



# THE TALE OF OUR TEN DISTRICTS

# THE IMPACT ON THE UNDERFUNDING OF THE STATE'S FOUNDATION BUDGET





# THE TALE...CONTINUES IN 36 DISTRICTS...

#### **ALSO TONIGHT**

At Malden High School: Amesbury, Chelsea, Gloucester, Haverhill, Lawrence, Lowell, Lynn, Malden, Medford, Melrose, Methuen, Peabody, Revere, Salem, Saugus, Somerville, Waltham, and Woburn

At New Bedford's Keith Middle School:
Attleboro, Barnstable, Bridgewater, Bourne,
Carver, Dennis-Yarmouth, Dighton-Rehoboth,
Fairhaven, Fall River, Freetown-Lakeville,
Holbrook, Middleborough, New Bedford,
Randolph, Seekonk, Somerset, Taunton and
Wareham

## FOUNDATION BUDGET PREMISE

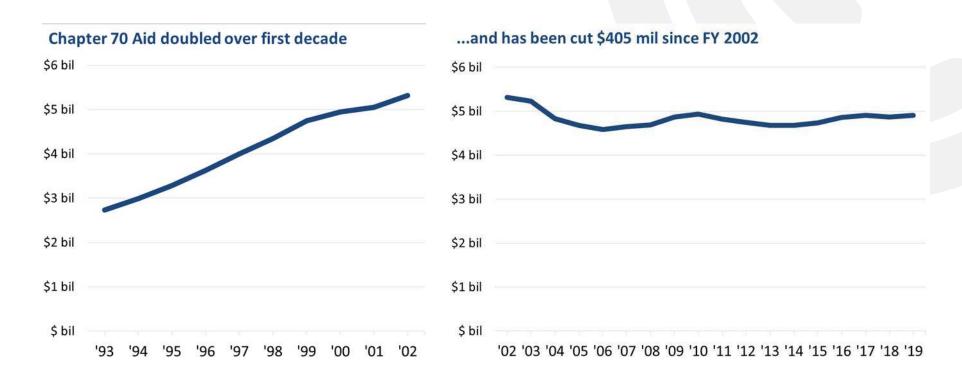
Resulted from the McDuffy v Secretary of the Executive Office of Education (1993)

Intended to assure a fair and adequate minimum spending by defining a foundation budget for each community

Communities pay a share of the foundation budget based on an ability to pay, aggregate wealth, using property taxes and income



#### **Funding Progress in Massachusetts Has Eroded**

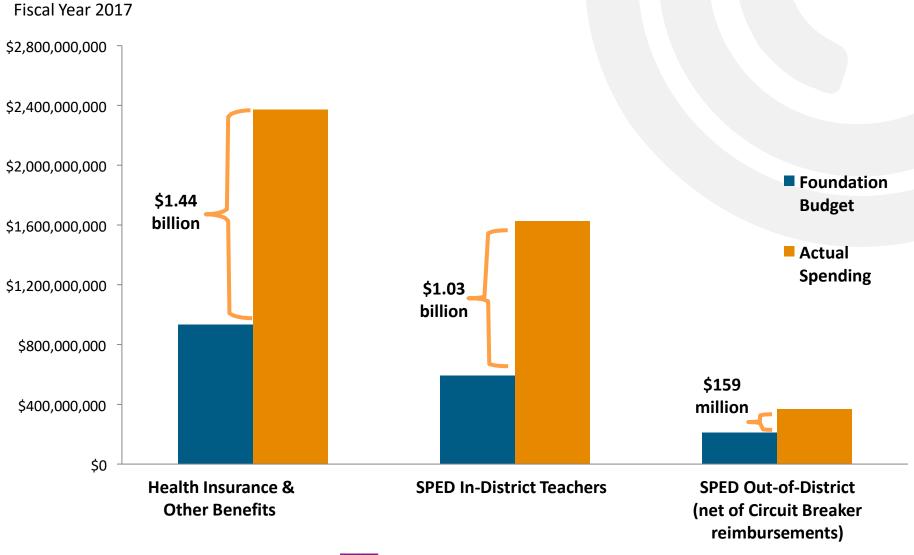


Inflation adjusted using factor identified in CH70 law (Implicit Price Deflator for State and Local Government), 2019 \$

Source: Massachusetts Department of Elementary and Secondary Education

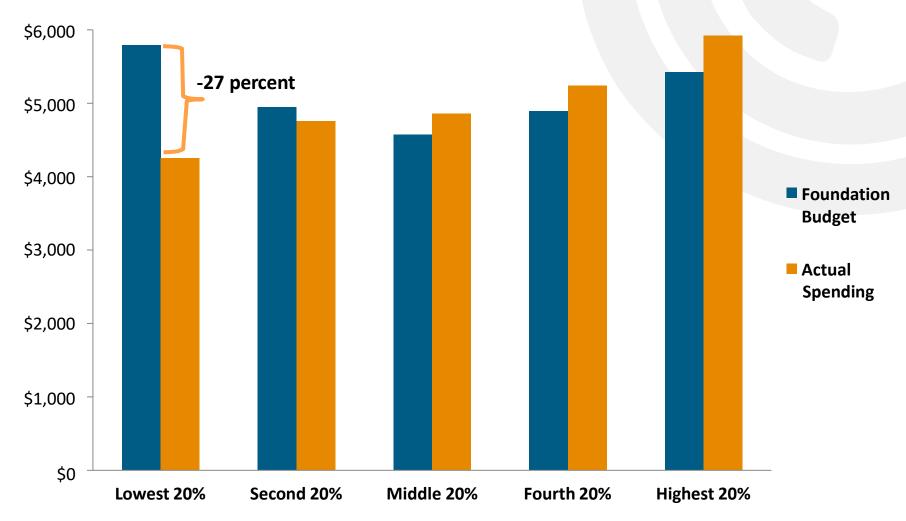


#### Foundation Budget Undercounts Critical Costs by \$2.63 Billion



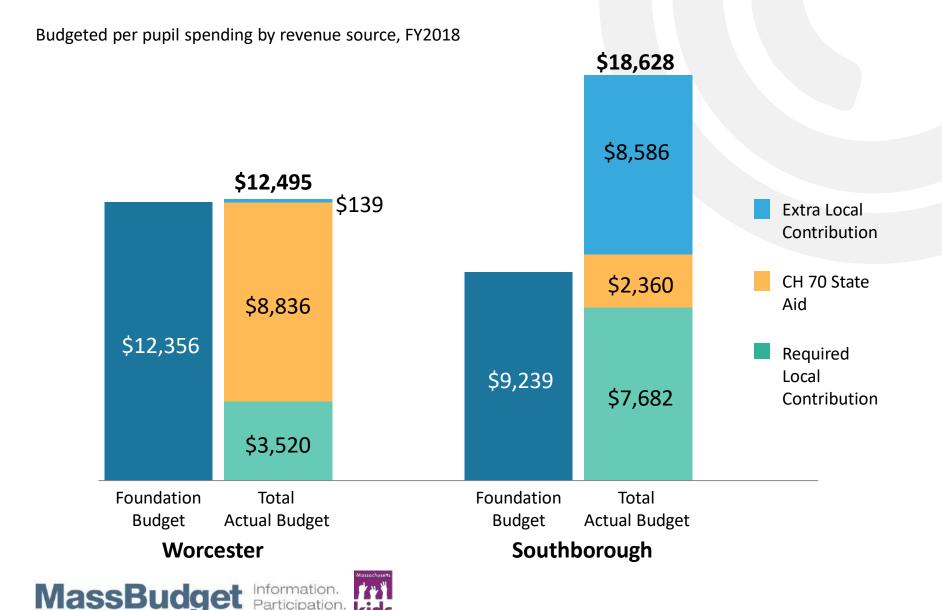


#### Lowest Wealth Districts Spend Nearly 30% Less Than Foundation on Regular Ed. Teachers





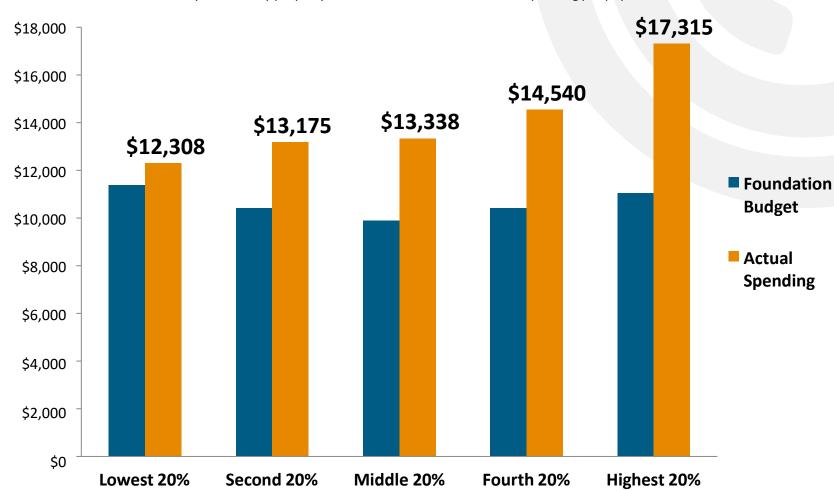
#### CHAPTER 70 FUNDING FOR TWO SAMPLE DISTRICTS – 4 STEPS



Massachusetts Budget and Policy Center Democracy.

## Foundation Budget is Substantially Less Than What All Districts Need, Wealthier Communities Can Spend More to Compensate

Districts clustered by community property wealth and income. Total district spending per pupil, FY 2017





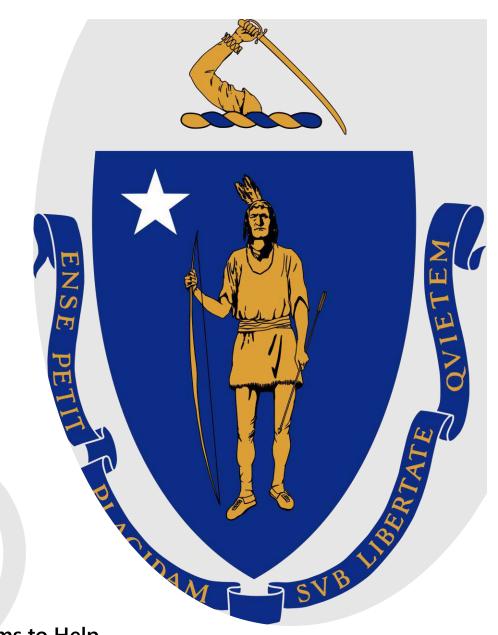
# LEGISLATIVE CHARGE OF FOUNDATION BUDGET REVIEW COMMISSION

- Review Components of the Foundation Budget.
- Seek to Determine and Recommend Measures to Promote Effective Resource Allocation.

#### **Noteworthy Resources**:

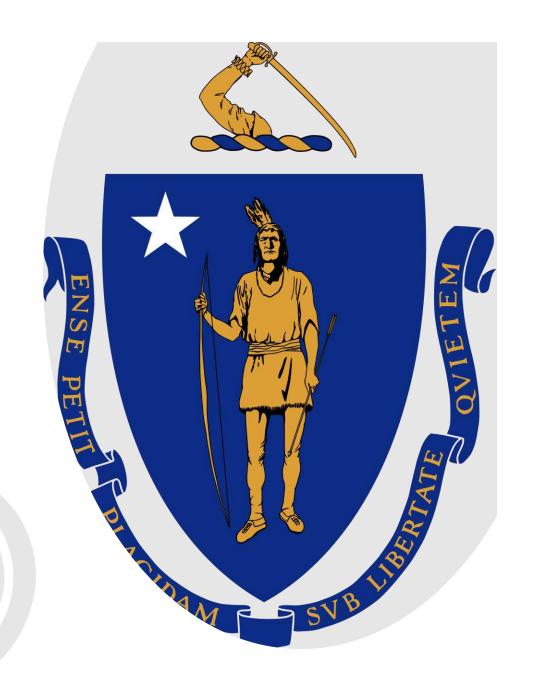
"Cutting Class: Underfunding the Foundation Budget's Core Education Program", Massachusetts Budget and Policy Center, 2011.

"Building an Education System that Works for Everyone: Funding Reforms to Help All Our Children Thrive", Massachusetts Budget and Policy Center, 2018.



# FINDINGS AND RECOMMENDATIONS

- Health Insurance
- Special Education
- English Language Learners
- Low Income Students



### **HEALTH INSURANCE**

#### **FINDINGS**

- Actual spending "far exceeds" current foundation budget allotment by more than 140%.
- Current formula does not factor cost for retiree health insurance

#### **RECOMMENDATIONS**

- Adjust the employee health insurance rate to the state's GIC rate.
- Add "Retired Employee Health Insurance" to foundation budget.
- Change inflation factor to annual change to GIC rates.

### SPECIAL EDUCATION

#### **FINDINGS**

- Districts spend "far more" than the current foundation budget allotment for out-of-district placements by more than 59%.
- The current assumed in-district special education enrollment is less than the actual statewide enrollment

#### **RECOMMENDATIONS**

- Increase the assumed in-district special education enrollment.
- Increase the out-of-district cost rate to capture the total costs that districts bear before circuit breaker is triggered.

### SPECIAL EDUCATION

### **FBRC RECOGNITION**

Average expenditure per pupil exceeds foundation budget, even upon adoption of recommendations, by \$700 million\*.

\*Page 15 of the FBRC Report













## THE IMPACT ON EACH DISTRICT

#### **SPENDING GAPS CREATED BY EXISTING FORMULA**







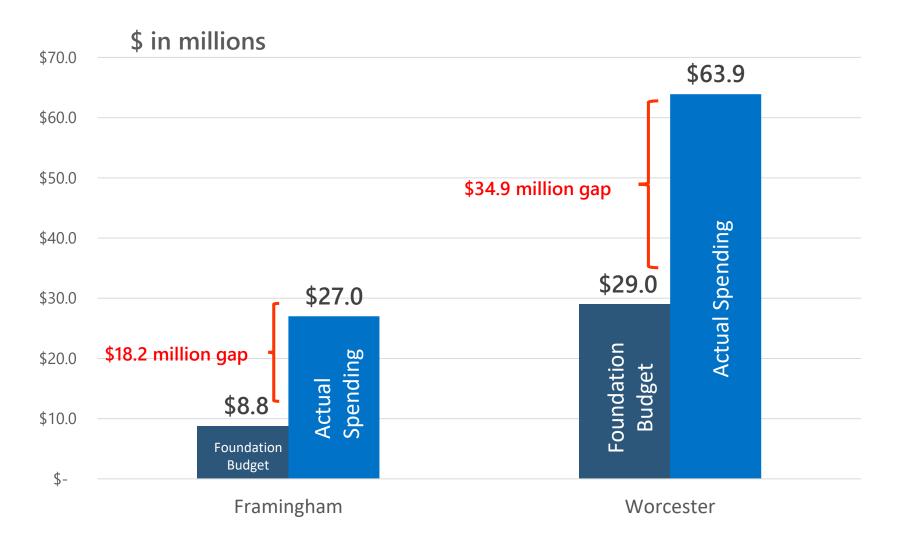


### Framingham Public Schools



**Worcester Public Schools** 

### **Health Insurance**







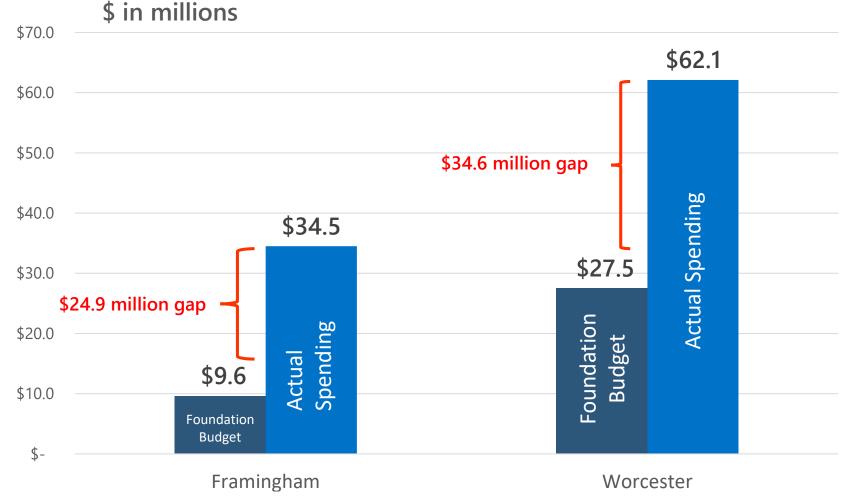
#### Worcester

- Already Changed Plans
- Already Changed contribution rates
- Already Changed Co-Pays and Deductibles

## **Special Education**





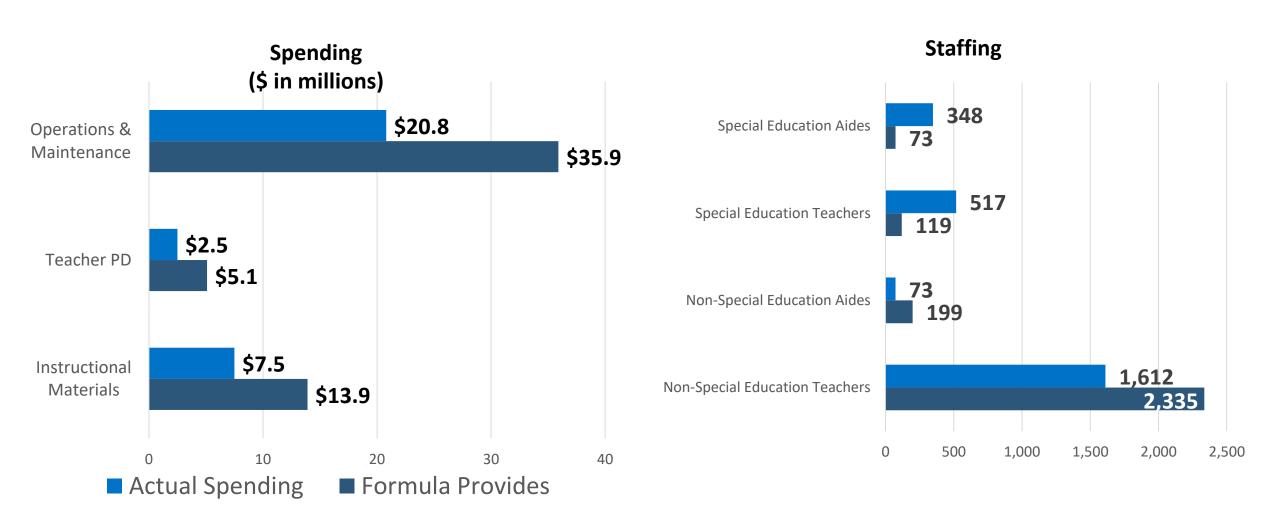


#### Worcester

- Restructured Autism
   Services
- Low Out-of-District
   Placements
- High use of Lower-Cost
   Special Education
   Collaborative Programs

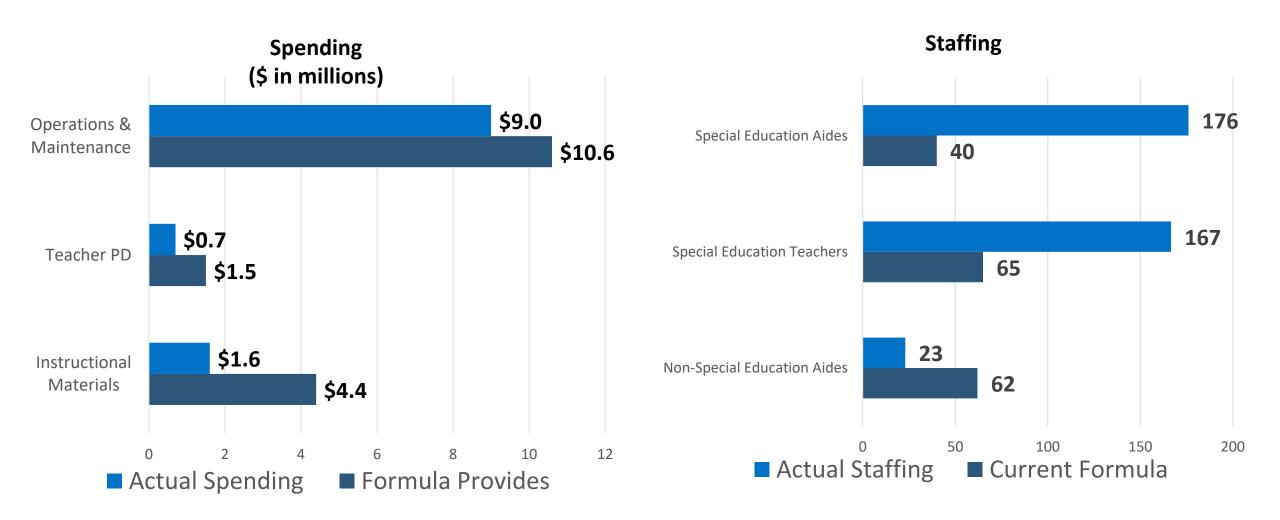


# Foundation Budget Gaps: Worcester Analysis





# Foundation Budget Gaps: Framingham Analysis



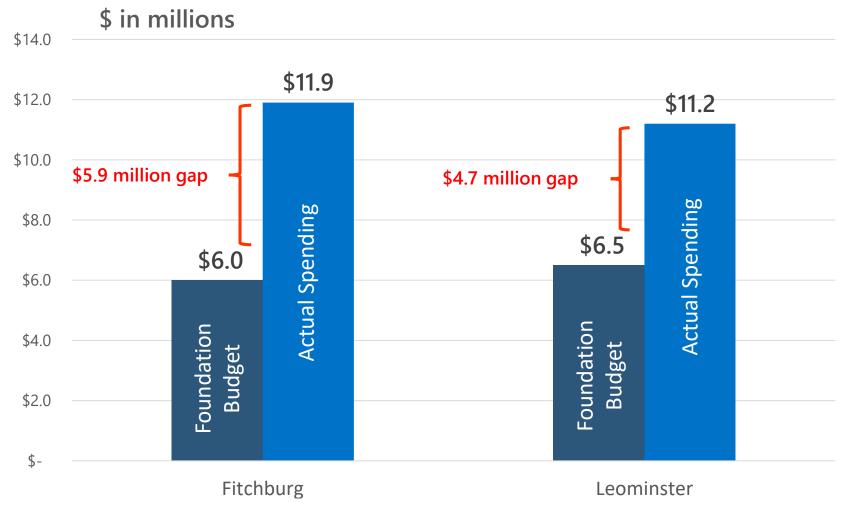


### **Fitchburg Public Schools**



**Leominster Public Schools** 

## **Health Insurance**





#### **Leominster**

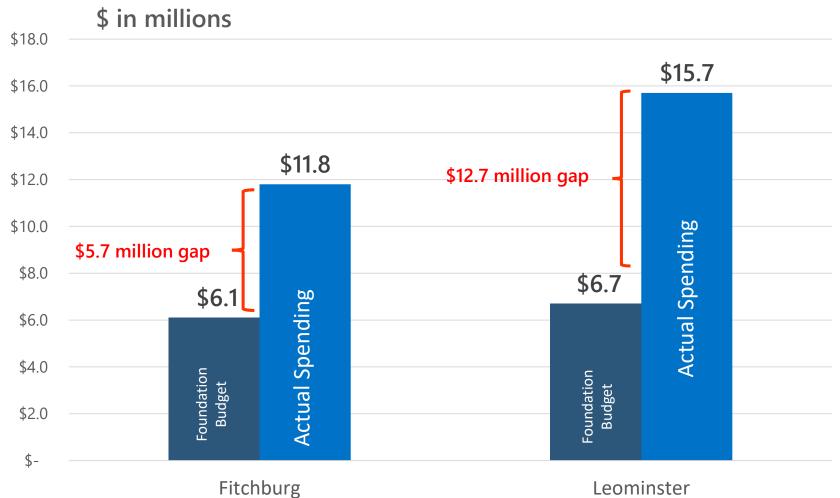
- Changed deductibles and co-pays
- Changed contribution rates

#### **Fitchburg**

Changed deductibles

## **Special Education**



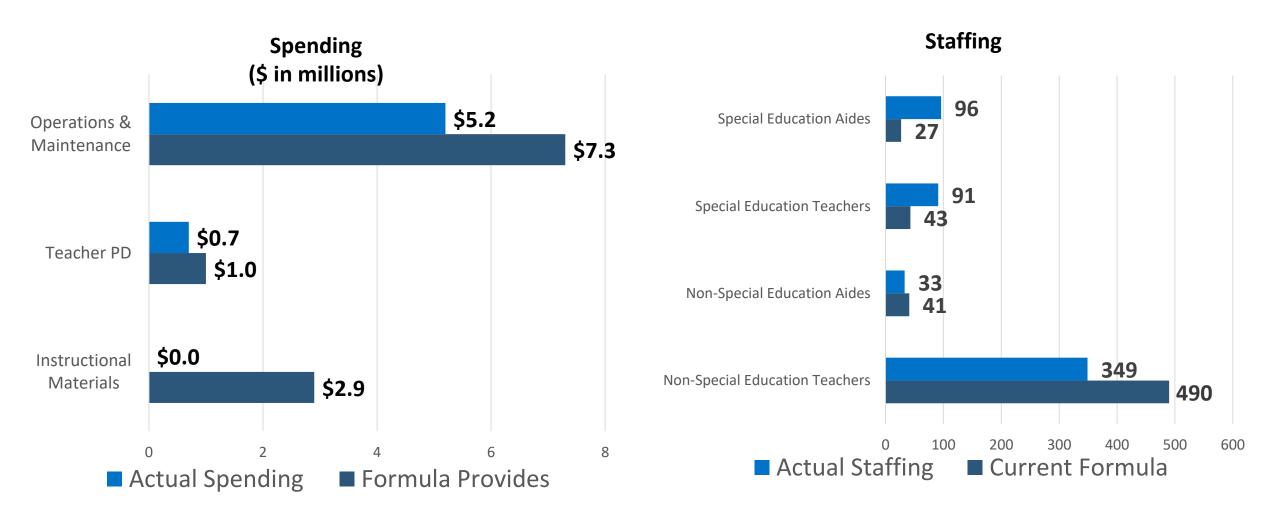


#### **Leominster and Fitchburg**

 Reduced out-of-district placements through developing in-district programs

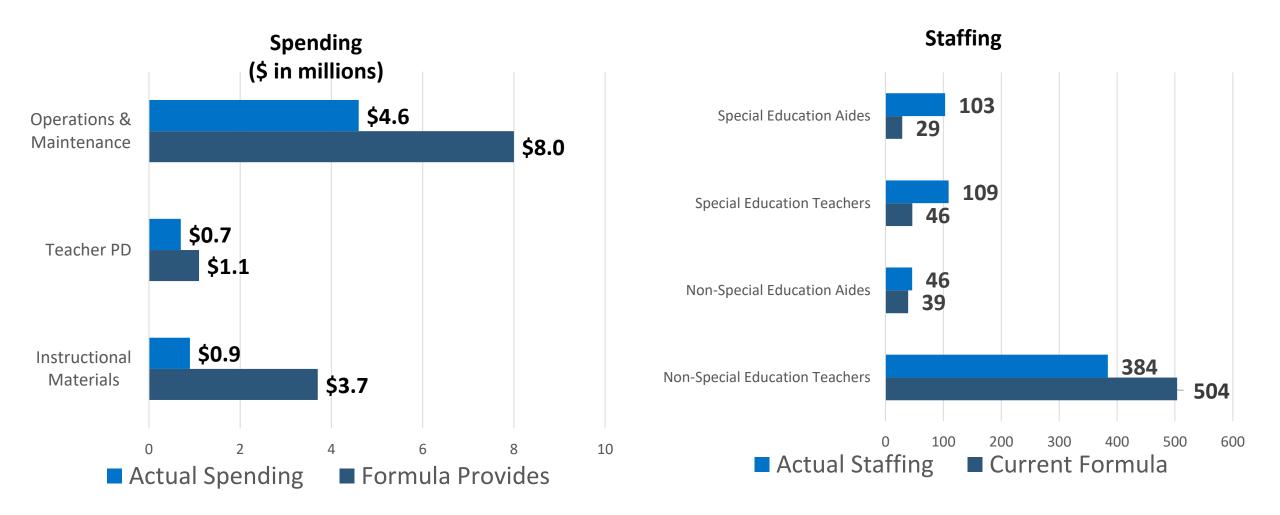


# Foundation Budget Gaps: Fitchburg Analysis





## Foundation Budget Gaps: Leominster Analysis





### **Clinton Public Schools**



#### **Gardner Public Schools**



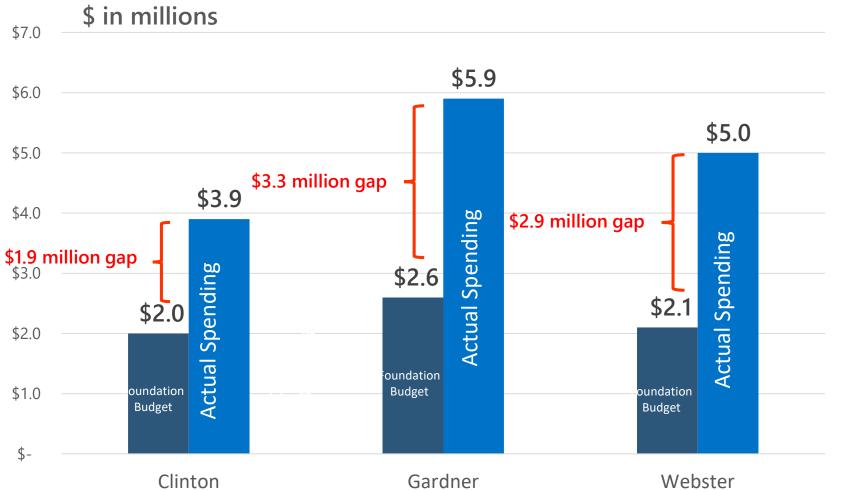
**Webster Public Schools** 

## **Health Insurance**









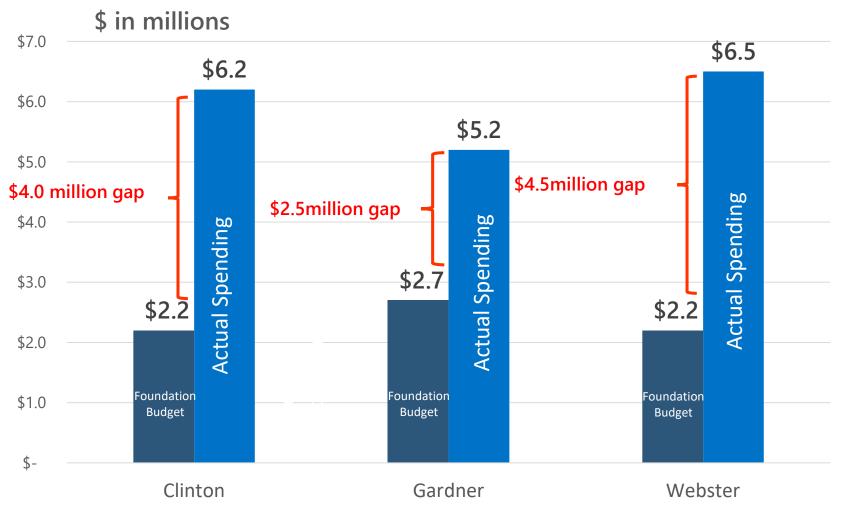
#### **Clinton**

 Increased Co-Pays and Deductibles

#### **Webster**

 Exploring plan changes and joint purchasing opportunities.

## **Special Education**









#### **Clinton**

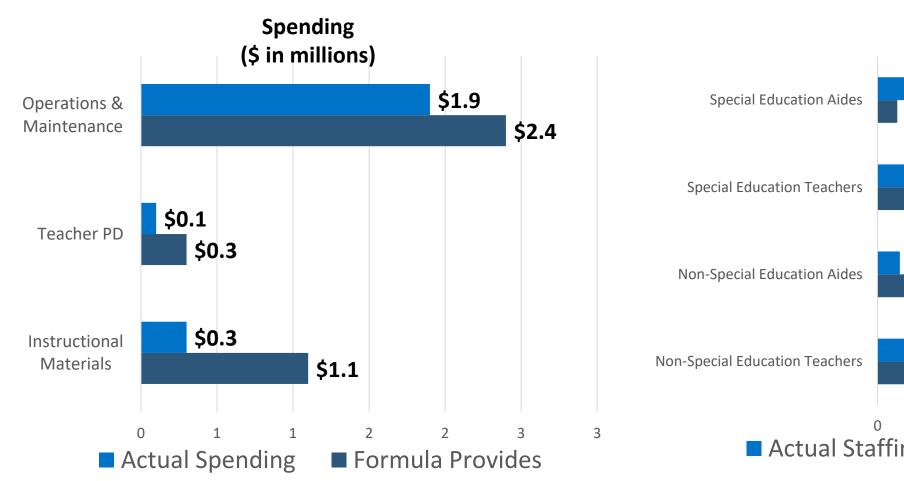
- Increased in-district special education programs
- Increased use of lower cost collaborative programs

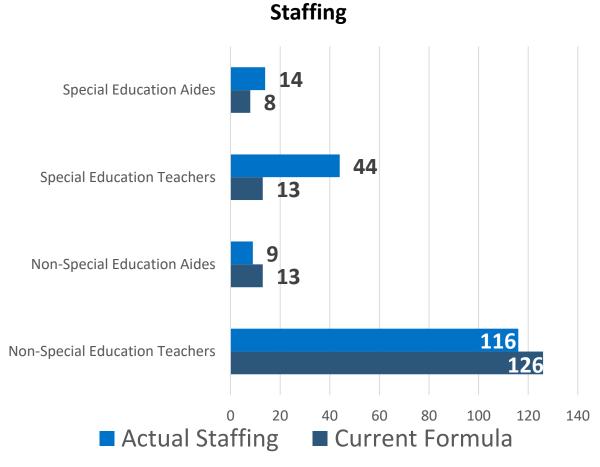
#### **Webster**

 Increased in-district special education programs and review Out of District placements



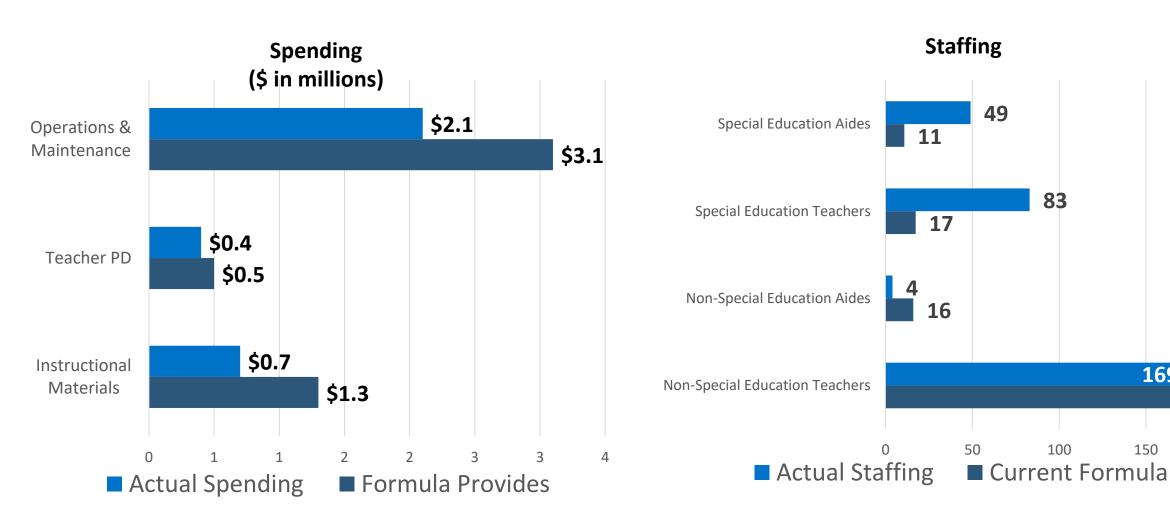
# Foundation Budget Gaps: Clinton Analysis







## Foundation Budget Gaps: **Gardner Analysis**



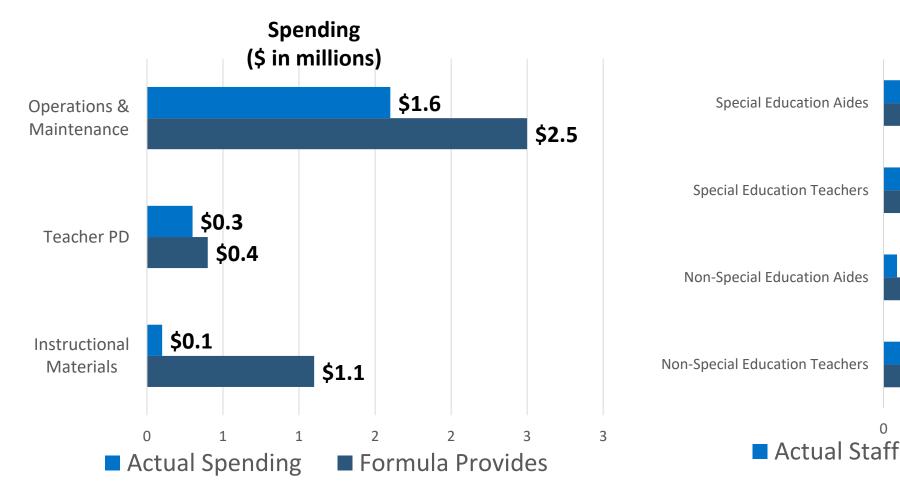
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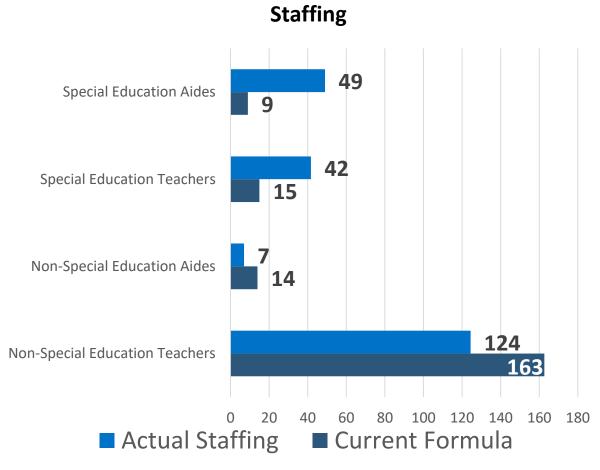
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# Foundation Budget Gaps: Webster Analysis



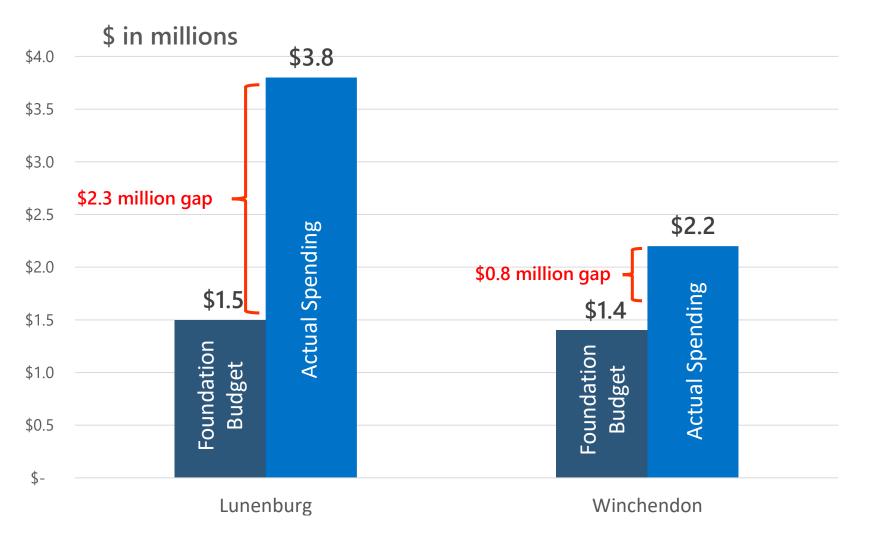




### **Lunenburg Public Schools**

**Winchendon Public Schools** 

## **Health Insurance**





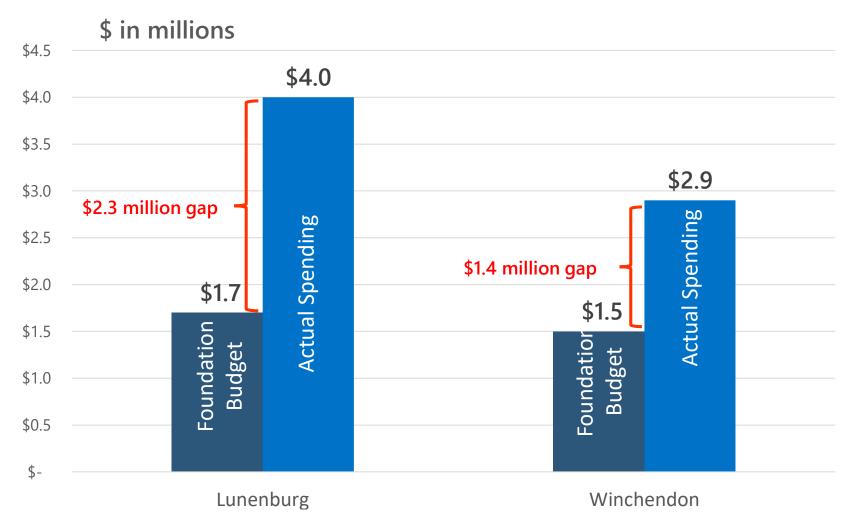
#### **Lunenburg**

 Changed Co-Pays and Deductibles

#### **Winchendon**

 Negotiated new health insurance contract

## **Special Education**





#### Lunenburg

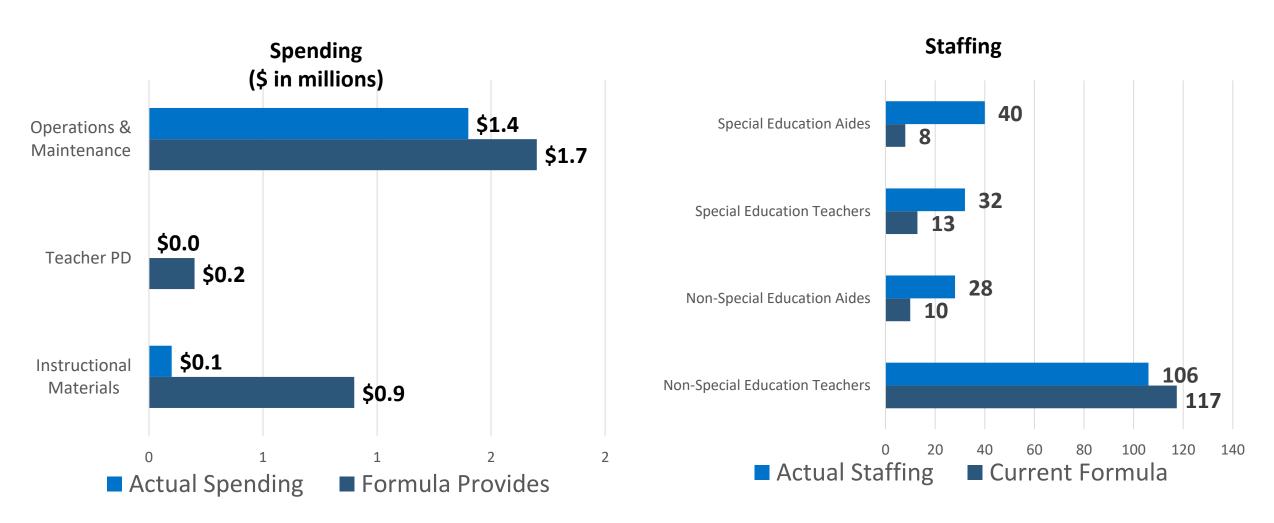
- Low Out-of-District placements
- Developed in-district program

#### **Winchendon**

 Reduced out-ofdistrict placements through developing in-district programs.

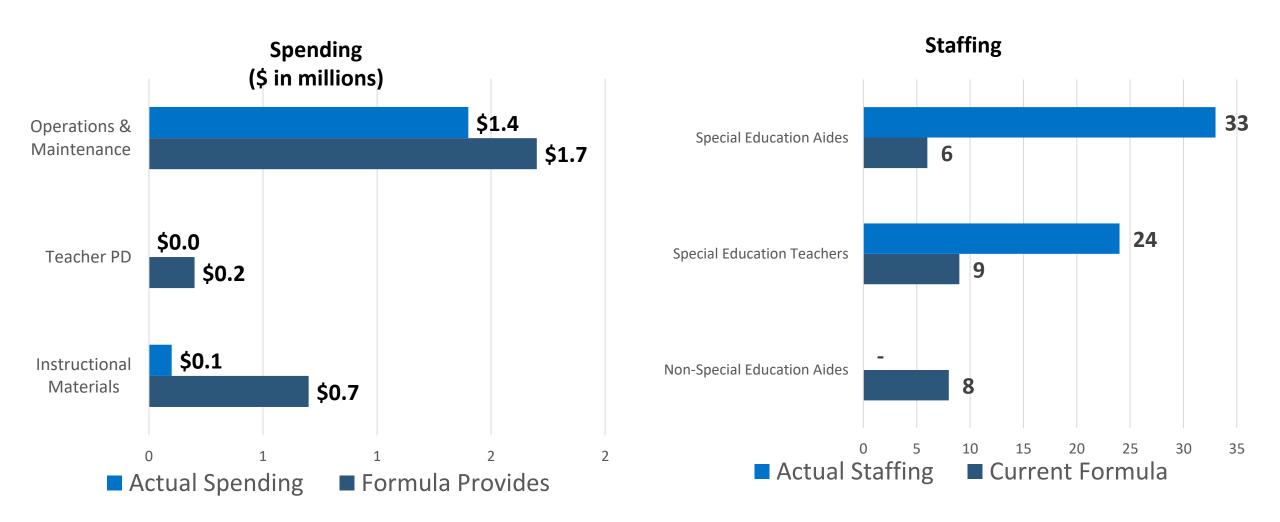


## Foundation Budget Gaps: Lunenburg Analysis





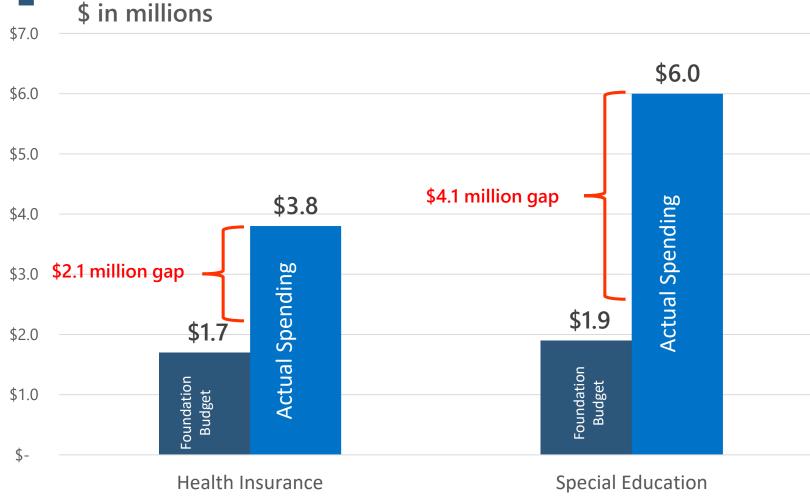
# Foundation Budget Gaps: Winchendon Analysis





# **Ayer-Shirley Regional School District**

# Health Insurance & Special Education



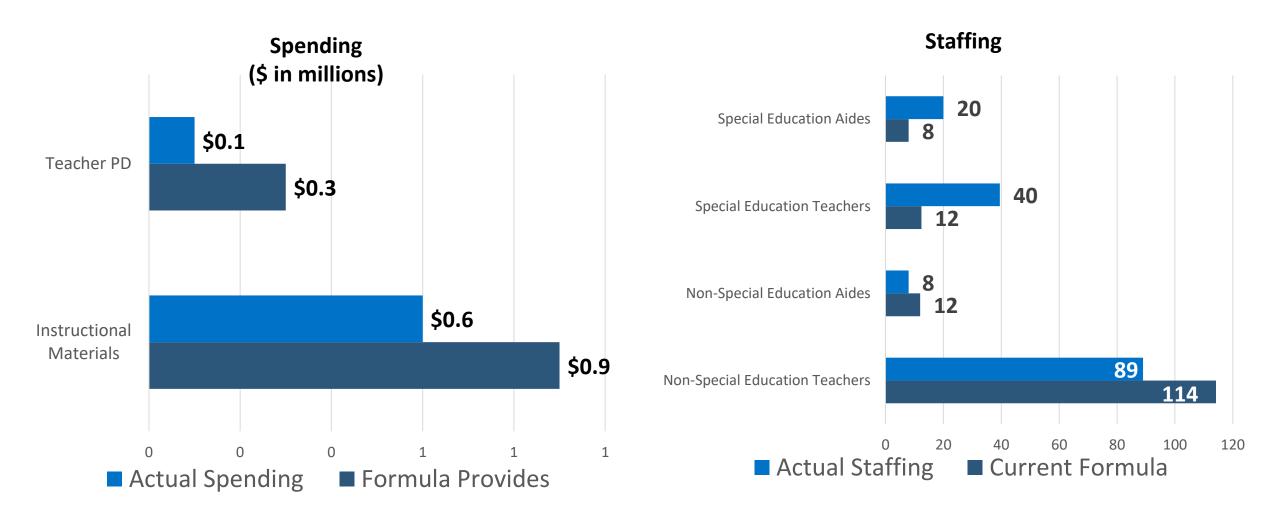


#### **Ayer-Shirley**

- Changed health insurance plans and prescription drug coverages
- Increased health insurance copays and deductibles.
- Created continuum of sped programs, K-12
- Able to reduce out of district placements
- Referrals to collaborative placements versus private day
- Applied Behavioral Analysis
  (ABA) training for teachers and
  paraprofessionals



## Foundation Budget Gaps: Ayer-Shirley Analysis



#### **Combined Foundation Budget Gaps**

FY17 Spending Compared to FY17 Formula (\$ in millions)

District	Health Insurance	Special Education	Total
Worcester	\$34.9	\$34.6	\$69.5
Framingham	\$18.2	\$24.9	\$43.1
Fitchburg	\$5.9	\$5.7	\$11.6
Leominster	\$4.7	\$12.7	\$17.4
Clinton	\$1.9	\$4.0	\$5.9
Gardner	\$3.3	\$2.5	\$5.8
Webster	\$2.9	\$4.5	\$7.4
Lunenburg	\$2.3	\$2.3	\$4.6
Winchendon	\$0.8	\$1.4	\$2.2
Ayer-Shirley	\$2.1	\$4.1	\$6.2
TOTALS	<b>\$77.0</b>	\$96.7	<b>\$173.7</b>

#### Not including funding for other FBRC Items:

- ELL student funding based on add on rate
- Additional funding for low income students

#### OTHER AREAS OF THE FBRC

• Low Income: The FBRC recommendation was to increase the increment to 50%-100% of extra funding. The Mass Budget and Policy Center Report\* uses an increase in the increment of 70%.

• **ELL Increment**: The FBRC recommendation is to change the per pupil rate from a fixed rate to an increment similar to the increment for low income students. The FY19 final state budget converted the rate to an increment (although different than the FBRC proposal)

<sup>\*</sup>Recommendation of Massachusetts Budget and Policy Center (Report (2018). The actual FBRC recommendation was to increase the increment for districts with high concentration of low income students but left the exact calculation of each low income calculation to legislative action.



## FINDING THE SOLUTION

AS CALCULATED WITHIN: "BUILDING AN EDUCATION SYSTEM THAT WORKS FOR EVERYONE: FUNDING REFORMS TO HELP ALL OUR CHILDREN THRIVE", MASSACHUSETTS BUDGET AND POLICY CENTER, 2018.

#### What Would Fixing Chapter 70 Look Like?

 MassBudget released new research in July examining the financial impact of implementing the FBRC for each city and town

 Includes all 4 major pillars – updating health care, special education, support for ELL and low-income students

Reforms this large would likely be phased in over several years



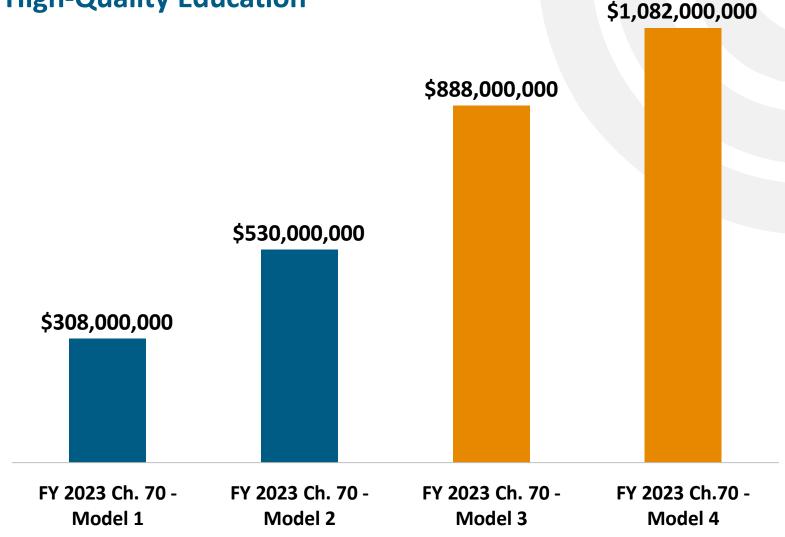


#### **Four Models For Change**

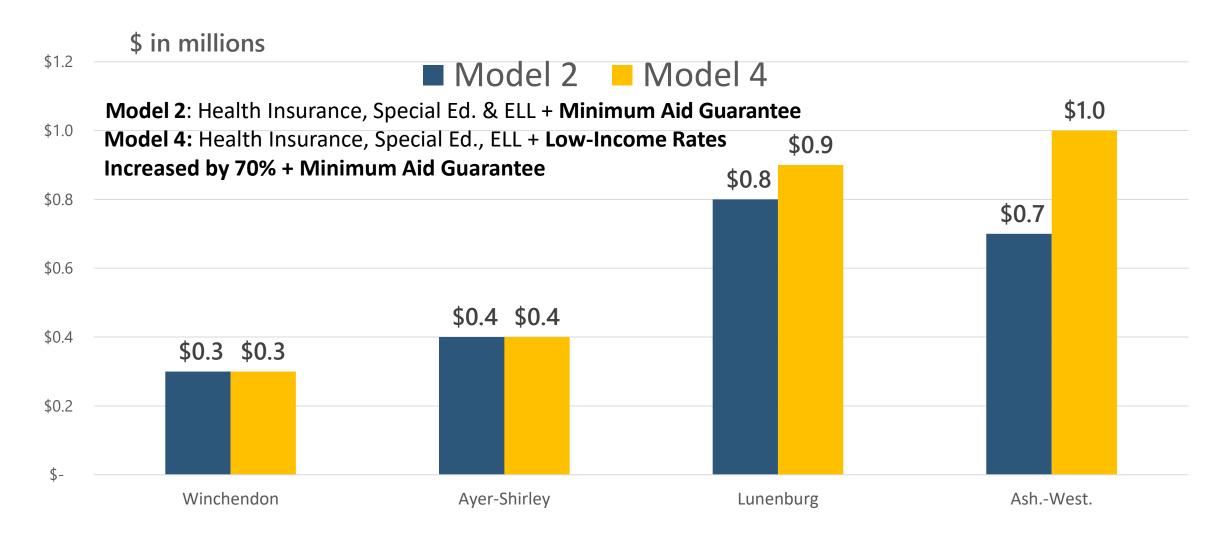
- Model 1: Health Insurance, Special Ed. & ELL
- Model 2: Model 1 + Minimum Aid Guarantee
  - \$50 Per Pupil Guaranteed Increase Over Prior Year
  - Guarantees 17.5% Of Foundation Budget After Accounting For Charter School Tuition
- Model 3: Health Insurance, Special Ed., ELL + Low-Income Rates Increased by 70%
- Model 4: Model 3 + Minimum Aid Guarantee

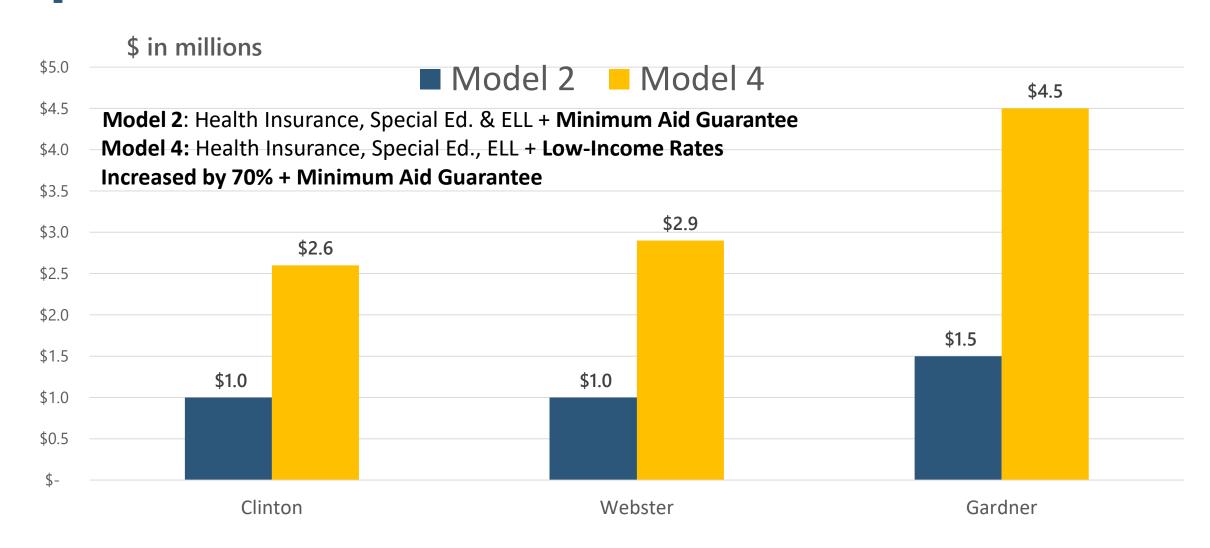


Fully Implementing FBRC Recommendations Would Provide Significantly More Aid to Help All Schools Provide a High-Quality Education

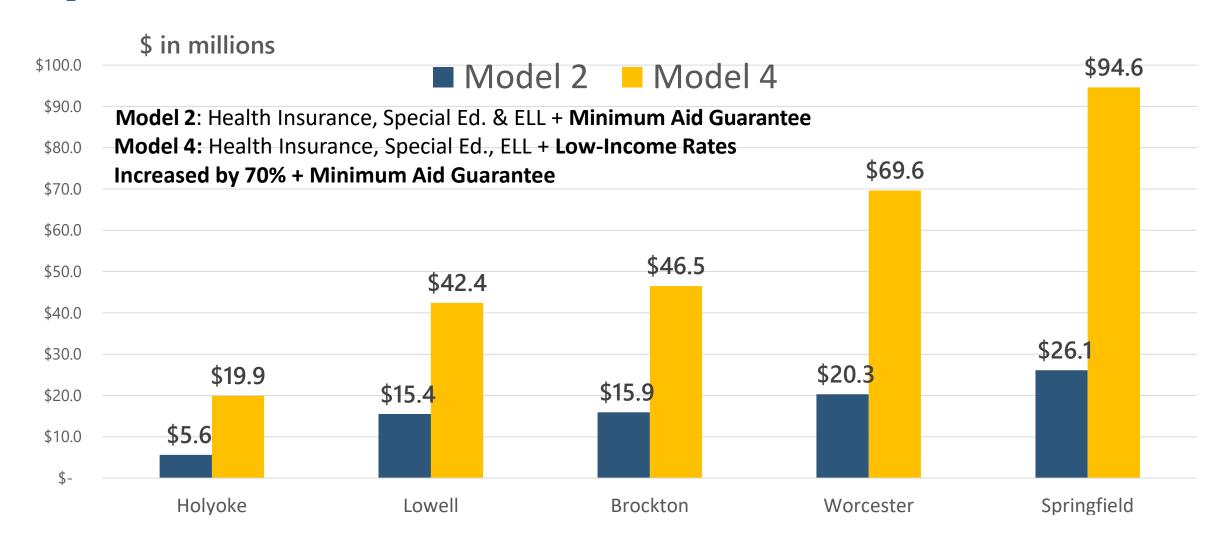












#### INCREASE IN CHAPTER 70 WITH FULL FUNDING OF THE FBRC: HEALTH INSURANCE, SPECIAL EDUCATION, ELL AND LOW **INCOME**











**LEOMINSTER** \$7.3 million









**Source:** "Building an Education System That Works for Everyone: Funding Reforms to Help All Our Children Thrive", Massachusetts Budget and Policy Center, 2018.

Combined: \$117.4 million

**Statewide Increase: \$1.1 billion** 

## CHAPTER 70 INCREASES IN OTHER SELECTED CENTRAL MASSACHUSETTS AREA DISTRICTS



\$8.8 million



\$2.2million



\$1.2 million



\$5.5 million



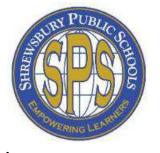
\$1.9 million



\$1.2 million



\$3.0 million



\$1.5million



\$1.0 million



\$2.2 million



\$1.3 million



\$1.0 million

#### **CALL TO ACTION**

As described by our state Supreme Court in its interpretation of our state Constitution 25 years ago: "What emerges...is that the Commonwealth has a duty to provide an education for all its children, rich and poor, in every city and town of the Commonwealth at the public school level, and that this duty is designed not only to serve the interests of the children, but, more fundamentally, to prepare them to participate as free citizens in a free State to meet the needs and interests of a republican government, namely the Commonwealth of Massachusetts"\*.



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\* Massachusetts Department of Elementary and Secondary Education. "McDuffy Case Reports." pgs. 3-4