

# US History Agenda 1/4/17

☐ **Due: Harlem Renaissance Collage Project**

☐ What Caused the Great Depression?

☐ DBQ

☐ Notes

☐ Crash Course History Overview

# Welcome!

## ☐ Procedure

- ☐ 1. Each pair begins the game with 5 points.
- ☐ 2. Before each round of the game, you and your partner will decide among the following three options. The option you choose will determine how many points you earn in that round.

- ☐ **Hold Tight:** Keep what you have.
- ☐ **Play It Safe:** Potential for modest gains.
- ☐ **Go for the Gold!:** Potential for amazing gains.

- ☐ 3. For each round, check the box on your scoring sheet to indicate which
- ☐ option you are choosing. This must be done before the die is rolled and
- ☐ cannot be changed.
- ☐ 4. After the die is rolled, determine how many points you earned in that
- ☐ round. If you “Go for the Gold!,” points earned are determined by the
- ☐ number rolled. The higher the roll, the greater the number of points.
- ☐ 5. After each round, compute and enter your point total in the “Running
- ☐ Total” column.

# Post-game

- ☐ How did you feel when points were rising? When they dropped dramatically?
- ☐ Which of the three game options produced the worst results in the end? (Hold Tight, Play it Safe, Go for the Gold)
- ☐ How many pairs decided to “Go for the Gold” sometime during the game? Why did some pairs make other choices?
- ☐ Can you think of any time in history when something like this happened?

# THE 1930'S AND THE GREAT DEPRESSION



# DBQ: What caused the Great Depression?

- With your group you will have about 4 minutes to go through each station.
  - ▣ Make sure you're responses are detailed!
  - ▣ Be ready to discuss your responses with the class.

# Misleading Prosperity

- Consumerism was driven by credit
  - ▣ “installment plans” led to debt
- Uneven distribution of wealth
  - ▣ wealthiest 5% earned over 30% of national income
- Stock market boom was driven by speculation
  - ▣ “buying on margin”
- Herbert Hoover elected in 1928
  - ▣ defeated Alfred E. Smith (D-NY)



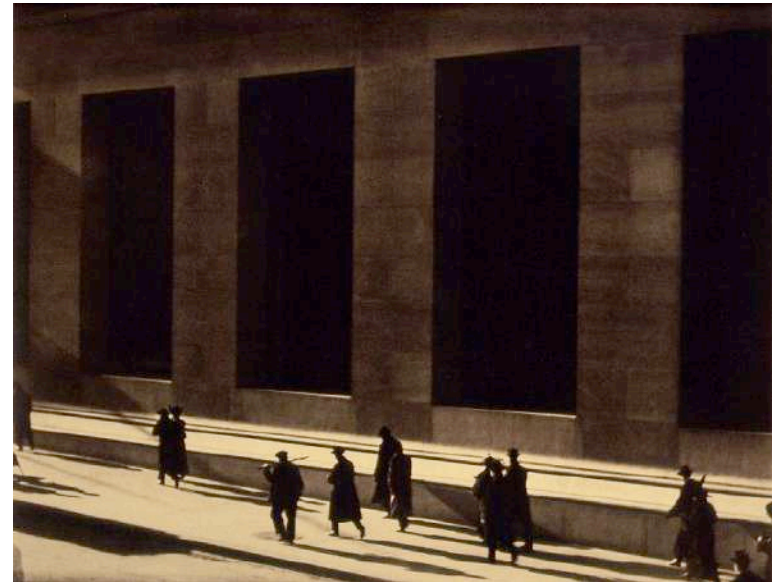
# The Crash

## □ “Black Tuesday”- October 29, 1929

- panicked investors dump stocks

## □ Confidence in the economy disappears

- thousands of banks failed
- Businesses failed,  
unemployment rose



# Causes of the Great Depression




## □ Unstable Economy:

- National **wealth unevenly distributed**
- More goods than consumers want (**overproduction**)
- Many workers didn't see the economic benefits
- Made economic recovery difficult



# Causes of the Great Depression

## Overspeculation:

-  Buying stocks with borrowed money
-  Used stocks as collateral to buy more stock
-  **Stock market based on borrowed money rather than actual value**

# Causes of the Great Depression

## □ Government Policies:

- Federal Reserve cut interests rates to boost economic growth.
- 1929: worry about speculation cause FED to limit the money supply (discourage lending)
- **Too little money in circulation** to help economy recover after crash.

# Depression Humor

- People blamed President Hoover for the economy
  - ▣ Hoovervilles
  - ▣ Hoover-blankets (newspapers)
  - ▣ “Chicken in every pot”
- Rise in dark-humor



*"Scuse me, Buddy, is this the bread-line or a run on a bank?"*

# Crash Course History



# US History Agenda 1/5/17

- Warm Up:

- ▣ Quote Analysis

- Movie: Cinderella Man

- ▣ Viewing Guide

- Homework:

- ▣ Chapter 22 Questions –due 1/19

# Warm Up

“How can you frighten a man whose hunger is not only in his own cramped stomach but in the wretched bellies of his children? You can't scare him--he has known a fear beyond every other.” —John Steinbeck

- ☐ *What does this quote mean?*
- ☐ *What does it say about life during the Great Depression?*

# Viewing Guide: Cinderella Man

- James J. Braddock is an up-and-coming boxer finding success and wealth in the late 1920s. The crash of the stock market and the Great Depression quickly change all of that.
- What struggles did many Americans face during the Great Depression?

# How did the Government respond?

- ☐ You will analyze **one of four** speeches given by President Hoover to the American public during the Great Depression.
- ☐ For your assigned document, you should be able to paraphrase the President's message and answer the following questions:
  1. According to the text, what specific policies did Hoover propose to end the Great Depression?
  2. According to the text, what role should the federal government play in the recovery? What role should individuals and/or local governments play?
  3. If you were a historian, would you rely only on the primary documents to interpret Hoover's response to the Depression? Why/why not?



# US History Agenda 1/9/17

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☐ Cinderella Man

☐ Finish Film

# US History Agenda 1/10/17

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- Cinderella Man

  - ▣ Debrief Viewing Guide

- Activity:

  - ▣ Budgeting for the Great Depression

# US History Agenda 12/16/15

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## ☐ Warm Up

- ☐ Hoover Political Cartoon

## ☐ Government Action

- ☐ Quick Notes

## ☐ Stations Activity

- ☐ The Dust Bowl

# Warm Up: Pair-Share

- What does this cartoon tell us about Herbert Hoover's Presidency?
- ▣ What evidence are you pulling from the image to support your answer?





President Hoover Gets a Great Deal Out of His Cartoon Collection

# The Government Acts

- **Agricultural Marketing Act (1929)** –Pre crash
  - **Relief for farmers** & stabilize crop prices
  - Failure, sent prices falling
  
- **Hawley-Smoot tariff (1930)**
  - **Highest import tax in history**
  - Europe raises their own tariffs
  - Halts international trade
  
- **Reconstruction Finance Corporation (RFC)**
  - Gave government credit to large industries and insurance companies
  - **Lent money to banks** (for loans)



# The Dust Bowl

- Environmental catastrophe struck the Midwest
  - drought, high winds
- “Okies” fled westward to California (Route 66)
- Struggles of migrant workers detailed in arts
  - Dorothea Lange’s photography
  - Woody Guthrie’s *Dust Bowl Ballads*
  - John Steinbeck’s *The Grapes of Wrath*



# Stations Activity: The Dust Bowl

- As a class we will be viewing different documents related to the Dust Bowl in “stations”.
- After we examine each station, you will have about **5 minutes** to discuss the documents and questions with your small group.
  - Give **detailed** responses.



# US History Agenda 12/17/15

- Life During the Great Depression

- Excerpts: *Cinderella Man*

- Discussion


- 1930's Consumers

- Budgeting for the Great Depression

- Reminder: Chapter 22

- Due Friday

# Can you budget for the Great Depression?



# US History Agenda 12/18/15

- Due: Chapter 22 Questions

- Discuss

- Music Analysis

- “Happy Days Are Here Again”

- “Brother Can You Spare a Dime”

- Life During the Great Depression

- Activity

# Music of the time

## “Happy Days Are Here Again”

- ☐ What is the tempo of the song? How does the tempo make you feel?
- ☐ How does this song relate to the time period right before the stock market crash (1920s)?

## “Brother Can You Spare A Dime?”

- ☐ What is the tempo of the song? How does the tempo make you feel?
- ☐ In what ways does this song relate to what people were going through during the Great Depression?

# Hardships and Suffering During the Great Depression

- How did the Great Depression impact each of the following groups?
  - ▣ Urban Poor
  - ▣ African Americans and Latino Americans
  - ▣ Rural Poor
  - ▣ Single Men
  - ▣ Women and Children
  
- Put the information **into your own words**, and be prepared to share your responses with the class!