## The Properties of Water

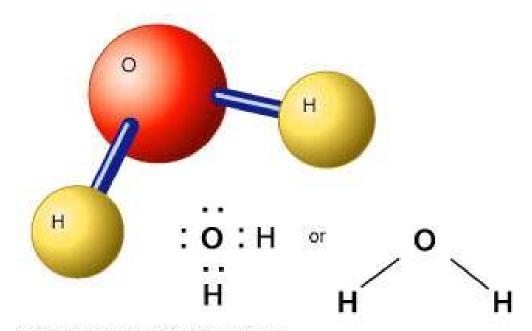
Mrs. Stephens Biology

## Agenda

- Read and Record Objectives
- Review Unit 1 Exam
- Do Now
- Properties of Water Presentation
- Properties of Water Lab
- Homework: Properties of Water Lab Report due next class.
  - Be sure that your report is typed in Times New Roman 12pt. Font.
  - Late reports will be dropped a letter grade per day!

#### Do Now

- Observe the molecule of water below.
- In your own words, explain how two molecules of water stick together. You may also include a picture.



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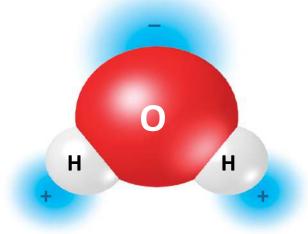
#### **KEY CONCEPT**

Water's unique properties allow life to exist on Earth.



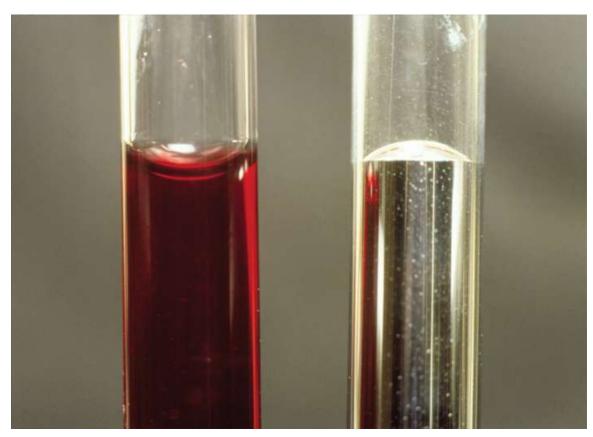
## Life depends on hydrogen bonds in

- Water is a polar molecule.
  - Polar molecules have slightly charged regions.



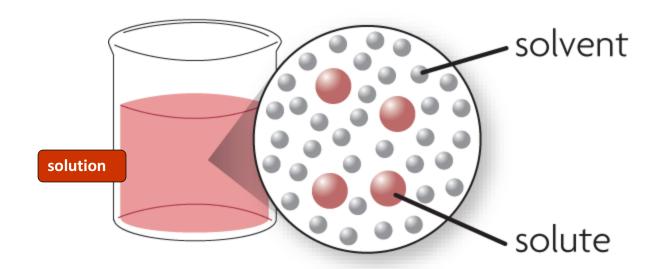
- Nonpolar molecules do not have charged regions.
- Hydrogen bonds form between slightly positive hydrogen atoms and slightly negative atoms.

- Hydrogen bonds are responsible for two important properties of water.
  - cohesion
  - adhesion



### Many compounds dissolve in water.

- A solution is formed when one substance dissolves in another.
  - A solution is a homogeneous mixture.
  - Solvents dissolve other substances.
  - Solutes dissolve in a solvent.



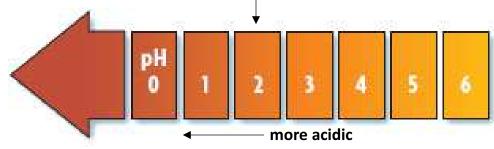
#### • "Like dissolves like."

- Polar solvents dissolve polar solutes.
- Nonpolar solvents dissolve nonpolar solutes.
- Polar substances and nonpolar substances generally remain separate.

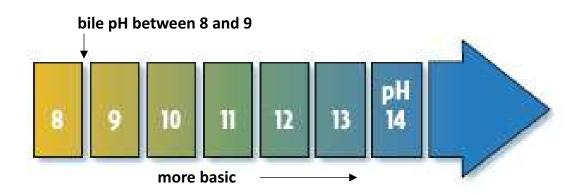


## Some compounds form acids or

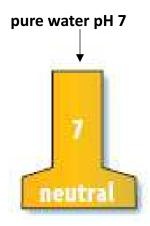
- An acid releases a hydrogen ion when it dissolves in water.
  - high H<sup>+</sup> concentration
  - pH less than 7 stomach acid pH between 1 and 3

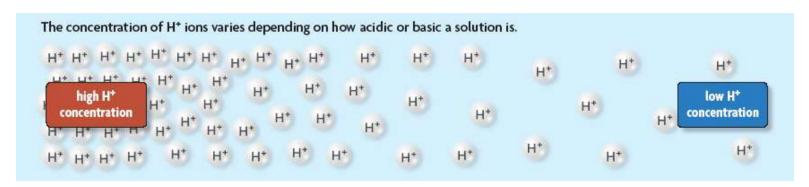


- A base removes hydrogen ions from a solution.
  - low H<sup>+</sup> concentration
  - pH greater than 7



A neutral solution has a pH of 7.





## How are insects able to walk on water?

- Observe the <u>video clip</u>.
- Turn and talk with a partner and develop an idea that explains why the water strider is able to "walk on water.

### Properties of Water Lab

- Return to your lab groups.
- Follow the instructions on your lab sheet.
- Be sure to use the order of sections in your lab notebook as a guide for how each section should be written. Use your lab report rubric in the front of your notebook to correctly write your lab report.

# Group Work and Participation Rubric

| Criterion                | 4  | 3   | 2   | 1   |
|--------------------------|--|---|---|---|
| Active<br>Participant    | Always prepared.<br>Engaged in all of the<br>learning process.                                 | Mostly prepared.<br>Engaged in most of<br>the learning process.                         | Sometimes prepared.<br>Engaged in some of<br>the learning process.                        | Rarely prepared.<br>Engaged in little or<br>none of the learning<br>process   |
| Academic<br>Independence | Consistently demonstrates intellectual curiosity Consistently self- motivated and independent. | Frequently demonstrates intellectual curiosity Usually self- motivated and independent. | Sometimes demonstrates intellectual curiosity. Sometimes self- motivated and independent. | Rarely demonstrates<br>intellectual curiosity.<br>Rarely or never self-<br>motivated, frequently<br>depends on<br>prompting and/or<br>teacher assistance. |
|                          | Did a full share of<br>the workor more   | Did an equal share of<br>the work   | Did almost as much<br>work as others  | Did less work than others   |
| Works<br>Collaboratively | Took the initiative in<br>helping the group<br>get organized                                   | Worked agreeably<br>with partner(s)<br>concerning times and<br>places to meet           | Could be coaxed into<br>meeting with other<br>partner(s)                                  | Did not meet<br>partner(s) at agreed<br>times and places  |
|                          | Provided many ideas<br>for the unit<br>development   | Participated in discussions about unit  | Listened to others; on<br>some occasions, made<br>suggestions                             | Seemed bored with<br>conversations about<br>the unit  |