Power Reading Grade 6 & 7
Learning Packet Week 7
Reading Skills Review

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# **WEEK 14: Science Research**

## Adjective (Comparative/Superlative), Using the Right Word

The skin on your eyelid is more thinner then the skin anywhere else on you're body.

#### ■ Capitalization, Colon or Dash, Adjective (Articles)

In 1851, a french scientist named jean foucault discovered a important fact of astronomy the earth rotates.

# ■ Using the Right Word, Verb (Tense), Spelling

In 1602, the first successful stomack surgery was performed on a sword swallower whom has swallowed a dagger.

# Quotation Marks, Comma (Direct Address), Interjection, End Punctuation, Capitalization

Listen class do you know that the planet Jupiter is so big that each of the other planets could fit inside of it Mr. Grim asked.

# ■ Comma (Nonrestrictive Phrases and Clauses), Misplaced Modifier, Subject-Verb Agreement

Each day meteor dust drift down to Earth about a thousand tons of it.

Author's Purpose Quiz

Directions: Read th	e description of	of each text and identif	fy the MAIN pu	rpose of the author.

1. A recipe to make an award-w		C. Parassa la
A. Entertain	B. Inform	C. Persuade
2. A note from your friend asking		
A. Entertain	B. Inform	C. Persuade
3. A map of the school showing	all of the emergency exits	
A. Entertain	B. Inform	C. Persuade
4. A poem about a chef who rui	ns every meal that he cooks	
A. Entertain	B. Inform	C. Persuade
5. A speech arguing that the 8th	grade class should read The H	unger Games
A. Entertain	B. Inform	C. Persuade
6. A care label on the back of a	sweatshirt explaining how to	wash it
A. Entertain	B. Inform	C. Persuade
7. A script for a TV show about	a detective who can read the	minds of farm animals
A. Entertain	B. Inform	C. Persuade
8. A sign carried by a protestor	that reads, "More Libraries, Fo	ewer Prisons!"
A. Entertain	B. Inform	C. Persuade
9. The play Hamlet by William	Shakespeare	
A. Entertain	B. Inform	C. Persuade
10. A novel about a young girl	who learns to demand respect	from the world
A. Entertain	B. Inform	C. Persuade
11. The instruction booklet to a	video game called Vehicle Gr	and Larceny
A. Entertain	B. Inform	C. Persuade
12. A teen's letter to the mayor	asking for a skate park to help	keep kids out of trouble
A. Entertain	B. Inform	C. Persuade
13. The lyrics to the song "Buil	d a Tent on My Heart," perfor	med by The Mountain Boys
A. Entertain	B. Inform	C. Persuade
14. A sticker on a frozen pizza	with directions explaining how	to cook the pizza
A. Entertain	B. Inform	C. Persuade
15. A card from a classmate ask	ing you to go to the dance beca	ause you will have fun
A. Entertain	B. Inform	C. Persuade

#### **Summarizing**

#### Post-Test

- 1. Which of the following statements about SUMMARIZING is false?
- A. The Summary is usually found in more than just one sentence of the passage.
- B. The Summary is one isolated thought in a passage.
- C. The Summary is what all or most of the sentences or paragraphs are about.
- D. The Summary is what the passage is mostly about.
- 2. Which of the following statements about SUMMARIZING is true?
- A. The Summary is a thought that is true but is not in the passage.
- B. The Summary is specific, detailed informed contained in the passage.
- C. The Summary is what the passage is mostly about.
- D. The Summary is always found in the first sentence of the passage.

Read the following passage and then answer the question.

There are five teams of students in the fifth grade. The blue team has math first period, and the red team has science. The yellow team gets to go outside early in the morning, while the green team goes to music. Only students on the orange team get to play games first period. Each student wears a nametag with his or her color, so that the teachers and students all know where a student should be.

The Summary of this passage is:

- A. Students are organized by teams with color names.
- B. The blue team has math first.
- C. Students wear nametags.
- D. The yellow team has the best schedule.

Read the following passage and then answer the question.

The Elk River flows from the far northern part of the state all the way to the southern tip. All kinds of animals rely on it for drinking water, people eat the fish they catch in it, and farmers in the state depend on it for irrigating their crops. Since there is very little rain in this state, the Elk River gives animals and humans the water they need to stay alive. Even though the river is not nearly the biggest in the nation, it is very important to the people and animals that live near it.

- 4. The Summary of this passage is:
- A. The Elk River is a small river.
- **B.** The Elk River starts in the northern part of the state.
- C. The Elk River is very important to people and animals.
- D. People catch fish in the Elk River.

Read the following passage and then answer the question.

As soon as she arrived at grandmother's house, Jessica ran into her bedroom to look at the blue quilt. It covered her grandmother's bed and was Jessica's favorite. It had patches of dark blue, medium blue, and light blue, with pictures of birds and flowers on every other patch. Jessica liked to take naps with the quilt wrapped around her. She loved the way it felt so soft and warm against her skin. Whenever she was visiting grandma, just looking at the quilt made Jessica happy.

- 5. The Summary of this passage is:
- A. Jessica's grandmother has a pretty blue quilt.
- B. Jessica loved her grandmother's quilt.
  - 3 C. Jessica took naps at her grandmother's house.
  - D. The quilt was warm.

Read the following passage and then answer the question.

Books lay in the middle of his floor. Several broken toys were shoved halfway under the bed, and dirty clothes were everywhere. Frank's parents kept telling him to clean his room, but it never seemed to get clean. In fact, if Frank did manage to clean part of it, the rest of the room just got messier. In one corner of the room was an old peanut butter and jelly sandwich, and an open bag of potato chips was thrown on the dresser.

- 6. The Summary of this passage is:
- A. Frank's room was a mess.
- B. A peanut butter and jelly sandwich was in one corner of the room.
- C. Frank liked potato chips.
- D. Frank got in big trouble because his room was not clean.

Read the following passage and then answer the question.

Math didn't make much sense to Cathy. She always got area and perimeter mixed up and she had no idea what a right angle was. Last quarter she failed math, and this quarter wasn't any better. As long as she could remember, ath had been hard for Cathy. She did fine in reading and science, but not math. Now she was working on her math homework, but she didn't know how to do most of it. Who invented math, anyway!

- 7. The Summary of this passage is:
- A. Who invented math?
- B. Cathy did well in reading and science.
- C. Cathy always got area and perimeter mixed up.
- D. Cathy was not very good at math.

Read the following passage and then answer the question.

Jose carefully poured out the bag of marbles on his bed. He picked his ten favorite marbles and carefully set them to the side. Then he got out a small bag from his top drawer, and put the ten marbles inside. Just to make sure he wouldn't forget them, he placed the bag of marbles in his backpack. Jose loved show and tell, and he was excited that he would get to show his class some of his favorite marbles.

- 8. The Summary of this passage is:
- A. Jose had lots of marbles.
- B. Jose was getting his favorite marbles ready to take to school for show and tell.
- C. Jose would rather play marbles than play baseball.
- D. Jose placed the bag of marbles in his backpack.

ead the following passage and then answer the question.

"Are you already done, son?" his father asked. "It seems like you just got in the water." Jacob was finished with his bath in less than two minutes. He got his body and hair wet, rubbed some grape flavored shampoo on his

hair, washed his body with soap, and quickly rinsed it off. He liked to take fast baths so he would have more time to play. In fact, Jacob never took a long bath. To him, the faster the bath, the better.

The Summary of this passage is:

- A. Jacob is very clean.
- B. Jacob uses grape flavored shampoo.
- C. Jacob likes to take fast baths.
- D. Jacob never took showers.

Read the following passage and then answer the question.

Lisa knew all of the seven dwarfs except one. She remembered Grumpy, Sleepy and Bashful. And of course she couldn't forget Doc and Dopey. Dopey was her favorite. But there was one she just could not remember. Let's see. There's also Sneezy, and that's six. But she could not remember that last one. What was his name?

- 10. The Summary of this passage is:
- A. Dopey was Lisa's favorite dwarf.
- B. Lisa could not remember the name of one of the dwarfs.
- C. There were seven dwarfs in all.
- D. Lisa had a good memory.

Please print out your pro test. Click here to see answers!



Name:			

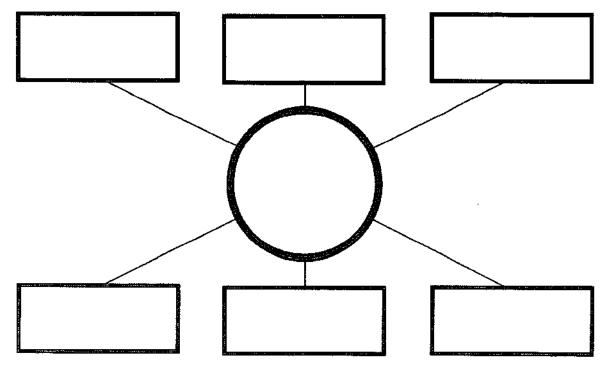
# The Mississippi River

The Mississippi River is part of the largest river system in North America. The Mississippi River begins in northern Minnesota and runs over 2,500 miles to eventually empty into the Gulf of Mexico. It passes through or borders ten states on its path to the Mississippi Delta of Louisiana.

The Mississippi River is the chief river in the Mississippi system. It is fed by many tributaries, including the Missouri River and the Ohio River. The Mississippi river system, with all of its tributaries, is the fourth longest in the world, surpassed only by the Nile, the Amazon and the Yangtze.

The Mississippi discharges an average of 200,000 to 700,000 cubic feet of water a second into the Gulf of Mexico. This outflow makes it the fifth largest river by volume in the word.

Write the main idea of the paragraph in the circle below. Write the supporting ideas in the boxes.



Name: Date:
Inference
When you make an <u>inference</u> , you draw a conclusion based on the evidence you have.
Example: Mom normally has a snack waiting when you get home from school. Today, you walk into the house and you smell cookies baking.  You can <u>infer</u> that you will be having cookies for snack.
Read each passage and answer the questions that follow.
My sister Beth is waiting excitedly for a phone call from her best friend Jenna. Jenna tried out for the school play, and she was supposed to find out today if she got the part she wanted. The phone rings and Beth immediately grabs it to say, "Hello, Jenna?" She listens for a moment and her face falls. She responds, "Ok, I will go get my mom."
1. Who was calling?
2. How does Beth feel about Jenna trying out for the play?
3. Give a detail that supports your answer for number 2.
When I got to school this morning, all of the teachers were hurrying around to get us ready to leave. "Did you all put your lunches in the cooler?" "If you brought sunscreen, please bring it to me." The teachers are checking their lists and making sure we have everything we need for today. After getting back on the bus, I sit down in a seat next to Carrie. She looks at me and asks, "Do you think we will see any tigers today? Or maybe elephants?" I think everyone is happy to be at school today!
4. Where are these students going?
5. Will the students be away from school all day, or will they return after only a few hours?
6. Give a detail that supports your answer for number 4.
www.softschools.com

Name:	Date:
<del>,                                    </del>	Inference:
Remember that you <u>i<b>nferen</b></u> the author has not written d	ce when you use details from a text to draw a conclusion that down.
Read Aesop's "The Town M follow.	louse and the Country Mouse" and answer the questions that
Mouse lived a simple life, but cousin were beans and baco Mouse turned up his nose at put up with such poor food a country. Come with me, and week, you will wonder how "You will want some refresh his country cousin into the gfeast, and soon the two mice they heard growling and bardogs of the house," answere like that noise during my din Just at that moment, the document was and so the sound they heard growling and bardogs of the house,"	or of the dining room opened, and in came two huge dogs. The ir lives. "Good-bye, Cousin," said the Country Mouse. "What! wn Mouse.
Why is the Country Mouse lother passage to support your	eaving and where is he going? Include at least one detail from answer.
	turn up his nose at the Country Mouse's food? Why does the wn food to the "fine feast" in town? Include at least one detail our answer.
	www.softschools.cor

Name:	Date:
	Inference:
	use information in a text to draw a conclusion. The author does at you should be able to use the details make inferences about
Read the passages and answer th	e questions that follow.
found everyone else. Bill has a rea the garden, and even under Grand	ide-and-seek. Her cousin Bill is the last one hiding. Tori has ally good hiding place. Tori has already checked the playground, dma's porch! But, she cannot find Bill. She hears a giggle coming talks quietly over and pulls open the door of the shed. Her other ump up and down.
Did Tori find Bill? Include at least	one detail from the story to support your answer.
Sam's friends had been very quiet friends were whispering in the dug not seem to want to talk to him. Squickly when she saw Sam. Even I whole family had to go with his sis stay home. "A lousy birthday," the up. They were not at the dance st several of his friends waving at hin "Surprise, Sam!"	to be," thought Sam. Instead of wishing him a happy birthday, around him all day. At the baseball game this morning, all of his gout, but they stopped when Sam walked up. Even his sister did she was talking to Mom in the kitchen, but she left the room Mom and Dad were acting a little strange. They told him the ster to dance practice—even though he and Dad normally get to ought Sam. As the drive to dance practice ended, Sam looked sudio, though. They were at the amusement park. Sam noticed in from the entrance. His mom turned around and said,
Why were Sam's friends and sister	quiet around him today?
Do you think Sam's birthday really	turned out "lousy"? Give a detail to support your answer.
	www.softschools.com

<b>Directions:</b> Read each passage and then respond to the questions. Each question will ask you to make a logical inference based on textual details. Explain your answer by referencing the text.
Kyle ran into his house, slamming the door behind him. He threw his book bag on the floor and plopped onto the couch. After six hours of playing <i>Grand Larceny VII</i> , he ate some pizza and fell asleep with a slice on his stomach and his feet on his book bag. When Kyle came home from school the next day, he was noticeably distraught. He balled up his report card and placed it inside a soup can in the garbage. He then flipped the soup can upside down in the garbage can and arranged loose pieces of trash over it. As he plopped down on the couch, he let out a sigh and picked up his controller.
1. Why is Kyle distraught?
How do you know this?
2. Why does Kyle put the report card in a soup can?
How do you know this?
3. Was Kyle's report card good or bad and why was it like that?
How do you know this?
Anastasia sat by the fountain in the park with her head in her palms. She was weeping mournfully and her clothing was disheveled. In between gasps and sobs, Anastasia cried out a name: "Oh John" And then her cell phone beeped. Her hand ran into her purse and her heart fluttered. The text message was from John. She opened up the message and read the few bare words, "I need to get my jacket back from you." Anastasia threw her head into her arms and continued sobbing.
4. What relationship do John and Anastasia have?
Why do you feel this way?
5. Why is Anastasia sad?
How do you know this?

**Inferences Worksheet 2** 

Cassie rolled over in her bed as she felt the sunlight hit her face. The beams were warming the back of her neck when she slowly realized that it was a Thursday, and she felt a little too good for a Thursday. Struggling to open her eyes, she looked up at the clock. "9:48," she shouted, "Holy cow!" Cassie jumped out of bed, threw on the first outfit that she grabbed, brushed her teeth in two swipes, threw her books into her backpack, and then ran out the door.
6. What problem is Cassie having?
How do you know this?
7. Where is Cassie going?
How do you know this?
Kelvin was waiting in front of the corner store at 3:56. His muscles were tense and he was sweating a bit more than usual. The other kids gathered in front of the little storefront were much more relaxed, even playful. They joked back and forth lightly to each other but for Kelvin, time slowed. 3:57. "Don't worry, Kelvin. He ain't even gonna show up." Kelvin hoped that he wouldn't. A black four-door Camry with tinted windows pulled up and parked across the street. Kelvin gulped. 3:58. A group of teenagers piled out of the car. James was in the front. "Hi-ya, Kelvin. Glad you could make it," James said. Kelvin felt smaller.
8. Why is Kelvin waiting at the corner store?
How do you know this?
9. Are James and Kelvin friends?
What in the text supports your idea?
10. Why is Kelvin so nervous?
What in the text supports your idea?

Name	Date
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#### Inference Game Show: What's my job?

Claire, Poppy and Clive are taking part in an inference game show on television. The contestants have to guess each other's jobs based on a short description of what each of them does. By understanding the inferences, see if you can do the same.

Claire spends most of her days talking to cats and dogs in a silly voice. Their owners are sometimes very worried when they come to see her so it's important that Claire is always happy and positive. She gets ready for work by tying her hair back and putting on her long, white coat.

- 1. What does Claire do for her job?
  - a. Claire is a clown.
  - b. Claire is a vet.
  - c. Claire is a waitress.

Poppy works in a place where everybody calls her by her surname, Mrs Peterson. She loves helping children to learn new things, especially if it involves numbers and sums. Poppy's favourite thing about her job is that she gets to play lots of different games at play time, even though she's a grown up.

- 2. What does Poppy do for her job?
  - a. Poppy is a nurse.
  - b. Poppy is a scientist.
  - c. Poppy is a maths teacher.

Clive is a big, strong man and he's not afraid of very much at all. He helps to rescue people from their homes when there is an emergency. Clive gets to slide down a tall poll every day and he especially loves driving his big, red truck with loud sirens on.

- 3. What does Clive do for a job?
  - a. Clive is a fireman.
  - b. Clive is an ambulance driver.
  - c. Clive is a mail man.
- © This printable teacher worksheet is from www.teach-nology.com

Directions: Read the flier and answer the questions that follow.



Sand is not just for the beach! Sand can be used to make interesting cards for friends and family. Make one for a friend just to say "hello," or make many cards to send as party invitations. These fun cards will surely brighten anyone's day!

## Supplies that are needed:

- A sheet of newspaper
- · A small container of sand
- A piece of construction paper
- A marker
- A pencil
- A bottle of glue
- One paper plate

#### Tip:

Sand can be bought from a craft store or collected on the beach. If you gather sand from the beach, remove any pebbles or shells.

Before beginning, prepare the work area by spreading out a sheet of newspaper on a table. By doing this, the cleanup will be much easier.

# Follow these steps to make a sand card:

- 1. Fold the piece of construction paper in half to make the card.
- 2. Using the marker, write a special message on the inside.
- When you are finished, use the pencil to draw a design, or shape, on the front of the card. This design should be a simple outline of a shape, such as a heart, a star, or a moon.
- 4. Fill in the pencil outline with glue. Use enough glue to fill in the design—do not forget the edges! Try to spread the glue evenly inside the design.
- 5. Sprinkle sand on top of the glue. Scatter the sand so that the glue is covered completely. Once the glue is covered, gently tap the edge of the card over the paper plate so that any loose sand will fall off the card.
- 6. Set the card aside until the glue is completely dry.
- 7. Once the glue dries, the card is finished.

## **Another Great Tip:**

Sand can also be dyed to make even more colorful pictures. First, place a small amount of sand into a plastic cup. Next, pour just enough water in the cup so that the sand is covered. Then add a few drops of food coloring. Stir the mixture. Let the sand sit until it soaks up the food coloring. Drain the water out of the cup and scatter the sand onto a paper towel so it can dry completely. Use the colorful sand to make beautiful pictures!

Sand art does not always have to be given away to someone. Use sand art to make a sign for your bedroom door or a work of art to hang on the wall. Use your imagination and see how many ways you can use this fun idea!

- 10 The main reason for removing pebbles and shells from the sand is to
  - **F** keep the card from looking homemade
  - G help to keep the work area clean
  - H allow the surface of the card to be smooth
  - J make the cleanup time faster

- 11 According to the steps, which of these should be used to catch the loose sand from the card?
  - A A paper plate
  - **B** A small container
  - C A paper towel
  - D A piece of construction paper

#### 12 Read this chart.

- Fold a piece of construction paper.
- Draw a design.
- Spread the glue.
- Add the sand.
- Tap the sand off the card.
- Let the card dry.
- Write a message.

# According to the directions, which of these steps is out of order?

- F Spread the glue.
- **G** Tap the sand off the card.
- **H** Let the card dry.
- J Write a message.

# 13 Which two words from the flier are opposites?

- A colorful, beautiful
- B gather, scatter
- C top, front
- D many, enough

- 14 In the section "Another Great Tip," the author uses words such as "first," "next," and "then" in order to
  - F put the information into steps
  - **G** list several ways to solve a problem
  - H show different ways to complete something
  - J arrange the information from most important to least important

- 15 The section titled "Another Great Tip" is mainly about how to
  - A make wet sand dry again
  - **B** draw beautiful pictures
  - C make colored sand
  - D use food coloring

- 16 Which of these would be the best heading for the last paragraph?
  - F Sand art gifts:
  - **G** Time for cleanup:
  - H Giving away cards:
  - J Other sand art ideas:

# 17 Which sentence about this flier is a fact?

- A Colorful sand makes beautiful pictures.
- **B** Sand can be found on the beach.
- C Cards will help a person feel better.
- **D** Markers are easier to use than pencils.