

Testing Transparency

Required by the Elementary and Secondary Education Act of 1965
(as amended by the Every Student Succeeds Act in 2015)

ESEA requires LEAs to post testing transparency on all federal, state and local assessments on their websites. LEAs may modify this template as needed and must post the information to ensure compliance with the testing transparency requirement.

Federal/State Required Assessments
National Assessment for Education Progress (NAEP) <u>Subject(s) Assessed</u> Mathematics, Reading, Science, and Writing in grades 4 and 8 <u>Purpose of the Assessment</u> The NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups. The NAEP is a national assessment administered through a scientific sampling process which means that only a representative sample of selected students in selected schools take this assessment. <u>Requirement for the Assessment</u> Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015 State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress <u>Amount of Time to Complete the Assessment</u> Total time is about 2 hours <u>Scheduled Assessment Window</u> Mathematics and Reading are assessed once every other year. Science and Writing are generally administered once every four (4) years. Mathematics, Reading, Civics and U.S. history will be assessed in 2022. The assessment window for 2022 will be January 24 to March 4, 2022. Each sampled school is assigned a single assessment day during the six-week window. To accommodate COVID-19 restrictions for 2022, an additional day may be added at the school's request. <u>Time and Format for Dissemination of Results</u> The National Assessment Governing Board and National Center for Education Statistics release the national and state level reading and mathematics results via a website in the fall following the assessment administration. Only national level civics and U.S. history results will be released.
West Virginia General Summative Assessment (WVGSA) <u>Subject(s) Assessed</u> English language arts (ELA), including writing, and mathematics in Grades 3-8 at grade level; Science in Grades 5 and 8 as a grade-band test.

Purpose of the Assessment

This assessment measures student performance on the state's content standards. The results give students, teachers, and families meaningful information on what students know and can do, and how well they are progressing toward college and career readiness.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVGSA is an untimed test that takes approximately 2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window

The WVGSA is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2022, the statewide testing window is April 4-May 27, 2022.

Time and Format for Dissemination of Results

Testing results start appearing in the Cambium Reporting System on a rolling basis at the end of April. Scores for ELA, math and science should appear very soon after a test is completed. ELA scores could be delayed up to ten (10) business days if a student's essay is routed to hand scoring. District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports are provided to districts and schools to send home to parents/guardians in August each year. Scores are embargoed from public discussion until released during the summer by the WVDE.

SAT School Day

Subject(s) Assessed

Grade 11 students take the following test components: Reading, Writing and Language, Math, and Key Content Features (includes Science).

Purpose of the Assessment

The SAT School Day is a nationally recognized college- and career-readiness assessment administered by the College Board and is accepted at colleges and universities throughout West Virginia and the nation for both college admissions and placement. SAT School Day also can be used to qualify for the Promise Scholarship.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

Total time is 3 hours for Reading, Writing and Language, Math and Key Content Features.

Scheduled Assessment Window

For spring 2022, districts will select one of two options for SAT School Day Administration:

Option 1: Primary Test Day, March 23, 2022; Accommodated Window, March 23-April 5, 2022; and Makeup Day, April 26, 2022.

Option 2: Primary Test Day, April 13, 2022; Accommodated Window, April 13-26, 2022; and Makeup Day April 26, 2022.

Time and Format for Dissemination of Results

Student scores are available to students in College Board's Electronic Reporting System approximately three weeks after the makeup date. Districts and schools have access to test results in early June.

Printed individual student reports with West Virginia proficiency cuts applied are provided to districts and schools to send home to parents/guardians in August each year.

West Virginia Alternate Summative Assessment (WVASA), also known as the Dynamic Learning Maps Alternate Summative Assessment

Subject(s) Assessed

English and Mathematics in Grades 3-8 and 11, and Science in Grades 5, 8, and 11.

Purpose of the Assessment

The WVASA is a summative measure of student academic performance based on the West Virginia Alternate Academic Achievement Standards administered in lieu of the WVGSA to students in grades 3-8 and grade 11 who have the most significant cognitive disabilities.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVASA is an untimed series of testlets averaging 3-5 minutes per testlet, with 7-9 testlets per subject area.

Scheduled Assessment Window

The Alternate Summative Assessment (WVASA) is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2022, the statewide testing window is April 4–May 27, 2022.

Time and Format for Dissemination of Results

DLM releases scores to the state in July. Schools and teachers can access scores in August. Individual student reports are provided in August each year to send home to parents/guardians.

English Language Proficiency Assessment for the 21st Century (ELPA21)

Subject(s) Assessed

4 Domains of English Language Proficiency – Speaking, Listening, Writing, and Reading in Grades K-12

Purpose of the Assessment

The ELPA21 is a summative English Language Proficiency assessment to measure identified domains of English proficiency for students identified as English Learners in Grades K-12.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015.

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

ELPA21 is an untimed assessment and approximate test time for all 4 domains varies by grade levels as follows: grades K-1 about 69 minutes; grades 2-3 about 63 minutes; grades 4-5 about 91 minutes; grades 6-8 about 128 minutes; and grades 9-12 about 155 minutes

Scheduled Assessment Window

The ELPA21 is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2022, the **tentative** statewide testing window is February 8, 2022 - March 25, 2022.

Time and Format for Dissemination of Results

Individual Student Results will be available to the district by June 1, 2022. The district will print the reports and provide them to parents between June 1st and the beginning of the 2022-2023 school year.

West Virginia Comprehensive Interim Assessments (CIAs)

Subject(s) Assessed

English language arts (ELA) and mathematics in Grades 3-8

Purpose of the Assessment

Two different kinds of CIAs are available for districts and schools to use – a Computer-Adaptive Comprehensive Interim Assessment (CA-CIA) and a Fixed-Form Comprehensive Interim Assessment (FF-CIA). These assessments may be administered at the beginning of the school year as a pre-test to measure what students know and are able to do in relation to the content standards at each grade level and then administered later in the school year to measure how much improvement students have made following instruction. The results give students, teachers, and families meaningful information on students' initial knowledge and skills level. This information is used to plan instruction throughout the year to ensure that students make progress toward college and career readiness.

Requirement for the Assessment

Optional – Districts and schools may – but are not required to – administer the CIAs.

Amount of Time to Complete the Assessment

The CIAs are untimed tests that takes approximately 1-2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window

Districts decide when the CIAs are administered. The CIAs often are administered in the fall prior to instruction and/or mid-year as a checkpoint on student proficiency prior to taking the WVGSA.

Districts and schools may set their own testing schedules according to their needs.

Time and Format for Dissemination of Results

Results begin appearing in the Cambium Reporting System immediately after students have completed the assessment. District and school personnel can access these results and analyze data at the district, school, classroom roster, and individual student level.

Districts and schools must ensure that students with the most significant cognitive disabilities can participate in county-required assessments or provide an equivalent alternate assessment for these students.

County Required Assessments

Benchmark Assessments (i-Ready K-5 & IXL 6-12)

Subject(s) Assessed

English language arts (ELA) and mathematics in Grades K-12.

Purpose of the Assessment

These are Computer-Adaptive Assessments administered throughout the year to measure what students know and are able to do in relation to their mastery of the content standards at each grade level. This information is used to plan instruction throughout the year to ensure that students make progress toward mastering grade-level content.

Requirement for the Assessment

These assessments are required in English language arts and mathematics classrooms in Randolph County Schools.

Amount of Time to Complete the Assessment

Assessments take between 30 and 60 minutes.

Scheduled Assessment Window

Benchmark assessments are administered during the following windows:

Beginning of Year/Class Term – within the first month of the school year (K-8)/first midterm (9-12)

Middle of Year – within the first month of the second semester (K-8)

End of Year/Class Term– within the final two months of the school year (K-8)/final term (9-12)

Time and Format for Dissemination of Results

Results appear in the i-Ready and IXL Assessment Systems immediately after students have completed the benchmarks. Results are reported at the district, school, class, and individual student level. School personnel analyze this data to plan for both universal instruction and intervention time. Schools disseminate these results to their students and parents following each assessment.