

October 2012

Beverly Woods Elementary Parent Overview

THE NEW CMS K-2 REPORT CARD

WHY DO WE HAVE A NEW K-2 REPORT CARD?

- ✖ North Carolina adopted the Common Core State Standards and Essential Standards
- ✖ The previous report card was not aligned with the new standards

WHAT ARE THE COMPONENTS OF THE K-2 REPORT CARD?

- ✖ General Learner Outcomes
- ✖ Academic Standards based on Common Core State Standards in Literacy and Mathematics
- ✖ North Carolina Essential Standards in Social Studies and Science

HOW IS THIS DIFFERENT?

- ✘ The K-2 Report Card addresses Common Core State Standards and NC Essential Standards in Literacy, Math, Science and Social Studies.
- ✘ General Learner Outcomes address skills needed to be successful students and school citizens.

WHAT ARE GENERAL LEARNER OUTCOMES?

- ✘ General Learner Outcomes (GLO) provide parents or guardians information on how well their child is progressing on the skills of successful school citizens.
- ✘ The GLO section uses a three point rubric.

GENERAL LEARNER OUTCOMES (GLO)

6 GLOs:

- ✖ Self Directed Learner
- ✖ Community Contributor
- ✖ Complex Thinker
- ✖ Quality Producer
- ✖ Effective Communicator
- ✖ Effective / Ethical User of Technology

GLO Ratings:

- ✖ 3 = Consistently
- ✖ 2 = Sometimes
- ✖ 1 = Rarely

EXAMPLES OF SKILLS COVERED BY GLOS:

- ✖ Working independently
- ✖ Asks for help when needed
- ✖ Organizes their workspace
- ✖ Uses school materials / tools properly
- ✖ Listens attentively
- ✖ Participates cooperatively and appropriately with others to achieve shared goals
- ✖ Strives to complete work neatly and correctly

ACADEMIC STANDARDS ARE YEAR LONG GOALS

- ✖ Remember, these standards are year-end standards and every quarter report represents how the student is progressing toward the goal toward.

THE STANDARDS RUBRIC

- ✖ The K-2 Report Card / Progress Report uses a four point Rubric to inform parents of their child's progress towards year-end standards. NA indicates the standard has not yet been taught. However, the standard will be introduced before the end of the school year.
- ✖ The next 2 slides outline the rubric scores and criteria.

LEVEL 4 EXPANDS GRADE LEVEL STANDARDS

- ✘ Indicates the student consistently produces high quality work, concepts independently, and is self motivated.
- ✘ This indicates the student is consistently producing work that is beyond year-end grade-level expectations.

LEVEL 3 MEETS GRADE LEVEL STANDARDS

- ✘ Indicates the student consistently meets grade level standards. The student regularly demonstrates proficiency in the majority of the standards for the current grade level. The student ,with limited errors grasps applies key concepts, processes and skills for the current grade. An * next to a standard indicates that level 3 is the highest level of proficiency possible.
- ✘ This indicates the student is consistently progressing toward achieving year-end grade level expectations.

LEVEL 2 PROGRESSING TOWARD GRADE LEVEL STANDARD

- ✘ Indicates the student is approaching and occasionally meets the standards for the current grade level. The student is beginning to grasp and apply key concepts processes and skills for the current grade level.
- ✘ This indicates the student is progressing toward achieving grade level standards but has not quite reached consistency. This student MAY require additional support.

LEVEL 1 NOT MEETING GRADE LEVEL STANDARDS

- ✘ Indicates the student has not yet met minimum level standards. The student needs more time, experience, and possible intervention for concepts, processes and skills to develop.
 - ✘ This indicates that the student is not progressing toward achieving grade level standards by the end
 - ✘ off the year is at-risk of failure and needs additional support.
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