First Grade Newsletter

August 15-19, 2016 Mrs. Sawin, Mrs. Estes, & Mrs. Irby





The Mission of Pearl Public School District is to prepare each student to become a lifelong learner, achieve individual goals, and positively impact a global society.

Spelling Words

1.	are	2.	have
3.	they	4.	two
5.	that	6.	got
7.	see	8.	dog
9.	this	10.	get

The spelling pretest is given each Monday. Students who make a 100 will not have to take the test on Friday.

Challenge Words

1.	not	2.	bad
3.	dad	4.	have
_	liko	6	+ho

Students who make a 100 on the pretest on Monday will study Challenge Words.

Homework

Please note homework is subject to change!

Weekly ELA, Math & Spelling sheets are in your child's binder or folder. Please make sure all homework is returned on Friday.

Read every day with your child!

Students of the Week

Colbie Allen Kaylee Williams Kinsley Ables

Skills

English
Language Arts

Simple sentences; short o; consonants d, I, & h; initial, medial, and final sounds

Number identification, Adding numbers 0-10, +0 facts Math

Weekly Tests

Monday

Spelling Pretest

Thursday

- +0 Facts Daily Grade
- **Spelling Test**

ELA Test

Friday

- Classes begin at 7:45. Please be on time.
- Your child must be in the cafeteria by 7:30 in order to eat breakfast.
 - Breakfast \$1.25
 - o Lunch \$ 2.75
- Lunch money should be in an envelope or Ziploc bag and placed in your child's folder/binder. Label it with your child's name and "lunch money." Include lunch number if you know it.
- Workbook Fee (\$11.50) and Paper Fee (\$5.00) are due this week.
- Sign up for Active Parent at https://pearl.activeparent.net
- Check your child's folder/binder and backpack nightly.
- Do not allow students to bring toys, cell phones, or hand held games to school.
- DON'T FORGET to send a *healthy snack* each day!
- BOX TOPS FOR EDUCATION: Please collect and send these to school at the end of each month!

August Birthdays





Weekly Reading Street Story

The Big Top

Pam and Dot can hop and hop. One, two. They can hop fast. Dot and Pam sat. Dot and Pam are on the mat. A doll sat on the mat. Tip hit the doll. Stop, Tip, stop! A big top sat on the mat. Tip can see it. Dot got the big top. Tip did not like that top! Tip hid. Dot and Pam sat. Tip hit the big top. Tip bit it. Stop, Tip, stop! Pam and Dot stop Tip. Pam and Dot have the big top.

Comprehension Check: Parents ask questions and let student answer aloud.

- 1. What clues show The Big Top is a realistic story or a fantasy?
- 2. How did asking questions help you as you read?
- 3. How did you use the pictures and the words to confirm what happened in the story?
- 4. Dot and Pam like to play outside. Think about a time you played outside. What did you play? Did you play with a friend? Explain what happened.

Question of the Week

What can we do with our neighborhood friends?

High-frequency Words

are that they two

have

Amazing Words

amusing-funny and entertaining

introduce-to tell someone your name or someone else's name

neighbor-a person who lives near you

corner-the place where two walls meet or two streets come together

trouble-problems

deliver-bring something from one person or place to another

porch-a covered place outside the door of a house
squirrel-a small animal with a bushy tail

Math: Solve.