



Welcome to Village Elementary School's

Third Grade Parent Orientation

Leadership Team Representatives

Susan Lacy, VES Principal
Al Hadinger, VES Vice Principal

Kathie Scotti, OHES Principal

BJ Meurer, OHES Vice Principal

Amy Wish, K-4 Supervisor of Mathematics & Science

Lia Soriero, K-4 Supervisor of Pupil Services

Joanne Tonkin, Pupil Services Program Director and
High School Supervisor



Staff Representatives

Mrs. Brienne Rodriguez – Classroom Teacher

Mrs. Jennifer Shockey – Classroom Teacher

Mrs. Erika Fedo – Special Education Teacher

Ms. Cathy McMullen – Academic Support Teacher

Mrs. Lauren Fornal – Guidance Counselor

Ms. Ava Laera – Guidance Counselor

Mrs. Mary Ellen Foley – School Nurse

Mrs. Miriam Gordon – School Psychologist



Montgomery Elementary School (MES) PTA

- ▶ Presidents
 - Mr. Greg Swerdlow
 - Mrs. Christine Zoffinger-Guidette
- ▶ Transition Activities
- ▶ PTA Events
- ▶ Ways to Get Involved



Academic Program

- ▶ Language Arts
 - Reading
 - Writing
- ▶ Mathematics
- ▶ Science
- ▶ Social Studies



Reading Content



Third Grade Focus Standards

- **Foundational Reading Skills:**
decoding, fluency, and vocabulary (including prefixes and suffixes)
- **Literature:**
range of genres, identifying point of view, noticing word choice, looking for messages/morals, answering questions based on evidence from text
- **Informational Text:**
finding main idea & details, identifying sequence and cause & effect, understanding & following directions, answering questions based on evidence from text



Reading Instruction



K-4 Workshop Model

- Whole Class Lessons
- Guided Reading Groups
- Strategy Group Differentiation
- Reading Partnerships
- Independent Practice
- Reading Conferences

What's New in Third Grade...

- More complex texts with characters that change, hybrid organizational structures, and multiple perspectives



Writing Content

Third Grade Focus Standards



▶ Writing

Process: Planning, revising, editing, publishing (with technology), and pacing writing time to task, purpose & audience

Genres: Opinion, Informational, Narrative and Research

Skills: Organizational Structures, Elaboration, Transitional Words & Crafting a Sense of Closure

▶ Language

Grammar: parts of speech, plurals, verb tenses & agreement, conjunctions, and simple, compound & complex sentences

Punctuation: capitalization, commas, possessives, and conventional spelling

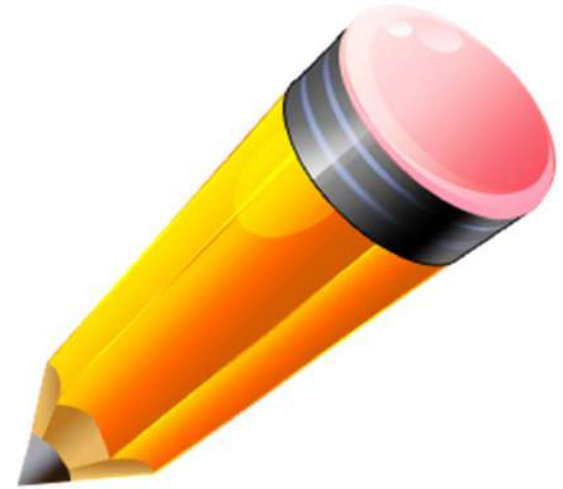
Vocabulary: acquiring conversational, spatial/temporal, & academic words, using root words, affixes, & context for meaning, and understanding figurative language



Writing Instruction

K-4 Workshop Model

- Whole Class Lessons
- Genre Immersion
- Strategy Group Differentiation
- Independent Practice
- Writing Conferences



What's New in Third Grade...

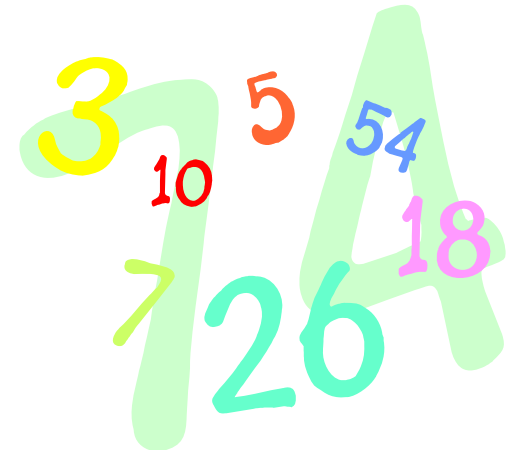
- Writing routinely over extended and shorter time frames based on the specific task, author's purpose, and/or audience



Mathematics Content

Third Grade Focus Standards:

- Multiplication
- Word Problems: 4 operations; whole number and measurement contexts; one step and multistep
- Area of rectangular figures
- Fact Fluency: all multiplication facts, products to 100



Mathematics Instruction

K-4 Workshop Model

- Whole Class Lessons
- Small Group Differentiation
- Independent Practice
- Games and Routines



What's New in Third Grade...

- ▶ Increase in Non-Routine Problem Solving
- ▶ Fewer Learning Centers
- ▶ More Independence in Modeling



Science

Third Grade Inquiry Experiences:

- Plant Growth & Development
- Electricity & Magnetism



Science Process Skills:

- Observation, Hypothesis, Scientific Drawing, Measurement and Collecting Data

What's New in Third Grade...

- Added emphasis to non-fiction reading about Science
- Added engineering focus in the inquiry experiences



Social Studies

Third Grade Experiences:

- ▶ Montgomery History
- ▶ Lenape Native Americans
- ▶ Map Skills



Process Skills:

- ▶ Chronological, spatial, critical, and presentational thinking as strategies for evaluating and applying sources of information and historical evidence



Related Arts Classes

- ▶ Spanish
- ▶ Music
- ▶ Physical Education & Health
- ▶ Library/Media Center
- ▶ Technology/Computers
- ▶ Art



Character Education

- ▶ Pillars of Character
- ▶ Character Education Thoughts of the Day
- ▶ Responsive Classroom
- ▶ Service Projects



Homework Practices

- ▶ Continuation of K–4 Philosophy
- ▶ Ten minutes per grade each week night exclusive of reading
- ▶ Reviews and reinforces classroom learning
- ▶ Additional Independent Practice
 - Compass Learning Odyssey



Reporting Periods

- ▶ November – Conferences
- ▶ December – Report Cards
- ▶ March/April – Conferences and Report Cards
- ▶ June – Report Cards



Standardized Assessments

- ▶ MAP – Measures of Academic Progress
 - Compass Learning Odyssey
- ▶ NJASK – New Jersey Assessment for Skills and Knowledge

Replacing NJASK in 2014–2015:

PARCC – The Partnership for Assessment of
Readiness for College and Careers



Placement Process

- ▶ OHES Places Students in Heterogeneous Groupings
- ▶ Considerations
 - Academic Needs
 - Social and Emotional Needs
 - Parent Input



Instructional Models

- ▶ Special Education & Related Services
- ▶ Academic Support
- ▶ Enrichment



Guidance

▶ Transition Support

- Transition Lessons at OHES
- Articulation
- Placement Input
- Meet & Greet Counselor Lessons at VES

▶ Counseling Programs

- *Steps to Respect*
- Individual Short-term Counseling
- Guidance Groups



A Day in the Life of a 3rd Grader

- ▶ Unpacking and Morning Activities
- ▶ VES News & Announcements
- ▶ Morning Meeting
- ▶ Target Time
- ▶ Academic Periods
 - 90–minutes of Language Arts
 - 60–minutes of Math
 - Social Studies or Science multiple times a week
 - Cursive handwriting taught throughout the year
- ▶ Other Special Times
 - Related Arts
 - Snack daily
 - Lunch
 - Recess
 - Quiet Time



4th Grade Co-Curricular Opportunities

- ▶ Band
- ▶ Orchestra
- ▶ Chorus
- ▶ Peer Partners
- ▶ VES Morning News



Health Office

- ▶ Health Issues
 - Food Allergies
 - Asthma
 - Seasonal Allergies
- ▶ Medications in School
- ▶ Immunizations
- ▶ Health Screenings
- ▶ Parties



Community Connections

- ▶ YWCA Before and After School Programs
- ▶ GGS Chinese School
- ▶ Montgomery Recreation Classes
- ▶ Girl Scouts
- ▶ Boy Scouts



Upcoming Events

- ▶ Open House – August 28th, 8:30–12:00
- ▶ Back to School Nights
 - September 16th – 3rd Grade
 - September 17th – 4th Grade
- ▶ First Day of School – September 6th



Self-Guided Tours & Classroom Visits



Thank you for coming!

- ▶ Mrs. Rodriguez – Room 109
- ▶ Mrs. Shockey – Room 211
- ▶ Mrs. Fedo – Room 305
- ▶ Ms. McMullen – Room 212
- ▶ Mrs. Fornal – Guidance
- ▶ Ms. Laera – Guidance 100A
- ▶ Mrs. Foley – Health Office
- ▶ Ms. Soriero – Pupil Services Suite
- ▶ Mrs. Wish – Room 301
- ▶ Mrs. Gordon – Room 108

