

# Flipped Lesson Plan: 10th Grade English/Language Arts

## “The Raven” by Edgar Allan Poe

**Objective:** The learner will explore different aspects of “The Raven” by Edgar Allan Poe in order to gain a deeper understanding of the poem. Students will then construct their own short story around a symbol.

**Brief description of Activities:** Students will use a teacher created Glogster to study “The Raven” by Edgar Allan Poe.

**At home:** students will read and listen to the poem. Students will use the **Cornell note taking method** to take notes while reading/listening to the poem (A template of this method is provided on [Glogster](#)). A link to an interactive version of the poem is also provided. Students will also have the opportunity to view “The Simpsons” rendition of the poem. Once the students have successfully read and listened to the poem, they will link to a study guide. Students will be required to fill out the vocabulary chart and answer survey questions (this should be completed before coming to class).

**During class:** the teacher will check for completion of work at home by checking the vocabulary chart and reviewing the survey questions. Students will then be placed into cooperative learning groups to answer study guide questions. The teacher will review the study guide questions with the students to check for understanding of the poem. The teacher will also discuss how the raven was used as a symbol. *The teacher will then provide each individual student with a symbol. Students will be required to create a short story over the symbol that was assigned to them.*

**Students will be:**

**Creating**—Creating a short story over a provided symbol.

**Evaluating**—Through the use of a study guide, students will evaluate the poem.

**Analyzing**—Students will analyze why the symbol of a raven was chosen.

**Applying**—students will need to apply their knowledge of literary devices to determine how it affects the meaning of the poem.

**Understanding**—students will use the interactive version of the poem to gain a deeper understanding of the poem.

**Remembering**—Taking **Cornell notes** while reading and interacting with the text in class will help students remember the key ideas

**Materials needed for the study of the poem at home:**

- Computer
- Internet access
- Link to the teacher created [Glogster](#).
- Printer or Microsoft Word (or equivalent)

**Materials needed for in class work:**

- Teacher provided study guide
- Computer
- Internet
- [Glogster](#) link

**Formative Check:**

Teacher will check for completion of homework by checking vocabulary chart and survey questions. Teacher will check for understanding of the poem by reviewing the study guide questions.

**Re-teach:**

If students are having a difficult time understanding the poem, the teacher will use the interactive version of the poem and review each stanza with the students.

**Evaluation:**

Teacher will evaluate understanding through class discussion of the poem and review of the study guide questions. The teacher will also read the short stories that the students compose to make sure the students understand the use and importance of symbols.

**Closure:**

Students will present their short stories to the class. Each student will state the symbol they were assigned and discuss how they used the symbol in the short story. Once all the short stories have been presented, the teacher will recap “The Raven” and discuss the use of the raven as a symbol in the story.