 - b. making forts
 - c. going swimming d. a beach trip

red

blue

greën

- 2. I know the narrator is happy because... a. she got to swim b. she built a sand castle

 - c. she built a fort d. she stayed inside

 $WOCd\ WOCK|$ Color the words in the passage

- 3. What was the narrator upset about the most? a. the storm
- b. the fort c. the puppet show

VOCOBUIONY

- d. making a mess
- describes the mom and dad? a. frustrated

4. What trait best

- b. creative c. boring
- d. annoyed
- Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- Copyright: Out of This World Literacy (Jen Bengel)
- orange

that match each category below:

Proper Nouns

Adjectives

Contractions

Plurals

Passage 4

"Adventures with Grandpa"

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure. And every summer I can't wait to go! When the day finally came for our next adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount Stanley. When we arrived, we set up camp quickly. Grandpa Jack suggested we go rock climbing. Mount Stanley was steep, but I was excited! He led me to the cliff and demonstrated how to climb safely. After I practiced a few times, Grandpa Jack said I was ready. I started climbing and felt like I was floating. It was so fun I almost didn't notice that my rope was mangled in the trees below me. If I didn't start heading back down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack saw my situation and told me to just hold still. Spike knew something was wrong too and he was running around barking like a lunatic. Grandpa Jack was still on the ground and he rushed up to where ${
m I}$ was. He gently unhooked me from my mangled rope and connected me to his. We slowly descended down to the bottom of the cliff. I hugged Grandpa Jack tight and thanked him for being such an incredible explorer. He saved my life!

Understand It! Answer the following questions after reading:

I. The main idea was a. summer b. camping c. trips with grandpa d. Spike the dog	2. How did the narrator feel when he started climbing?a. dizzyb. tiredc. like he was floating	3. How did the narrator feel at the end of the story? a. relieved b. excited c. sad	4. What trait bestdescribes Grandpa Jack?a. fearfulb. bravec. quietd. short-tempered
;	d like he was morning	I C. Saa	i a. snori-iemperea i

d. like he was swimming d. angry $WOCd\ WOCK$ Color the words in the passage Copy the 5 bold words from the passage. Use context clues and what you know to that match each category below: define each word: red Contractions blue Plurals greën Adjectives 叫 Proper Nouns orange

Passage 5 Copyright: Out of This World Literacy (Jen Bengel)

"The Big Bang"

My name is Jonah and I am the youngest in my big family of six. One stormy night I was reading a book in the living room and there was a big bang. It sounded like someone picked up all our pots and pans and dropped them from the roof onto the concrete. Before the boom even stopped rattling me, the power went out. I was super scared. I wish my family owned a generator, but instead we only had flashlights. It was so dark I could only hear my dad scrambling for the flashlights as he shouted not to worry. Once my dad found me and calmed me down it became kind of funny. My family was gathered like a herd of sheep in the living room. We all sat on the couch and made a plan. Dad would go to the garage to check the power while we stayed and waited. My Dad came back just as the lights started flickering. It was even scarier than before. Was there a ghost? But my dad said not to worry, that lightening must have hit the power line. Just as soon as he finished explaining, the lights shot back on again. I survived my first power outage, but not without a few moments of utter fear!

Understand It! Answer the following questions after reading:

- I. The word 'utter' in 2. The power probably 3. Losing power is the went out because... the passage means... same as...
 - a. there was a storm a. incomplete b. happy

WORD WORK | Color the words in the passage

that match each category below:

c. very little

d. complete

red

orange

Passage 6

- b. there was a ghost c. there wasn't any left
- d. it was late at night
- a. any other day b. going on vacation

VOCABUIARY

- c. an unexpected surprise d. following a routine

) Words with suffixes

together

Conjunctions

vowel

Words with 2 vowels

Words that end with a

- a. gathering together b. thinking there was a ghost c. reading a book
- d. getting power back

4. What is the most

important event?

Copy the 5 **bold** words from the

define each word:

passage. Use context clues and what you know to

- 3
- 叫
- Copyright: Out of This World Literacy (Jen Bengel)

"Shark Facts"

Ever since I can remember I have been **fascinated** by sharks. I don't know why I am so **obsessed**. Maybe it's that I think they are so scary, or that they are a mystery to me. But, I just can't stop reading books and magazines about sharks! I have **retained** so much information about sharks over the years. Here are some of my most favorite and shocking shark facts. One, sharks have an average of 40–45 teeth in seven rows! They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two, sharks don't have any bones in their body…at all. Their entire body is made up of cartilage. Three, sharks will eat anything. And when I say anything, I mean *anything*. Over the years, people have discovered shoes, chairs, boxes of nails, and even drums inside shark stomachs! The fourth and final shocking fact is no **doubt** my most favorite of all. The biggest fish ever caught by a rod and reel just happened to be a great white shark that weighed 2,664 pounds! That's just unbelievable to me. These shocking shark facts are just a few of the amazing things there are to learn and **memorize** about sharks!

Understand It! Answer the following questions after reading:

- I. The word 'mystery' in
 | 2. Most people probably | 3. Sharks can be the passage means... | compared best a. complete | a. harmless | a. giraffes
 - b. endangered
 - c. useless
 - d. dangerous
 - a. danger ous
- 3. Sharks can be ... 4. What is the most compared best to... important idea?
 - a. giraffes
 b. lions
 a. sharks can swim
 b. sharks have many teeth
 - c. horses c. sharks are fish
- d. deer d. sharks are very interesting animals

WORD WORK Color the words in the passage	VOCOBUIORY Copy the 5 bold words from the
· · · ·	passage. Use context clues and what you know to
6 8 ·· Vi 18	define each word:

(red)	Words with suffixes
blue	Words with 2 vowels together
	\Manda that and with

green Words that end with a vowel

Conjunc	tions

N			
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3	
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orange

b. satisfied

c. unsure

d. positive

"Laser eyes"

My name is Lindsey and I have laser eyes. I know what you are thinking and what you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade with a super power. I do have to wear special glasses though so I don't cheat on tests. I mostly use my super power for popping popcorn and spotting candy from miles away. Having a super power is great, except when you have to go to school. Sometimes when I'm thinking really hard about something I might accidentally burn my paper. I don't think anyone's noticed yet, but someone is bound to soon. I need to find a way to contain my super power. To make matters worse, I have a bully too! Her name is Beatrice. She's always teasing me about my glasses. Until one day she showed up at school with glasses just like mine. I decided that I needed to be nice to her. I found out Beatrice has a super power too! She can make things move with just her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't believe that just last week Beatrice was my enemy. And now we're best friends learning together how to control our super power eyes!

understand It! Answer the following questions after reading:

power might someone

with laser eyes have?

2. What other super

- I. The word 'laser' in the passage means...
 - a. blurry
 - b. lazy
 - c. sharp
 - b. speed racing d. blind c. breathing under water d. seeing through walls

a. flying

- $WO\Gamma d \ WO\Gamma K \mid$ Color the words in the passage that match each category below: red **)** Words with suffixes
 - Words with 2 vowels together
- Words that end with a vowel
 - Conjunctions

- 3. Super powers can be compared to...
 - a. magic b. facts
 - c. weaknesses
 - d. hobbies
 - VOCABUIARY passage. Use context clues and what you know to
- d. burning paper Copy the 5 **bold** words from the

4. What is the most important event?

a. popping popcorn

c. spotting candy

b. gaining a best friend

- define each word:
- 3
- 吗

Passage 8

Corange

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"HOW AIMPIONES FIY"

Sam was getting ready for his first ever plane ride in just a few days. He was a little concerned about being so high in the sky in such an enormous plane. How does it not just fall to the ground? To put his mind at ease, Sam decided to do a little research. He hopped on the internet and searched, 'how does an airplane fly.' Sam realized that it wasn't as complicated as he first thought. First he learned that an airplane has to go really fast so that the wings can cut through the wind like a knife. Some of the wind goes below the wings, and some of the wind goes above the wings. The slower air goes under the flat bottom of the wing. The faster air speeds over the curved top of the wing. A low pressure flows over the top of the wing. And a high air pressure pushes under the wing. Once there is enough high air pressure under the wing, the plane starts to lift off the runway and into the air. The engines have to be super powerful to push quickly through the air and cause the wings to split the air. After reading how a plane flies, Sam understood that he had nothing to be afraid of. He would not fall from the sky after all!

Understand It! Answer the following questions after reading:

- I. The word 'realized' in ! 2. Which of the following 3. Sam went from feeling! 4. Planes need ____ to statements is true? the passage means...
 - a. planes go slow a. questioned b. faster air goes under the wing b. confused
 - c. low pressure goes under the c. understood
 - d. completed d. planes need wind to lift off

that match each category below:

(red

orange

the ground $WO\Gamma d \ WO\Gamma K \mid$ Color the words in the passage

) Words with suffixes

Words with 2 vowels

Words that end with a

- ____ to ____. a. calm to nervous
- b. nervous to calm
- c. surprised to relaxed
- d. relaxed to surprised

VOCabulary

- fly: a. sun, wings, engines
- b. wings, engines, wind
- c. wind, sun, wings
- d. engines, wings, sun
- Copy the 5 bold words from the passage. Use context clues and what you know to define each word:
- 3
- 叫
- Conjunctions

together

Passage 9

vowel

Copyright: Out of This World Literacy (Jen Bengel)

"VC9C+ables...YUCK!"

I face a problem every day that most kids in the world can **relate** to. My parents constantly nag me to eat vegetables. I hate vegetables. I would much rather eat junk food. I love junk food. My parents think junk food is all bad. I say, how can something so delicious be so bad for you? This causes me major problems. In my opinion, all vegetables are disgusting! I try squirming and wiggling, but I can't get away from the heaping plates of vegetables my parents force upon me. Trust me, I've tried many tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of my plate to make it look like I ate more. None of this ever worked. To help me with my vegetable **dilemma**, my parents had an idea. They said if you eat your vegetables you can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so quickly, that my parents were in shock. They said that if I ate my vegetables every day, they would gladly give me a cookie. Now when I have to eat vegetables, I just close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad. Understand It! Answer the following questions after reading: 2. Which trait best 3. The narrator would I. The word 'tactics' in 4. The most important likely say that vegetables

- matches this narrator? the passage means...
 - a. stubborn a. games
 - b. lessons b. easy-going
 - c. homework c. mature
 - d. strategies d. willing to try new things
- $WOCd\ WOCK|$ Color the words in the passage
- that match each category below: (red Words with suffixes
- Words with 2 vowels together Words that end with a
- vowel orange
 - Conjunctions

a. eating candy b. eating desert

are like:

c. eating chips

VOCABUIARY

- d. eating garbage

- b. feeding the dog c. scraping the plate d. eating junk food

a. imagining cookies

event is:

Copy the 5 **bold** words from the

- passage. Use context clues and what you know to define each word:
- 3
- 叫
- Copyright: Out of This World Literacy (Jen Bengel)

Passage 10

"The Big Derby"

Ever since I was old enough to walk, I have loved monster trucks! I've been begging my dad for an eternity to take me to a monster truck crash derby. Just last night I got the shock of my life when he finally said yes! I was so excited I ran around the house 10 times. I had to wait an entire week for the big day when I would finally get to be a part of the action. It was the longest week of my life! But the day finally came. As my dad and I walked into the stadium I immediately saw a dozen monster trucks lined up on the dirt track, ready to go. We took our seats in the front row. The trucks were taller than my house! Soon the engines roared and the show began. The trucks jumped ramps and ran over old junk cars. It was awesome. Then the finale came. The trucks all lined up and roared right past our front row seats at top speed. Their giant tires splashed a pool of dirt on my dad and me. We looked like we just took a dirt bath! We were covered from head to toe. We looked at each other and just laughed. It was the best night of my life.

<u>UNDCCS+OND</u> It! Answer the following questions after reading:

! 2. The main problem in

of descriptive language?! the story was...

a. I ran around a. waiting to see
b. the trucks jumped monster trucks
c. took a dirt bath b. front row seats

 $WOCd\ WOCK|$ Color the words in the passage

I. Which is an example

d. it was awesome

red

blue

c. a dirt bath d. trucks were too big

Descriptive language

Pronouns

syllables

- solved?

 a. He kept waiting

 b. move to the back row

 they sat in the front row?

 a. the fence was in the way
- c. going to a truck show d. make the trucks smaller

VOCabulary

3. How was the problem

b. it took longer to leave c. they were too close d. they got a mud bath

Copy the 5 **bold** words from the

4. What happened when

- passage. Use context clues and what you know to define each word:
- §____
- 5

即

orange Action verbs

that match each category below:

Passage 11 Copyright: Out of This World Literacy (Jen Bengel)

Words with 3 or more

The Big Brown Bear"

Did you know that in the fall brown bears, also known as grizzly bears, can eat up to 90 pounds of food in one day? I didn't know that until I read about it in a book. I knew grizzly bears hibernated in the winter. And I knew they needed to eat like a machine to store enough fat to survive for months without eating. But, I didn't know they devoured that much food! I also learned that they eat around the clock in the fall. They just keep grazing...and eating...and eating...and eating. Day and night, night and day they are wandering for food. I can't imagine spending every day and night completely obsessed with finding food and stuffing my face. Once a grizzly bear is stuffed like a turkey, it finds a tight little cave to sleep for months. And these bears can sleep through anything! Did you know that the mama bears even sleep right through giving birth to cubs? The cubs stay with the mama until winter is over, drinking milk and growing big enough to face the spring. And once the springtime comes the bears emerge and start stuffing their faces again! A grizzly bears life is so fascinating! Understand It! Answer the following questions after reading: 3. How was the problem ! 4. What happened when I. Which is an example of ! 2. The main problem in

- descriptive language? winter came? the passage was... solved? a. I read it in a book a. eating too much a. eating 90 pounds a a. the bears ran away b. eat like a machine b. sleeping too much b. the bears stayed up all day day b. staying awake c. stay with mama c. keeping warm and night d. eating enough for c. eating less food c. the bears hibernated d. winter is over
- d. the bears ate tons of food winter d. laying in the sun WORD WORK | Color the words in the passage VOCOBUIORY Copy the 5 bold words from the

that match each category below: passage. Use context clues and what you know to define each word: (red Descriptive language Pronouns blue 3 Words with 3 or more

即

orange Action verbs

Passage 17 Copyright: Out of This World Literacy (Jen Bengel)

syllables

"A Field Trip Disaster"

Last week my friends and I were gearing up for our big fifth grade class field trip to the zoo. Now we can't stop talking about all the drama that unfolded throughout the entire trip yesterday. If we would have known all the crazy things that would happen, I bet we would have all just chosen to stay at school and take tests instead! First, Jason decided to keep kicking Madison's seat in front of him on the bus. When Madison turned around to ask him to stop Jason kicked the seat so hard it made Madison's head hit the window. She started bleeding. We had to stop the bus and call her mom so she could rush her to the hospital for stitches! When we finally arrived at the zoo two hours late, all the gates were closed. The zookeeper ran over to our bus and told the driver the zoo was closed. Apparently, one of the lions got loose and was roaming the area! The zookeeper instructed us to stay on the bus. Everyone started screaming and panicking. Our teacher calmed us down and said we had to go home. On the way back to school our bus ran out of gas! We had to wait on the side of the road another hour for help. It was the worst trip ever!

Understand It! Answer the following questions after reading:

2. How many problems

descriptive language? a. we can't stop talking

1. Which is an example of

- b. drama that unfolded

that match each category below:

c. gates were closed d. the zoo was closed

@ red

blue

were in the passage? a. three b. one c. two

 $WO\Gamma d \ WO\Gamma K \mid$ Color the words in the passage

- d. four
- would have... a. stayed at school b. gone anyways

3. If the class had known

all the problems, they

- c. chose a different day
- d. brought extra food
- VOCOBUIORY I passage. Use context clues and what you know to

define each word:

b. Jason kicked Madison's seat c. the bus ran out of gas d. they stopped to eat

way home?

4. What happened on the

a. the lion got loose

Copy the 5 bold words from the

- 3 即

Descriptive language

Words with 3 or more

Action verbs

Pronouns

syllables

Passage 13

orange

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"The Spill"

Tonight is my first sleepover and my friends have just arrived. I'm so excited that my friends could come! We started by playing games and watching movies. I was having a fantastic time. After games we tiptoed downstairs to grab some pizza and soda. I grabbed as much pizza as I could and scurried back upstairs with my friends. We were all giggling and laughing when all of a sudden out of the corner of my eye I saw my friend drop a glass of coke onto the white carpet. I was horrified. It seemed like it was happening in slow motion. I lunged for the cup, but I was too late. All my friends gasped and we immediately grabbed towels to dab up the mess. We tried water, but that just seemed to spread the stain. We tried shampoo, laundry detergent, and soap but it only seemed to make the stain angrier. I was so terrified that my mom would never let me have a sleepover again. My friends and I decided it was no use and went to bed, even though I didn't sleep much. In the morning, I had no choice but to tell my mom what happened. She surprised me by telling me not to worry. She whipped out a magic cleaner and quickly removed the stain. I was shocked and relieved. I thought for sure my mom would ground me forever!

Understand It! Answer the following questions after reading:

- 1. Which is an example of ! 2. What was the main 3. How did the girls try to problem in the story? descriptive language? solve the problem?
 - a. went to bed a. staying up too late

 - b. I'm so excited b. spilling soda
 - c. I didn't sleep much c. eating too much

 $WOCd\ WOCK|$ Color the words in the passage

that match each category below:

d. too many girls

Descriptive language

Words with 3 or more

Pronouns

syllables

Action verbs

- a. wipe it with soap
 - b. cover it with a blanket c. call mom for help
 - d. ignore it
- avoided the problem? a. ate earlier at night

4. How could the girls have

- b. used straws
- c. stayed in the kitchen

Copy the 5 **bold** words from the

- d. drank the soda faster
- define each word:

passage. Use context clues and what you know to

- 3
- 即
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Passage 14

orange

d. make the stain

blue

angrier

"The Mel+down"

My dad has the best job in the entire world. He drives an ice cream truck! For years I've been begging to come with him and sell ice cream. I pictured myself scooping out heaping mounds of delicious ice cream to all my friends in the neighborhood. I imagined bragging about how I get as many scoops as I want for free. My dad has never allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice cream! I was so excited! I woke up extra early in the morning in case my dad needed me for anything. Just as I was finishing getting ready my dad walked in and told me that he was really sorry, but all of the ice cream melted! The generator that kept the ice cream cold had died during the night. The ice cream melted like a snowman in mid summer. I was so bummed. I had to think of something to save the day. Then I remembered we had a bunch of cookies left over from a bake sale. Maybe we could sell those? I told my dad about my idea and he was all for it! So, we spent the dad selling cookies to my friends out of the back of the ice cream truck. I got to eat as many as I wanted for free too. It was a blast!

Understand It! Answer the following questions after reading:

problem in the story?

2. What was the main

a. it was too hot

descriptive language? a he drives

I. Which is an example of

- b. the ice cream melted
- c. I get to go with d. like a snowman in

red

- d. they had too many mid summer cookies
- b. there was no gas c. the ice cream melted
- that match each category below: Descriptive language
 - blue Pronouns



 $WO\Gamma d \ WO\Gamma K \mid$ Color the words in the passage

Action verbs

- 4. What caused the ice 3. How did they solve cream to melt? the problem?
 - a. the sun a. sold cookies
 - b. bought more ice b. no gas
 - c. the generator cream to sell
 - c. stayed home d. leaving it out over night
- d. fixed the generator VOCOBUIONY Copy the 5 **bold** words from the
- passage. Use context clues and what you know to define each word:
- 3
- 即

Passage 15

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"Soccer"

Lucas is my big brother, and he loves playing soccer. I look forward to watching him play every Saturday. His team always wins. When I get older I want to be a soccer player just like my brother. I wish he would help me practice more so I can learn all his sweet moves. He always says he is too busy or too tired. I ask my mom if she will practice with me, but she always says she has to make dinner. My mom forces my brother to play with me. But when he does, it's never fun. My brother is always furious at me for making him play. I don't want Lucas to be mad at me, but I do want practice with him. When my dad finishes work, he usually finds time to practice with me. I guess Lucas sees how much fun dad and I have when we play soccer together because he decided to come out and play too. I think Lucas realized how heartbroken he made me. He says he will try to practice with me more often. Lucas told me that we can't practice too much because soon I will be getting better than him. I feel like, with my dad and brother's help, I can become a professional soccer player. I can't wait until I get to play on a team that's just as good as my big brother!

Understand It! Answer the following questions after reading:

I. What context clues help 2. How did the narrator with the word 'furious'? feel about her brother? a. be mad at me a. did not like him b. wish he would help b. thought he was nosy

WORD WORK | Color the words in the passage

c. his team always wins

d. learn his sweet moves

(red

green

orange

that match each category below:

c. looked up to him

Possessive nouns

or /ch/

Homophones

- d. thought he was bad at soccer
- a. to keep them outside b. to be nice c. it was getting dark

3. Why do you think the

with his sister?

mom made Lucas play

future? a. she'll be bad at soccer b. she won't play anymore

about the narrator's

4. What can you say

c. Lucas and her will fight d. to stay out of her way d. she'll be good at soccer VOCOBUIONY Copy the 5 **bold** words from the

T GGGGGGIVG TIGGITE	l
Words with /th/, /sh/,	1
an /ah /	Т

define each word:

passage. Use context clues and what you know to

3	
П	

Words with double consonants

Passage 16

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"The Garden Disaster"

My dad and I are very close and the one thing we love to do together the most is garden. Every fall we harvest our crops, but last fall things went a little **differently**. My mom made a list of all the things she wanted us to plant and we picked up the supplies. It took us a week of tough work to get all the seeds planted in the perfect soil. Everything was going as planned. I would wake to my dad's bright smile early every morning and **tend** to the garden. The night before it was time to **harvest** the crops my family and I were super eager to pick our crops and eat all the yummy food. We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as green as the grass. My dad and I had woke up super early to start harvesting our **prized** plants. When I walked out our back door and saw the mess I knew something was wrong. All of our crops were **scattered** across the lawn. We soon realized what happened... we never put up a fence. A herd of rabbits snuck in and stole all our

<u>Understand It!</u> Answer the following questions after reading:

we never put up a fence. Our vegetables are now the bunnies' feast.

I. What context clues 2. How did the narrator 3. What other problem will 4. How will their garden feel about her dad? help with the word the family now face? be different next year? 'scattered'? a. he was mean a. no garden vegetables a. different crops a. made a list b. he was impatient b. no more bunnies b. start planting sooner b. saw the mess c. they were close c. cleaning the fence c. build a fence d. they were not close d. happy neighbors d. have bunnies for c. green as grass

crops! Even though we planted the perfect seeds in the perfect soil it didn't matter because

- WORD WORK Color the words in the passage that match each category below:

 Possessive nouns

 VOCOBUIORY

 Copy the 5 bold words from the passage. Use context clues and what you know to define each word:
- Words with /th/, /sh/, or /ch/
- Homophones

 Words with double

d. tend to the garden

Words with double consonants

2_____ 3

pets

<u>Ф</u>

5____

Passage 17 Copyright: Out of This World Literacy (Jen Bengel)

"The Big Move"

Jack was the kind of boy who could make friends as quickly and easily as taking a deep breath. So when his parents sat him down on the couch one day to tell him that they would be moving from Florida's beaches to Colorado's mountains he wasn't too upset. Jack had lived in Florida his **entire** life, but didn't mind starting **anew**. Many months passed and the time came for the moving vans to be loaded for the big move. Jack felt anxious, as he stood in the driveway of his old home and said good-bye to all his surfing buddies. They promised to stay in touch, even though each boy knew that likely wouldn't happen. After the long three day journey, Jack and his parents arrived at their new home. Right away, Jack hopped on his bike to search for some boys he could befriend in his neighborhood. He didn't like to be alone, and wanted to meet some kids before school started up next week. Jack rode his bike, weaving from one street to the next. But, he saw no boys his age. He looked for friends all week, but never met a single boy. Jack was **hesitant** about going to a new school not knowing a single soul. But, by lunch he was sitting with a table full of new friends, telling stories of Florida's perfect waves.

Understand It! Answer the following questions after reading:

- 1. What context clues help 2. How did Jack feel · 3. Why won't Jack and his 4. What conclusion can vou make about his with the word 'befriend'? about his new friends? old friends stay in touch? new friends? a. lived in Florida a. thrilled a. don't like each other b. wasn't too upset b. upset b. too far away a. won't stay friends c. didn't like to be alone c. shocked c. forget each other's b. become best friends d. Jack rode his bike d. surprised names c. get tired of each other
- d. parents won't let them d. lose touch WORD WORK | Color the words in the passage VOCabulary Copy the $5\ \text{bold}$ words from the that match each category below: passage. Use context clues and what you know to

define each word: (red Possessive nouns Words with /th/, /sh/, or /ch/

green Homophones Words with double orange

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consonants

"Those Lucky cleats"

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I thoroughly checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly perform my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We **sped** off to the shoe store. I scanned the aisles for my size, but found nothing! I couldn't waste any more time. I needed to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life! Understand It! Answer the following questions after reading: I. What context clues 2. How did the narrator 3. How was the problem 4. What trait best help with the word try to solve the problem? describes the actually solved? 'thoroughly'? narrator? a. buy new cleats a. bought new cleats a. I need my cleats b. go barefoot b. borrowed Chloe's a. funny b. we sped off c. not show up cleats b. forgetful d. call her friends c. found lucky cleats c. they were nowhere c. bossy d. we hopped in the car d. didn't go to the game d. prepared $WOCd\ WOCK$ Color the words in the passage VOCOBUIORY Copy the 5 **bold** words from the passage. Use context clues and what you know to that match each category below: define each word: red Possessive nouns Words with /th/, /sh/, or /ch/ 3 (greën Homophones 叫 Words with double orange consonants

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"The Big Sleepover"

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was doomed. The whole bottle flooded out. It doused the pillows, the couch, and my mom's new chair!!! $\,{
m I}$ ran as fast as I could to get two wet rags. Ethan and I frantically scrubbed as hard as we could. The garage door opened. I told Ethan to distract her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chucked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to **stall** her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the room. Understand It! Answer the following questions after reading: I. What context clues help 2. What is the 3. What does the narrator do ! 4. What probably with the word major problem? that makes the problem worse? happened next? 'frantically'? a. mom found the stains a. staying up late a. ignores the spill a. tripped on a pillow b. spilled soda b. moves furniture b. mom didn't notice

- c. home alone d. too many movies c. as hard as we could
- b. I chucked the pillows c. covers up the stains c. the boy told the truth

VOCOBUIORY

- d. throws pillows out the d. the boys got away d. the garage door opened window with it
- that match each category below: red Possessive nouns Words with /th/, /sh/,

 $WOCd\ WOCK|$ Color the words in the passage

or /ch/

Homophones

Words with double orange consonants

green

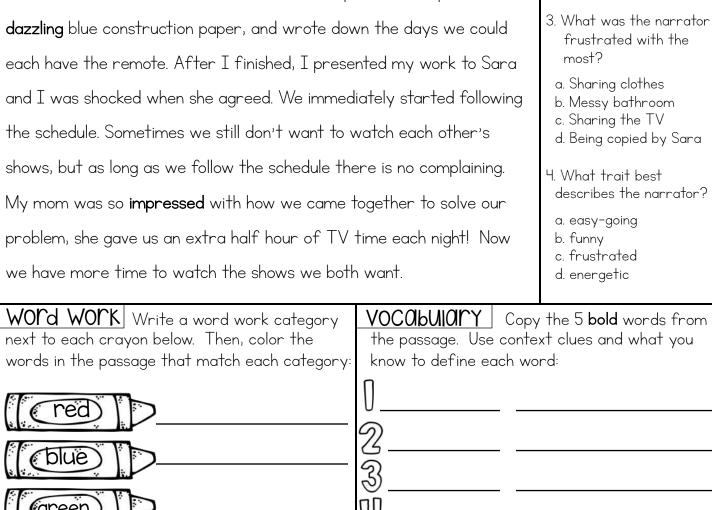
- Copy the 5 bold words from the passage. Use context clues and what you know to define each word:
- 3
- 叫
- Passage 20 Copyright: Out of This World Literacy (Jen Bengel)

"BOb thC GC^bil" Understand It! Answer the following questions after reading: My name is Jared and I've been begging my Mom for an eternity for a I. The main idea was... pet gerbil. After promising to keep my room clean, she finally caved in. a. Do not get a gerbil b. Eat carrots We went to the pet store and I picked out the cutest little gerbil. He c. Take care of your looked like a Bob. So that's what I named him. When we arrived home I d. Beg your mom for things took Bob straight up to my room to play. It took me a few minutes to 2. I predict Jared's mom find a toy for Bob in my disastrous closet. And when I turned around, would be ___ he lost Bob. a. angry he was gone! I was panicking. I looked everywhere, even under my bed. b. happy c. sad He seemed to be nowhere in the room. I went into the living room and d. glad sat on the couch. I thought, if I were a gerbil where would I be? I knew 3. Why did Jared sneak carrots? Bob really liked carrots. I came up with a plan. I would set a bunch of a. to surprise Bob carrots in the middle of my room to lure Bob out of hiding! I snuck some b. he does not like carrots c. It was late at night carrots so my mom wouldn't ask questions. I laid some carrots in the d. So his mom would not find out Bob was lost middle of my room, hoping that Bob would sniff them out. I only had to 4. What trait best wait one minute and he had poked his little head right out from under describes Jared? the bed! I laughed. I didn't even see him under the bed the first time I a. clean b. problem-solver c. trouble-maker looked. I guess my mom is right, I do need to keep my room more tidy! d. organized WORD WORK | Write a word work category VOCUBUIULY Copy the 5 bold words from next to each crayon below. Then, color the the passage. Use context clues and what you words in the passage that match each category: know to define each word: red blue green

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corange

"MY Crazy sister" Understand It! Answer the following questions after reading: My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on I. The main idea was... a. clean the bathroom without asking, and leaving all her beauty supplies scattered across the b. Compromise c. Share your clothes bathroom counter. It looks like a bomb of makeup and hair junk blew up d. Watch less TV all over our bathroom. But the one thing that bothers me the most is 2. I predict the narrator would be ___ If Sara how Sara constantly has to pick out the TV show we are watching. My didn't compromise. mom says we have to compromise or we won't be able to watch any a. happy b. excited TV. To fix our fighting dilemma I decided to make a schedule that said c. patient d. frustrated when each of us could have the TV remote. I picked out a piece of dazzling blue construction paper, and wrote down the days we could frustrated with the most? each have the remote. After I finished, I presented my work to Sara a. Sharing clothes and I was shocked when she agreed. We immediately started following b. Messy bathroom c. Sharing the TV the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. 4. What trait best My mom was so impressed with how we came together to solve our



"Birthday Surprise" Understand It! Answer the following questions after reading: Today was my friend Maddie's 9th birthday party! She invited all our I. The main idea was... friends from school and said there would be lots of games and prizes. I a. Mom saving the day was ecstatic! Yesterday my mom and I went to the mall to get Maddie a b. Shopping for presents c. Birthday games present. Maddie and I always play Barbies so I picked out a new Barbie d. Best birthday cakes for her. My mom wrapped it in gorgeous pink polka-dot wrapping paper. 2. I predict the narrator would be ___ If her We were almost to Maddie's party when I realized I had left the present mom didn't save the day. a. patient at home. Oh no, now Maddie will think I didn't get her a present! I would b. relaxed c. happy be the only person without a present for Maddie! I pleaded with my d. embarrassed mom to go back home and get Maddie's present. But my mom said I 3. What was the narrator scared of the most? would have to bring it another day. I was heartbroken. I arrived at a. Birthday games Maddie's party and felt very uneasy. When it came time for presents to b. Not having a present c. Her mom's reaction be unwrapped I wanted to disappear. The first present Maddie opened d. Getting lost happened to be exactly what I got her. The wrapping was even the same 4. What trait best describes the narrator? pink polka-dot wrapping and the card had my name on it. Suddenly I a. calm b. easy-going realized what happened. My mom must have secretly dropped off the c. careful d. forgetful present for me! My mom saved the day. She is so amazing! WORD WORK | Write a word work category VOCUBUIUNY Copy the 5 bold words from next to each crayon below. Then, color the the passage. Use context clues and what you words in the passage that match each category: know to define each word: red blue green corange

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"The Beach Trip" Understand T+! Answer the following questions after reading: Last summer my family and I went to the beach in Gulf Shores, I. The main idea was... Alabama. It was a lot of fun until a gigantic storm rolled in. The a. watching storms raging wind was so intense that the waves became taller than me! b. making forts c. going swimming Sand was swirling around like a tornado and my parents had to shut all d. a beach trip the windows. We couldn't even go swimming or build a sand castle. I 2. I know the narrator is happy because... was really disappointed that we couldn't go outside and play. At first it a. she got to swim was really boring inside, but then my mom came up with the idea to b. she built a sand castle build a fort. My sister Sophie and I grabbed all the blankets and pillows c. she built a fort d. she stayed inside we could find. My mom took all the blankets and created an enormous 3. What was the narrator fort. Our fort looked like a castle meant for a king and a queen. Then upset about the most? Sophie and I stuffed all the pillows inside the castle fort. It looked like a a. the storm b the fort fluffy cloud inside. My dad found some flashlights and my parents did a c. the puppet show d. making a mess puppet show with their fingers. We played games and told ridiculously 4. What trait best funny stories about magical places far away. My mom even brought in describes the mom and dad? some yummy snacks for Sophie and me. Even though we didn't get to a. frustrated build a castle in the sand, we at least got to make one with blankets and b. creative c. boring pillows. It turned out to be the best beach trip ever! d. annoyed WORD WORK | Write a word work category VOCOBUIONY Copy the 5 bold words from next to each crayon below. Then, color the the passage. Use context clues and what you words in the passage that match each category: know to define each word: red blue

green

"Adventures with (Grandpa"		understand It!
My Grandpa Jack is an amazing explorer. Every su	mmer he takes me on	a C	Answer the following questions after reading:
fun adventure. And every summer I can't wait to go came for our next adventure, Grandpa Jack, his do the truck and headed to Mount Stanley. When we	g Spike, and I loaded (up	The main idea was a. summer b. camping c. trips with grandpa d. Spike the dog
quickly. Grandpa Jack suggested we go rock climbin $steep$, but I was excited! He led me to the cliff and	,		2. How did the narrator feel when he started climbing?
climb safely. After I practiced a few times, Grand I started climbing and felt like I was floating. It would notice that my rope was mangled in the trees below heading back down to the ground on my own, I could save me. Grandpa Jack saw my situation and told reknew something was wrong too and he was running lunatic. Grandpa Jack was still on the ground and he	as so fun I almost didr w me. If I didn't star Id fall and have no rop me to just hold still. Sp around barking like a	n't te to oike	a. dizzy b. tired c. like he was floating d. like he was swimming 3. How did the narrator feel at the end of the story? a. relieved b. excited c. sad d. angry
was. He gently unhooked me from my mangled rop We slowly descended down to the bottom of the cli Jack tight and thanked him for being such an increa my life!	e and connected me to	to his.	d. What trait best describes Grandpa Jack? a. fearful b. brave c. quiet d. short-tempered
WORD WORK Write a word work category next to each crayon below. Then, color the words in the passage that match each category: Ted Ted Ted Ted Ted Ted Ted Te		context	he 5 bold words from clues and what you

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"The Big Bans	9 "	<u>Understand It</u>
My name is Jonah and I am the youngest in my	big family of six. One	Answer the following questions after reading:
stormy night I was reading a book in the living r	room and there was a	I. The word 'utter' in the passage means
big bang. It sounded like someone picked up all a	our pots and pans and	a. incomplete b. happy
dropped them from the roof onto the concrete	e. Before the boom	c. very little d. complete
even stopped rattling me, the power went out.	I was super scared. I	2. The power probably
wish my family owned a generator , but instead	we only had flashlights.	went out because
It was so dark I could only hear my dad scram	bling for the flashlights	a. there was a stormb. there was a ghostc. there wasn't any left
as he shouted not to worry. Once my dad found	d me and calmed me	d. it was late at night
down it became kind of funny. My family was g	athered like a herd of	3. Losing power is the same as
sheep in the living room. We all sat on the couch	n and made a plan. Dad	a. any other day
would go to the garage to check the power whi	le we stayed and waited.	b. going on vacation c. an unexpected
My Dad came back just as the lights started flic	ckering . It was even	surprise d. following a routine
scarier than before. Was there a ghost? But r	my dad said not to	4. What is the most important event?
worry, that lightening must have hit the power l	line. Just as soon as he	a. gathering together
finished explaining, the lights shot back on again.	. I survived my first	b. thinking there was a ghost
power outage , but not without a few moments	of utter fear!	c. reading a book d. getting power back
WORD WORK Write a word work category next to each crayon below. Then, color the words in the passage that match each category:	the passage. Use context know to define each work.	•
red	<u> </u>	
(blue)	2	
	3	
green	叫	
orange)	<u></u>	

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"Shark Facts" Understand T+! Answer the following questions after reading: Ever since I can remember I have been fascinated by sharks. I don't I. The word 'mystery' in know why I am so **obsessed**. Maybe it's that I think they are so scary, the passage means... a. complete or that they are a mystery to me. But, I just can't stop reading books b. satisfied c. unsure and magazines about sharks! I have retained so much information about d. positive sharks over the years. Here are some of my most favorite and shocking 2. Most people probably consider sharks... shark facts. One, sharks have an average of 40-45 teeth in seven rows! a. harmless They lose teeth all the time and go through about 30,000 teeth in a b. endangered c. useless lifetime! Two, sharks don't have any bones in their body...at all. Their d. dangerous entire body is made up of cartilage. Three, sharks will eat anything. 3. Sharks can be compared best to... And when I say anything, I mean anything. Over the years, people have a. giraffes b. lions discovered shoes, chairs, boxes of nails, and even drums inside shark c. horses d deer stomachs! The fourth and final shocking fact is no doubt my most 4. What is the most favorite of all. The biggest fish ever caught by a rod and reel just important idea? a. sharks can swim happened to be a great white shark that weighed 2,664 pounds! That's b. sharks have many teeth just unbelievable to me. These shocking shark facts are just a few of c. sharks are fish d. sharks are very the amazing things there are to learn and memorize about sharks! interesting animals WORD WORK | Write a word work category VOCUbUIUICY Copy the 5 bold words from next to each crayon below. Then, color the the passage. Use context clues and what you words in the passage that match each category: know to define each word: red

blue

green

"Laser eyes	`	<u>understand It</u>
My name is Lindsey and I have laser eyes. I kno		Answer the following questions after reading:
and what you're about to ask, am I a superhero	,	I. The word 'laser' in the passage means
in the fourth grade with a super power. I do ha	ve to wear special	a. blurry b. lazy
glasses though so I don't cheat on tests. I most	ly use my super power	c. sharp d. blind
for popping popcorn and spotting candy from m	iles away. Having a super	2. What other super
power is great, except when you have to go to so	chool. Sometimes when	power might someone with laser eyes have?
I'm thinking really hard about something I might	accidentally burn my	a. flying b. speed racing
paper. I don't think anyone's noticed yet, but so	meone is bound to soon.	c. breathing under water
I need to find a way to contain my super power.	To make matters	d. seeing through walls
worse, I have a bully too! Her name is Beatrice.	She's always teasing me	3. Super powers can be
about my glasses. Until one day she showed up o	at school with glasses just	compared to a. magic
like mine. I decided that I needed to be nice to ${\sf k}$	ner. I found out Beatrice	b. facts c. weaknesses
has a super power too! She can make things mov	ve with just her eyes. It	d. hobbies
is so cool. Before I knew it Beatrice and I were	e best friends! I can't	4. What is the most important event?
believe that just last week Beatrice was my ener	my. And now we're best	a. popping popcorn b. gaining a best friend
friends learning together how to control our sup	er power eyes!	c. spotting candy d. burning paper
WORD WORK Write a word work category next to each crayon below. Then, color the words in the passage that match each category:	the passage. Use conte	•
(red)	<u> </u>	
(blue)	<u> </u>	
	3	
green	叫	
orange	<u>5</u>	
Passage 8 Copyright: Out of Th	I world Literacy (Jen Bengel)	

"HOW AIPPIANES FIY" Understand Tt! Answer the following questions after reading: Sam was getting ready for his first ever plane ride in just a few days. I. The word 'realized' in He was a little concerned about being so high in the sky in such an the passage means... a. questioned enormous plane. How does it not just fall to the ground? To put his mind b. confused c. understood at ease, Sam decided to do a little research. He hopped on the internet d. completed and searched, 'how does an airplane fly.' Sam realized that it wasn't as 2. Which of the following statements is true? complicated as he first thought. First he learned that an airplane has to a. planes go slow go really fast so that the wings can cut through the wind like a knife. b. faster air goes under the wing c. low pressure goes Some of the wind goes below the wings, and some of the wind goes under the wing above the wings. The slower air goes under the flat bottom of the wing. d. planes need wind to lift off the ground The faster air speeds over the curved top of the wing. A low pressure 3. Sam went from feeling flows over the top of the wing. And a high air pressure pushes under _____ to ____. a. calm to nervous the wing. Once there is enough high air pressure under the wing, the b. nervous to calm c. surprised to relaxed plane starts to lift off the runway and into the air. The engines have to d. relaxed to surprised be super powerful to push quickly through the air and cause the wings 4. Planes need __ to fly: a. sun, wings, engines to split the air. After reading how a plane flies, Sam understood that he b. wings, engines, wind c. wind, sun, wings had nothing to be afraid of. He would not fall from the sky after all! d. engines, wings, sun WORD WORK | Write a word work category VOCUBUIUMY Copy the 5 bold words from next to each crayon below. Then, color the the passage. Use context clues and what you words in the passage that match each category: know to define each word: red

"VE9C+ablesYuck!"	Understand It
I face a problem every day that most kids in the world can relate to.	Answer the following questions after reading:
My parents constantly nag me to eat vegetables. I hate vegetables. I	I. The word 'tactics' in the passage means
would much rather eat junk food. I love junk food. My parents think	a. games
junk food is all bad. I say, how can something so delicious be so bad for	b. lessons c. homework
you? This causes me major problems. In my opinion, all vegetables are	d. strategies
disgusting! I try squirming and wiggling, but I can't get away from the	2. Which trait best matches this narrator?
heaping plates of vegetables my parents force upon me. Trust me, I 've	a. stubborn b. easy-going
tried many tactics to get away from these evil vegetables. I tried	c. mature d. willing to try new
feeding our dog Lucy, but she wouldn't even eat one bite. I even tried	things
scraping all the vegetables to the edges of my plate to make it look like	3. The narrator would likely say that
I ate more. None of this ever worked. To help me with my vegetable	vegetables are like:
dilemma, my parents had an idea. They said if you eat your vegetables	a. eating candy b. eating desert
you can have a cookie. Immediately, my eyes lit up like light bulbs. I	c. eating chips d. eating garbage
ate my vegetables so quickly, that my parents were in shock. They said	4. The most important
that if I ate my vegetables every day, they would gladly give me a	event is: a. imagining cookies
cookie. Now when I have to eat vegetables, I just close my eyes and	b. feeding the dog c. scraping the plate
imagine a cookie in my mouth, and then it doesn't seem so bad.	d. eating junk food
WORD WORKWrite a word work categoryVOCOBUIORYCopynext to each crayon below. Then, color thethe passage. Use contexwords in the passage that match each category:know to define each word	•

blue

"The Big Derby" Understand It! Answer the following questions after reading: Ever since I was old enough to walk, I have loved monster trucks! I' ve I. Which is an example of been begging my dad for an eternity to take me to a monster truck crash descriptive language? a. I ran around derby. Just last night I got the shock of my life when he finally said yes! b. the trucks jumped c. took a dirt bath I was so excited I ran around the house 10 times. I had to wait an entire d. it was awesome 2. The main problem in week for the big day when I would finally get to be a part of the action. the story was... a. waiting to see It was the longest week of my life! But the day finally came. As my dad monster trucks b. front row seats and I walked into the stadium I immediately saw a dozen monster trucks c. a dirt bath d. trucks were too big lined up on the dirt track, ready to go. We took our seats in the front 3. How was the problem row. The trucks were taller than my house! Soon the engines roared solved? and the show began. The trucks jumped ramps and ran over old junk cars. It was awesome. Then the finale came. The trucks all lined up and roared right past our front row seats at top speed. Their giant tires splashed a pool of dirt on my dad and me. We looked like we just took a dirt bath! We were covered from head to toe. We looked at each other and just laughed. It was the best night of my life.

a. He kept waiting b. move to the back row c. going to a truck show d. make the trucks smaller 4. What happened when they sat in the front row? a. the fence was in the b. it took longer to leave c. they were too close d. they got a mud bath VOCUBUIUNY Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

blue green orange Passage 11 Copyright: Out of This World Literacy (Jen Bengel)

WORD WORK | Write a word work category

words in the passage that match each category:

next to each crayon below. Then, color the

red

"The Big Brown Bear" Understand It! Answer the following questions after reading: Did you know that in the fall brown bears, also known as grizzly bears, I. Which is an example of can eat up to 90 pounds of food in one day? I didn't know that until I descriptive language? a. I read it in a book read about it in a book. I knew grizzly bears hibernated in the winter. b. eat like a machine c. stay with mama And I knew they needed to eat like a machine to store enough fat to d. winter is over survive for months without eating. But, I didn't know they devoured 2. The main problem in the passage was... that much food! I also learned that they eat around the clock in the a. eating too much b. sleeping too much fall. They just keep grazing...and eating...and eating...and eating...and eating... c. keeping warm d. eating enough for night, night and day they are wandering for food. I can't imagine winter spending every day and night completely obsessed with finding food and 3. How was the problem solved? stuffing my face. Once a grizzly bear is stuffed like a turkey, it finds a a. eating 90 pounds a day tight little cave to sleep for months. And these bears can sleep through b. staying awake c. eating less food anything! Did you know that the mama bears even sleep right through d. laying in the sun 4. What happened when giving birth to cubs? The cubs stay with the mama until winter is over, winter came? a. the bears ran away drinking milk and growing big enough to face the spring. And once the b. the bears stayed up all day and night springtime comes the bears emerge and start stuffing their faces c. the bears hibernated d. the bears ate tons of again! A grizzly bears life is so fascinating! food WORD WORK | Write a word work category VOCUBUIUNY Copy the 5 bold words from next to each crayon below. Then, color the the passage. Use context clues and what you words in the passage that match each category: know to define each word: red blue green

corange Passage 12 Copyright: Out of This World Literacy (Jen Bengel)

"A Field Trip Disaster" Understand T+! Answer the following questions after reading: Last week my friends and I were gearing up for our big fifth grade I. Which is an example of class field trip to the zoo. Now we can't stop talking about all the descriptive language? drama that unfolded throughout the entire trip yesterday. If we would a. we can't stop talking b. drama that unfolded have known all the crazy things that would happen, I bet we would have c. gates were closed d. the zoo was closed all just chosen to stay at school and take tests instead! First, Jason 2. How many problems decided to keep kicking Madison's seat in front of him on the bus. When were in the passage? a. three Madison turned around to ask him to stop Jason kicked the seat so hard b. one c. two it made Madison's head hit the window. She started bleeding. We had d. four to stop the bus and call her mom so she could rush her to the hospital 3. If the class had known all the problems, they for stitches! When we finally arrived at the zoo two hours late, all the would have... gates were closed. The zookeeper ran over to our bus and told the a. stayed at school b. gone anyways driver the zoo was closed. Apparently, one of the lions got loose and c. chose a different day d. brought extra food was roaming the area! The zookeeper instructed us to stay on the bus. 4. What happened on the Everyone started screaming and panicking. Our teacher calmed us down way home? a. the lion got loose and said we had to go home. On the way back to school our bus ran out b. Jason kicked Madison's seat of gas! We had to wait on the side of the road another hour for help. c. the bus ran out of gas d. they stopped to eat It was the worst trip ever! WORD WORK | Write a word work category VOCUBUIUNY Copy the 5 bold words from next to each crayon below. Then, color the the passage. Use context clues and what you words in the passage that match each category: know to define each word: red blue

Green

corange

"The Spill" Understand It! Answer the following questions after reading: Tonight is my first sleepover and my friends have just arrived. I'm so excited that my friends could come! We started by playing games and I. Which is an example of descriptive language? watching movies. I was having a fantastic time. After games we tiptoed a. went to bed b. I'm so excited downstairs to grab some pizza and soda. I grabbed as much pizza as I c. I didn't sleep much d. make the stain angrier could and scurried back upstairs with my friends. We were all gigaling and laughing when all of a sudden out of the corner of my eye I saw my 2. What was the main problem in the story? friend drop a glass of coke onto the white carpet. I was horrified. It a. staying up too late b. spilling soda seemed like it was happening in slow motion. I lunged for the cup, but Ic. eating too much d. too many girls was too late. All my friends gasped and we immediately grabbed towels 3. How did the girls try to to dab up the mess. We tried water, but that just seemed to spread the solve the problem? stain. We tried shampoo, laundry detergent, and soap but it only seemed a. wipe it with soap b. cover it with a blanket to make the stain angrier. I was so terrified that my mom would never c. call mom for help d. ignore it let me have a sleepover again. My friends and I decided it was no use and 4. How could the girls went to bed, even though I didn't sleep much. In the morning, I had no have avoided the choice but to tell my mom what happened. She surprised me by telling me problem? a. ate earlier at night not to worry. She whipped out a magic cleaner and quickly removed the b. used straws c. stayed in the kitchen stain. I was shocked and relieved. I thought for sure my mom would d. drank the soda faster ground me forever! WORD WORK | Write a word work category VOCABUIARY Copy the 5 bold words from the passage. Use context clues and what you next to each crayon below. Then, color the words in the passage that match each category: know to define each word: red green

corange Passage 14 Copyright: Out of This World Literacy (Jen Bengel)

The Mel+down"

My dad has the best job in the entire world. He drives an ice cream truck! For years I've been begging to come with him and sell ice cream.

I pictured myself scooping out heaping mounds of delicious ice cream to

all my friends in the neighborhood. I imagined bragging about how I get

as many scoops as I want for free. My dad has never allowed me to go

with though, until now. Tomorrow I get to go with my dad to sell ice

cream! I was so excited! I woke up extra early in the morning in case my dad needed me for anything. Just as I was finishing getting ready

my dad walked in and told me that he was really sorry, but all of the ice

cream melted! The generator that kept the ice cream cold had died during the night. The ice cream melted like a snowman in mid summer.

I was so **bummed**. I had to think of something to save the day. Then I

remembered we had a bunch of cookies left over from a bake sale.

Maybe we could sell those? I told my dad about my idea and he was all

for it! So, we spent the dad selling cookies to my friends out of the

back of the ice cream truck. I got to eat as many as I wanted for free

too. It was a blast!

WORD WORK | Write a word work category

words in the passage that match each category:

next to each crayon below. Then, color the

red

blue

green

corange

Passage 15

Answer the following questions after reading:

descriptive language?

Understand It!

I. Which is an example of

a. he drives

b. the ice cream melted c. I get to go with

d. like a snowman in mid

summer

2. What was the main problem in the story?

a. it was too hot

b. there was no gas c. the ice cream melted

d. they had too many cookies

3. How did they solve the problem?

a. sold cookies b. bought more ice

cream to sell

c. stayed home d. fixed the generator

4. What caused the ice cream to melt?

a. the sun

b. no gas

c. the generator

d. leaving it out over night

Copy the 5 **bold** words from

the passage. Use context clues and what you

VOCUBUIUNY

know to define each word:

- Copyright: Out of This World Literacy (Jen Bengel)

Understand It! Answer the following questions after reading: Lucas is my big brother, and he loves playing soccer. I look forward to I. What context clues help watching him play every Saturday. His team always wins. When I get with the word 'furious'? older I want to be a soccer player just like my brother. I wish he would a. be mad at me b. wish he would help help me practice more so I can learn all his sweet moves. He always c. his team always wins d. learn his sweet moves says he is too busy or too tired. I ask my mom if she will practice with 2. How did the narrator feel about her brother? me, but she always says she has to make dinner. My mom forces my a. did not like him brother to play with me. But when he does, it's never fun. My brother is b. thought he was nosy c. looked up to him always furious at me for making him play. I don't want Lucas to be mad d. thought he was bad at soccer at me, but I do want practice with him. When my dad finishes work, he 3. Why do you think the usually finds time to practice with me. I guess Lucas sees how much fun mom made Lucas play with his sister? dad and I have when we play soccer together because he decided to a. to keep them outside b. to be nice come out and play too. I think Lucas realized how heartbroken he made c. it was getting dark d. to stay out of her way me. He says he will try to practice with me more often. Lucas told me 4. What can you say that we can't practice too much because soon I will be getting better about the narrator's future? than him. I feel like, with my dad and brother's help, I can become a a. she'll be bad at soccer professional soccer player. I can't wait until I get to play on a team b. she won't play anymore c. Lucas and her will fight that's just as good as my big brother! d. she'll be good at soccer WORD WORK | Write a word work category VOCUBUIUNY Copy the 5 bold words from next to each crayon below. Then, color the the passage. Use context clues and what you words in the passage that match each category: know to define each word: red blue

Green

orange

The Garden Disastel Understand It! Answer the following questions after reading: My dad and I are very close and the one thing we love to do together the most is garden. Every fall we harvest our crops, but last fall things I. What context clues help with the word went a little differently. My mom made a list of all the things she 'scattered'? a. made a list wanted us to plant and we picked up the supplies. It took us a week of b. saw the mess c. green as grass tough work to get all the seeds planted in the perfect soil. Everything d. tend to the garden was going as planned. I would wake to my dad's bright smile early every 2. How did the narrator feel about her dad? morning and tend to the garden. The night before it was time to harvest a. he was mean the crops my family and I were super eager to pick our crops and eat b. he was impatient c. they were close all the yummy food. We went to sleep that night, dreaming about d. they were not close gigantic red tomatoes, and cucumbers as green as the grass. My dad 3. What other problem will the family now face? and I had woke up super early to start harvesting our prized plants. a. no garden vegetables b. no more bunnies When I walked out our back door and saw the mess I knew something c. cleaning the fence d. happy neighbors was wrong. All of our crops were scattered across the lawn. We soon 4. How will their garden realized what happened... we never put up a fence. A herd of rabbits be different next year? a. different crops snuck in and stole all our crops! Even though we planted the perfect b. start planting sooner seeds in the perfect soil it didn't matter because we never put up a c. build a fence d. have bunnies for pets fence. Our vegetables are now the bunnies' feast. WORD WORK | Write a word work category VOCUbUIULY Copy the 5 bold words from next to each crayon below. Then, color the the passage. Use context clues and what you words in the passage that match each category: know to define each word: red blue

Passage 17 Copyright: Out of This World Literacy (Jen Bengel)

green

corange

"The Big Move"

Jack was the kind of boy who could make friends as quickly and easily as taking a deep breath. So when his parents sat him down on the couch one day to tell him that they would be moving from Florida's beaches to Colorado's mountains he wasn't too upset. Jack had lived in Florida his entire life, but didn't mind starting anew. Many months passed and the time came for the moving vans to be loaded for the big move. Jack felt anxious, as he stood in the driveway of his old home and said good-bye to all his surfing buddies. They promised to stay in touch, even though each boy knew that likely wouldn't happen. After the long three day journey, Jack and his parents arrived at their new home. Right away, Jack hopped on his bike to search for some boys he could befriend in his neighborhood. He didn't like to be alone, and wanted to meet some kids

before school started up next week. Jack rode his bike, weaving from

friends all week, but never met a single boy. Jack was hesitant about

going to a new school not knowing a single soul. But, by lunch he was

one street to the next. But, he saw no boys his age. He looked for

sitting with a table full of new friends, telling stories of Florida's perfect waves.

WORD WORK Write a word work category

There exists a release the category the processes the category.

WOrd WOrk Write a word work category next to each crayon below. Then, color the words in the passage that match each category:

Ted

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questions after reading:

I. What context clues help with the word 'befriend'?

a. lived in Florida

b. wasn't too upset

c. didn't like to be alone

d. Jack rode his bike

UnderStand It!

Answer the following

2. How did Jack feel about his new friends?a. thrilledb. upsetc. shocked

d. surprised

3. Why won't Jack and his old friends stay in touch?

a. don't like each other

b. too far away

c. forget each other's

names

them

you make about his new friends? a. won't stay friends b. become best friends c. get tired of each other

d. parents won't let

4. What conclusion can

d. lose touch

VOCOBUIORY

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

2	

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Those Lucky cieats

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I thoroughly checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly perform my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We sped off to the shoe store. $\, {
m I}$ **scanned** the aisles for my size, but found nothing! I couldn't waste any more time. I needed to get to the field or I would

bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

WORD WORK | Write a word work category next to each crayon below. Then, color the words in the passage that match each category: red **(**green

corange

Passage 19

b. borrowed Chloe's cleats be late. We hopped in the car, with no cleats, and drove fast. My brain c. found lucky cleats d. didn't go to the game was spinning out of control. My only hope was to borrow my friend 4. What trait best Chloe's old cleats. I prayed the entire way to the field that Chloe had describes the narrator? them with her. We arrived and I raced to the locker room. I threw my a. funny b. forgetful c. bossy d. prepared Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

I. What context clues help with, 'thoroughly'? a. I need my cleats b. we sped off c. they were nowhere

Understand T+! Answer the following questions after reading:

d. we hopped in the car 2. How did the narrator try to solve the problem? a. buy new cleats

b. go barefoot

c. not show up

d. call her friends 3. How was the problem actually solved?

a. bought new cleats

Copyright: Out of This World Literacy (Jen Bengel)

"The Big Sleepover Understand It! Answer the following questions after reading: I invited my friend Ethan to a sleep over at my house. We were watching I. What context clues help a movie and my Mom left to go pick up my sister at dance class. I with, 'frantically'? a. tripped on a pillow thought, since my Mom was gone we could bring a two liter bottle of soda b. I chucked the pillows c. as hard as we could upstairs. She wouldn't mind would she? I got it in the room and I tripped d. the garage door opened on a pillow. It felt like super slow motion and that's when I knew I was 2. What is the major doomed. The whole bottle flooded out. It doused the pillows, the couch, problem? a. staying up late and my mom's new chair!!! I ran as fast as I could to get two wet rags. b. spilled soda c. home alone Ethan and I frantically scrubbed as hard as we could. The garage door d. too many movies opened. I told Ethan to distract her while I cleaned even more. Wait 3. What does the narrator do that makes the what would I do with the pillows? I told Ethan to keep my mom out of problem worse? the house and I would throw the pillows out the back window. I chucked a. ignores the spill b. moves furniture the pillows out the window. I planned to sneak out back and throw them c. covers up the stains d. throws pillows out the in the trash later. I could hear Ethan and my mom coming into the house. window 4. What probably He needed to **stall** her longer so I could clean the carpet. I thought up happened next? something quick, maybe I could use the wet rags? I scrubbed as hard as a. mom found the stains b. mom didn't notice c. the boy told the truth I could. I tossed the rags out the window just as my mom came in the d. the boys got away with it room. WORD WORK | Write a word work category VOCABUIARY Copy the 5 bold words from next to each crayon below. Then, color the the passage. Use context clues and what you words in the passage that match each category: know to define each word: red blue **G**reen

corange

"BOb the Gerbil"

Date:

Week:

My name is Jared and I've been begging my Mom for an eternity for a pet gerbil.	17
After promising to keep my room clean, she finally caved in. We went to the pet store	34
and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named	52
him. When we arrived home I took Bob straight up to my room to play. It took me a	71
few minutes to find a toy for Bob in my disastrous closet. And when I turned around,	88
he was gone! I was panicking. I looked everywhere, even under my bed. He seemed to	104
be nowhere in the room. I went into the living room and sat on the couch. I thought, if	123
I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a	142
plan. I would set a bunch of carrots in the middle of my room to lure Bob out of	161
hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in	177
the middle of my room, hoping that Bob would sniff them out. I only had to wait one	195
minute and he had poked his little head right out from under the bed! I laughed. ${\sf I}$	212
didn't even see him under the bed the first time I looked. I guess my mom is right, ${\rm I}$	231
do need to keep my room more tidy!	239

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"MY Crazy sister"

iame:	vate:	week:	
My little sister's name is Sara and she can really	y drive me crazy! Sh	e does so many	17
annoying things, like taking my clothes and trying	g them on without a	sking, and leaving	31
all her beauty supplies scattered across the bat	throom counter. It lo	ooks like a bomb of	46
makeup and hair junk blew up all over our bathro	oom. But the one th	ing that bothers	62
me the most is how Sara constantly has to pick	out the TV show we	e are watching. My	80
mom says we have to compromise or we won't	be able to watch an	y TV. To fix our	98
fighting dilemma I decided to make a schedule t	hat said when each	of us could have	114
the TV remote. I picked out a piece of dazzling	blue construction po	aper, and wrote	129
down the days we could each have the remote.	After I finished, I p	resented my work	145
to Sara and I was shocked when she agreed. We	e immediately starte	ed following the	159
schedule. Sometimes we still don't want to watc	h each other's show	s, but as long as	174
we follow the schedule there is no complaining. N	My mom was so impr	ressed with how	189
we came together to solve our problem, she gav	ve us an extra half h	our of TV time	206
agab night! Naw wa have many time to watch the	aa ahawa wa hath w	ant	220

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"BIRTHOUY SURPRISE"

Name:	Date:	Week:	
Today was my friend Maddie's 9th birthday p	party! She invited all	our friends from	14
school and said there would be lots of games	and prizes. I was ec	static! Yesterday	29
my mom and I went to the mall to get Maddie	e a present. Maddie	and I always play	47
Barbies so I picked out a new Barbie for her.	My mom wrapped it	in gorgeous pink	64
polka-dot wrapping paper. We were almost t	o Maddie's party wh	en I realized I had	78
left the present at home. Oh no, now Maddie	will think I didn't get	her a present! I	96
would be the only person without a present fo	or Maddie! I pleadec	I with my mom to	112
go back home and get Maddie's present. But	my mom said I would	d have to bring it	129
another day. I was heartbroken. I arrived a	t Maddie's party and	felt very uneasy.	143
When it came time for presents to be unwro	apped I wanted to dis	sappear. The first	158
present Maddie opened happened to be exactl	y what I got her. Th	ne wrapping was	172
even the same pink polka-dot wrapping and th	ne card had my name	e on it. Suddenly I	188
realized what happened. My mom must have	secretly dropped of	f the present for	201
me! My mom saved the day. She is so amazir	ng!		211

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Beach Trip"

1ame:	_ Date:	Week:	
Last summer my family and I went to the beach	in Gulf Shores, Alaban	na. It was a lot	18
of fun until a gigantic storm rolled in. The raging	wind was so intense tl	hat the waves	35
became taller than me! Sand was swirling around	l like a tornado and my	y parents had	50
to shut all the windows. We couldn't even go swir	nming or build a sand	castle. I was	67
really disappointed that we couldn't go outside an	nd play. At first it was	s really boring	82
inside, but then my mom came up with the idea to	o build a fort. My siste	er Sophie and I	101
grabbed all the blankets and pillows we could find	. My mom took all the	e blankets and	117
created an enormous fort. Our fort looked like a	castle meant for a kir	ng and a queen.	134
Then Sophie and I stuffed all the pillows inside the	e castle fort. It looked	d like a fluffy	151
cloud inside. My dad found some flashlights and n	ny parents did a puppe	et show with	166
their fingers. We played games and told ridiculou	usly funny stories abou	ıt magical	178
places far away. My mom even brought in some	yummy snacks for Sop	bhie and me.	193
Even though we didn't get to build a castle in the	sand, we at least got	to make one	212
with blankets and pillows. It turned out to be the	best beach trip ever!		226

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"Adventures with Grandpa"

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure.	16
And every summer I can't wait to go! When the day finally came for our next	32
adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount	48
Stanley. When we arrived, we set up camp quickly. Grandpa Jack suggested we go rock	63
climbing. Mount Stanley was steep, but I was excited! He led me to the cliff and	79
demonstrated how to climb safely. After I practiced a few times, Grandpa Jack said I $$	94
was ready. I started climbing and felt like I was floating. It was so fun I almost didn't	112
notice that my rope was mangled in the trees below me. If I didn't start heading back	129
down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack	148
saw my situation and told me to just hold still. Spike knew something was wrong too and	165
he was running around barking like a lunatic. Grandpa Jack was still on the ground and he	182
rushed up to where I was. He gently unhooked me from my mangled rope and connected	198
me to his. We slowly descended down to the bottom of the cliff. I hugged Grandpa Jack	215
tight and thanked him for being such an incredible explorer. He saved my life!	229

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd				
Attempt				

"The Big Bang"

name: vale: vale: week:	
My name is Jonah and I am the youngest in my big family of six. One stormy night I	19
was reading a book in the living room and there was a big bang. It sounded like	36
someone picked up all our pots and pans and dropped them from the roof onto the	52
concrete. Before the boom even stopped rattling me, the power went out. I was	66
super scared. I wish my family owned a generator, but instead we only had flashlights.	81
It was so dark I could only hear my dad scrambling for the flashlights as he shouted	98
not to worry. Once my dad found me and calmed me down it became kind of funny.	115
My family was gathered like a herd of sheep in the living room. We all sat on the	133
couch and made a plan. Dad would go to the garage to check the power while we	150
stayed and waited. My Dad came back just as the lights started flickering. It was	165
even scarier than before. Was there a ghost? But my dad said not to worry, that	181
lightening must have hit the power line. Just as soon as he finished explaining, the	196
lights shot back on again. I survived my first power outage, but not without a few	212
moments of utter fear!	216

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"Shark Facts"

1ame:	Date:	_ Week:	
Ever since I can remember I have been fascinate	ed by sharks. I don't kr	now why I am	17
so obsessed. Maybe it's that I think they are so	scary, or that they are	e a mystery to	35
me. But, I just can't stop reading books and maga	azines about sharks! I	have retained	50
so much information about sharks over the years	s. Here are some of m	y most favorite	65
and shocking shark facts. One, sharks have an av	erage of 40-45 teeth i	n seven rows!	80
They lose teeth all the time and go through about	t 30,000 teeth in a life	time! Two,	96
sharks don't have any bones in their bodyat all.	Their entire body is mo	ade up of	113
cartilage. Three, sharks will eat anything. And w	hen I say anything, I m	nean anything.	127
Over the years, people have discovered shoes, ch	airs, boxes of nails, and	l even drums	141
inside shark stomachs! The fourth and final shock	king fact is no doubt my	y most	155
favorite of all. The biggest fish ever caught by a	arod and reeljust happ	ened to be a	173
great white shark that weighed 2,664 pounds! The	hat's just unbelievable t	o me. These	186
shocking shark facts are just a few of the amazir	ng things there are to l	earn and	202
memorize about sharks!			205

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd				
Attempt				

"Laser Eyes"

Date:

Week:

Name: Date: Week:	
My name is Lindsey and I have laser eyes. I know what you are thinking and what	17
you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade	35
with a super power. I do have to wear special glasses though so I don't cheat on	52
tests. I mostly use my super power for popping popcorn and spotting candy from	66
miles away. Having a super power is great, except when you have to go to school.	82
Sometimes when I'm thinking really hard about something I might accidentally burn my	95
paper. I don't think anyone's noticed yet, but someone is bound to soon. I need to	Ш
find a way to contain my super power. To make matters worse, I have a bully too!	128
Her name is Beatrice. She's always teasing me about my glasses. Until one day she	143
showed up at school with glasses just like mine. I decided that I needed to be nice to	161
her. I found out Beatrice has a super power too! She can make things move with just	178
her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't	196
believe that just last week Beatrice was my enemy. And now we're best friends	210
learning together how to control our super power eyes!	219

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"HOW Airplanes Fly"

Name:	Date:		
Sam was getting ready for his first ever plane r	ride in just a few days. t	te was a little	19
concerned about being so high in the sky in such	an enormous plane. Hov	v does it not	36
just fall to the ground? To put his mind at ease,	Sam decided to do a litt	le research.	54
He hopped on the internet and searched, 'how do	oes an airplane fly.' Sam	n realized that	69
it wasn't as complicated as he first thought. Fir	st he learned that an air	plane has to	85
go really fast so that the wings can cut through	the wind like a knife. Sc	ome of the	103
wind goes below the wings, and some of the win	d goes above the wings.	The slower	119
air goes under the flat bottom of the wing. The	e faster air speeds over	the curved	135
top of the wing. A low pressure flows over the	top of the wing. And a l	nigh air	153
pressure pushes under the wing. Once there is a	enough high air pressure	under the	167
wing, the plane starts to lift off the runway and	d into the air. The engine	es have to be	185
super powerful to push quickly through the air c	and cause the wings to sp	olit the air.	201
After reading how a plane flies, Sam understood	d that he had nothing to b	oe afraid of.	217
He would not fall from the sky after all!			226

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd				
Attempt				

"Vege+ables...yuck!"

Name:

Date:

Week:

I face a problem every day that most kids in the world can relate to. My parents	17
constantly nag me to eat vegetables. I hate vegetables. I would much rather eat junk	32
food. I love junk food. My parents think junk food is all bad. I say, how can something	50
so delicious be so bad for you? This causes me major problems. In my opinion, all	66
vegetables are disgusting! I try squirming and wiggling, but I can't get away from the	81
heaping plates of vegetables my parents force upon me. Trust me, I've tried many	95
tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she	Ш
wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of	127
my plate to make it look like I ate more. None of this ever worked. To help me with my \mid	147
vegetable dilemma, my parents had an idea. They said if you eat your vegetables you	162
can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so	179
quickly, that my parents were in shock. They said that if I ate my vegetables every	195
day, they would gladly give me a cookie. Now when I have to eat vegetables, I just	212
close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad.	229

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Big Derby"

Name: _____ Date: _____ Week: _____

Ever since I was old enough to walk, I have loved monster trucks! I've been begging	16
my dad for an eternity to take me to a monster truck crash derby. Just last night	33
I got the shock of my life when he finally said yes! I was so excited I ran around	52
the house 10° times. I had to wait an entire week for the big day when I would	70
finally get to be a part of the action. It was the longest week of my life! But the	89
day finally came. As my dad and I walked into the stadium I immediately saw a	105
dozen monster trucks lined up on the dirt track, ready to go. We took our seats in	122
the front row. The trucks were taller than my house! Soon the engines roared	136
and the show began. The trucks jumped ramps and ran over old junk cars. It was	152
awesome. Then the finale came. The trucks all lined up and roared right past our	167
front row seats at top speed. Their giant tires splashed a pool of dirt on my dad	184
and me. We looked like we just took a dirt bath! We were covered from head to	201
toe. We looked at each other and just laughed. It was the best night of my life.	218
Fluores Practice Development for Lucionte 2 times and d	ı

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Big Brown Bear"

Name:	Date:	Week:	
Did you know that in the fall brown bears, also k	known as grizzl	y bears, can eat up to	18
90 pounds of food in one day? I didn't know th	nat until I read	about it in a book. I	38
knew grizzly bears hibernated in the winter. An	d I knew they	needed to eat like a	54
machine to store enough fat to survive for mont	ths without eat	ting. But, I didn't know	69
they devoured that much food! I also learned t	hat they eat c	round the clock in the	85
fall. They just keep grazingand eatingand eati	ingand eating.	Day and night, night	100
and day they are wandering for food. I can't in	magine spendin	g every day and night	115
completely obsessed with finding food and stuft	fing my face.(Once a grizzly bear is	129
stuffed like a turkey, it finds a tight little cave t	o sleep for mo	nths. And these bears	146
can sleep through anything! Did you know that	the mama bear	rs even sleep right	160
through giving birth to cubs? The cubs stay wit	h the mama ur	ntil winter is over,	175
drinking milk and growing big enough to face the	spring. And o	nce the springtime	189
comes the bears emerge and start stuffing the	eir faces again!	A grizzly bears life is	204
so fascinating!			205

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"A Field Trip Disaster"

Name:	Date:	Week:	
Last week my friends and I were geari	ng up for our big fif	Th grade class field	d trip 17
to the zoo. Now we can't stop talking a	bout all the drama t	that unfolded throu	ghout 33
the entire trip yesterday. If we would	have known all the c	crazy things that wo	ould 47
happen, I bet we would have all just cho	sen to stay at schoo	ol and take tests ins	tead! 64
First, Jason decided to keep kicking Mac	ison's seat in front	of him on the bus.	When 80
Madison turned around to ask him to sto	op Jason kicked the	seat so hard it mad	de 96
Madison's head hit the window. She star	ted bleeding. We h	ad to stop the bus (and call 112
her mom so she could rush her to the ho	ospital for stitches!	When we finally ar	rrived 128
at the zoo two hours late, all the gates	were closed. The z	ookeeper ran over [.]	to our 145
bus and told the driver the zoo was clos	sed. Apparently, one	e of the lions got lo	ose
and was roaming the area! The zookee	oer instructed us to	stay on the bus.	175
Everyone started screaming and panicki	ng. Our teacher cal	med us down and s	aid we 188
had to go home. On the way back to sc	hool our bus ran ou	t of gas! We had to	o wait 209
on the side of the road another hour fo	or help. It was the v	vorst trip ever!	225
CI D 1 · D 111			1 1

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3rd				
Attempt				

"The Spill"

Name:	_ Date:	Week:	
Tonight is my first sleepover and my friends have ju	ust arrived. I'r	n so excited that my	16
friends could come! We started by playing games of	and watching m	ovies. I was having a	31
fantastic time. After games we tiptoed downstairs	to grab some	pizza and soda. I	45
grabbed as much pizza as ${\rm I}$ could and scurried back	k upstairs with	my friends. We were all	62
giggling and laughing when all of a sudden out of the	e corner of my	y eye I saw my friend	81
drop a glass of coke onto the white carpet. I was l	horrified. It se	eemed like it was	98
happening in slow motion. I lunged for the cup, bu	t I was too lat	e. All my friends gasped	116
and we immediately grabbed towels to dab up the r	mess. We triec	l water, but that just	132
seemed to spread the stain. We tried shampoo, lau	ındry detergen	t, and soap but it only	147
seemed to make the stain angrier. I was so terrifie	ed that my mor	m would never let me	164
have a sleepover again. My friends and ${\rm I}$ decided it	was no use ar	nd went to bed, even	182
though I didn't sleep much. In the morning, I had n	no choice but to	tell my mom what	200
happened. She surprised me by telling me not to wo	orry. She whipp	oed out a magic cleaner	216
and quickly removed the stain. I was shocked and r	elieved. I thou	ight for sure my mom	232
would ground me forever!			236

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd				
Attempt				

"The Mel+down"

Name:	Date:	Week:	
My dad has the best job in the entire world. He	drives an ice cr	eam truck! For years	18
I've been begging to come with him and sell ice	cream. I pictur	ed myself scooping out	34
heaping mounds of delicious ice cream to all my	friends in the n	eighborhood. I imagined	49
bragging about how I get as many scoops as I $_{ m V}$	want for free. N	My dad has never	66
allowed me to go with though, until now. Tomorr	ow I get to go	with my dad to sell ice	85
cream! I was so excited! I woke up extra early	/ in the morning	in case my dad needed	103
me for anything. Just as I was finishing getting	, ready my dad	walked in and told me	120
that he was really sorry, but all of the ice crea	m melted! The (generator that kept the	137
ice cream cold had died during the night. The ic	e cream melted	like a snowman in mid	154
summer. I was so bummed. I had to think of so	omething to save	e the day. Then I	171
remembered we had a bunch of cookies left over	er from a bake (sale. Maybe we could	187
sell those? I told my dad about my idea and he	was all for it! 🤇	So, we spent the dad	207
selling cookies to my friends out of the back of	the ice cream t	ruck. I got to eat as	226
many as I wanted for free too. It was a blast!			237
Fluency Practice: Read the passo	age for I mir	oute 3 times each o	dav.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3rd				
Attempt				

"Soccer'

Name: Date: Week:	
Lucas is my big brother, and he loves playing soccer. I look forward to watching him	16
play every Saturday. His team always wins. When I get older I want to be a soccer	33
player just like my brother. I wish he would help me practice more so I can learn all his	52
sweet moves. He always says he is too busy or too tired. I ask my mom if she will	71
practice with me, but she always says she has to make dinner. My mom forces my	87
brother to play with me. But when he does, it's never fun. My brother is always	103
furious at me for making him play. I $don't$ want Lucas to be mad at me, but I do want	123
practice with him. When my dad finishes work, he usually finds time to practice with	138
me. I guess Lucas sees how much fun dad and I have when we play soccer together	155
because he decided to come out and play too. I think Lucas realized how heartbroken	170
he made me. He says he will try to practice with me more often. Lucas told me that	188
we can't practice too much because soon I will be getting better than him. I feel like,	205
with my dad and brother's help, I can become a professional soccer player. I can't	220
wait until I get to play on a team that's just as good as my big brother!	237

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Garden Disaster"

Name: Date: Week:	
My dad and I are very close and the one thing we love to do together the most is	19
garden. Every fall we harvest our crops, but last fall things went a little differently.	34
My mom made a list of all the things she wanted us to plant and we picked up the	53
supplies. It took us a week of tough work to get all the seeds planted in the perfect	71
soil. Everything was going as planned. I would wake to my dad's bright smile early	86
every morning and tend to the garden. The night before it was time to harvest the	102
crops my family and $\mathrm I$ were super eager to pick our crops and eat all the yummy food.	120
We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as	134
green as the grass. My dad and I had woke up super early to start harvesting our	151
prized plants. When I walked out our back door and saw the mess I knew something	167
was wrong. All of our crops were scattered across the lawn. We soon realized what	182
happened we never put up a fence. A herd of rabbits snuck in and stole all our crops!	200
Even though we planted the perfect seeds in the perfect soil it didn't matter because	215
we never put up a fence. Our vegetables are now the bunnies' feast.	228

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Big Move"

Name: Date: Week:	
Jack was the kind of boy who could make friends as quickly and easily as taking a deep	18
breath. So when his parents sat him down on the couch one day to tell him that they	36
would be moving from Florida's beaches to Colorado's mountains he wasn't too upset.	49
Jack had lived in Florida his entire life, but didn't mind starting anew. Many months	64
passed and the time came for the moving vans to be loaded for the big move. Jack felt	82
anxious, as he stood in the driveway of his old home and said good-bye to all his surfing	100
buddies. They promised to stay in touch, even though each boy knew that likely wouldn't	115
happen. After the long three day journey, Jack and his parents arrived at their new	130
home. Right away, Jack hopped on his bike to search for some boys he could be riend in	147
his neighborhood. He didn't like to be alone, and wanted to meet some kids before school	163
started up next week. Jack rode his bike, weaving from one street to the next. But, he	180
saw no boys his age. He looked for friends all week, but never met a single boy. Jack	198
was hesitant about going to a new school not knowing a single soul. But, by lunch he was	216
sitting with a table full of new friends, telling stories of Florida's perfect waves.	230

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"Those Lucky cleats"

Name:	Date:	Week:	
Today I played in the most important soccer game o	of my life.	It was a tryout for the	18
USA's National Soccer Team! I grabbed my soccer	bag and h	opped in my mom's car. I	34
double checked that I had my lucky cleats in my bag	. But they	weren't there! I've worn	51
these cleats in every great game I 've played in all ye	ear. I need	d my cleats! I thoroughly	68
checked my bag, my car, my room, my whole house,	they were	e nowhere! My mom	83
suggested we purchase some new cleats along the w	'ay. New c	leats? How could I	97
possibly perform my very best in new cleats!? Mom	said they	may not be lucky, but	113
they're better than being barefoot. We sped off to	the shoe s	store. I scanned the aisles	129
for my size, but found nothing! I couldn't waste any	more time	e. I needed to get to the	147
field or I would be late. We hopped in the car, with	no cleats,	and drove fast. My brain	166
was spinning out of control. My only hope was to bo	rrow my f	riend Chloe's old cleats.	182
I prayed the entire way to the field that Chloe had	them with	her. We arrived and I	200
raced to the locker room. I threw my bag in my loc	ker so fas	t I almost didn't see them.	219
There, waiting in my locker, were my lucky cleats!!	[had the b	est game of my life!	236
	0 1		1
Fluency Practice: Read the passage			day.

rite the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Big Sleepover"

Name:	Date:	Week:	
I invited my friend Ethan to a sleep over at my hous	se. We were wat	ching a movie and	18
my Mom left to go pick up my sister at dance class.	I thought, since 1	my Mom was gone	37
we could bring a two liter bottle of soda upstairs. S	She wouldn't mind	would she? I got it	55
in the room and I tripped on a pillow. It felt like sup	er slow motion ar	nd that's when I	74
knew I was doomed. The whole bottle flooded out.	It doused the pillo	ows, the couch, and	90
my mom's new chair!!! I ran as fast as I could to ge	et two wet rags.	Ethan and I	109
frantically scrubbed as hard as we could. The gara	ge door opened. I	I told Ethan to	124
distract her while I cleaned even more. Wait what	would I do with th	ne pillows? I told	141
Ethan to keep my mom out of the house and I would	d throw the pillow	s out the back	159
window. I chucked the pillows out the window. I pla	ınned to sneak out	back and throw	175
them in the trash later. I could hear Ethan and my	mom coming into	the house. He	192
needed to stall her longer so I could clean the carpe	et. I thought up sc	omething quick,	208
maybe I could use the wet rags? I scrubbed as ha	rd as I could. I to	ossed the rags out	227
the window just as my mom came in the room.			236
Elwanas Dagatian Dagati	С I · Т	2 1.	.1

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

Section Three: Progress Monitoring Data Forms

- Data tracking by student or class
- •Bar graphs for progress monitoring fluency, comprehension, word work, and vocabulary.
- •Line graphs for progress monitoring fluency, comprehension, word work, and vocabulary.

Student:				
Passage	Mon.	Tues.	Wed.	Thurs.
Bob the Gerbil				
My Crazy Sister				
Birthday Surprise				
The Beach Trip				
Adventures with				
Grandpa				
The Big Bang				
Shark Facts				

Mon.	Tues.	Wed.	Thurs
	Mon.	Mon. Tues.	Mon. Tues. Wed.

tudent:				
Passage	Mon.	Tues.	Wed.	Thurs.
The Meltdown				
Soccer				
The Garden Disaster				
The Big Move				
These Lucley Clouts				
Those Lucky Cleats				
The Big Sleepover				

FIUENCY Line Graph

Level Range L-P

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Fluency Bair Graph

Level Range L-P

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Passage Number

"Da+a Tracking"

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Directions: Record the overall fluency, comprehension, word work, and vocabulary scores below.

Pass.	Date	Rafe and Tone	Fluency Time	# Errors	# SC	Comp.	Word Work	Vocab
"		10110	111110					

"Da+a Tracking"

Directions: Record the overall fluency, comprehension, word work, and vocabulary scores below.

Pass. #	Student	Dafe	Rafe and Tone	Time	# Errors	# SC	Comp	Word Work	Vocab

Directions: Complete the bar graphs below by recording students scores from comprehension, word, work, and vocabulary for each passage Vocabulary Word Work Comprehension 7045 NWF 704 2 S S S ㅗ 工 工 ഗ ഗ ഗ 0 9 9 Copyright: Out of This World Literacy (Jen Bengel) ∞ ∞ ∞ Passage Passage Number Passage Number ڡ ڡ ڡ 0 0 0 Number 2 7 $\overline{\omega}$ $\overline{\omega}$ S 三 工 工 $\overline{\Omega}$ បា ত্য 9 <u>6</u> <u>2</u> 17 | 18 $\overline{\infty}$ $\overline{\infty}$ <u>a</u> <u>_</u> <u>a</u> 20 20

Directions: Complete the bar graph below to progress monitor comprehension growth over time

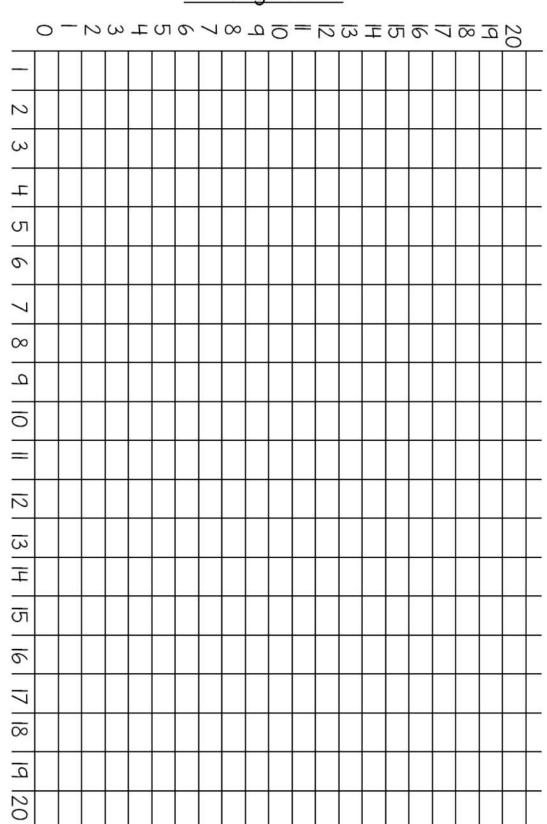
Comprehension Bar Graph

	<u>Comprehension Score</u> ○-トωエののマルのコラロエのあること ○-トのエののマルのコラロエののコラロン																					
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Passage Number

Directions: Complete the bar graph below to progress monitor fluency errors over time FIUCINCY ENTONS BOIN GROPH

<u>Fluency Errors</u>



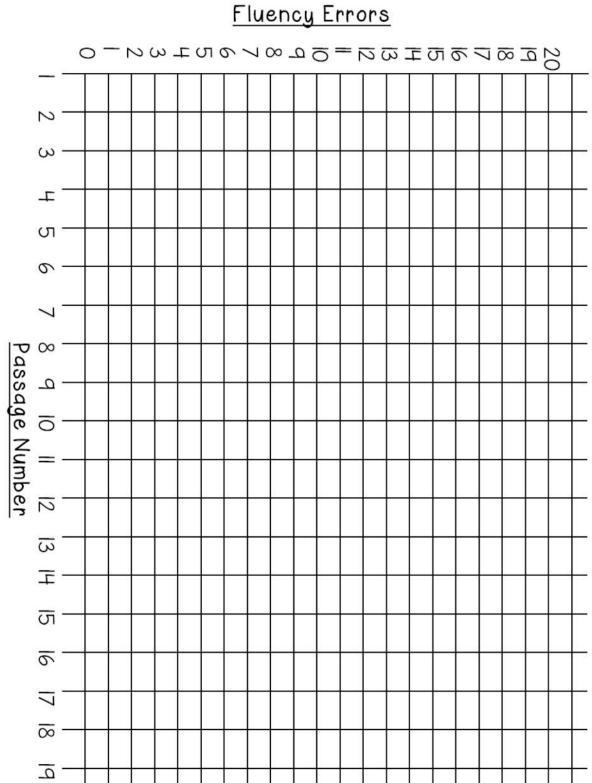
Passage Number

Directions: Complete the bar graph below to progress monitor self corrections over time

Self connections bor Groph

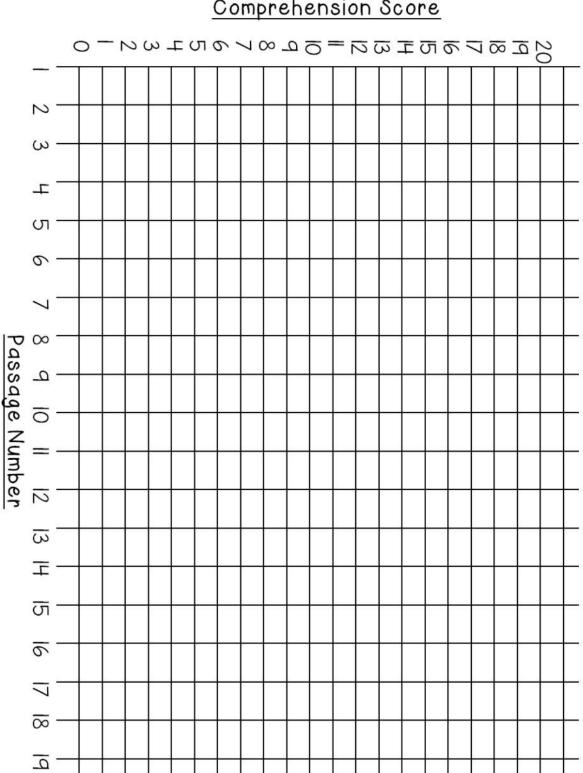
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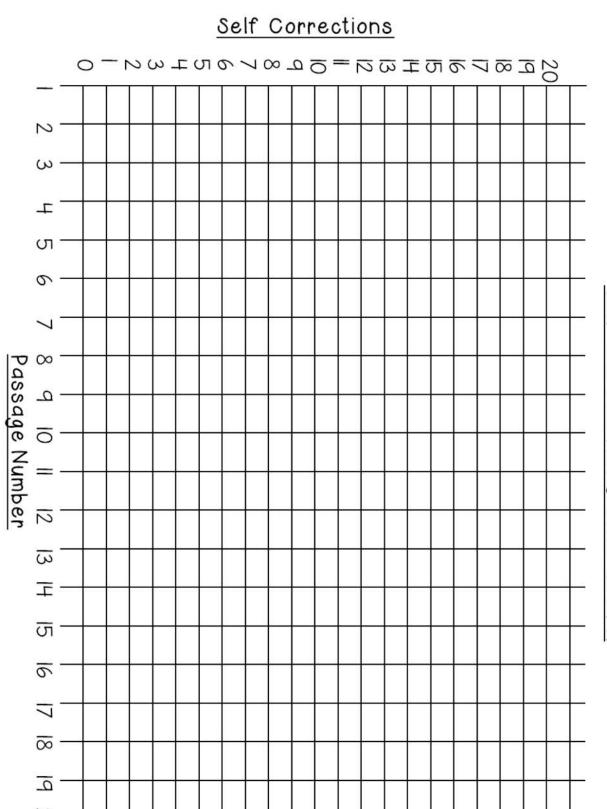


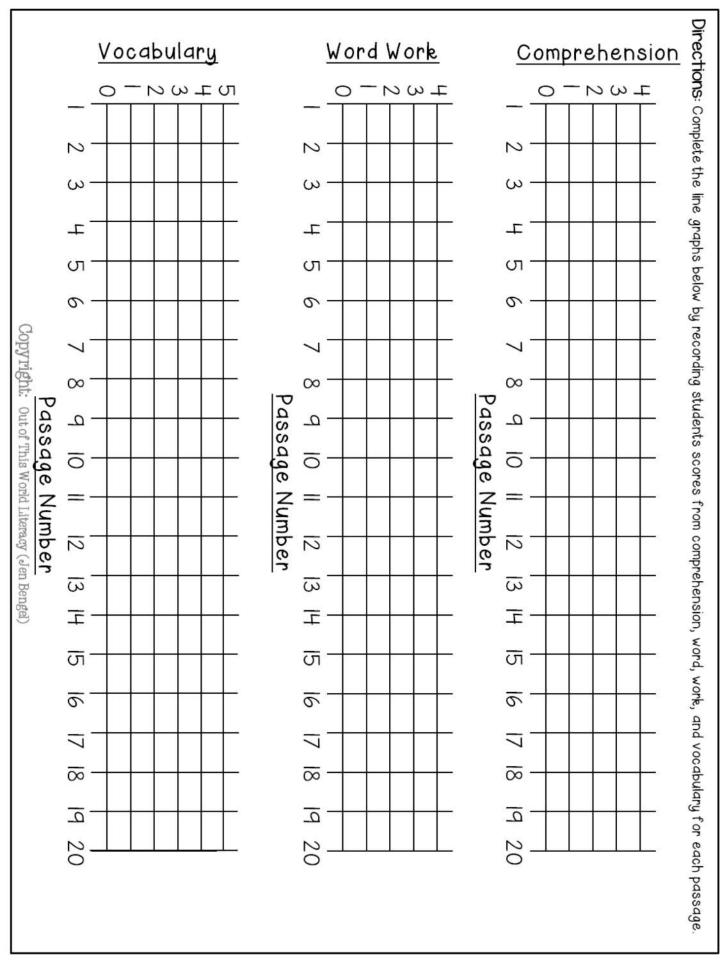
Directions: Complete the line graph below to progress monitor comprehension growth over time COMPREHENSION LINE GRAPH

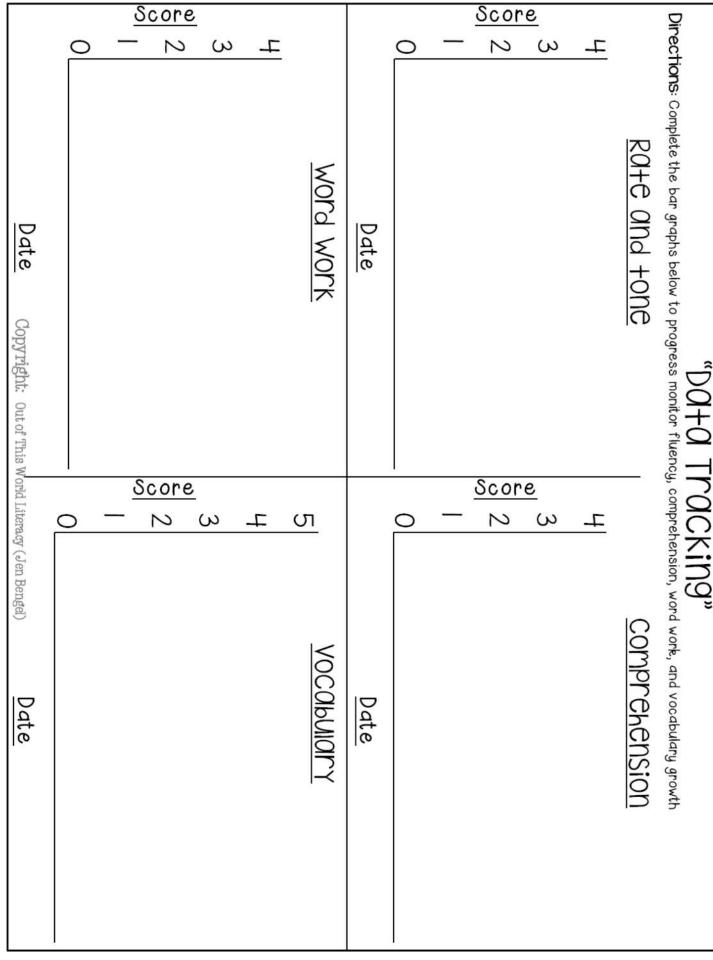
Comprehension Score

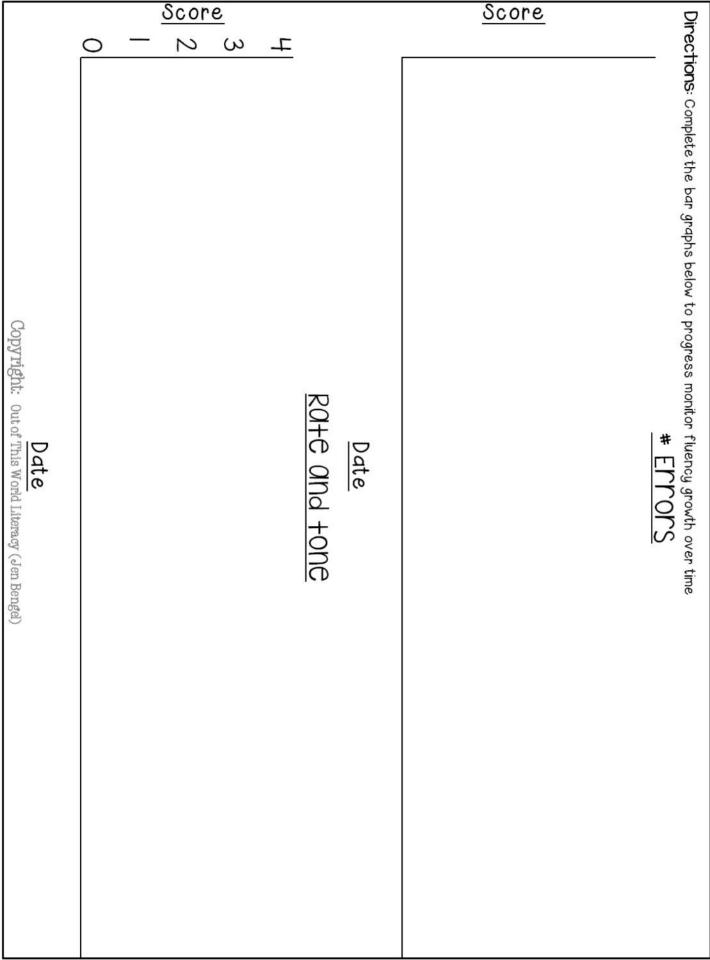


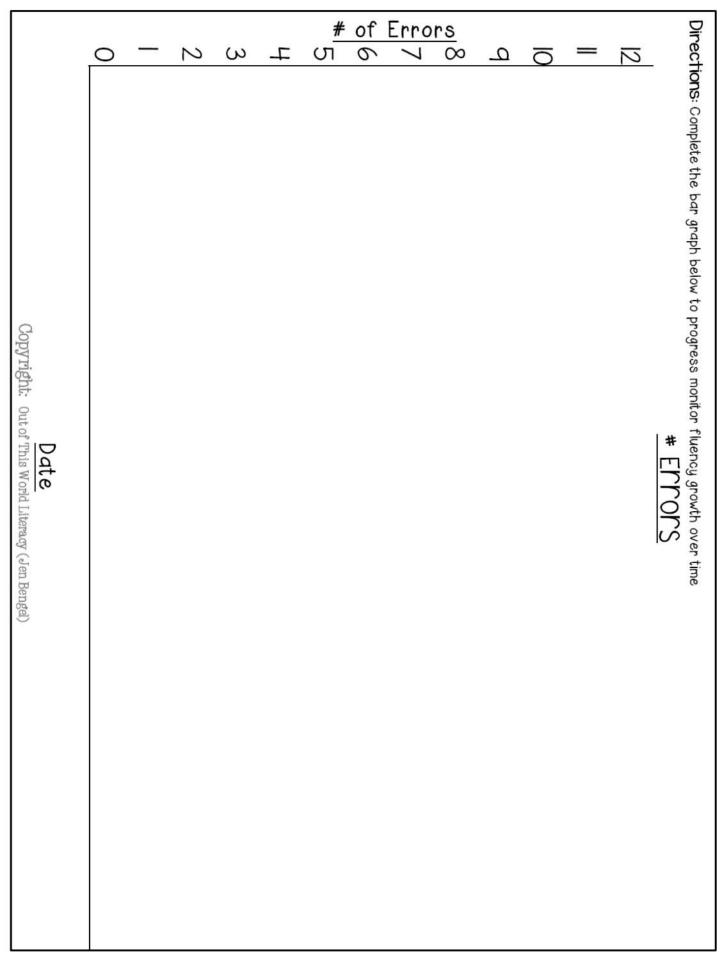
Directions: Complete the line graph below to progress monitor self corrections over time SCIF CONNECTIONS LINE GROPH

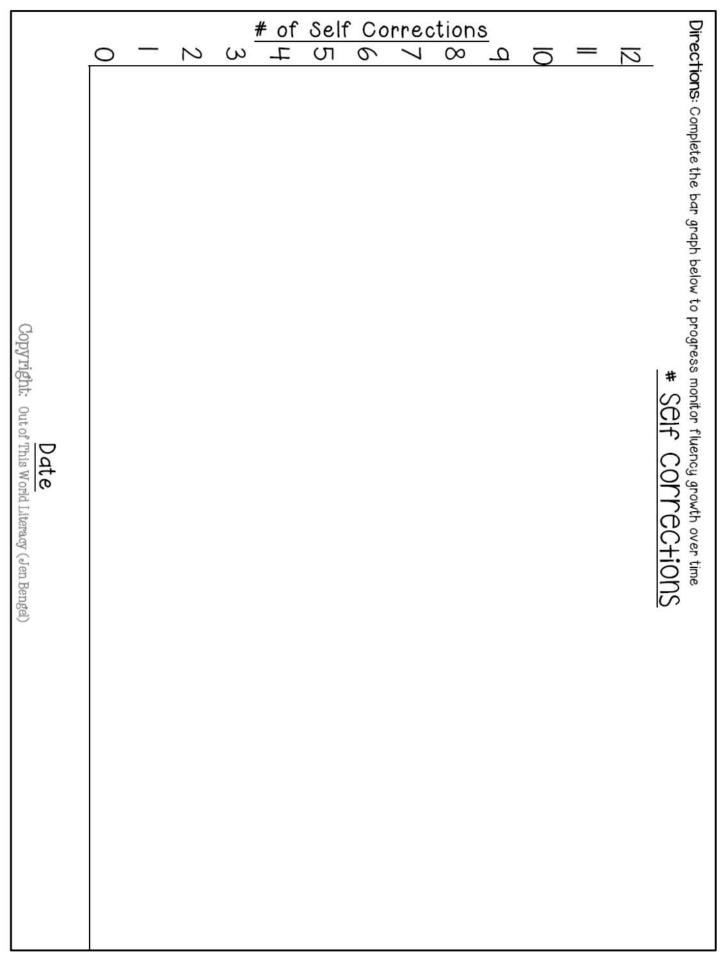


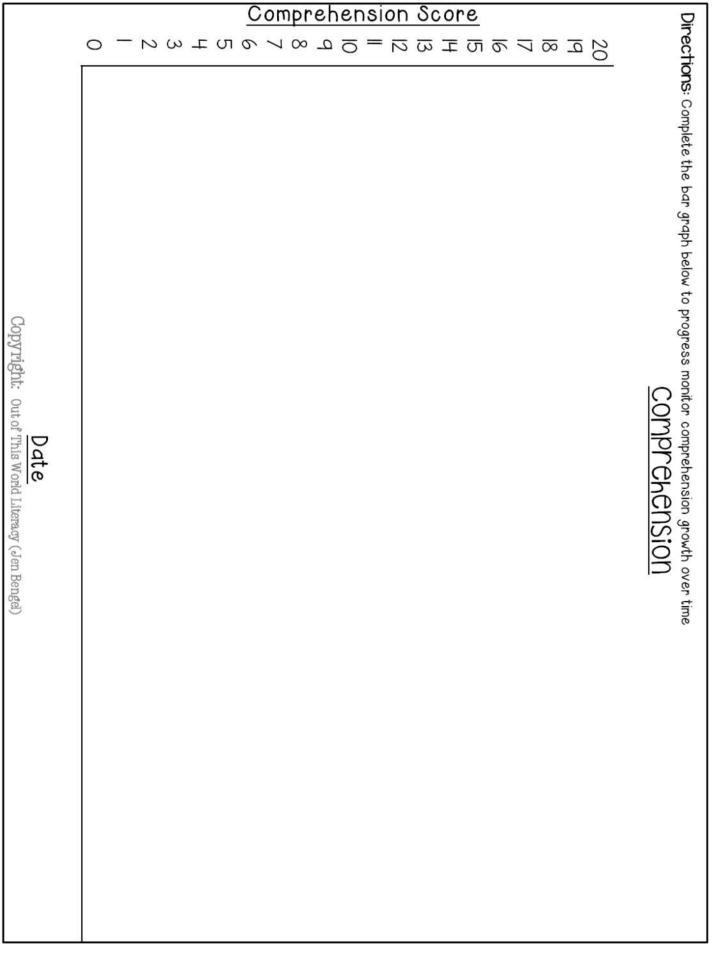












answer key

Pass.#	Question 1	Question 2	Question 3	Question 4
I	С	А	D	В
2	В	D	С	D
3	А	D	В	D
4	D	С	А	В
5	С	С	А	В
6	D	А	С	D
7	С	D	В	D
8	С	D	А	В
q	С	D	В	В
Ю	D	А	D	С
II	D	А	С	D
12	В	О	А	С
13	В	А	А	С
14	D	В	А	С
I 5	D	С	А	С
16	А	С	В	D
17	В	С	А	С
18	С	А	В	В
19	С	А	В	В
20	С	В	D	А

Levels L-P: Set one