

THE ISLAMIC WORLD

Chapter 12

550AD-1650AD



Long Branch Middle School World History



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Introduction



One fifth of the world's population practices Islam as a religion and a lifestyle. Together with your class discussion you will research Islam to gain a better understanding of the Islamic Culture.

Objective:

 Students will understand the importance of Arabian Peninsula's location in spreading the Islamic religion.

 Students will be able to describe the role of Muhammad in spreading Islam to others.

 Students will be able to point out the how religion became and is still weaved into every part of the lives of the Muslim people.

 Students will learn about the significant advances in science and the arts made by those living in Muslim lands.

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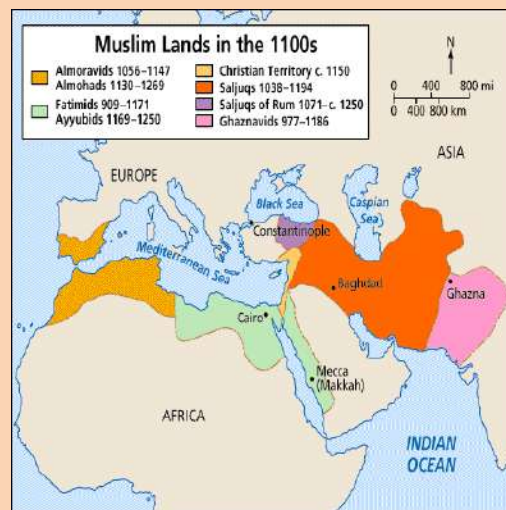
Task

You will contribute to the Islamic World lesson by creating one of the following; a Power Point Presentation, a Timeline, a Travel Brochure, or a Web page.

This research and presentation will provide an opportunity to learn more about the Islamic culture. Your presentation should contain visual elements of interesting places, people, map references, historical references, and graphics.

After you have created a well written, visually appealing, and exciting account of your findings you will become the educators. You will present a 2 to 3 minute oral and visual presentation of your research.

Ask questions if you need help. Good luck and have fun!



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Process

- 1. Use the links below to conduct research on Islamic beliefs and practices. You must view the first four sites. As you go through each site use the graphic organizer to help you keep notes that you will need for your project. Also, use your textbook for help.**

[The Five Pillars of Islam](#)

Muslims follow certain habits and rituals, just as in any other religion. The most significant habits are part of the Five Pillars. Click on [Belief](#) | [Worship](#) | [Fasting](#) | [Almsgiving](#) | [Pilgrimage](#) the for more information.

[Introduction to Islam](#)

This site begins with a history of Arabia. Read about the history using the arrows at the bottom of the reading continue to learn about Muhammad and other aspects of Islam.

[The Hajj: Islam's Journey of Faith](#)

This Web site focuses on the Hajj. The Hajj, the annual pilgrimage to Mecca, is one of the five pillars of faith in the Islamic religion.

[Arts and Culture](#)

On this site click on "Arts and Culture". Then click on "Islamic art" and "Islamic architecture" to learn about Islam's art and architecture.

[Arabia](#)

This site shows the countries that have the most Muslim populations.

[The Head Cover](#)

Go to the following website if you would like more information on why women wear the head cover.

[Muslim Women](#)

Portraits of ordinary Muslims, descriptions of Islamic beliefs and practices, and women. To access Role of Women click on "Roles of Women in Islam" on the right.

2. Then create an informative presentation on Islamic culture using your graphic organizer to help. Include illustrations to enhance your report. Use correct grammar, spelling, sentence structure, and punctuation. Guidelines for each project are located on the grading rubrics.

3. Content Must Have...

- a. The importance of the Arabian Peninsula in the spread of religion**
- b. Role of Muhammad in spreading Islam**
- c. The significance of the 5 Pillars of Islam in the daily life of the Muslim people**
- d. What specifically is the Hajj and its significance in the life of the Muslims**
- e. What are the significant advances in science and the arts made by those living in Muslim lands?**
- f. What were the large Islamic empires and why were they successful?**

4. Oral Presentation along with your project

- a. Speak clearly and loudly so you can be heard**
- b. Make eye contact**
- c. Try not to read from notes, but from memory**

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Grading Rubric for Power Point Project

Objectives	Excellent Performance	Comments	Student Rating	Points Earned
Content	50 Points Content is accurate and all required information is presented in a logical order.			
Slide Creation	15 Points Presentation flows well & logically. Presentation reflects extensive use of tools in a creative way. Each member's information is represented and identified with their name.			
Slides, Pictures, Clip Art Background	15 Points Transitions are smooth and enhance the presentation. Images are appropriate and creative.			
Mechanics	15 Points No spelling errors. No grammar errors. Text is in authors' own words.			



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Grading Rubric for Informational Brochure Project

Objectives	Excellent Performance		Student	Points Earned
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			Rating	
Content Brochure information accurately portrays geography of the area, history, religion, customs, and people.	50 Points Content is accurate and all required information is presented in a logical order.			
Design Elements Brochure uses at least 3 graphics, legible fonts, and appropriate use of color)	15 Points Brochure makes excellent use of graphics and uses attractive fonts and colors and clearly exceeds all minimum criteria.			
Organization Information is well organized.	15 points Brochure is very well organized and easy to follow. Logical order and arrangement of material.			
Mechanics Text uses correct grammar and spelling.	15 Points No spelling errors. No grammar errors. Text is in authors' own words.			



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Grading Rubrics for a webpage

Objectives	Excellent Performance		Student Rating	Points Earned
Content Information provides viewers with knowledge and visual of geography of area, history, religion, customs of Islam	50 Points Web content provides viewers with accurate knowledge and visuals of teacher specified aspects of Islam and clearly extends beyond the basic requirements.			
Design Elements visually appealing, use of contrast, font, color, hyperlinks, site map, and graphics	15 Points Excellent use of design elements, great looking site, text and graphics contrast well with background and are appropriate and easy to see and understand, fonts are easy to read, site is colorful, all hyperlinks are working correctly. Clearly exceeded web expectations by incorporating elements such as streaming video, audio, or creating quality pages that were not required.			
Organization Information is well organized.	15 points Web is very well organized and easy to follow. Logical order and arrangement of material.			
Mechanics Text uses correct grammar and spelling.	15 Points No spelling errors. No grammar errors. Text is in authors' own words.			



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Grading Rubric Timeline

Objectives	Excellent Performance		Student Rating	Points Earned
Content Timeline provides knowledge and visual of the rise of Islam	50 Points Great care taken in selection of timeline entries; with most significant events and those that show historical pattern, and those that show cause-effect relationship of the rise of Islam to the rest of the world. Accurate knowledge and visuals specified aspects of Islam and clearly extends beyond the basic requirements.			
Scale & Sequence	15 Points Timeline scale consistent and accurate; increments marked; all entries in sequence in the correct time order and placed with care. Team added additional information not required.			
Visual Presentation	15 points Visually striking; very effective in communicating historical information included many pictures with timeline			
Mechanics Text uses correct grammar and spelling.	15 Points No spelling errors. No grammar errors. Text is in authors' own words.			



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Conclusion

I hope that you have enjoyed your journey of the Arabian exploration. I am sure it has brought you a better understanding of how Islam is woven into the lives of every Muslims in the World and how much contributions Islam has had on culture and science.

Questions to contemplate

How are the other major beliefs, Judaism and Christianity, compare to Islam?
How is Islam different from Buddhism?



Hagia Sophia

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Teacher Page

This webquest is not yet able to be connected to the internet for access. You will still be able to use the content of the page in the classroom in conjunction with chapter 12 of Holt McDougal's World History on The Islamic World.

Students should use the first 4 links for all research. The other sites are supplemental sites for student enrichment.

Supplemental materials can be found on Holt's website and graphic organizers will be sent.

"Still under construction, but make any changes you'd like"

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Resources

<http://my.hrw.com/tabnav/controller.jsp?isbn=9780547522036> Harcourt School Biography Ibn Battuta

http://www.islamproject.org/education/Africa_Mideast_etc.html

<http://www.kidspast.com/world-history/0171-islam.php>

http://islam.about.com/od/hajj/a/hajj_equality.htm

<http://www.primaryhomeworkhelp.co.uk/religion/Islam.htm>

<http://www.whyislam.org/social-values-in-islam/gender-relations-in-islam/hijab/>

<http://www.bbc.co.uk/religion/religions/islam/>

<http://www.pbs.org/wgbh/pages/frontline/teach/muslims/beliefs.html>

<http://questgarden.com/56/85/3/071107202225/task.htm>

<http://historytech.tripod.com/rubric/id6.html>



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