

The Testing Progress Dashboard exists to assist districts with inventorying the completeness of the Spring 2024 WCAP test administration by helping define which students must test for state and/or federal accountability purposes and whether or not they have completed tests in the required content areas. This application is also a review opportunity for assessment staff to ensure that, at a high level, student demographics and enrollment data are being reported correctly when student enrollment data are extracted from CEDARS on **July 10th, 2024** to construct the base accountability data for this school year. This application will become read-only and no longer editable as of **July 3rd 2024**, the day of the last nightly updated file. Due to current limitations, only tests that have been completed and scored will appear as tested.

Purposes of This Application:

NOTE: NO UPDATES TO STUDENT DATA CAN BE MADE DIRECTLY WITHIN THIS APPLICATION. District staff would be expected to take action in some/all of the following ways if using this application:

1. Checking student lists and student information

Students will display in this application under the school that they are enrolled in as indicated in CEDARS with testing expectations augmenting their inclusion in these lists. In short: “This is the list of kids that tested with us or are enrolled with us and expected to test.” The data download includes demographic, program, and enrollment information pulled directly from CEDARS.

2. Checking that students who are expected to test have tested

OSPI receives nightly data files from Cambium that include results from the Smarter Balanced ELA and Math tests scored the previous day. The “Still Expected to Test” column in the dashboard’s user interface and download indicate that the student should be assessed for state and/or federal accountability purposes. Students might be listed as “No” (not expected to test) if they are exempted from testing due to being primarily homebased or attending a private school, exited prior to testing, entering the school particularly late in the school year, received an exemption due to a medical emergency, or are New Non-English Proficient. More details on testing expectations and the processing of test records can be found in the Student Records Management for Assessment and Accountability User Guide on the WCAP Portal (<https://wa.portal.cambiumast.com/resources/wa-guidelines/srmaaug-student-record-management-for-assessment-accountability-user-guide>).

The “Tested” column is an indicator that the student has completed some or all of a test: “Yes” indicates a completed and scored test, and “No” indicates no test has been completed. There may be a lag between a student finishing a test and OSPI receiving the results of the test, so as you review students listed as not tested, it may be necessary to reference other tools in the WCAP platform for more current information.

3. Addressing identifiable “Issues”

Two issues are presented in an “issues” section of this application that reflect illogical CEDARS submissions for which there is no CEDARS submission validation:

- a) “Duplicate Primary” – this results from two districts actively reporting an SSID in a school listed as the school of primary responsibility (CEDARS element c10) at the same time. Only one school should claim primary responsibility at any given point in time. This may also represent a shared

SSID – when two students are being reported under one SSID in different districts. In either case, districts should work with one another to untangle these types of issues.

- b) “No Primary” – this results when no school is reporting as the primary school of responsibility for a student. OSPI leverages this principle to create a de facto primary school: “If the student is enrolled in only one school but reporting as non-primary, that school is, by definition, the school primarily responsible for that student.” If multiple schools are non-primary for a student and no school is primary, this is effectively the same as a duplicate primary and districts should work with one another to determine which schools should be reporting primary responsibility at points in time throughout the year.

4. *Optional: Tracking reasons not tested and other manually-applied testing exceptions*

Two editable columns are available in this application to allow districts to better use this tool as a comprehensive testing progress dashboard:

1. Reason Not Tested: This field is optional for district use to track the reason students will not sit for a test. These codes do not impact accountability aggregations and are for district reference only.
2. Editable NNEP Column: Use this field to flag English Learners with first date of enrollment in a US school that is more than one year prior to the start of the testing window, but that have spent less than one year in a US school due to mobility or disrupted enrollment.

Limitations:

Student performance information from Spring 2024 Smarter Balanced ELA and math assessments is included in this application. These data points are typically omitted as they are not necessary to monitor the completeness of a test administration. This is intended as a redundancy to data reported in the Smarter Reporting System (SRS).

OSPI currently has no mechanism to systematically account for completed WA-AIM (alternate) assessments until all tests are scored and the data from those tests have been fully processed by our testing vendor and provided to OSPI. Students identified in WAMS as participating in the Spring 2024 WA-AIM administration are identified in this application as participating in WA-AIM; use DRC Insight to monitor the actual completeness of each WA-AIM assessment during the WA-AIM administration.

Must School and/or District Staff Take Action Within This Application?

In short, no, but this application should help districts monitor participation rates during the testing window and take action accordingly. Vendor-managed platforms such as TIDE and DRC Insight calculate participation/completion rates based on students with access to the tests offered within their platform, and as such, completion/participation rates don’t map perfectly to the universe of students and their associated schools as they will be organized for public reporting and accountability metrics. The Testing Progress Dashboard reflects actual student testing expectations based on enrollment and is a better preview of the student/school associations and demographic information as it will appear in public and accountability metrics. If CEDARS reporting is 100% accurate and district staff are leveraging other tools

to inventory the completeness of test administrations, it would likely be unnecessary to use this application.

Major Category	Minor Category	Meaning
Student Information	Selected into Sample	Student is in a grade that must test in this content area for state and/or federal accountability purposes.
	SSID	SSID
	First Name	First Name
	Last Name	Last Name
	Enrolled Grade	Grade the student is in (from CEDARS)
	Homebased, F-1 Visa, or Private	Indicator of one of 3 major student exemptions as reported to CEDARS
	Date Enrolled in School	Date Enrolled in School
	Date Exited From School	Date Exited From School
Test Information	Subject	Content area of the assessment student took or is expected to take
	Grade Tested	Grade level of the content standards assessed
	Performance Level	Overall performance level 1 through 4
	Met Grad Cut Score	Only populated for HS students' ELA and math tests
	Still Expected to Test	Will be "Yes" if student has not finished testing in this content; "No" if tested or exempted.
	Tested	Will be "Yes" if complete record has been received, "No*" for a partial test (only a CAT or PT record has been scored), "AIM**" if student is registered for WA-AIM, or "No" if not tested.
	Not Tested Reason	OPTIONAL: for districts to track reasons not tested at the test level.
Exemptions	Previously Passed	Indicates student already met standard at their enrolled grade level.
	Medical Exempt	Specific medical exemptions submitted via ARMS and approved.
NNEP	NNEP in CEDARS	"Yes" if student is an English Learner and their first date enrolled in a US school is within 365 days of the start of the testing window.
	Is NNEP?	OPTIONAL: for students with disrupted enrollment that meet this criteria.
Other School	School Where Tested (if different)	Will be populated if student tested then moved to a different school or if student is dual-enrolled and tested at a different site.

Revision Log

Page	Description of Revision	Date of Revision
All	Updated for Fall 2021 Administration	September 21, 2021
All	Updated for Spring 2023 Administration	March 23 rd , 2023
AI	Updated dates and information for Spring 2024 Administration	March 6 th , 2024