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Chapter 12 Forces and Motion

Section 12.1 Forces

(pages 356-362)

This section describes what forces are and explains how forces affect the motion of various objects.

Reading Strategy (page 356)

Relating Text and Visuals As you read about forces, look carefully at Figures 2, 3, and 5 in your textbook. Then complete the table by describing the forces and motion shown in each figure. For more information on this Reading Strategy, see the Reading and Study Skills in the Skills and Reference Handbook at the end of your textbook.

Forces and Motion					
Figure	Is Net Force 0?	Effect on Motion			
2A	Yes	None			
2B	Yes	None			
3	Yes	None			
5A	Yes	None			
5B	No	Potted plant accelerates			

What i	is	a	Force?	(pages	356-357)
--------	----	---	--------	--------	----------

1.	A force is defined as a(n)	push	or a(n)
1.50	pull that ac	ts on an objec	t.
2.	Is the following sentence true object at rest to move or it can	e or false? A fo n accelerate a	orce can act to cause an n object that is already

3.	How can a force change the motion of an object that is already moving?	
	A force can accelerate a moving object by changing its speed, its direction, or both.	_

4.	. Circle the letter of the best answer. What force causes a 1-	kg mass to
	accelerate at a rate of 1 meter per second each second?	

a.
$$1 \text{ kg/m} \cdot \text{s}^2$$

b. 1 kg/s

moving. _

d.1 newton

Combining Forces (pages 357-358)

5. The overall force acting on an object after all the forces are combined is the _______

6.	How do balanced and unbalanced forces affect the motion of an object? When balanced forces act on an object, there is no change in the object's motion because the net
	force is zero. When unbalanced forces act on an object, the net force is not zero, so the object
	accelerates.

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Chapter 12 Forces and	Motion	
Friction (pages 359-	360)	
7. Is the following sent	tence true or false? Friction is a fo	orce that helps
objects that are touc	hing move past each other more	easily.
8. Circle the letters tha	t identify types of friction.	
a.)rolling	b. gravity	
©.static	d.sliding	
9. The friction force the static friction	at acts on objects that are at rest is	s
10. Why is less force nee the object in motion?	ded to keep an object moving that Sliding friction, which opposes a movin	n to start g object, is less than the static
friction that acts on an o	bject at rest, so less force is needed to I	keep an object moving.
79		
11. Complete the table b	pelow about friction forces.	
	Types of Friction Forces	
Friction Force	Example	
Static	Walking	8.0
Sliding	Pushing a book along your	desk
Rolling	In-line skates	
opposes the motion true Gravity (page 361)	ence true or false? Fluid friction i of an object through a fluid such attractive force that pulls	as water.
		And the second of the second o
downward toward t	ence true or false? Earth's gravity he center of Earthtrue	
falling object. <u>Gravity</u>	y and air resistance affect the mo causes an object to accelerate downwa	tion of a rd, whereas air resistance acts
opposite the direction of	motion to reduce acceleration.	
	ence true or false? Terminal veloc a falling object when the force of ravitytrue	
Projectile Motion	(page 362)	-
17. The curved path cau	sed by the combination of an inity ward force of gravity is known motion.	

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Chapter 12 Forces and Motion

Section 12.2 Newton's First and Second Laws of Motion

(pages 363-369)

This section discusses how force and mass affect acceleration. The acceleration due to gravity is defined, and mass and weight are compared.

Reading Strategy (page 363)

Building Vocabulary As you read this section, write a definition in the table for each vocabulary word you encounter. Use your own words in the definitions. For more information on this Reading Strategy, see the Reading and Study Skills in the Skills and Reference Handbook at the end of your textbook.

Matter and Motion				
Vocabulary	Definition			
Inertia	Inertia is the tendency of an object to resist a change in its motion.			
Mass	Mass is the amount of matter an object contains as measured by its inertia.			
Weight	Weight is the force of gravity acting on an object.			

Aristotle, Galileo, and Newton (pages 363-364)

Match each scientist with his accomplishment.

Accomplishment

- Italian scientist who did experiments that helped correct misconceptions about force and motion
- 2. Scientist who studied in England and introduced several laws describing force and motion
- a 3. An ancient Greek philosopher who made many scientific discoveries through observation and logical reasoning

Newton's First Law of Motion (pages 364-365)

- 5. What is inertia? Inertia is the tendency of an object to resist changes in its motion.

Scientist

a. Aristotle

b. Galileo

c. Newton

entually slow		
Motion (pag	es 365-368)	
mass		
	Term	
of an object	a. mass	
	b. net force	
ty to change	c. acceleration	
false? If the ses, the accelera	ame force acts upon ation will be greater	
or gravity acting	on an object.	
	t of an object.	
proportional		
scribing the d	ifference between	194
Weight		
Weight		
Measure of the fo	rce of gravity acting	
	Motion (page) law of motion mass gon it. of an object by to change catalse? The acception as the number false? If the ses, the accelerates false and gravity acting the dispersion of gravity acting the dispersion of gravity of false? Because proportional, sight. scribing the dispersion of the form	Motion (pages 365–368) law of motion, acceleration of an mass of the object and gon it. Term of an object a. mass b. net force ty to change c. acceleration of an ection as the net force acting on the acceleration will be greater false. -369) a of gravity acting on an object. date the weight of an object. attended the weight formula action of the force between the difference between Weight Weight Weight Measure of the force of gravity acting

on the moon than it weighs on Earth.

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Chapter 12 Forces and Motion

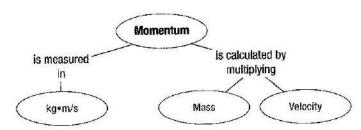
Section 12.3 Newton's Third Law of Motion and Momentum

(pages 372-377)

This section describes action-reaction forces and how the momentum of objects is determined.

Reading Strategy (page 372)

Summarizing As you read about momentum in this section, complete the concept map to organize what you learn. For more information on this Reading Strategy, see the **Reading and Study Skills** in the **Skills and Reference Handbook** at the end of your textbook.



Newton's Third Law (page 373)

- According to Newton's third law of motion, what happens whenever one object exerts a force on a second object? The second object exerts an equal and opposite force on the first object.
- 2. The equal and opposite forces described by Newton's third law are called action and reaction forces.
- 3. Circle the letters that identify each sentence that is true about action-reaction forces.
 - a. Newton's second law describes action-reaction forces.
 - (b.) Forces always exist in pairs.
 - (c.) Action-reaction forces never cancel.
 - d. All action-reaction forces produce motion.

Momentum (pages 374-375)

- Circle the letter of each factor that affects the momentum of a moving object.
 - (a.)mass
- b. volume
- c. shape
- (d.) velocity
- If two identical objects are moving at different velocities, the object that is moving faster will have ______ momentum.

Chapter 12 Forces and Motion

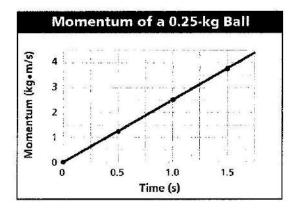
- 7. Your in-line skates are sitting in a box on a shelf in the closet. What is their momentum? ______zero_____
- 8. Is the following sentence true or false? An object with a small mass can have a large momentum if the object is traveling at a high speed. ______
- 9. Write the momentum formula, including the correct units.

 Momentum (kg*m/s) = Mass (kg) × Velocity (m/s)
- 10. Circle the letter of the object that has the greatest momentum.
 - a. a 700-gram bird flying at a velocity of 2.5 m/s
 - b. a 1000-kilogram car traveling at 5 m/s
 - c. a 40-kilogram shopping cart rolling along at 0.5 m/s
 - (d)a 300-kilogram roller coaster car traveling at 25 m/s

Conservation of Momentum (pages 376-377)

- 11. What does conservation of momentum mean? Momentum does not increase or decrease.
- **13.** According to the law of conservation of momentum, what happens to the total momentum of a system if no net force acts on the system? The total momentum does not change.
- 14. Is the following sentence true or false? In a closed system with two objects, the loss of momentum of one object equals the gain in momentum of the other object. _______

For questions 15 and 16, refer to the graph below.



- 15. The momentum of the ball at one second is 2.5 kg·m/s
- 16. What is the speed of the ball at 0.5 seconds? Show your calculation. Hint: Solve the momentum formula for velocity.
 Momentum = Mass × Velocity; 1.25 kg•m/s = 0.25 kg × Velocity; Velocity = 1.25
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Chapter 12 Forces and Motion		
Section 12.4 Univer	rsal Forces	

This section defines four forces that exist throughout the universe. Each force is described and its significance is discussed.

Reading Strategy (page 378)

1. What are the four universal forces?

(d) Magnetic forces can both attract and repel.

6. The force that holds particles in the nucleus together is the ___

Nuclear Forces (pages 379-380)

Comparing and Contrasting As you read this section, compare two universal forces by completing the table. For more information on this Reading Strategy, see the **Reading and Study Skills** in the **Skills and Reference Handbook** at the end of your textbook.

	Universa	l Nuclear Forces	
Force	Acts on Which Particles?	Acts Over What Distance?	Relative Strength
Strong nuclear	Neutrons and protons	Very short	Very strong (100 times stronger than electrical force)
Weak nuclear	All particles	Short	Weaker than the strong force

a. Electron	nagnetic }	o. Strong nu	ıclear	
C. Weak r	nuclear c	d. Gravitati	onal	
Electromagn	etic Forces	(pages 378-37	9)	
	h charged particl	es. tru	e	
3. Name the only can both attract		can both attrac	t and repel.	Electric and magnetic forces
4. Objects with la	ike charges pposite charges _	repel attract	_ one anoti one a	her, and nother.
5. Circle the lette magnets or magnets	ers of the sentence agnetic forces.	es that correctly	y describe	
(a.)Magnetic f	orces act on certa	in metals.		
(b)Magnets h	ave two poles, no	orth and south.		
c. Two poles	that are alike attr	act each other.		

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8.	Circle the letter of the best answer. Over extremely short distances, approximately how many times stronger is the strong nuclear force than the electric force of repulsion?
	a. 10 (b) 100 c. 1000 d. 10,000
9.	Compare and contrast the strong and weak nuclear forces. Both forces act within
	the nucleus of an atom to hold it together. The strong nuclear force affects only the neutrons
	and protons in the nucleus and acts over extremely short distances. The weak nuclear force acts
	over an even shorter distance but affects all particles, not just protons and neutrons.
Gr	avitational Force (pages 380–382)
	State Newton's law of universal gravitation. Every object in the universe attracts
	every other object.
11.	Circle the letter of each sentence that is true about gravitational force.
	a. The closer two objects are to one another, the weaker the gravitational force.
	(b) The farther apart two objects are, the weaker the gravitational force.
	c. The greater the mass of an object, the stronger its gravitational force.
	d. Earth's gravitational force is stronger than the gravitational force of the sun.
12.	The gravitational force of attraction between two objects depends on and distance
13.	Is the following sentence true or false? Gravity is the weakest universal force, but it is the most effective force over long distances.
14.	The sun's mass is much greater than the mass of Earth, so the sun's gravitational force is much stronger than that of Earth.
15.	Why does the moon orbit Earth in a nearly circular path? The moon's inertia and
	centripetal force from Earth produce the nearly circular path.
16.	Is the following sentence true or false? The gravitational pull of the moon is the primary cause of Earth's ocean tides.
	Is the following sentence true or false? The pull of Earth's gravity can slow an artificial satellite, causing it to lose altitude and fall from the sky
18.	List four uses of artificial satellites. Students' answers should include four of the following: Satellites monitor Earth's weather, create detailed radar maps of Earth's surface, use telescopes
	to gaze into space, study Earth's climate, receive and transmit radio and microwave signals, receive
	and transmit cell phone and satellite television signals