



**Gloucester City School District**  
**Grade: Third Grade**  
**Subject: Foundations**  
**Time Length: 180 Days**

| Unit | Topic                                                                                                                                                                                                                                                                                                           | Length             |
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| 1    | <ul style="list-style-type: none"><li>• Closed-syllable concept</li><li>• Glued sounds: all, an, am</li><li>• Glued sounds ng/nk</li><li>• Exceptions to closed syllable (olt, old, ost, ind, ild)</li><li>• Ck and tch spelling</li><li>• W and qu effect on /o/</li><li>• Lowercase cursive letters</li></ul> | 2 weeks<br>10 days |
| 2    | <ul style="list-style-type: none"><li>• Review suffixes</li><li>• Forming plurals with -s and 0es</li><li>• Irregular plurals</li><li>• -ed /ed/, /d/, /t/</li><li>• 1-1-1 spelling rule (doubling a consonant when adding a vowel suffix)</li><li>• Lowercase cursive letters</li></ul>                        | 3 weeks<br>15 days |
| 3    | <ul style="list-style-type: none"><li>• Review vowel-consonant-e syllables</li><li>• Spelling of /k/ in a v-e syllable</li></ul>                                                                                                                                                                                | 1 weeks<br>5 days  |

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|   | <ul style="list-style-type: none"> <li>• S saying /z/ between two vowels</li> <li>• Review division of multisyllabic words</li> <li>• Two-syllable words with closed syllables</li> <li>• Two-syllables words with closed and vce syllables</li> <li>• Spelling multisyllabic words</li> <li>• Lowercase cursive letters</li> </ul> |                    |
| 4 | <ul style="list-style-type: none"> <li>• Ve at the end of a word</li> <li>• Ive as a suffix</li> <li>• Silent e spelling rule</li> <li>• Lowercase cursive letters</li> </ul>                                                                                                                                                       | 2 weeks<br>10 days |
| 5 | <ul style="list-style-type: none"> <li>• Identifying schwa</li> <li>• Reading words with a schwa in an unaccented syllable</li> <li>• -et spelling at the end of words such as jacket</li> <li>• Dictionary skills</li> <li>• Lowercase cursive letters</li> </ul>                                                                  | 2 week<br>10 days  |
| 6 | <ul style="list-style-type: none"> <li>• Open syllable review</li> <li>• Y as a vowel</li> <li>• Schwa in an open syllable with a or i</li> <li>• Open syllable exception</li> <li>• Soft c</li> <li>• Soft g</li> <li>• Lowercase cursive letters</li> </ul>                                                                       | 3 weeks<br>15 days |
| 7 | <ul style="list-style-type: none"> <li>• Pluralizing words ending in y and o</li> <li>• Y and suffix spelling rule</li> <li>• Uppercase cursive letters</li> </ul>                                                                                                                                                                  | 2 weeks<br>10 days |
| 8 | <ul style="list-style-type: none"> <li>• Final stable syllable</li> </ul>                                                                                                                                                                                                                                                           | 3 weeks            |

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|    | <ul style="list-style-type: none"> <li>• Consonant -le</li> <li>• tion/sion</li> <li>• Consonant -le/exception</li> <li>• Final syllable with schwa vs. consonant -le</li> <li>• Consonant -le/adding suffixes</li> <li>• Uppercase cursive letters</li> </ul>                                                                                                                                                                                                                                  | 15 days            |
| 9  | <ul style="list-style-type: none"> <li>• All sounds of ar, er, ir, or, and ur, including /er/ for ar and or</li> <li>• Combining r-controlled syllables with er, ir, and ur with other syllable types</li> <li>• War and wor</li> <li>• Ward and -or as a suffix</li> <li>• Spelling option procedure for /er/ sound</li> <li>• Dictionary skills</li> <li>• R-controlled exception (rr)</li> <li>• 1-1-1 spelling rule with r-controlled words</li> <li>• Uppercase cursive letters</li> </ul> | 3 weeks<br>15 days |
| 10 | <ul style="list-style-type: none"> <li>• Double vowel</li> <li>• Double vowel syllable</li> <li>• Additional sounds: eigh, ei, ea, ie, igh, oo, ui</li> <li>• Adding suffixes to double vowel words</li> <li>• Double vowel exception</li> <li>• Uppercase cursive letters</li> </ul>                                                                                                                                                                                                           | 3 weeks<br>15 days |
| 11 | <ul style="list-style-type: none"> <li>• Contractions</li> <li>• Uppercase cursive letters</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                           | 2 weeks<br>10 days |
| 12 | <ul style="list-style-type: none"> <li>• Soft sound of c before e, i, y - spelling</li> <li>• Soft sound of g before e, i, y - spelling</li> <li>• English words do not end in j</li> </ul>                                                                                                                                                                                                                                                                                                     | 2 weeks<br>10 days |

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|    | <ul style="list-style-type: none"> <li>• Dge after a short vowel</li> <li>• Silent e spelling rule after soft g and c</li> <li>• Uppercase cursive letters</li> </ul> |                    |
| 13 | <ul style="list-style-type: none"> <li>• New sounds: ch- chorus - /k/, ph - phone - /f/</li> <li>• Silent letters: wr, rh, gn, kn, mn, mb, gh</li> </ul>              | 2 weeks<br>10 days |
| 14 | <ul style="list-style-type: none"> <li>• Ture and tu</li> <li>• Ci and ti</li> <li>• Advanced suffix endings -ous, -al, -ent, -an</li> </ul>                          | 2 weeks<br>10 days |