

Name: _____

Teacher: _____

10th Grade English

Week 1:

- In the Close Reader – Read, Annotate, and Complete questions for
 - *from the Universal Declaration of Human Rights* on pages 9 and 10.
 - *Starfish* on pages 18 and 19.
 - *Sea Stars* on pages 20-22.
- In the Performance Assessment workbook – Read, Annotate, and Complete
 - *Sleep Deprivation* and *School Start Time and Sleep* on pages 4 and 5.
 - *We Need Our Sleep!* on pages 6-8.

Week 2:

- In the Close Reader – Read, Annotate, and Complete questions for
 - *The Starry Night* (painting) and *The Starry Night* (poem) on pages 47-50
- In the Performance Assessment workbook – Read, Annotate, and Complete
 - *Should a business have the right to ban teenagers?* on pages 10-15

Week 3:

- In the Close Reader – Read, Annotate, and Complete questions for
 - *Life After People* on pages 51-54.
- In the Performance Assessment workbook – Read, Annotate, and Complete
 - *Should a business have the right to ban teenagers?* on pages 16-20

Week 4:

- In the Close Reader – Read, Annotate, and Complete questions for
 - *Speech at the March on Washington* on pages 99-104.
- In the Performance Assessment workbook – Read, Annotate, and Complete
 - *Should the minimum driving age be raised?* on pages 22-29

Week 5:

- In the Close Reader – Read, Annotate, and Complete questions for
 - *Whale Sharks Use Geometry to Avoid Sinking* on pages 67-70
- In the Performance Assessment workbook – Read, Annotate, and Complete
 - *Should the minimum driving age be raised?* on pages 30-32

Week 6:

- Ensure that everything from Week 1- Week 5 are neat and complete.