West Lafayette Community School Corporation

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DATE: May 8, 2024 TO: Dr. Shawn Greiner

FROM: Mrs. Anna Roth on behalf of the K-12 Reading and ELA Curricular Materials Adoption

Team

RE: Recommendations for Curricular Materials for K-12 Reading and English Language Arts

Final recommendations regarding curricular materials to be adopted for grades K-12 in the areas of reading and English Language Arts for grades K-12 are outlined in the table at the end of this narrative. This recommendation is made by the K-12 teachers serving on the adoption team following a robust and complete review process.

- All recommended materials were evaluated by teacher and administrator representatives from each school (including general classroom, ELL and special education staff) serving on the adoption committee.
- All K-5 recommended materials were reviewed by the Indiana DOE and qualified to be included on the IDOE High-Quality Curricular Materials Advisory List (https://www.in.gov/doe/students/high-quality-curricular-materials-advisory-lists/)
- All materials were evaluated by randomly selected parent volunteer evaluators at each building.
- All materials were available for public inspection during an advertised public review process.
- Teacher, parent reviewers and public comment participants used standardized and consistent rubrics or forms developed to assess the quality of materials in teaching to Indiana Academic Standards (AP or DC requirement where appropriate) and/or to assess the materials related to local teacher and family preferences as determined by surveys given to both groups at the beginning of the process. (See attached Curricular Materials Adoption rubric, Parent/Guardian Curricular Materials Evaluation form and Public Comment Curricular Materials form)
- All K-5 recommended materials were also assessed by teacher representatives for alignment with the principles of the Science of Reading (see attached Science of Reading Alignment Check)
- All cost quotes are included with this recommendation.
- Teachers reviewed by teacher and parent feedback gained from the process described above before making a final determination of recommended materials
- A list of teachers and administrators participating in the work described above and making this final recommendations is included following the table of recommended titles with costs.

I worked with teachers and administrators throughout this process and fully support their recommendations. Additionally, I thank and wish to commend our WLCSC teachers and administrators for their professionalism and dedication in reviewing materials and considering feedback from their colleagues and families. I also thank parent review volunteers and all who provided feedback for their time and commitment to our schools.

I respectfully request this recommendation be approved and thank you for your consideration in this matter.

Grade Level K-6 or Course 7-12	Recommended Publisher and Title	Total Cost
K-5 Reading and English Language Arts	McGraw Hill Wonders (K-5)	\$220,496.94
6 Reading and English Language Arts	Savvas myPerspectives (6)	\$44,033.66
LA 7, LA 8, English 9 Regular	Houghton Mifflin Harcourt Into Literature (7, 8 and 9)	\$120,386.00
English 9 Honors, American Lit, American Lit Honors	Carnegie Learning Mirrors and Windows (9, 11)	\$57,152.84
English Learners 7-12	Vista Bridges Level A, B, C Engage Level A, B	\$23,733.88
AP African American Studies (New Course)	Macmillan Freedom on My Mind	\$10,003.97
	Norton Anthology of African American Literature	
	Various Publishers for Novels The Underground Railroad Homegoing The Bluest Eye Fences	
World Lit/World Lit H (10)	No New Curricular Materials Recommended	\$0.00
Advanced Comp	No New Curricular Materials Recommended	\$0.00
AP Literature and Composition	No New Curricular Materials Recommended	\$0.00
Composition	No New Curricular Materials Recommended	\$0.00
Women's Lit	No New Curricular Materials Recommended	\$0.00
Creative Writing (JH)	No New Curricular Materials Recommended	\$0.00
Film Lit	No New Curricular Materials Recommended	\$0.00
Debate	No New Curricular Materials Recommended	\$0.00
Advanced Creative Writing	No New Curricular Materials Recommended	\$0.00
Contemporary Literature	No New Curricular Materials Recommended	\$0.00
English Literature	No New Curricular Materials Recommended	\$0.00
Poetry	No New Curricular Materials Recommended	\$0.00
Short Stories	No New Curricular Materials Recommended	\$0.00
Speech	No New Curricular Materials Recommended	\$0.00
Student Media	No New Curricular Materials Recommended	\$0.00
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Curricular Materials Adoption Team Members	Grade/Position/Role	School
Brandy Goad	Kindergarten Teacher	WLES
Rebecca Kaverman	First Grade Teacher	WLES
Nicole Spurlock	Second Grade Teacher	WLES
Brandy Withers	Third Grade Teacher	WLES
Di VanDyke	Special Education Teacher	WLES
Angie Mathewson	Reading Interventionist	WLES
Rhonda Lanie	Assistant Principal	WLES
Sara Delaney	Principal	WLES
Marah Brown	Fourth Grade Teacher	WLIS
Emily Brown	Fifth Grade Teacher	WLIS
Erin Pierson	Sixth Grade Teacher	WLIS
Darice Sheiss	Interventionist	WLIS
osh Betourne	Special Education Teacher	WLIS
Stephanie Qualio	Assistant Principal	WLIS
Sarah Delaney	Principal	WLIS
Julie Bauerband	ELL Teacher	WLIS WLJSHS
Liz Dixon	English Department Chair	WLJSHS
Dan Walbaum	Associate Principal	WLISHS
Beth Scherrer	Special Education Teacher	WLJSHS
Sami Buzckowski	ELL Teacher	WLJSHS
Sami Buzckowski	ELL Teacher	WLJSHS
Lisa Mills Katelyn O'Farrell	LA 7 Teacher	WLJSHS
Sami Buzckowski Katy Hembrough Craig Shaeffer	LA 8 Teacher	WLJSHS
Lisa Mills Bryan Rayl Marydell Forbes Rachael Sandberg Liz Dixon	English 9 Teacher	WLJSHS
Jane Helton Aaron Smith Marydell Forbes	American Literature Teacher	WLJSHS
Liz Dixon	AP African American Studies Teacher	WLJSHS