

Power Reading Grade 6 & 7

Learning Packet Week 5

Reading Skills Review

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WEEK 12: Science on the Move

■ Numbers, Abbreviations, Using the Right Word

Blood actually is thicker then H_2O . . . 6 times thicker.

■ Comma (Appositives), Adjective (Comparative/Superlative)

Pluto the most small planet in our solar system travels around the sun every 248 years.

■ Numbers, Wordy Sentence, Apostrophe, Parentheses

It takes the moon a little more than twenty-seven day's about a month to orbit Earth and go all the way around it.

■ End Punctuation, Hyphen, Abbreviations

Is the moon moving away from Earth at a rate of one half in. per year

■ Using the Right Word, Numbers

Earth moves threw space at sixty-six thousand seven hundred miles per hour.

Name: _____

Date: _____

Main Idea

The main point or topic of a passage is called the main idea. The main idea is supported with the rest of the passage, which gives additional details and facts about the main idea.

Read the passage. Then, answer the questions that follow.

Most of the school day is very boring for me, but the best part of the school day is when I go to science lab. In the science lab, we are able to do science experiments and look at scientific models. Instead of just learning vocabulary words and reading about science in a book, we actually get to *do* science! For example, one day, the teacher was teaching us about solids, liquids, and gases. She started with ice, melted it, and then boiled it so that we could see the steam. On another day, our teacher talked to us about the water cycle. She used a model of a farm to show us what happens when it rains. We got to see how the rain washes the dirt, and fertilizers, into nearby streams and rivers. Next week, we are going to do an experiment with magnets. I really like getting to see science in the lab!

1. Which best states the main idea of the paragraph.
 - a. On another day, our teacher talked to us about the water cycle.
 - b. Next week, we are going to do an experiment with magnets.
 - c. The best part of the school day is when I go to science lab.
2. Which of the following best supports the main idea of the paragraph?
 - a. Most of the school day is very boring for me.
 - b. We got to see how the rain washes the dirt, and fertilizers, into nearby streams and rivers.
 - c. Instead of just learning vocabulary words and reading about science in a book, we actually get to *do* science!
3. Which of the following details could be added to the paragraph to support the main idea?
 - a. Lunch is also a good time of the day because I get to see my friends.
 - b. I don't really like to write, and that's what we do in our English class.
 - c. When I could see how water makes a solid, liquid, and gas, I enjoyed learning.
4. Which of the following details about the science lab provides the *least* support for the main idea?
 - a. There are colorful pictures and charts on the wall in the science lab.
 - b. The teacher in the science lab is named Mr. Hayes.
 - c. Sometimes, we even go outside to do experiments with plants or animals.

Summarizing

Pre-Test

1. Which of the following statements about SUMMARIZING is false?

- ☐ A. The Summary is what the passage is mostly about.
- ☐ B. The Summary is what all or most of the sentences or paragraphs are about.
- ☐ C. The Summary is usually found in more than just one sentence of the passage.
- ☐ D. The Summary is one isolated thought in a passage.

2. Which of the following statements about SUMMARIZING is true?

- ☐ A. The Summary is a thought that is true but is not in the passage.
- ☐ B. The Summary is what the passage is mostly about.
- ☐ C. The Summary is specific, detailed information contained in the passage.
- ☐ D. The Summary is always found in the first sentence of the passage.

Read the following passage and then answer the question.

When some people think about Texas, they think of cowboys on the open range-herding cattle up a dusty trail. However, Texas has much more than open prairie with large herds of cows. There are the mountains of West Texas, the piney hills of east Texas, and the emerald waters off the coast of Padre Island. Texas also has large coastal harbors with numerous sailboats, powerboats, inland lakes, rivers, swamps of southeast Texas with alligators and other exotic wildlife.

3. The Summary of this passage is:

- ☐ A. There are a lot of cows in Texas.
- ☐ B. There are many different, varied parts of Texas.
- ☐ C. Texas is one of the biggest states in the United States.
- ☐ D. There are alligators in the swampland of southeast Texas.

Read the following passage and then answer the question.

Tomorrow is Jill's birthday. She is excited because she gets to pick where she will eat dinner. Will it be Mexican food at the Big Enchilada House? Or will it be fried chicken at the Chicken Shack, or a big cheeseburger at Al's Hamburger Palace. She just couldn't decide. Then there was always the Pizza Shop with that great pepperoni pizza. How would she ever decide? Maybe she would just flip a coin.

4. The Summary of this passage is:

- ☐ A. Jill has many restaurants to choose from for her birthday.
- ☐ B. Jill loves Mexican food.
- ☐ C. The Pizza Shop has the best pizza in town.
- ☐ D. Jill will choose a place by flipping a coin.

Read the following passage and then answer the question.

It started when they got to the bears. Peter felt tired and his stomach hurt. He dragged himself over to see the elephants, which were eating from a stack of hay. Normally, the elephants were his favorite. Without much interest, Peter followed his classmates to the camels, which were busy swatting flies with their tails. Peter knew he should be having fun at the zoo, but he just felt terrible and all he wanted to do was lie down and rest. Even the lions and tigers did not interest him now.

5. Summarize this passage:

- ☐ A. Peter's favorite animals were the elephants.
- ☒ B. The camels were swatting flies with their tails.
- ☒ C. It was really hot at the zoo.
- ☒ D. Peter didn't enjoy the zoo because he felt really bad.

Read the following passage and then answer the question.

For the walls, Jenny thought she would use a bright yellow paint. She would pick a border that had mostly bright red and green colors, and maybe a little bit of blue. She already had found some curtains that were sky blue with streaks of red, blue and yellow that she thought would go great with the walls. And finally, she had picked a carpet that was mostly blue with specks of red and yellow. Jenny couldn't wait till she was done decorating her room. It was really going to look awesome.

6. The Summary of this passage is:

- ☒ A. Jenny likes bright colors.
- ☒ B. Jenny was going to paint her room.
- ☒ C. Jenny was picking out colors and materials to decorate her room.
- ☒ D. Yellow is a good color to paint your walls.

Read the following passage and then answer the question.

Right now Jason was playing right field. He really wanted to play third base. Earlier this year, coach had put him in left field and second base in a game, but never at third base. Once in practice, coach let him play third base, but he kept missing ground balls. When he did stop one, he made a bad throw to first base. Maybe if he kept practicing, Jason would be good enough to play third base. That was his dream.

7. The Summary of this passage is:

- ☒ A. Jason really wanted to play third base.
- ☒ B. Jason was the best player on his team.
- ☒ C. Jason had trouble catching ground balls.
- ☒ D. Jason was too lazy to practice.

Read the following passage and then answer the question.

San Francisco is located on the coast of California in an area often called the Bay Area. The weather is generally very mild, seldom getting really cold or really hot. Its mild climate is one reason many people live there. It seldom snows in San Francisco and generally does not get below freezing during the winter. Even in the middle of summer, temperatures may be in the mid 80s with a cool breeze from the bay keeping the weather very comfortable.

8. The Summary of this passage is:

- ☒ A. San Francisco has many neat things to do.
- ☒ B. It seldom snows in California.
- ☒ C. Many people choose to live in California.
- ☒ D. The weather in San Francisco is generally very mild.

Read the following passage and then answer the question.

Julie watched the ants as they carried small crumbs down the trail to the anthill. She thinks ants are very hard working and industrious little creatures. They always seemed busy, and you never saw an ant just laying around

doing nothing. They were carrying food, building tunnels, or defending the anthill. One thing you could say about ants is that they sure aren't lazy.

The Summary of this passage is:

- ☐ A. Ants carry many things.
- ☐ B. Some ants may bite you.
- ☐ C. Ants are hard workers.
- ☐ D. Some ants help take care of the queen.

Read the following passage and then answer the question.

The first book Chris read in fifth grade was about a lost kitten. Then he read a book about a family of bears, and then he read about a wild kangaroo in Australia. It seems every book Chris reads is about animals. Last week he found a good book about snakes and reptiles, and another book about elephants. Today Chris went to the library, and he checked out a book about dolphins, whales and other animals that live in the sea.

10. The Summary of this passage is:

- ☐ A. Chris likes kangaroos.
- ☐ B. Chris is in the fifth grade.
- ☐ C. Chris reads a lot of books about animals.
- ☐ D. Dolphins and whales live in the sea.

Please print out your pre test. Click here to see answers!



Name _____ Date _____

Author's Purpose

An author writes for one of three reasons:

☆To entertain ☆To inform (teach) ☆To persuade (convince)

Direction: Read the description or example and determine the author's purpose: to entertain, to persuade, or to inform. Then, explain your answer.

1. Mrs. Wilburn writes a note to Sadie's teacher explaining why Sadie was absent the past two days.

Author's Purpose: _____

Explain: _____

2. A man wrote an article in the local newspaper telling about the need to recycle in the community. He gave reasons why recycling is important and ways it can be done easily.

Author's Purpose: _____

Explain: _____

3. A story about a magical horse that could fly. When someone rode this horse, their dreams and wishes come true.

Author's Purpose: _____

Explain: _____

4. A chapter in a science book explaining how blood circulates through the body.

Author's Purpose: _____

Explain: _____

5. An advertisement for a new washing machine that will wash up to 15 pairs of jeans or up to 20 towels in one load. The washer will save you time and money!

Author's Purpose: _____

Explain: _____



Name: _____

Fact or Opinion?

<u>Statement</u>	<u>Fact or Opinion?</u>
1. Dogs are my favorite kind of animal.	_____
2. Dogs come in many different breeds.	_____
3. I think my dog is the best dog of all.	_____
4. I think elephants are the heaviest animal.	_____
5. Elephants eat grass, small branches and bark.	_____
6. Blue is my favorite color.	_____
7. Blue is the color of the sky.	_____
8. Roses are the nicest smelling flower.	_____
9. Roses have thorny stems.	_____
10. The sun is actually a star.	_____
11. Without the sun, earth could not support life.	_____
12. Earth orbits the sun every 365 days.	_____
13. I think tomorrow will be a sunny day.	_____
14. My favorite season is the fall.	_____

Name: _____

Fact or Opinion

Directions: Write Fact or Opinion for each statement below.

1. Chocolate pudding tastes great! _____
2. Sharp glass might cut your hand. _____
3. A hurricane has very strong winds. _____
4. A calculator is a tool for performing math functions. _____
5. Summer is the best season of the year. _____
6. Math is the most fun subject in school. _____
7. Sharks are mean because they eat other fish. _____
8. It is important to get enough sleep to be healthy. _____
9. Birthday parties are more fun than watching a movie. _____
10. Hamsters make better pets than goldfish. _____
11. Rainy days are not any fun. _____
12. Rain is necessary for plants to grow. _____
13. Most paper is manufactured from wood pulp. _____
14. There are 12 months in a year. _____
15. Singing on stage is a vary scary thing to do. _____

Name: _____

Date: _____

Learning Fact or Opinion Worksheet

A fact is a true statement and something that has really happened and is the case.

An opinion is a view or judgment formed on something, not necessarily based on fact or knowledge.

Directions: Read each sentence and tell whether it is a fact or opinion.

Example: I think hot dogs are better than hamburgers.

Answer: Opinion

1. _____ Disneyland is better than Magic Mountain.
2. _____ Red is a brighter color than yellow.
3. _____ There are fifty states in the U.S.A..
4. _____ Sacramento is the capitol of California.
5. _____ I think hamburgers are very healthy for you.
6. _____ There are seven days in a week.
7. _____ I think that the mall is a boring place to be.
8. _____ Two plus two equals four.
9. _____ The number seven is luckier than three.
10. _____ There are twelve months in a year.
11. _____ Pens are easier to write with than pencils.
12. _____ UCLA is a better football team than USC.



Name: _____

Fact or Opinion?

<u>Statement</u>	<u>Fact or Opinion?</u>
1. Bats are nocturnal mammals.	_____
2. Bats look very scary and mean.	_____
3. I think it will rain today.	_____
4. It is raining hard outside today.	_____
5. I think the Hurricanes will win their game.	_____
6. The Hurricanes won 6-0 last weekend.	_____
7. Chocolate milk tastes great!	_____
8. The milk we drink comes from cows.	_____
9. I think my friend plays the piano.	_____
10. The piano has 88 ivory keys on it.	_____
11. The continent we live on is North America.	_____
12. My school is the best school ever!	_____
13. I love to play outdoors.	_____
14. I think I'm a pretty good swimmer.	_____

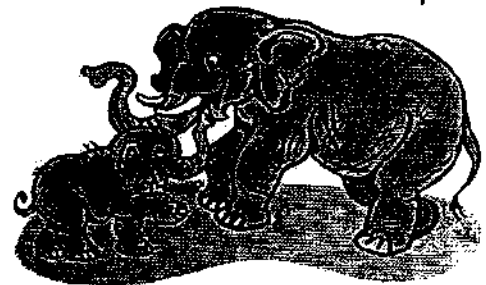
Name: _____



Animal Facts and Opinions

Tell whether each sentence is a fact or opinion. Write "fact" next to each statement that gives information that you can prove. Write "opinion" next to statements that tell how someone feels about something.

1. _____ A giant tortoise can live to be over 150 years old.
2. _____ Jennifer saw a zebra at the zoo.
3. _____ A polar bear is the most fun animal to watch.
4. _____ Parrots are prettier than blue birds.
5. _____ Elephants eat grass and leaves.
6. _____ Bald eagles usually lay one or two eggs at a time.
7. _____ Blue whales are the largest animals in the world.
8. _____ A cheetah can run faster than a lion.
9. _____ Everyone should go to see the new gorilla habitat.
10. _____ Koalas usually sleep during the day.
11. _____ Canaries sing beautifully.
12. _____ The bats in the cave are very scary.
13. _____ Snakes do not make good pets.
14. _____ Chimpanzees can climb to the tops of trees.
15. _____ Hummingbirds are the only bird that can fly backwards.
16. _____ A rhinoceros can be very difficult to take care of.
17. _____ Crocodiles spend most of their time in saltwater.
18. _____ Pandas are black and white.
19. _____ Hippos are amazing animals to watch.
20. _____ A Komodo dragon is a reptile.



SKILL: Contrast and Evaluate Fact and Opinion

Chicago Changes

Center for Urban Education at DePaul University © 2008

Nonfiction

Long ago, Chicago was just a small town. Families settled here, and everyone knew everyone else. That friendliness meant it was a good place for families to live. Residents worked hard to get what they needed, and even children worked, too. People had to work every single day. At that time, there were no schools. They had to get wood to make their houses, and they had to get wood to heat them in winter, as well.

Then, more people moved to Chicago with their families. They wanted to have a school, so they built one themselves. All the children in the city went to school in that one place. The teacher instructed them on reading and writing, and the students learned math, too. Then, after school they would go home and help out their families. But that school was the most important place in town because it helped people to learn.

People constructed more and more homes. They built streets out of wood, and they rode the streets on horseback. Some people had wagons and horses would pull them. At night it was difficult to see, so the wagons had lanterns. A lantern is a type of light that uses a candle or oil to illuminate. Sometimes the lanterns would fall off the wagons. Then they might set the street on fire, since the street was made of wood. So people carried buckets of water in their wagons just in case. That was a very, very dangerous way to travel, even more dangerous than when people drive and talk on cell phones today.

When more people moved to Chicago they opened businesses. They opened a blacksmith shop, where a worker would fix wagon wheels made of metal. The blacksmith would make horseshoes, too. There was a carpenter shop, also, and workers there would build furniture for homes.

After many years, there were more people here and several changes. The streets were paved and lined with streetlights. People could shop for clothes, and they could buy furniture that was already made. It was a much better place than it used to be.

Chicago was in a perfect place for traveling. People built railroad tracks, which allowed trains to come to the city. It was both on a river and on a lake. Chicago was becoming a large city. Every day, more people came to live here, it was a wonderful time. Businesses opened and people started a newspaper. It was a changing place. Today everyone knows Chicago—they know it's the great city on the Great Lake.

Questions developed by Center for Urban Education for use by Chicago Public Schools 2008-2009.

Directions: Choose the best answer for each question

1. Which word in this sentence tells you it is an opinion? So it was a good place to live.

- a. friendliness
- b. good
- c. place
- d. families

2. Which statement in paragraph 2 is an opinion?

- a. So then people built a school.
- b. People moved to Chicago.
- c. Students learned math.
- d. It was the most important place.

3. Which of these statements is a fact?

- a. Chicago was in a perfect place for traveling.
- b. It was both on a river and on a lake.
- c. It was a wonderful time.
- d. It's a great city on the Great Lake.

4. Which phrase in this sentence tells you it is an opinion: That was a very dangerous way to travel, even more dangerous than driving and talking on the phone.

- a. very, very dangerous
- b. to travel
- c. driving and talking
- d. on a cell phone

5. Choose a sentence that tells a fact in this passage.

How do you know it tells a fact?

TEACHER NOTES: Develop Students' Skills: Exercise Thinking

These questions have not been validated, so decisions about student's achievement should not be made based on their responses. They are intended to exercise skills. Recommended activities include: students work in pairs to choose the best response; give students the questions without the responses so they generate their own answers; students make up additional questions; students make up questions like these for another passage.

Answers: You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.

Item	1	2	3	4
Answer	b	d	b	a

Question 5 is open-ended. Here is a suggested response.

5. Students should identify a statement of fact and explain that it tells something real.

Date _____
(Answer ID # 0976230)

ime _____

Context Clues: Synonyms

7. The pink pig was round and pudgy.

Using the synonym clue, the word **pudgy** in this sentence means

☐ (A) skinny

☐ (C) funny

☐ (B) fat

☐ (D) thin

8. Mom had to sterilize, or clean, the baby's bottle.

Using the synonym clue, the word **sterilize** in this sentence means

☐ (A) buy

☐ (C) throw out

☐ (B) dirty

☐ (D) clean

9. Jane was wistful, or sad, that her best friend moved away.

Using the synonym clue, the word **wistful** in this sentence means

☐ (A) glad

☐ (C) smiling

☐ (B) happy

☐ (D) sad

10. The wallpaper in the old house is quite fancy. It has a florid pattern with many colors.

Using the synonym clue, the word **florid** in this sentence means

☐ (A) fancy

☐ (C) plain

☐ (B) boring

☐ (D) dull

11. Brenda accepted our invitation with alacrity. Her phone call seemed to come right away!

Using the synonym clue, the word **alacrity** in this sentence means

☐ (A) immediately

☐ (C) never

☐ (B) after

☐ (D) later

12. He was searching intently for his lost book.

Using the synonym clue, the word **intently** in this sentence means

☐ (A) easily

☐ (C) quickly

☐ (B) hard

Name _____

Date _____
(Answer ID # 0654830)

Context Clues: Antonyms

1. The feather hovered in the air and did not fall.

Using the antonym clue, the word **hovered** in this sentence means

- ☐ A flew ☐ C stayed
☐ B floated ☐ D blew

2. Our 20-year-old oak tree is enormous, but the new ash tree next to it is pretty small.

Using the antonym clue, the word **enormous** in this sentence means

- ☐ A dead ☐ C huge
☐ B small ☐ D green

3. It takes several people to get the job done - not just one.

Using the antonym clue, the word **several** in this sentence means

- ☐ A more than one ☐ C one
☐ B smart ☐ D no one

4. The mammoth footprint wasn't made by a tiny animal.

Using the antonym clue, the word **mammoth** in this sentence means

- ☐ A little ☐ C small
☐ B huge ☐ D baby

5. While Lily was careful not to be seen as she peeked out the window, Phil was not as cautious and was seen!

Using the antonym clue, the word **cautious** in this sentence means

- ☐ A trouble ☐ C risky
☐ B careful ☐ D not careful

6. Our waitress seemed to be in a bad mood and was not very cordial to us.

Using the antonym clue, the word **cordial** in this sentence means

- ☐ A friendly ☐ C helpful
☐ B intelligent ☐ D playful

Name _____

Date _____
(Answer ID # 0599766)

Context Clues: Comparison Clues

<p>1. She said that running the short race was as rigorous as running around the world.</p> <p>In this sentence, the word rigorous means</p> <p><input type="radio"/> A fun</p> <p><input type="radio"/> B tiring</p> <p><input type="radio"/> C exciting</p> <p><input type="radio"/> D hard or difficult</p>	<p>2. Ike had insomnia for many nights, but he was finally able to fall asleep.</p> <p>In this sentence, the word insomnia means</p> <p><input type="radio"/> A the flu</p> <p><input type="radio"/> B pillow</p> <p><input type="radio"/> C exam</p> <p><input type="radio"/> D sleeplessness</p>
<p>3. The well-known painter's masterpiece was like no other art piece I had ever seen.</p> <p>In this sentence, the word masterpiece means</p> <p><input type="radio"/> A work of art</p> <p><input type="radio"/> B paintbrush</p> <p><input type="radio"/> C mess</p> <p><input type="radio"/> D blanket</p>	<p>4. Although Madison spread a rumor that Hailey's pearls were fake, it turned out that they were genuine.</p> <p>In this sentence, the word genuine means</p> <p><input type="radio"/> A white</p> <p><input type="radio"/> B real</p> <p><input type="radio"/> C ugly</p> <p><input type="radio"/> D hard</p>
<p>5. We all look for acceptance from others. It's hard when someone spurns us.</p> <p>In this sentence, the word spurns means</p> <p><input type="radio"/> A rejects</p> <p><input type="radio"/> B loves</p> <p><input type="radio"/> C accepts</p> <p><input type="radio"/> D chooses</p>	<p>6. My dog was devoted, as if he were my best friend.</p> <p>In this sentence, the word devoted means</p> <p><input type="radio"/> A faithful or loving</p> <p><input type="radio"/> B hated</p> <p><input type="radio"/> C unloving</p>
<p>7. Lee was always argumentative, like his sister who liked to fight.</p> <p>In this sentence, the word argumentative means</p> <p><input type="radio"/> A peacemaker</p> <p><input type="radio"/> B calm</p> <p><input type="radio"/> C peaceful</p> <p><input type="radio"/> D like to fight</p>	<p>8. At the new conference, the president received a barrage of questions. The reporters asked one after the other.</p> <p>In this sentence, the word barrage means</p> <p><input type="radio"/> A least</p> <p><input type="radio"/> B abundance</p> <p><input type="radio"/> C few</p> <p><input type="radio"/> D minimal</p>



Name _____

Date _____
(Answer ID # 0121589)

Context Clues: Contrast Clues

<p>1. Cody's hair was disheveled while Peggy's hair was so neat.</p> <p>In this sentence, the word disheveled means</p> <p><input type="radio"/> A messy</p> <p><input type="radio"/> B clean</p> <p><input type="radio"/> C neat</p> <p><input type="radio"/> D nice</p>	<p>2. On Valentine's Day, Adam bought his girlfriend a ticket to see his favorite basketball team. This wasn't the amorous gift she was expecting.</p> <p>In this sentence, the word amorous means</p> <p><input type="radio"/> A useful</p> <p><input type="radio"/> B selfish</p> <p><input type="radio"/> C romantic</p> <p><input type="radio"/> D practical</p>
<p>3. I thought the painting of the waves crashing into the shore was very picturesque, but I thought the one next to it was quite ugly.</p> <p>In this sentence, the word picturesque means</p> <p><input type="radio"/> A large</p> <p><input type="radio"/> B attractive</p> <p><input type="radio"/> C colorful</p> <p><input type="radio"/> D soothing</p>	<p>4. Mom was emphatically against the new taxes while Dad was not sure how he felt.</p> <p>In this sentence, the word emphatically means</p> <p><input type="radio"/> A unsure</p> <p><input type="radio"/> B not definite</p> <p><input type="radio"/> C unclear</p> <p><input type="radio"/> D definitely</p>
<p>Being unselfish is rewarding, while being inconsiderate can cost you many friendships.</p> <p>In this sentence, the word inconsiderate means</p> <p><input type="radio"/> A selfish</p> <p><input type="radio"/> B cultured</p> <p><input type="radio"/> C firm</p> <p><input type="radio"/> D influenced</p>	<p>6. The lemon had an acrid taste, unlike the chocolate chip cookie that I had for lunch.</p> <p>In this sentence, the word acrid means</p> <p><input type="radio"/> A bitter</p> <p><input type="radio"/> B sweet</p> <p><input type="radio"/> C delicious</p>
<p>7. The graduation will commence at 7:00 p.m. and end at 9:30 p.m.</p> <p>In this sentence, the word commence means</p> <p><input type="radio"/> A conflict</p> <p><input type="radio"/> B be over</p> <p><input type="radio"/> C be eventful</p> <p><input type="radio"/> D begin</p>	<p>8. The baby bird lay vulnerable, unlike the old cat that was ready to pounce.</p> <p>In this sentence, the word vulnerable means</p> <p><input type="radio"/> A defenseless</p> <p><input type="radio"/> B secure</p> <p><input type="radio"/> C protected</p> <p><input type="radio"/> D safe</p>

Name _____

Date _____
(Answer ID # 0342397)

Context Clues: Example Sentences

7. The pungent smell in the office, which smelled horrible, caused everyone to walk the other way.

Using the example clue, the word **pungent** in this sentence means

- ☐ A strong ☐ C scent
☐ B lovely ☐ D flower

8. Terry had many appointments today such as a haircut, a piano lesson, and a checkup.

Using the example clue, the word **appointments** in this sentence means

- ☐ A words ☐ C times to meet someone
☐ B TV shows ☐ D assignments

9. Birds that migrate, such as some ducks and geese, leave their home in the winter.

Using the example clue, the word **migrate** in this sentence means

- ☐ A flying ☐ C swimming
☐ B to move

10. Our country's highest politician, the president, has the job of making sure our country stays safe.

Using the example clue, the word **politician** in this sentence means

- ☐ A golfer ☐ C elected person
☐ B boss ☐ D man

11. I ate a portion of everything on my plate when I ate a small piece of meat, a small piece of bread, and a small piece of chocolate pie.

Using the example clue, the word **portion** in this sentence means

- ☐ A whole ☐ C spoiled
☐ B complete ☐ D piece

12. Nutritious foods, such as fruits and vegetables, help our bodies grow.

Using the example clue, the word **nutritious** in this sentence means

- ☐ A healthy ☐ C yucky
☐ B boring



Name _____

Date _____
(Answer ID # 0541178)

Read the sentence. Pick the choice that uses the underlined word in the same way as in the original sentence.

- | |
|--|
| 1. Jane's self-centered date was quite a <u>bore</u> .
<input type="radio"/> (A) The worm will <u>bore</u> a hole in my apple.
<input type="radio"/> (B) The drill <u>bored</u> into the ground looking for oil.
<input type="radio"/> (C) The lecture was a <u>bore</u> . |
| 2. We will <u>spool</u> the yarn as it comes off the spinning wheel.
<input type="radio"/> (A) The sewing machine kept running until my <u>spool</u> was empty.
<input type="radio"/> (B) Please show me how to <u>spool</u> the wire.
<input type="radio"/> (C) I couldn't find the white <u>spool</u> of thread. |
| 3. Sue pulled her <u>hood</u> up when it started to rain.
<input type="radio"/> (A) The chemistry experiments were conducted under the <u>hood</u> .
<input type="radio"/> (B) The light in the <u>hood</u> over the stove burned out.
<input type="radio"/> (C) I can't find the <u>hood</u> of my winter jacket. |
| 4. After I used the comb, I had a <u>strand</u> of hair on my shirt.
<input type="radio"/> (A) The warring nations will <u>strand</u> each other's vessels.
<input type="radio"/> (B) The criminal plans to <u>strand</u> them on the island.
<input type="radio"/> (C) The criminal investigator examined the <u>strand</u> of hair under the microscope. |
| 5. The financial pressure of caring for her aging parents <u>fell</u> to Peggy.
<input type="radio"/> (A) Did Johnny get hurt when he <u>fell</u> from the tree?
<input type="radio"/> (B) The burden of breaking the bad news <u>fell</u> to George.
<input type="radio"/> (C) All of the leaves <u>fell</u> from the tree during the hurricane. |
| 6. They <u>vaulted</u> the fence to sneak into the park.
<input type="radio"/> (A) The bank's <u>vault</u> was heavily guarded.
<input type="radio"/> (B) Do you know the combination of the <u>vault</u> ?
<input type="radio"/> (C) The gymnast will <u>vault</u> over the horse. |
| 7. Sam needs to hire a professional to <u>douse</u> his side yard to see if there is underground water.
<input type="radio"/> (A) Always remember to <u>douse</u> the campfire before you leave it unattended.
<input type="radio"/> (B) We had to <u>douse</u> the fire before we left the campsite.
<input type="radio"/> (C) He will <u>douse</u> the beach during his search. |

Directions: Read the recipe and answer the questions that follow.

Dirt for Dessert

Dirt is very useful in planting gardens and building roads. Did you know there is a kind of "dirt" that you can eat? It is a dessert called dirt cake. This tasty treat is fun and easy to make.

Items to Make the Cake:

- 1 package of chocolate cookies
- 1 stick of butter
- 1 package of soft cream cheese
- 2 small boxes of instant chocolate pudding mix
- 3 cups of milk
- 1 container of whipped cream
- 15 candy worms



Supplies You Will Need:

- A one-gallon plastic bag
- A rolling pin
- 1 large bowl
- Measuring cups
- An electric mixer
- 1 big wooden spoon
- 1 new medium-sized flowerpot (This will be used in place of a pan.)
- 3 new plastic flowers

What You Will Do:

1. Put the cookies into the plastic bag. Tightly close the bag.
2. Press the rolling pin over the bag to crush the cookies into crumbs. You will use these crumbs later as the "dirt" in the dessert.
3. Place the butter and cream cheese in a large bowl. Ask an adult to help you use the mixer. Blend the butter and cream cheese until the mixture is smooth.
4. Next add the milk, chocolate pudding mix, and whipped cream to the bowl. With a wooden spoon, stir the mixture until it looks creamy.
5. Then place 1/2 of the cookie crumbs into the bowl and stir well.
6. You can now pour this mixture into the flowerpot.
7. Cover the top of the mixture with the remaining cookie crumbs.
8. Carefully tuck the candy worms into the top of the cake. Stick the plastic flowers around the worms.
9. Put your cake in the refrigerator for about three hours.

Your cake will look like a real plant with dirt, worms, and flowers. The cake will serve about fifteen people. It will be the best "dirt" you will ever eat!

9 The picture BEST helps the reader understand the recipe by showing —

- A** how the worms look real
- B** the size of the flowerpot
- C** how the cake should look when completed
- D** the kind of flowers that will look the prettiest

10 What does the word Blend mean in step 3?

- F** Melt
- G** Cut
- H** Stir
- J** Pour

11 In step 3, why does the recipe suggest asking for an adult's help?

- A** The rest of the directions for the cake are hard to read.
- B** Extra care is needed to work with electric kitchen tools.
- C** Having someone taste the dessert is useful.
- D** Adding butter to the mixing bowl will make it heavy.

12 The recipe MOST likely uses chocolate cookies because of their —

- F** color
- G** shape
- H** size
- J** weight

13 How is the plastic bag used in the recipe?

- A** To hold the cookies
- B** To store the candy worms
- C** To save the leftover cake
- D** To mix the food items together

14 Which question is answered in the recipe?

- F** What color are the candy worms?
- G** Why is it good to use plastic flowers?
- H** How many people will this dessert serve?
- J** When is the best time to make the dirt cake?

15 Read this list.

- Prepare the butter and cream cheese for mixing.
- Combine the milk, chocolate pudding mix, whipped cream, and cookie crumbs.
- _____
- Cover with cookie crumbs.

**The list shows some steps from the recipe.
Which of these belongs on the blank line?**

- A** Place candy worms on top.
- B** Put the cake in the refrigerator.
- C** Crush the cookies into crumbs.
- D** Pour the mixture into the flowerpot.