

# TEKS 3.2A & 3.2B Formative Assessment

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write the number that the teacher dictates:

1. \_\_\_\_\_
2. \_\_\_\_\_

Write the number shown in two different ways.

<b>3</b>	<b>4,</b>	<b>1</b>	<b>0</b>	<b>6</b>
<b>Ten Thousands</b>	<b>Thousands,</b>	<b>Hundreds</b>	<b>Tens</b>	<b>Ones</b>

3. Expanded Form: \_\_\_\_\_
4. Standard Form: \_\_\_\_\_
5. What is the standard form of the following number?  
30,000 + 2,000 + 700 + 60 + 1 = \_\_\_\_\_

6.- 7. Show two ways to decompose the number 312:

<b>312</b>	
<b>312</b>	

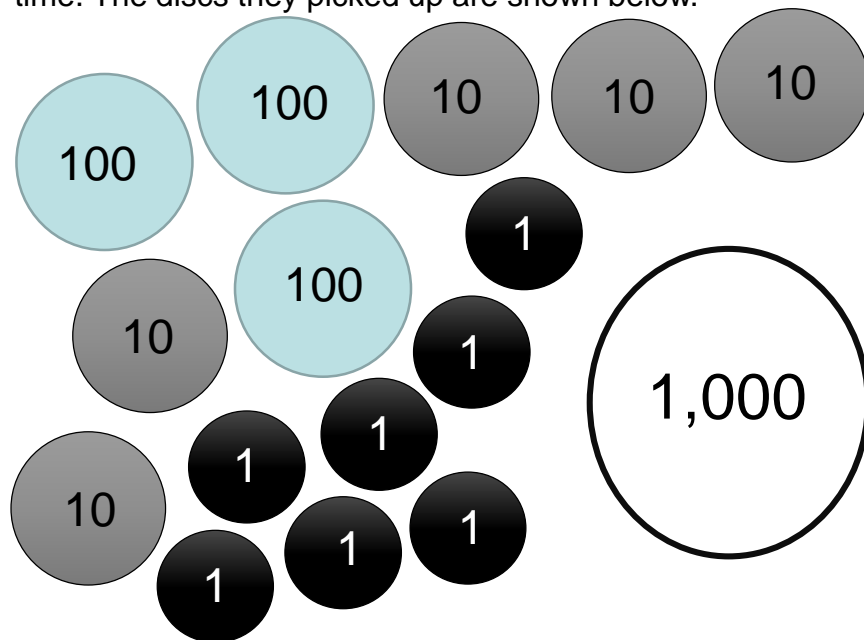
Write the value of the number in that's underlined. (**Not the place!**)

8. 2,267 \_\_\_\_\_
9. 10,723 \_\_\_\_\_
10. 861 \_\_\_\_\_
11. 11,975 \_\_\_\_\_

Write the numbers in expanded form:

12. 654 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_
13. 312 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_
14. 101 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

Cindy and Gracie put away some place value discs after center time. The discs they picked up are shown below.



15. What is the value of the discs that the girls picked up?

\_\_\_\_\_