

# TRUE COLORS



WHAT DESCRIPTORS OF YOUR TRUE COLOR DO YOU FEEL BEST DESCRIBE YOU?

**BLUE**

"How does that make you feel?"

**ORANGE**

"Just do it!"

**GOLD**

"Be prepared."

**GREEN**

"Why?"

True Colors Personality Test Tells us  
what we value - it will guide our behavior  
AND it is an indicator of how we interact  
with other people.

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BEFORE you take the Personality Test,  
Answer the reflection questions shown  
here:

WOULD YOU CONSIDER YOURSELF AN INTROVERT OR  
EXTROVERT? WHY?

An **introvert** is often thought of as a quiet, reserved, and thoughtful individual.

An **extrovert** is someone said to have a personality type that is social and outgoing.

DESCRIBE YOUR LEARNING STYLE - TACTILE, VISUAL, AUDITORY.

HOW DO YOU LIKE TO BE PRAISED OR ACKNOWLEDGED?

HOW DO YOU SHARE THAT YOU'VE NOTICED SUCCESS IN  
OTHERS?

CLICK ON THE ICON BELOW AND TAKE THE TRUE COLORS PERSONALITY TEST

(REMEMBER TO BE IN 'PRESENT' MODE TO CLICK A LINK)



Click here  
for the  
assignment

## TRUE COLORS

After you've taken the test,  
Click on **YOUR** color below to  
learn more!



USE THE SNIPPING TOOL TO SNIP AN  
IMAGE OF YOUR TRUE COLORS RESULT.  
PASTE THAT SNIP HERE:  
(DELETE THIS TEXT BOX)



# TRUE COLORS

WHAT DESCRIPTORS OF YOUR TRUE COLOR DO YOU FEEL BEST DESCRIBE YOU?

HOW DOES THIS COLOR RELATE TO YOUR LEARNING STYLE? HOW CAN YOU USE THEM TOGETHER? *YOUR COLOR TRAITS AND LEARNING STYLE*

## Greens

- Are innovative and logical
- Seek to understand the world
- Need to be competent
- Require intellectual freedom
- Are curious
- Question authority
- Push themselves to improve
- Seek perfection in play
- May become intellectually isolated
- Are slow to make decisions
- Value concise communication
- Look for intellectual stimulation
- Enjoy intriguing discussions
- Are sometimes oblivious to emotions
- Are detached
- Believe work is play
- Are drawn to technical occupations
- Analyze and rearrange systems
- Focus on the future
- Bring innovation to society

## Oranges

- Are free and spontaneous
- Are impulsive risk-takers
- Are active
- Are optimistic
- Resist commitment
- Can become virtuosos
- Thrive on crises
- Are drawn to tools
- Like to be the center of attention
- Have great endurance
- Are drawn to action jobs
- Need variety
- Are dynamic, animated communicators
- Are competitive
- Deal with the here and now
- Are bold in relationships
- Are generous
- Have difficulty finding acceptance
- Like to live in a casual atmosphere
- Bring excitement to society

## Gold

- Are dutiful and stable
- Need to be useful
- Want to be self-sufficient
- Value organization
- Desire punctuality
- Schedule their lives
- Make and keep commitments
- Measure worth by completion
- Are goal-oriented
- Value rules
- Prepare for the future
- Are inclined to join groups
- Believe work comes before play
- Safeguard tradition
- Prefer order and cleanliness
- Are responsible and dedicated
- Are drawn to respected occupations
- Enjoy positions of authority
- Desire structure
- Bring stability to society

## Blues

- Are in search of themselves
- Need to feel unique
- Must be true to themselves
- Look for symbolism
- Value close relationships
- Encourage expression
- Desire quality time with loved ones
- Need opportunities to be creative
- Compromise and cooperate
- Nurture people, plants and animals
- Look beyond the surface
- Share emotions
- Make decisions based on feelings
- Need harmony
- Are adaptable
- Are drawn to literature
- Are drawn to nurturing careers
- Get involved in causes
- Are committed to ideals
- Bring unity to society



# **Introverts and Extroverts in Each Color**

# GOLD

## Extroverts:

Outgoing business leaders



## Introverts:

Work behind the scenes dealing with facts and figures



# ORANGE

## Extroverts:

Charismatic/ Outgoing, work and play hard



## Introverts:

Risk takers who seek adventures on their own





# BLUE

## Extroverts:

Friendly outgoing people. Often demonstrably physical.



## Introverts:

Think about the needs of others. Dedicated to world issues.



# GREEN

## Extroverts:

Prefer brainstorming with others



## Introverts:

Think internally, wrestle problems by themselves



How to Relate to our Friends:

Think of YOUR BEST FRIEND:

What color do you think they are?

What color are you?

How can you keep your friendship strong with these colors? How will the colors blend? What if you are the SAME? How might that affect your friendship?

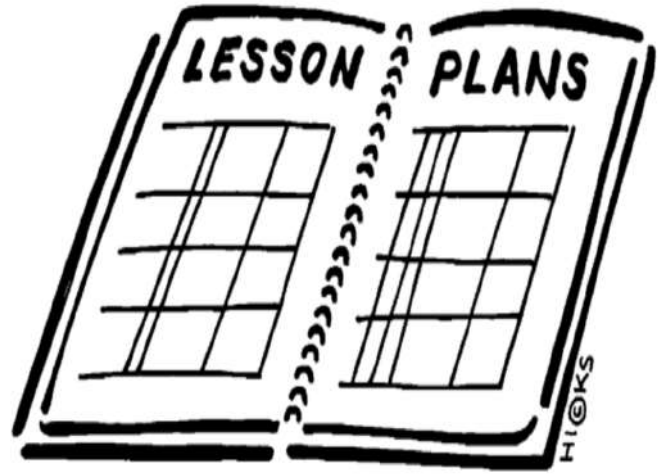


# **True Colors Teaching Styles**



# Gold Teachers Prefer...

- ❖ FIRM DISCIPLINE
- ❖ ORGANIZED ROUTINE
- ❖ OUTLINED LECTURES
- ❖ EXPECTS STUDENT ACCOUNTABILITY
- ❖ STRONG USE OF TEXT/REFERENCES
- ❖ LEARNING LINKED TO PAST TRADITIONS
- ❖ DETAILED LESSON PLANS/SYLLABI
- ❖ EMPHASIS ON TRADITIONAL CONTENT



# Blue Teacher's Prefer...

- ❖ FAIR/ DEMOCRATIC DISCIPLINE
- ❖ NURTURING FORMAT
- ❖ INDIVIDUALIZED/ COOPERATIVE LEARNING
- ❖ EXPECTS STUDENT INITIATED LEARNING
- ❖ STRONG USE OF VARIETY OF MATERIALS
- ❖ LEARNING LINKED TO INDIVIDUAL NEEDS
- ❖ ADJUSTABLE LESSON PLANS PER STUDENT NEEDS
- ❖ EMPHASIS ON APPLICATION AND OWNERSHIP



# Green Teachers Prefer...

- ❖ DISCIPLINE EXPECTED DUE TO INTEREST
- ❖ SHARING OF INSTRUCTOR RESEARCH
- ❖ LECTURE/ DISCUSSION
- ❖ EXPECTS CRITICAL THINKING
- ❖ STRONG USE OF OUTSIDE MATERIALS
- ❖ LEARNING LINKED TO ANSWERING QUESTIONS
- ❖ LOGICAL BUT CHANGING LESSON PLANS
- ❖ EMPHASIS ON FUTURISTIC APPLICATION



# Orange Teacher's Prefer...

- ❖ UNSTRUCTURED DISCIPLINE
- ❖ SPONTANEOUS
- ❖ HANDS-ON-IMMEDIACY
- ❖ EXPECTS STUDENT VARIETY
- ❖ STRONG USE OF INNOVATIVE APPROACHES
- ❖ LEARNING LINKED TO THE “HERE AND NOW”
- ❖ VARIETY OF ACTION EXPERIENCES
- ❖ EMPHASIS ON RELEVANCY





# Student Reaction to Gold Teacher

Gold Student	Blue Student	Green Student	Orange Student
Loves the structure/rules	Uncomfortable with all the rules	Questions why there is only one right answer	Would like more variety
Enjoys memorization	Hates it when other students are made to feel bad	Feels okay in an orderly environment	Hates examples when operation already understood
Likes traditional & straightforward test	The red check marks make them feel so dumb	Dislikes that the logic/ reason for doing something is not shared	Finds the classroom boring. All work and no games!
Likes that “facts” are rewarded	Why can’t we role- play some of the stories?	Dislikes that you can’t deviate from your lesson plan	Resists all of the structure- finds excuses to move
Knows how to get the “A”	Work, work, and more work	Would prefer more applications over “facts”	Would like more Hands-on

# Student Reaction to Blue Teacher

Gold Student	Blue Student	Green Student	Orange Student
Why talk about FEELINGS??	Love that I can talk about feelings....	Why are there so many "group" activities?	Wish the presentations would vary
Dislike all of the role-playing	Enjoy being able to choose how we complete the lesson	I prefer individual projects or discussing ideas with the teacher	Special projects are nice if we didn't have to tell how it FEELS
Never enough practical examples	I feel bad that she has to follow all those administration rules	I dislike having to write everything down.	Like that s/he is understanding when my work is late.
Like that I feel important	I love working in groups. We do so many fun projects	The teacher is kind, but doesn't know but doesn't know as much as I know about.....	There is never enough time to discuss ideas
Please validate my work	I'm glad we don't have to memorize	I wish we would talk more about subjects	Why isn't there discipline in class?

# Student Reaction to Green Teacher

Gold Student	Blue Student	Green Student	Orange Student
Why can't the expectations be clearer?	I am uncomfortable having to defend my response.	WOW- a teacher who knows so much and is willing to explain things.	I wish our work could be more original
It's hard to get an "A" if the answer is explained	Why should I track my grades... isn't that the teacher's job?	I'm finally rewarded for my prior knowledge	Sometimes my questions are ignored!
The teacher is disorganized, but does seem to know the subject	I wish the teacher would be interested in me, not just the things we study	I love it that I can verbally tell the steps instead of having to write them down	I wish the assignments would be more practical
I like that there are high standards	Why are there so many correct answers?	I always know why I got the grade I did	At least my ideas are accepted
I wish it were more organized	Uncomfortable with all the rules	I think we learn more by having to analyze	Being able to question is great!

# Student Reaction to Orange Teacher

Gold Student	Blue Student	Green Student	Orange Student
Hate the lack of structure/ organization	All of the jumping around makes me uncomfortable	Questions why there is only one right answer	It's great that we get to "think out of the box"
Why can't homework be collected regularly?	I think I am liked, but the teacher never tells me	I wish we could stick to the subject. Instead of jumping all around	All of the choices of projects really energize me
Our lessons seem to jump around	I like being able to be creative	I wish we could study it logically and orderly	Essay test explain our thinking...not just list the facts
Why do we always need to "imagine?"	I'm glad we don't have to remember all of the details	I don't think there ever is an outline for what we study	I like being able to think about the future, not the past
S/he does require us to think	I like hearing laughter in class.	It's great that we get to support our answers	I have fun in this class.



## How to Relate to our Teachers:

Think of your teachers and their styles.  
Write their names and their “color” in the  
table below.

	Teacher's Name	Color
1		
2		
TT		
3		
4		
5		

BASED ON THE TEACHING STYLE OF YOUR TEACHER WHAT  
WOULD YOU NEED FROM THEM TO MAXIMIZE YOUR  
LEARNING.

1	
2	
TT	
3	
4	
5	
6	



# **Discovering the “True Colors” of Your Students**

# “Gold” Students

“My learning style is structured”

**Gold (responsible) Students:** These students function most comfortably in a well structured classroom with clear and detailed instruction; they value organization, orderliness, responsibility, following rules and regulations, tradition, and fairness.

## To Teach Gold Students:

1. Provide direct instruction with clearly defined course content.
2. Introduce abstract ideas and concepts after the foundations are presented.
3. Provide step by step instruction.
4. Share in the responsibilities & duties of the classroom. Praise their usefulness.
5. Connect learning to real world situations.
6. Understand their traditional values.

# “Blue” Students

**“My learning style is interactive”**

**Blue (warm) Students:** These students enjoy interactive activities with peers and adults; situations in which they are able to use their verbal talents can also be a successful teaching tool; they value harmony, cooperation, teamwork, creativity, warm and genuine human contact, and individuality.

## To Teach Blue Students:

1. Provide an open, interactive atmosphere
2. Praise their uniqueness! Understand their sensitivity
3. Remove conflict and upsetting events as much as possible
4. Allow social interactions
5. Encourage their imaginative dramatic, and creative talents.
6. Provide group learning opportunities.

# “Green” Students

**“My learning style is independent”**

**Green (curious) Students:** These students enjoy solving problems independently and they respond well to time allotted for individual study at various learning centers throughout the classroom; they value autonomy, ingenuity, learning the “why” about everything, insight, and intelligence.

## **To Teach Green Students:**

1. Immerse your student in a topic/ subject through discovery and inquiry/ instructional methods.
2. Explore uncharted concepts and ideas. Avoid repetition.
3. Understand their analytic talent
4. Provide independent study opportunities
5. Be logical and theoretical in presentation. Understand their need for depth.
6. Reward prior learning and competence in a subject. Reward their ideas.

# “Orange” Students

**“My learning style is competitive”**

**Orange (adventurous) student:** These students learn through art activities, games, preferring, and hands-on experiences; they value action, freedom, sensory stimulation, play, variety, skillfulness, and agility.

## **To Teach Orange Students:**

1. Provide students with “real world” hands-on experiences. Understanding their futuristic perspective.
2. Make learning fun and exciting. Limit routine and structure.
3. Have students develop a product which demonstrates their knowledge and skills.
4. Provide independent study opportunities.
5. Praise their energy and skill.
6. Design learning experiences that are competitive and have immediate results.



Read through the slides advising teachers on how to present to students.

Look at YOUR Color.

Do you agree with this advice? What would you add or take away?

Advice I agree with:

My Color:

Advice I don't think would work: