

Power Reading Grade 6 & 7

Learning Packet Week 6

Reading Skills Review

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Name: _____

Date: _____

Main Idea

Remember, **main idea** is the main point of the passage. Writers support their **main idea** by using facts and details.

Read the passage and answer the questions that following.

Fifth grade is a good time to show additional responsibility. Fifth graders could show additional responsibility by getting a cell phone. As fifth graders, we are starting to stay after school for clubs or sports, and when we go into middle school, we will do more of this. With this added responsibility after school, we need a way to get in touch with our parents. Also, fifth graders are old enough to understand how to use a cell phone responsibly. A fifth grader understands that a phone is not just for playing games and listening to music. A fifth grader can show responsibility by not using all of the phone minutes or data on the phone for fun. Parents could help fifth graders set time limits for games and music. Finally, a phone is an expensive item, and you have to take care of it. A fifth grader can show responsibility by keeping up with the phone and not losing it.

1. Which sentence best states the **main idea** of the paragraph.
 - a. Fifth grade is a good time to show additional responsibility.
 - b. Also, fifth graders are old enough to understand how to use a cell phone responsibly.
 - c. Fifth graders could show additional responsibility by getting a cell phone.

2. Which of the following best supports the **main idea** of the paragraph?
 - a. A fifth grader can show responsibility by not using all of the phone minutes or data.
 - b. As fifth graders, we are starting to stay after school for clubs or sports.
 - c. Finally, a phone is an expensive item.

3. Which of the following would best support the **main idea** if added to the paragraph?
 - a. A phone could also be used to text friends and family members.
 - b. It takes responsibility not to break the rules that parents set for how to use the phone.
 - c. If there is an emergency at school, a cell phone would be useful.







Name _____

Date _____

Author's Purpose

Directions: Determine the author's purpose for each example: inform, persuade, or entertain.

1.

Hamburger Heaven					
	Bacon Burger	\$4.50		Fries	\$1.00
	Cheese Burger	\$3.75		Milkshake	\$1.25
	Hot Dog	\$1.75		Cola	\$1.00

Author's Purpose: _____

2. Couponing is a growing trend in our country. As more people are losing their jobs or their hours and pay are being cut, they are looking for ways to save money. Coupons are an easy means of doing this. Yes, it may take a little work, but the payoff can be worth the time. If you get the daily paper already, you don't have to spend any money to get the coupons. In addition, there are online sites that allow you to select and print the coupons of your choice. Many stores even double or triple the value of the money saved. So if you want to find an easy way to help your family save money during these tough times, try couponing. There's nothing to lose and money to gain

Author's Purpose: _____

3. Once upon a time in a faraway land, there lived a beautiful, magic frog named Frogella. This frog was so beautiful that people would come from far and wide to admire her. As if being this beautiful were not enough, Frogella could turn rocks into diamonds. Her father feared that an evil villain in the neighboring kingdom had plans to kidnap Frogella and use her magic to get rich. He visited the magic penguin and asked that she put a spell on Frogella so that no one from the neighboring village could recognize her. She sent a potion home for Frogella to drink. To everyone in her village, she remained a beautiful frog. But, they knew the spell worked when the evil villain came to town and asked Frogella if she knew where he could find the beautiful Frogella. When he left without seeing Frogella, the town celebrated with joy. Their beautiful frog was safe!

Author's Purpose: _____

4. Don't miss our greatest sale of the year! Yes, you heard right. Everything in the store will be on sale. We value our customers and want to show our appreciation. So come on down and save!! Everything in the store is 25%, 50%, even 75% off this Saturday from 6 a.m. till noon. Don't be late!

Author's Purpose: _____

5. Author's Purpose: _____

Voting Rules

- * Sign in & get ballot.
- * Go to private booth.
- * Place marked ballot in box.
- * NO TALKING.

Ethiopia is a country in Africa. It has a longer name. That name is officially the Federal Democratic Republic of Ethiopia. It is a country inside the continent. Other countries are all around it. It is a wonderful place. It has a great history. Its people are very proud of their history.

Ethiopia has many people. There are about 78 million people here. There is only one other country in Africa that has more people.

The country has different parts. There are three different climates. One part is cold. That is the high part. One part is hot. That is the low part. Another part is warm. That is a part that is in between low and high land. There are wonderful mountains. They are beautiful.

Every part of Ethiopia is special. Every place is beautiful. The people who live there make it a special place. They work hard to make it a good place to live.

Some people think Ethiopia is the first place people lived long ago. It has a long history. It is one of Africa's oldest countries. At first, there were different parts of this place. Different people led each part. Then it became one country. More than 150 years ago, one person united the country. He was the emperor.

Other African countries became colonies. That means they were taken over by other countries. Ethiopia did not have that problem. More than 100 years ago, the army of Ethiopia fought for freedom. They won that fight.

Ethiopia has important resources. It has gold. It has good land for farming. Many people farm. Many raise animals. They sell the food they raise.

Many people raise very beautiful flowers. They grow them. They sell them. The flowers are important. People in other countries buy them. Some of the roses people buy in the United States may have come all the way from Ethiopia!

Long ago when people first settled in Ethiopia it looked very different. There were not many people. People lived by hunting and getting food that grew there. Today, some people live in small places. Others live in big cities. They all know they live in a very special country.

If you visit Ethiopia, you will be glad you came. You will meet wonderful people. You will see many different places. Each place is very special. You will be in a country that has a very important history. You will be in a country with a great future.

Directions: Choose the best answer for each question.

6. Which of these sentences is an opinion?

- a. Ethiopia is a country in Africa.
- b. It is a country inside the continent.
- c. It has a great history.
- d. It has a longer name.

8. Which of these words makes this sentence an opinion? "They know they live in a very special African country."

- a. know
- b. country
- c. African
- d. special

7. Which of these sentences is a fact?

- a. The country has different parts.
- b. Many people raise very beautiful flowers
- c. They live in a special country.
- d. The country has a really great future.

9. Why does the writer say "If you visit Ethiopia, you will be glad you came."

- a. to show her feeling
- b. to tell you information
- c. because it is true
- d. because it is about you

10. Write your own answer to this question.

Write a sentence from the passage that is an opinion.

How do you know it is an opinion?

TEACHER NOTES: Develop Students' Skills: Exercise Thinking

These questions have not been validated, so decisions about student's achievement should not be made based on their responses. They are intended to exercise skills. Recommended activities include: students work in pairs to choose the best response; give students the questions without the responses so they generate their own answers; students make up additional questions; students make up questions like these for another passage.

Answers: You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.

Item	6	7	8	9
Answer	c	a	d	a

Question 10 is open-ended. Here is a suggested response.

10. Students should identify an opinion and explain that it is not a fact, not real.

Fact and Opinion II

PostTest

1. Which of the following best describes a fact?

- ☐ a. The feelings of the main character
- ☐ b. Something that can be proven.
- ☐ c. Something that can't be proven
- ☐ d. How much the main character likes something.

2. Which of the following best describes an opinion?

- ☐ a. A person who can prove something
- ☐ b. Making a good choice
- ☐ c. A person's thoughts or feelings about something
- ☐ d. Something that can be proven

3. Which of the following is an opinion?

- ☐ a. Todd is wearing a blue tie.
- ☐ b. Gary was unhappy that his team lost.
- ☐ c. Sheila woke up at 7:30 in the morning
- ☒ d. Jose won the race at field day.

4. Which of the following is a fact?

- ☐ a. I'm the smartest student in the fifth grade
- ☐ b. I received a 98% on the reading test
- ☐ c. Reading is very easy
- ☐ d. Gary Paulsen is my favorite author.

Read the following paragraph to answer questions 5 and 6.

Andrew's mother and father unloaded the van after the family returned from the soccer tournament. Andrew was exhausted from playing in all eight games over the weekend. Andrew wasn't helping, because he ran inside the house to call his grandparents to tell them about the games. He had won a trophy for being the most valuable player, and his team had won all of their games. He scored at least two goals in each of the games. He was extremely excited.

5. Which of these sentences is NOT a fact stated in the paragraph?

- ☐ a. Andrew won a trophy at the soccer tournament.
- ☒ b. Andrew scored at least 2 goals in every game.
- ☐ c. Andrew was exhausted, but excited about the tournament.
- ☐ d. Andrew's team won all of their games in the tournament

6. Which of these sentences is an opinion stated in the paragraph?

- ☒ a. Andrew was exhausted, but excited about the tournament.
- ☒ b. Andrew's parents unloaded the van after the tournament.
- ☒ c. Andrew called his grandparents to tell them about the tournament.
- ☐ d. Andrew's team won the tournament

Page 2 of 2

Read the following paragraph to answer questions 7 and 8.

Steve, Raphael, Karen, and I all went to the movies last Friday night. Steve had picked the movie, because it was his birthday. He really likes comedies, so we chose one that starred his favorite comedian. We made it just in time, because the movie was starting in fifteen minutes. We got really great seats. They were in the middle of the theater, fourteen rows from the front. Steve and Karen laughed through the entire movie. They just loved it! Raphael and I didn't think it was funny at all. The only thing Raphael and I thought was funny was when Steve laughed so hard that he spilled his popcorn all over Karen.

7. Which of the following is NOT a fact stated in the paragraph?

- ☒ a. Steve spilled his popcorn on Karen
- ☒ b. Steve, Raphael, Karen and I went to the movies last Friday night.
- ☒ c. We has seats in the front row of the theater
- ☒ d. It was Steve's birthday, so he chose the movie

8. Which of the following is an opinion stated in the paragraph?

- ☐ a. Steve's favorite comedian was in the movie
- ☒ b. Steve spilled his popcorn on Karen.
- ☒ c. It was Steve's birthday, so he chose the movie
- ☒ d. Steve and Karen loved the movie.

Please print out your post test. Click here to see answers!



Drawing a Conclusion

Name: _____

When we read a text, the author does not always tell us everything. The author may leave out details on purpose. He may also depend on the reader's general knowledge to fill in the blanks.

Read each paragraph and answer the questions.

PART I

Sarah lit the candle as the room grew darker. The clock chimed eight times, so she knew it would soon be bedtime. She hurried to find her chalkboard slate. She had not finished her lessons yet. She knew the teacher would be disappointed in her if she did not finish.



1. The paragraph takes place in: A. in the morning B. at night

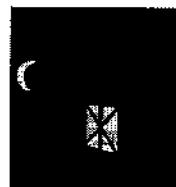
Why do you think that? _____

2. The paragraph takes place in: A. modern times B. historical times

Why do you think that? _____

PART II

Claude walked slowly to the barn. He could hear the puppies as they cried for their mother. It would be a long night if she did not come back soon.



1. Claude is: A. male B. female

Why do you think that? _____

2. Claude is: A. a human B. an animal C. don't know

Why do you think that? _____

PART III

As I walked in the door, I knew there was trouble right away. The trash can was turned over, and papers were everywhere. The sofa cushions were on the floor. One of the pillows had been ripped open. Stuffing was all over the floor. As I looked around I saw Ringo in the corner. He had a ball in his mouth, ready to play.

1. What is Ringo? _____

2. What happened to the trash can, the sofa cushions and the pillow? _____

DRAWING A CONCLUSION

Read the story below.

Elwin and Allorah ran through the caves, trying to escape the troll. They knew there must be some way out of the maze of chambers. They could almost smell the fresh air. It would be welcomed after so long underground.

As the turned a corner, they entered a large cavern. It was lit brightly with crystal fire. They saw clearly three separate wooden doors. On one was written "B. LOWE ATER." The middle one had "COMB U. STION" written on it. The last one said "SPLEN DEO GLEN."

A tiny elf glided toward them. Its high voice rang through the cavern.

"You are looking for escape," it said. "One of these doors will lead you to safety. I am forbidden from telling you which one. I can tell you this: one door leads to the bottom of the sea, one into a blazing fire and one to a grassy meadow. Each door is logical to its end. You must decide quickly, as the troll will find you very soon. Good luck."

With that, the elf glided away into the corners of the cavern. Elwin and Allorah knew immediately which door to pick.

§

Write the ending of the story. Explain which door Elwin and Allorah picked and how they knew it was the correct door.



Name: _____

Where Am I?

Directions: Read the paragraphs below. Think about where the narrator is in each short story. Try to picture the setting. Check the best answer where the story takes place.

1. I sat with my toes in the hot sand digging a hole with my new shovel and pail. I turned to grab my sandwich and noticed a seagull flying away with it. Since I had no lunch, I grabbed my snorkel and headed into the waves.	<input type="checkbox"/> grocery store <input type="checkbox"/> circus <input type="checkbox"/> school <input type="checkbox"/> beach
2. I sat in my seat excitedly watching the man swing from pole to pole. Far under him 2 elephants carried ladies with feathers in their hair. I ate my popcorn as I watched 8 clowns pile out of a tiny car.	<input type="checkbox"/> dentist <input type="checkbox"/> circus <input type="checkbox"/> bowling alley <input type="checkbox"/> beach
3. We ran from hay bale to hay bale trying not to step on any cow pies. Uncle Joe picked us up with his tractor and gave us some fresh milk to drink. We helped with the garden and fed the chickens.	<input type="checkbox"/> farm <input type="checkbox"/> theater <input type="checkbox"/> beach <input type="checkbox"/> school
4. Dad let me carry the basket. It was very heavy. I reached high to pick the shiniest ones I could find. I took a few bites as we walked along. When we go home with our collection, mom is going to make some pies.	<input type="checkbox"/> grocery store <input type="checkbox"/> orchard <input type="checkbox"/> school <input type="checkbox"/> beach
5. I waited patiently for my dinner to be brought to the table. All of our food was carried over on a big, round tray. Lots of other families were eating dinner, also. When we were through, Dad left the waitress a big tip.	<input type="checkbox"/> zoo <input type="checkbox"/> circus <input type="checkbox"/> restaurant <input type="checkbox"/> mall

Name: _____

Date: _____

Inference:

Remember that **inference** is when you use the details given in a text to draw a conclusion about something that is not explicitly stated in the text.

Read the excerpt from *Black Beauty* and answer the questions that follow.

The first place that I can well remember was a large pleasant meadow with a pond of clear water in it. Some shady trees leaned over it, and rushes and water-lilies grew at the deep end. Over the hedge on one side we looked into a plowed field, and on the other we looked over a gate at our master's house, which stood by the roadside; at the top of the meadow was a grove of fir trees, and at the bottom a running brook overhung by a steep bank.

While I was young I lived upon my mother's milk, as I could not eat grass. In the daytime I ran by her side, and at night I lay down close by her. When it was hot we used to stand by the pond in the shade of the trees, and when it was cold we had a nice warm shed near the grove.

As soon as I was old enough to eat grass my mother used to go out to work in the daytime, and come back in the evening.

There were six . . . in the meadow besides me; they were older than I was . . . I used to run with them, and had great fun; we used to gallop together round and round the field as hard as we could go. Sometimes we had rather rough play, for they would frequently bite and kick as well as gallop.

One day, when there was a good deal of kicking, my mother whinnied to me to come to her, and then she said:

"I wish you to pay attention to what I am going to say to you. You have been well-bred and well-born; your father has a great name in these parts, and your grandfather won the cup two years at the Newmarket races; your grandmother had the sweetest temper of any . . . I ever knew, and I think you have never seen me kick or bite. I hope you will grow up gentle and good, and never learn bad ways; do your work with a good will, lift your feet up well when you trot, and never bite or kick even in play."

I have never forgotten my mother's advice; I knew she was wise . . . and our master thought a great deal of her. Her name was Duchess, but he often called her Pet.

Who or what is narrating this story? Give at least one detail from the text to support your answer.

Did the narrator listen to his mother when she told him to bite and kick? Give at least one detail from the story to support your answer?

Do you infer that the narrator will be trained to do hard work or trained for a different type of work? Give at least one detail to support your inference?

Name: _____

Date: _____

Inference:

Inference means that you use information that you have to draw a conclusion. We use **inference** when we read. Writers do not always write down every single detail. We must **infer** some things based on what the writer does tell us.

Read the passages and answer the questions that follow.

Today is Mark's birthday! Tommy is very excited. Mark's party is going to be at a ranch. All of the kids will get to ride horses. Mark puts on his jeans and boots. He is putting on his hat when he hears "ping, ping, ping, ping" against his window. He walks to the door and looks out just as thunder rolls. He turns around sadly, and says, "Mom, I guess we can't ride the horses now!"

Why does Tommy say that he will not get to ride the horses?

Write down at least one detail from the passage that supports your answer.

Caroline took a math test yesterday. She is not sure how she did. The test was hard! Mrs. Fisher is giving back the tests now. Caroline watches as her friends get their papers back. Some smile and some frown. Caroline bites her lip. She is worried. Mrs. Fisher smiles as she gives Caroline's paper back. Caroline peeks at the grade, and she smiles at Mrs. Fisher.

How do you think Caroline did on the test?

Write down at least one detail from the passage that supports your answer.

When Caroline sees her friends smile or frown, what does that tell you about how they did on the test?

Name _____

Date _____

What is the Inference?

The Story



Jack was so happy when he saw his Mommy at the airport. She was tanned from her holiday in Spain. He ran towards her with his arms stretched out and a huge grin across his face. She lifted Jack into her arms and gave him a big, sloppy kiss on his cheek. "I have missed you very much Jack!" She said. They were both very pleased to see each other again and left straightaway to get some pizza for lunch.

The Quiz

Why was Jack pleased to see his Mommy? (1 Point)

How did you find out why Jack was pleased to see his Mommy? (2 Points)

How did Jack's Mommy feel when she saw Jack? (1 Point)

How did you find out how Jack's Mommy felt when she saw Jack? (3 Points)

What time of day was it when Jack saw his Mommy? (1 Point)

How did you find out what time of day it was when Jack saw his Mommy? (1 Point)

The Bonus Round!

For a bonus point, write down what you think an inference is.

Total Points: /10



Name _____

Date _____
(Answer ID # 0876393)

Context Clues: Synonyms

1. Chris's job, or occupation, is that of a firefighter.

Using the synonym clue, the word **occupation** in this sentence means

- ☐ (A) wish ☐ (C) job
☐ (B) friend ☐ (D) hobby

2. The old musty car did not smell good.

Using the synonym clue, the word **musty** in this sentence means

- ☐ (A) smelly ☐ (C) junky
☐ (B) trashy ☐ (D) bad

3. We had to establish the rules of the game, so no one else would try to create their own.

Using the synonym clue, the word **establish** in this sentence means

- ☐ (A) throw away ☐ (C) type
☐ (B) get rid of ☐ (D) create

Tara watches the TV continuously, or all the time.

Using the synonym clue, the word **continuously** in this sentence means

- ☐ (A) in the country ☐ (C) never
☐ (B) in the morning ☐ (D) all the time

5. The wallpaper in the old house is quite fancy. It has a florid pattern with many colors.

Using the synonym clue, the word **florid** in this sentence means

- ☐ (A) dull ☐ (C) boring
☐ (B) fancy ☐ (D) plain

6. Brenda accepted our invitation with alacrity. Her phone call seemed to come right away!

Using the synonym clue, the word **alacrity** in this sentence means

- ☐ (A) after ☐ (C) later
☐ (B) never ☐ (D) immediately

Name _____

Date _____
(Answer ID # 0608245)

Context Clues: Antonyms

7. Some think that rules are unimportant, but they are vital when playing a game.

Using the antonym clue, the word **vital** in this sentence means

- ☐ (A) important ☐ (C) useful
☐ (B) used ☐ (D) followed

8. The cat scuttled quickly around the room without lying down at all.

Using the antonym clue, the word **scuttled** in this sentence means

- ☐ (A) ran ☐ (C) crawled
☐ (B) walked ☐ (D) sneaked

9. Flight 281's departure time from Dallas is 8:45 a.m., and its arrival in Chicago is set for 10:30 a.m.

Using the antonym clue, the word **departure** in this sentence means

- ☐ (A) leaving ☐ (C) crash
☐ (B) meal ☐ (D) wing

10. Mike's family lived in a bungalow, not a large house at all.

Using the antonym clue, the word **bungalow** in this sentence means

- ☐ (A) large house ☐ (C) mansion
☐ (B) small house ☐ (D) castle

11. Jack didn't think through the problem. He used conjecture to come up with the answer.

Using the antonym clue, the word **conjecture** in this sentence means

- ☐ (A) skills ☐ (C) logic
☐ (B) guess ☐ (D) math

12. Even though Donna tries to be accurate in her work, she makes a lot of mistakes.

Using the antonym clue, the word **accurate** in this sentence means

- ☐ (A) sloppy ☐ (C) slow
☐ (B) fast ☐ (D) correct

Name _____

Date _____
(Answer ID # 0422127)

Context Clues: Comparison Clues

1. The lists comprise of seven rules, but talking while your mouth is open is not included.

Using the comparison clue, the word **comprise** in this sentence means

- ☐ (A) summarize ☐ (C) brain
☐ (B) include ☐ (D) value

2. I don't begrudge anyone who has to clean a large house, but I do envy someone who has a small house to clean.

Using the comparison clue, the word **begrudge** in this sentence means

- ☐ (A) hate ☐ (C) envy
☐ (B) quote ☐ (D) like

3. The unsubstantial story was as if she were retelling a dream.

Using the comparison clue, the word **unsubstantial** in this sentence means

- ☐ (A) unreal ☐ (C) true
☐ (B) realistic

4. Although the city wanted to raze the old hotel, the citizens fought them, and the hotel was saved from destruction.

Using the comparison clue, the word **raze** in this sentence means

- ☐ (A) destroy ☐ (C) raise
☐ (B) leave alone ☐ (D) lifted

5. The mother was determined to prove her son's innocence; the father was resolute as well.

Using the comparison clue, the word **resolute** in this sentence means

- ☐ (A) not determined ☐ (C) determined
☐ (B) wavering ☐ (D) unsure

6. On her wedding day, Mary looked like a pulchritudinous movie star walking down the red carpet.

Using the comparison clue, the word **pulchritudinous** in this sentence means

- ☐ (A) unattractive ☐ (C) hideous
☐ (B) ugly ☐ (D) beautiful

Name _____

Date _____
(Answer ID # 0938061)

Context Clues: Contrast Clues

<p>1. The bank robber kept a hostage captive for twenty-four hours until he decided to emancipate him.</p> <p>In this sentence, the word emancipate means</p> <p><input type="radio"/> (A) hold <input type="radio"/> (B) captive <input type="radio"/> (C) free <input type="radio"/> (D) keep</p>	<p>2. Last year, Linda won the speech contest. This year she became overconfident and did not spend as much time preparing for her speech. Her performance at the contest earned her a mediocre score.</p> <p>In this sentence, the word mediocre means</p> <p><input type="radio"/> (A) successful <input type="radio"/> (B) average <input type="radio"/> (C) championship <input type="radio"/> (D) victorious</p>
<p>3. The lemon had an acrid taste, unlike the chocolate chip cookie that I had for lunch.</p> <p>In this sentence, the word acrid means</p> <p><input type="radio"/> (A) sweet <input type="radio"/> (B) delicious <input type="radio"/> (C) bitter</p>	<p>4. Adam was cajoling one coworker to join the team while Philip tried a different approach - being mean and ordering another coworker to join.</p> <p>In this sentence, the word cajoling means</p> <p><input type="radio"/> (A) order <input type="radio"/> (B) force <input type="radio"/> (C) coax with flattery <input type="radio"/> (D) mean-spirited</p>
<p>5. Honesty is the best policy because being fraudulent can get you in big trouble with your parents.</p> <p>In this sentence, the word fraudulent means</p> <p><input type="radio"/> (A) focused <input type="radio"/> (B) sassy <input type="radio"/> (C) dishonest <input type="radio"/> (D) pure</p>	<p>6. The man who lives next door spoke brusquely to the young children, unlike his wife who is always polite.</p> <p>In this sentence, the word brusquely means</p> <p><input type="radio"/> (A) kindly <input type="radio"/> (B) calmly <input type="radio"/> (C) gruffly or impolitely <input type="radio"/> (D) courteously</p>

Name _____

Date _____
(Answer ID # 0339986)

Context Clues: Example Sentences

1. Confections, such as cake, candy, and sweets, should be eaten sparingly.

Using the example clue, the word **confections** in this sentence means

- ☐ (A) fruits ☐ (C) sweet foods
☐ (B) meats ☐ (D) vegetable

2. This summer we needed to move the pigs to their new pen. The old sow stubbornly refused to move. The old aphorism, "pig-headed," sure described her.

Using the example clue, the word **aphorism** in this sentence means

- ☐ (A) falsehood ☐ (C) untruth
☐ (B) saying ☐ (D) forgery

3. Famous conquistadors include Cortes, who conquered Aztec Mexico and Pizarro, who conquered Inca Peru.

Using the example clue, the word **conquistadors** in this sentence means

- ☐ (A) conquerors ☐ (C) victims
☐ (B) losers ☐ (D) geographers

4. Samantha is so querulous, such as complaining that the teacher didn't call on her, that it's hard to be her friend sometimes.

Using the example clue, the word **querulous** in this sentence means

- ☐ (A) ugly ☐ (C) pleasant
☐ (B) whining ☐ (D) hateful

5. Julie has many culinary talents - cooking an incredible meatloaf and cooking an amazing chicken.

Using the example clue, the word **culinary** in this sentence means

- ☐ (A) of medicine ☐ (C) of science
☐ (B) of cooking ☐ (D) of math

6. Vicissitudes, such as circumstances, developments, or journeys in life, can change a person forever.

Using the example clue, the word **vicissitudes** in this sentence means

- ☐ (A) life experiences ☐ (C) vacations
☐ (B) families



Name _____

Date _____
(Answer ID # 0743697)

Read the sentence. Pick the choice that uses the underlined word in the same way as in the original sentence.

<p>1. We could not listen to Daniel anymore because his ideas were <u>bunk</u>.</p> <p>(A) Can I sleep on the bottom <u>bunk</u>?</p> <p>(B) I will sleep in the <u>bunk</u> of the ship's cabin.</p> <p>(C) The executive wanted to hear substantial ideas, not <u>bunk</u>.</p>	<p>2. Grandpa gave me a new fishing <u>pole</u>.</p> <p>(A) Jim climbed up the <u>pole</u>.</p> <p>(B) The Antarctic Circle is a parallel line of latitude near the South <u>Pole</u>.</p> <p>(C) The expedition took the explorers to the North <u>Pole</u>.</p>
<p>3. The teacher had to show Harold how to insert a <u>dash</u> when he wanted to spell round-up.</p> <p>(A) Samantha forgot to insert the <u>dash</u> between build and up when she wrote build-up in a sentence.</p> <p>(B) I need to <u>dash</u> to the supermarket to buy more milk before company arrives.</p> <p>(C) I had to <u>dash</u> from my office in order to make the 5:15 train.</p>	<p>4. The <u>pulse</u> of Americans was changing on certain issues.</p> <p>(A) The politician needed to feel the <u>pulse</u> of the voters in order to be elected.</p> <p>(B) My father records his <u>pulse</u> after his daily exercise.</p> <p>(C) The nurse checked the <u>pulse</u> of the patient lying in the hospital bed.</p>
<p>5. The man had a <u>stroke</u> and was incapable of walking.</p> <p>(A) The <u>stroke</u> left her paralyzed on the right side of her body.</p> <p>(B) The little girl <u>stroked</u> her doll's hair.</p> <p>(C) Matt <u>stroked</u> his dog's back to calm him down.</p>	<p>6. There was nothing new and creative about the <u>stale</u> room.</p> <p>(A) The routine was too <u>stale</u> to be used in the new TV show.</p> <p>(B) I forgot to seal the wrapper so now the raisin bread was <u>stale</u>.</p> <p>(C) The rolls were too <u>stale</u> to use for sandwiches.</p>
<p>7. The words were engraved in a concrete <u>slab</u>.</p> <p>(A) Please pass me a <u>slab</u> of bread.</p> <p>(B) Heidi will <u>slab</u> lotion on her dry elbows.</p> <p>(C) Erin needs to <u>slab</u> sunscreen on her fair skin.</p>	<p>8. I am going to <u>rest</u> for twenty minutes this afternoon.</p> <p>(A) What will you do with the <u>rest</u> of your vacation?</p> <p>(B) Grandma gave me the <u>rest</u> of the pie.</p> <p>(C) Dad needed to take a <u>rest</u> after mowing the entire lawn.</p>

Directions: Read the recipe and answer the questions that follow.

Macaroni and Cheese, Please!

Macaroni and cheese has been enjoyed in the United States for at least 200 years. Some people believe that Thomas Jefferson created the dish. However, history shows that macaroni and cheese dates back even further and is not from North America. Wherever the recipe came from, it is delicious and fun to prepare.

The following recipe is just one of many ways to make macaroni and cheese.

ITEMS YOU WILL NEED:

- 1 1/2 cups of macaroni noodles
- 3 teaspoons of salt
- 3 large eggs
- 1 1/2 cups of milk
- 3 cups of shredded cheddar cheese
- 1 tablespoon of cooking oil
- Water

KITCHEN TOOLS:

- 1 large pot
- 1 large baking dish
- 2 mixing bowls, 1 large and 1 small
- A fork
- A strainer



For safety, remember to have an adult help you when using the stove and oven.

WHAT TO DO:

1. Fill the large pot with water and 2 teaspoons of salt. Boil the noodles in the water until they are tender, about 8–10 minutes.
2. Rinse the noodles in cold water, and use a strainer to drain the water.
3. Preheat the oven to 325°F. Cover the bottom and sides of the baking dish with cooking oil so the noodles will not stick to the dish.
4. Mix the noodles and 1 1/2 cups of cheddar cheese in a large bowl. Pour the mixture into the baking dish. Add 1 1/2 cups of cheddar cheese on top.
5. Put the eggs, milk, and 1 teaspoon of salt in the small bowl. With a fork, mix these ingredients until they are blended.
6. Pour the milk and egg mixture over the top of the noodles and cheese.
7. Place the dish in the oven. Bake the macaroni and cheese dish for approximately 45 minutes.
8. When the cheese is brown, remove the macaroni and cheese from the oven. Let it cool before serving.

You are finished! Enjoy your delicious dish!

11 Read this sentence from the recipe.

For safety, remember to have an adult help you when using the stove and oven.

Why does the author use bold print?

- A** To arrange the information better
- B** To show that the information is new
- C** To make sure the reader notices the information
- D** To help the reader understand the information

12 Which question is answered in step 3?

- F** How long should the noodles cook?
- G** What size baking dish should be used?
- H** How much oil should be placed in the dish?
- J** At what temperature should the oven be set?

13 Which question is answered by looking at the pictures in the recipe?

- A** How much macaroni is used?
- B** When are the eggs added?
- C** How many bowls are needed?
- D** Why is milk included?

14 Why is cooking oil needed?

- F** To make the noodles turn brown when baked
- G** To keep the noodles from sticking to the dish
- H** To protect the noodles from hot temperatures
- J** To make sure the noodles are mixed together well

15 A student asks this question after reading the recipe.

How long should I bake the macaroni and cheese?

Which step answers this question?

- A** 1
- B** 3
- C** 6
- D** 7

16 According to the recipe, why is a fork needed?

- F** To use when eating the macaroni and cheese
- G** To test how soft the cooked noodles are
- H** To spread the mixture in the dish
- J** To mix the items together

17 Which two words from the recipe have almost the same meaning?

- A** make, prepare
- B** bake, boil
- C** add, remove
- D** safety, help