

Power Reading Grade 6 & 7

Learning Packet Week 3

Reading Skills Review

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## WEEK 10: Creature Features

### ■ Using the Right Word, Hyphen (Single-Thought Adjectives), End Punctuation

Did you know that human beings are the longest living mammals in the world

### ■ Subject-Verb Agreement, Pronoun (Reflexive), Verb (Tense)

One way a shark protects its own self are with skin so rough that humans once harvests it to use as sandpaper.

### ■ Pronoun-Antecedent Agreement, Subject-Verb Agreement, Comma (Unnecessary), Using the Right Word, Adjective (Articles)

It is a mail sea horse, that carries the eggs in a pouch until it hatches.

### ■ Adjective (Comparative/Superlative), Parallelism

The elephant seal is the most largest type of seal, growing as long as 21 feet and it weighs as much as 8,000 pounds.

### ■ Comma (Interjections and Nonrestrictive Phrases and Clauses), Using the Right Word, End Punctuation

Really are rhinoceros horns which both male and female rhinoceros have made of hardened hair

Name \_\_\_\_\_

Date \_\_\_\_\_

## Main Idea

Read each paragraph and choose the main idea.

Sandy sings in the church choir. She sings a solo every week. Everyone looks forward to hearing her sing. Last Sunday Mrs. Smith said, "Sandy has the voice of an angel." We all agreed with her. I think she will be famous one day.

The main idea of the paragraph is:

- a. The church has a choir.
- b. Sandy goes to church.
- c. Sandy is a great singer.
- d. Sandy sang a solo each week.

Tommy ran down the street chasing his dog. "Bobby! Bobby!" he yelled. He knew he should have checked the gate before letting Bobby into the back yard. His mother has told him a hundred times. How had he forgotten? If he had closed it, Bobby would still be in the back yard.

The main idea of the paragraph is:

- a. Bobby ran away.
- b. Tommy forgot to make sure the gate was closed.
- c. Tommy was forgetful.
- d. Tommy's mother was bossy.

Joy sat on the bench at the baseball field and waited. She didn't like waiting alone. All of the other kids had been picked up by their parents. Where was her mother? Suddenly, her mother came running to her. "Oh Joy, I'm so sorry. Next time I will make myself a note."

The main idea of the paragraph is:

- a. Joy's mother forgot to pick her up.
- b. Joy hated sitting alone.
- c. Joy plays baseball.
- d. Joy's mother writes notes.

I went to the ice cream shop and ate a huge sundae. When I got home, supper was ready. Mom had cooked my favorite meal. No matter how I tried, I couldn't make myself eat.

The main idea of the paragraph is:

- a. I like ice cream.
- b. Mom is a good cook.
- c. I was too full to eat supper.
- d. I was sick.



## Making Predictions Worksheet 3

**Directions:** Read the following passages. Determine what event is likely to occur next. Explain your answer using textual evidence.

Cameron threw the rope into the field. It landed near the creek. Doris did not wait for the rope to land. She darted out into the field and picked the rope up off the ground with her teeth. If she had been a little bit faster, she might have beaten the rope to its landing spot. She brought the rope back to Cameron, released it, and then started barking. Cameron patted Doris on the head and praised her. Then he wound up and threw the rope as hard as he could. The wind must have caught the rope too, because it just kept moving. It landed in the middle of the creek...

1. What event is most likely to occur next? \_\_\_\_\_

2. What evidence from the text supports your prediction?

"You have a pimple on your forehead!" Eric snooted to Katie. Katie snapped back at him, "I do not!" Eric was delighted to see that he had gotten under her skin. He laughed, "Ha ha! You do too, and now that you're turning red, it's easier to see." Katie scowled then she charged at Eric. Eric knew better than to stand still when Katie charged, so he started running. Katie caught up to him in the living room. Mom had a beautiful antique vase on a large marble pedestal near the corner of the room. Eric took refuge behind it, knowing that as long as he could keep running around the vase faster than Katie, she would never catch him. Katie yelled at the top of her lungs, "Take it back!" As she circled around the pedestal, her foot bumped into the corner. The antique vase wobbled on the top of the pedestal. "Your pimple looks really red when you get mad!" Eric remarked snidely. He was really enjoying this. The vase continued wobbling but remained upright. Katie charged again. This time she bumped the pedestal with her elbow as she circled it...

3. What event is most likely to occur next? \_\_\_\_\_

4. What evidence from the text supports your prediction?

"You have to water the tomatoes in the morning, not a midday or night," Veronica told her brother A.J. He nodded, but it didn't really look like he was paying attention. "They need to aspirate water all day, so please water them in the morning," she continued. "Yeah, yeah, water the plants," A.J. said with frustration. Veronica was travelling out of the country to Spain for two weeks. She was counting on her brother A.J. to water her plants. He had been irresponsible in the past, but she was giving him another chance. She had heard that gardening was therapeutic and A.J. needed therapy. She hugged and kissed

him goodbye and then went to the airport. While she was gone, A.J. stopped by the garden once or twice at the start of the first week, and then he lost interest. Veronica wanted to call her brother to remind him to water the plants, but she was having so much fun in Spain that she forgot. When Veronica finally returned, the first thing she did was check out her garden. She walked up to the patch and...

5. What event is most likely to occur next? \_\_\_\_\_

6. What evidence from the text supports your prediction?

*Ding!* The timer rang. Cassandra pulled the oven door open and the fragrance of hot cherry pie filled the room. Steam was emanating from the surface of the pastry. Cassandra took a deep whiff and said, "Mm..." She then put the pie on the kitchen table to cool and went off to knit a hat for her grandson. Her dog Champ must have smelled the pie too. He wandered into the kitchen, put his forelegs on the table, licked his lips...

7. What event is most likely to occur next? \_\_\_\_\_

8. What evidence from the text supports your prediction?

Tex opened the can of peaches with his knife and cooked them over the fire. He shared them with his buddy Dusky and they told stories of stampedes and bandits until they tired of talking. Tex took off his boots and unrolled his blanket. He didn't mind sleeping under the stars. He put his hat over his face and fell asleep with his head on his pack. During the night a scorpion found itself next to Tex. The scorpion was very tired and, unlike Tex, the scorpion did not want to sleep under the stars. He liked small dark places, like Tex's boot. He crawled into the front of Tex's boot and fell asleep. When Tex awoke in the morning, he couldn't wait to get a jump on the day. He put on his hat, clicked on his belt and gun holsters...

9. What event is most likely to occur next? \_\_\_\_\_

10. What evidence from the text supports your prediction?



Name \_\_\_\_\_

Date \_\_\_\_\_

## *Author's Purpose*

An author writes for one of three reasons:

☆To entertain      ☆To inform (teach)      ☆To persuade (convince)

**Direction:** *Read the description or example and determine the author's purpose: to entertain, to persuade, or to inform. Circle your choice.*

1. Stephen writes a letter to his parents explaining why he needs a new car.  
a. To entertain                      b. To inform                      c. To persuade
2. A poster on the wall that names and defines the parts of speech.  
a. To entertain                      b. To inform                      c. To persuade
3. A book that lists words in alphabetical order. It gives the definition(s), pronunciation, and a sample sentence for each word. (dictionary)  
a. To entertain                      b. To inform                      c. To persuade
4. An article detailing the many uses of a new multi-purpose tool. It explains how the tool can perform the tasks of a hammer, screwdriver, wrench, and knife. It is four tools in one, so you will always have the tool you need when you have one of these.  
a. To entertain                      b. To inform                      c. To persuade
5. A poem about an itchy spider.  
a. To entertain                      b. To inform                      c. To persuade
6. A chapter in a math book that explains and provides examples of fractions.  
a. To entertain                      b. To inform                      c. To persuade
7. A chapter in a text that gives the history of the Cherokee Indians and their life on a reservation.  
a. To entertain                      b. To inform                      c. To persuade
8. A fairy tale about a handsome princess falling in love with a leprechaun.  
a. To entertain                      b. To inform                      c. To persuade

# Cause and Effect

Name \_\_\_\_\_

Date \_\_\_\_\_

Read the story. Then answer the questions.

School starts in a week and today is the day we go shopping for school supplies! I told mom that I didn't need anything. I loved my backpack from last year. It had a picture of Topaz, my favorite rock singer. It even had her **autograph** across the bottom of her picture. I couldn't wait to get it out and check my supplies.

When I pulled out my backpack from the back of my closet, I was horrified at how dirty it was. Somehow, over the summer, a strap was broken, the color was faded, and the zipper was stuck. There was a dark spot right on Topaz's chin and you could hardly read her signature any more. When I looked inside, I found papers that were stuck together from an open glue bottle. I wondered who took the cap off of my glue bottle. There was a library book I borrowed and forgot to return. My markers had escaped from the box and the caps were mysteriously missing. My lucky pencil was too short to write with anymore. I discovered the dark spot on Topaz's chin was from the cupcake I packed away from the end-of-the-year picnic. The frosting melted all over my notebooks and scissors. I decided it was time to make my list of new school supplies.

1. Why didn't the main character think she needed new school supplies?

2. What caused her to change her mind?

3. What caused the dark spot on her backpack?

4. Why couldn't the markers be used?

5. How do you think the cap came off of the glue bottle?

6. What synonym for autograph is used later in the story?



Name \_\_\_\_\_ Date \_\_\_\_\_

## Two Column Cause and Effect

Directions: For each statement in the "Effect" column, choose a statement from the "Cause" column which might answer the question, "Why?" Write the letter of the cause on the line before the effect.

### Effect:

### Cause:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**1.** The refrigerator was full of tasty snacks.

**2.** He has a cast on his left leg.

**3.** He had to get new glasses.

**4.** Abby was chosen to sing the solo in the play.

**5.** We are reading it in class.

**6.** Mom took me to the doctor.

**7.** I made a great science project.

**8.** I got a new watch.

**9.** We baked a cake.

**10.** The soccer game was cancelled.

**A.** Mine broke.

**B.** My dad and I spent countless hours in the garage.

**C.** She had been sad about her dad's death.

**D.** Our teacher loves that book.

**E.** She practiced hard.

**F.** We went to the grocery store.

**G.** The words on the board became blurry.

**H.** I haven't been feeling well.

**I.** It rained a lot.

**J.** Bob fell out of the tree.





Name: \_\_\_\_\_

## Cause & Effect

**Directions:** Read the sentences below. Use a red crayon to underline the cause in each sentence. Use a blue crayon to underline the effect in each sentence.

Ex: I took out my umbrella **because** it started to rain.

Ex: **The little pig was very muddy,** so Fern gave him a bath.

- |  |
|--|
| 1. Katie ate all of her breakfast because she was hungry.          |
| 2. The stove temperature was set too high, so the cake burned.     |
| 3. I was late for school today because my alarm never went off.    |
| 4. Frank dropped his Batman toy because he didn't hold it tightly. |
| 5. Family was coming for dinner, so we helped clean the house.     |
| 6. Nana baked me a cake because it was my birthday.                |
| 7. There was a hole in the bag, and the m&ms spilled all over.     |
| 8. The movie was over, so mom said we had to go to bed.            |
| 9. We sold our car because we needed a bigger one.                 |
| 10. Mom took Sparkie to the vet because he hurt his leg.           |

Name \_\_\_\_\_

Date \_\_\_\_\_

## Writing Cause & Effect

Directions: Write the cause and effect for each sentence.



1. Jasmine could not find her raincoat, so she got very wet.

Cause: \_\_\_\_\_

Effect: \_\_\_\_\_

2. The buzzer sounded, and the champions were chosen.

Cause: \_\_\_\_\_

Effect: \_\_\_\_\_

3. Our television broke, so we bought a new one.

Cause: \_\_\_\_\_

Effect: \_\_\_\_\_

4. Gina checked the mail and found a birthday card inside.

Cause: \_\_\_\_\_

Effect: \_\_\_\_\_

5. Andy was in an accident, so his car has to be repaired.

Cause: \_\_\_\_\_

Effect: \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

## Sentence Based Cause & Effect

Directions: Read each sentence and describe the cause and effect.



1. Squeaks ran outside after hearing a strange noise.

Cause: \_\_\_\_\_

Effect: \_\_\_\_\_

2. Phillip wrote a speech and won first place in the competition.

Cause: \_\_\_\_\_

Effect: \_\_\_\_\_

3. Kelly's library book was late, so she had to pay a fine to the library.

Cause: \_\_\_\_\_

Effect: \_\_\_\_\_

4. Anna could not find her keys, so she had to walk to the store.

Cause: \_\_\_\_\_

Effect: \_\_\_\_\_

5. Mom wanted to make a special dinner, so she went shopping.

Cause: \_\_\_\_\_

Effect: \_\_\_\_\_





Date \_\_\_\_\_ (Answer ID # 0432125)

7. The saturated, dripping dog ran in the house after swimming in the lake.

A wet

**C** smelly

**B** old

**D** dirty

turned blue

**C** grown larger

**B** come apart

**D** disappeared

know

Ⓒ suggest

**B** promise

**D** hint

A bendable

**C** hard

**B** solid

**D** rough

A secure

⑥ lucky

**B** hopeless

**D** rich

**A** get rid of

**C** throw away

**B** type

**D** create



Name \_\_\_\_\_

Date \_\_\_\_\_  
(Answer ID # 0270025)

## Context Clues: Antonyms

1. Brady tried to quell the rumors about his illness, but they continued.

Using the antonym clue, the word **quell** in this sentence means

- ☐ (A) stop                      ☐ (C) changed  
☐ (B) spread                  ☐ (D) began

2. Jack didn't think through the problem. He used conjecture to come up with the answer.

Using the antonym clue, the word **conjecture** in this sentence means

- ☐ (A) logic                      ☐ (C) skills  
☐ (B) math                      ☐ (D) guess

3. She had a smirk on her face instead of a frown.

Using the antonym clue, the word **smirk** in this sentence means

- ☐ (A) tear                      ☐ (C) sad look  
☐ (B) smile                      ☐ (D) laugh

4. The smell from the refrigerator was very foul, but the freezer smelled fresh.

Using the antonym clue, the word **foul** in this sentence means

- ☐ (A) helpful                  ☐ (C) free  
☐ (B) bird                      ☐ (D) unpleasant

5. While Lily was careful not to be seen as she peeked out the window, Phil was not as cautious and was seen!

Using the antonym clue, the word **cautious** in this sentence means

- ☐ (A) risky                      ☐ (C) trouble  
☐ (B) not careful              ☐ (D) careful

6. Although Mary was willing to play in the snow, Jack was reluctant because he was so cold.

Using the antonym clue, the word **reluctant** in this sentence means

- ☐ (A) ready                      ☐ (C) not willing  
☐ (B) willing                      ☐ (D) excited

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Date \_\_\_\_\_  
(Answer ID # 0810233)

## Context Clues: Comparison Clues

<p>1. The bullfighter walked with a sense of bravado, as if he were bragging about how great he was.</p> <p>In this sentence, the word <b>bravado</b> means</p> <p><input type="radio"/> A weakness</p> <p><input type="radio"/> B restraint</p> <p><input type="radio"/> C cowardly</p> <p><input type="radio"/> D boasting or bragging</p>	<p>2. We watched the deer play down in the vale, while the goats were on top of the mountain.</p> <p>In this sentence, the word <b>vale</b> means</p> <p><input type="radio"/> A valley</p> <p><input type="radio"/> B pasture</p> <p><input type="radio"/> C ocean</p> <p><input type="radio"/> D grass</p>
<p>3. The first performer couldn't capture the attention of the audience, but the second singer captivated them.</p> <p>In this sentence, the word <b>captivated</b> means</p> <p><input type="radio"/> A disillusioned</p> <p><input type="radio"/> B disappointed</p> <p><input type="radio"/> C captured</p> <p><input type="radio"/> D lost</p>	<p>4. He was stymied over the difficult math problem as if it were a matter of life and death.</p> <p>In this sentence, the word <b>stymied</b> means</p> <p><input type="radio"/> A frustrated</p> <p><input type="radio"/> B encouraged</p> <p><input type="radio"/> C supported</p>
<p>5. If we don't collaborate on the plan, it will never work because too many of us won't work together.</p> <p>In this sentence, the word <b>collaborate</b> means</p> <p><input type="radio"/> A work together</p> <p><input type="radio"/> B socialize</p> <p><input type="radio"/> C harm</p> <p><input type="radio"/> D friendly</p>	<p>6. After being unable to get a good night's sleep for many days, Allyson became lethargic. She didn't have the energy to get out of bed.</p> <p>In this sentence, the word <b>lethargic</b> means</p> <p><input type="radio"/> A lively</p> <p><input type="radio"/> B active</p> <p><input type="radio"/> C bubbly</p> <p><input type="radio"/> D exhausted</p>





Name \_\_\_\_\_

Date \_\_\_\_\_  
(Answer ID # 0853223)

## Context Clues: Contrast Clues

<p>1. The game started out tedious, but it got exciting in the end when it was tied with three runners on base.</p> <p>In this sentence, the word <b>tedious</b> means</p> <p><input type="radio"/> A awful</p> <p><input type="radio"/> B fun</p> <p><input type="radio"/> C slow</p> <p><input type="radio"/> D boring</p>	<p>2. Lori's mom stayed awake with the sick baby all night but found herself in quite the stupor the next day.</p> <p>In this sentence, the word <b>stupor</b> means</p> <p><input type="radio"/> A awake</p> <p><input type="radio"/> B tired state</p> <p><input type="radio"/> C enthusiastic</p> <p><input type="radio"/> D energetic</p>
<p>3. Melissa sauntered over to our table while Cheryl hurried over.</p> <p>In this sentence, the word <b>sauntered</b> means</p> <p><input type="radio"/> A beat rapidly</p> <p><input type="radio"/> B hurried</p> <p><input type="radio"/> C ran</p> <p><input type="radio"/> D walked in a slow, easy way</p>	<p>4. The man who lives next door spoke brusquely to the young children, unlike his wife who is always polite.</p> <p>In this sentence, the word <b>brusquely</b> means</p> <p><input type="radio"/> A kindly</p> <p><input type="radio"/> B gruffly or impolitely</p> <p><input type="radio"/> C calmly</p> <p><input type="radio"/> D courteously</p>
<p>My dad sporadically works on his woodworking project, unlike my mom who works on something until it is finished.</p> <p>In this sentence, the word <b>sporadically</b> means</p> <p><input type="radio"/> A often</p> <p><input type="radio"/> B now and then</p> <p><input type="radio"/> C frequently</p>	<p>6. Last year, Linda won the speech contest. This year she became overconfident and did not spend as much time preparing for her speech. Her performance at the contest earned her a mediocre score.</p> <p>In this sentence, the word <b>mediocre</b> means</p> <p><input type="radio"/> A victorious</p> <p><input type="radio"/> B successful</p> <p><input type="radio"/> C average</p> <p><input type="radio"/> D championship</p>



Name \_\_\_\_\_

Date \_\_\_\_\_  
(Answer ID # 1052716)

## Context Clues: Example Sentences

1. The lawyer had tangible evidence, such as a hammer, a car, and keys, to show that the person stole the car.

Using the example clue, the word **tangible** in this sentence means

- ☐ (A) pretend                      ☐ (C) real or visible  
☐ (B) false                        ☐ (D) imaginary

2. Being eccentric, such as having pink or blue hair, is sure to get you attention, but it may not be the kind you want.

Using the example clue, the word **eccentric** in this sentence means

- ☐ (A) rebellious                      ☐ (C) not ordinary  
☐ (B) calm                            ☐ (D) rural

3. Plants from the arbutus group, such as flowering trees and shrubs with berries, grow mainly in North America.

Using the example clue, the word **arbutus** in this sentence means

- ☐ (A) fruit                              ☐ (C) group of trees and shrubs  
☐ (B) vegetable

4. The dark clouds were a caveat of the coming storm. It was not the only warning we received. The town tornado alarm sounded soon after and gave us enough notice to seek shelter.

Using the example clue, the word **caveat** in this sentence means

- ☐ (A) warning                      ☐ (C) withdrawal  
☐ (B) keep                          ☐ (D) celebration

5. Animals from the equine group, such as horses and zebras, are hooved mammals.

Using the example clue, the word **equine** in this sentence means

- ☐ (A) bird                              ☐ (C) horse group  
☐ (B) fish                              ☐ (D) reptile

6. Elliptical shapes, such as an oval or an egg, have rounded sides.

Using the example clue, the word **elliptical** in this sentence means

- ☐ (A) unbent                      ☐ (C) flat  
☐ (B) straight                      ☐ (D) oval



Name \_\_\_\_\_



Date \_\_\_\_\_ (Answer ID # 0836923)

Read the sentence. Pick the choice that uses the underlined word in the same way as in the original sentence.

<p>1. I had trouble feeling comfortable wearing the <u>mule</u> because it had no strap.</p> <p>(A) I preferred wearing the black <u>mule</u> with black pants.</p> <p>(B) The <u>mule</u> refused to move when the man attempted to have it do so.</p> <p>(C) The <u>mule</u> carried the hiker's supplies into the canyon.</p>	<p>2. I know how the fight began; I saw Steve <u>poke</u> John.</p> <p>(A) I had to <u>poke</u> the fire before we roasted marshmallows.</p> <p>(B) Please don't <u>poke</u> your brother with the pencil.</p> <p>(C) It's time to <u>poke</u> the fire.</p>
<p>3. Department stores tend to put the same <u>kind</u> of clothes together in one area.</p> <p>(A) A wolf will run with a pack of wolves of his <u>kind</u>.</p> <p>(B) Mrs. Carroll is very <u>kind</u> to all her students, no matter how they behave.</p> <p>(C) It was <u>kind</u> of Jordan to help me carry in the groceries this morning.</p>	<p>4. The sound of fingernails scratching on the board will <u>grate</u> on just about anyone.</p> <p>(A) I need to <u>grate</u> the cheeses for our homemade pizza.</p> <p>(B) I don't know what he does to <u>grate</u> on me so much.</p> <p>(C) I will <u>grate</u> the carrots for my salad.</p>
<p>5. Jeannie made a quilt from <u>scraps</u> of old material.</p> <p>(A) The two brothers <u>scrapped</u> over the last cookie.</p> <p>(B) Sheila checked through the <u>scraps</u> to find a piece that matched the pants she needed to mend.</p> <p>(C) The temperamental boy <u>scrapped</u> over everything.</p>	<p>6. My cousin is our family's <u>link</u> to Ireland.</p> <p>(A) Mr. Wyeth, the surveyor on the job, said a <u>link</u> was equal to 20.12 centimeters.</p> <p>(B) Grandparents are our <u>link</u> to the past.</p> <p>(C) Did you know a <u>link</u> is equal to 7.92 inches in surveying?</p>
<p>7. On my website, I created a segment <u>loop</u>.</p> <p>(A) I had to create a <u>loop</u> with the thread in order to complete the needlework.</p> <p>(B) Tory was taught to create a <u>loop</u> in order to tie her shoes.</p> <p>(C) The movie contained an incredible <u>loop</u> at its end.</p>	<p>8. The precautions are taken to <u>ward</u> against terrorist attacks.</p> <p>(A) We visited my sister, a new mom, in the maternity <u>ward</u>.</p> <p>(B) The pediatric <u>ward</u> of the hospital is on the sixth floor.</p> <p>(C) We wash our hands to <u>ward</u> against infection.</p>



**Directions:** Read the homework paper and answer the questions that follow.

# ALL ABOUT ME

What is an **ALL ABOUT ME** box? It is a box that tells about you. It explains who you are and what you like.

## WHAT YOU NEED:

- **A shoebox.** The box should be a large, adult-size shoebox. The lid of the box should be left off.
- **Scissors**
- **Glue**
- **Tape**
- **Colored markers and paint**
- **Some of your favorite objects**
- **Picture of yourself**



## WHAT TO DO:

1. Color or paint the inside of your box.
2. Turn your box on its side so that it has a floor, a roof, two sides, and a back.
3. Put your name and a picture of yourself inside the box. Use markers to write your name neatly.
4. Now think of what makes you special. What do people think of when they hear your name? Here are a few examples:
  - \* Do you take piano lessons? If so, you could cut out a picture of a piano and tape or glue it in your box.
  - \* If you like to watch TV, draw a little box and make it look like a television.
  - \* Do you like to play sports? Place a small baseball in your box. You could also glue a picture of a basketball player inside your box.
  - \* If you like playing at the beach, put a little sand shovel in the box.
  - \* Glue a picture of a place you have visited.
  - \* Make a list of your favorite foods and place that in your box.
  - \* Draw a picture of your pet on the inside of the box.
  - \* Add the name of a book or game you like.
  - \* Put a small, favorite toy in your box.
  - \* Glue a photo of yourself with a friend or family member.

Use your imagination to think about new and interesting ways to tell people about yourself. You will see how much fun it is to make your **ALL ABOUT ME** box!

Bring your project in next week to share with your classmates.

**18 Why are there stars under step 4?**

- F** To give ideas of what to put in the box
- G** To list the number of things in the box
- H** To show what is needed in the box
- J** To tell what the boy put in the box

**19 Read this sentence from the homework paper.**

Use your imagination to think about new and interesting ways to tell people about yourself.

**What does the word imagination mean?**

- A** colorful things
- B** different ideas
- C** pictures at home
- D** books from school

**20 Which question may BEST be answered by looking at the picture of the boy's project?**

- F** What sport does the boy like to play?
- G** What size is the box the boy used?
- H** Where does the boy live?
- J** How old is the boy?

**21 What should Bobby do right after painting the box?**

- A** Glue pictures inside the box
- B** Write his name on the box
- C** Put a game inside the box
- D** Turn the box on its side

**22 The lid of the box should be left off to —**

- F** make a space to set the box
- G** be able to see inside the box
- H** make it easy to carry the box
- J** keep the things inside the box

**23 Why are there numbers in part of the homework paper?**

- A** To show the order of the steps
- B** To show which step is the easiest
- C** To show which steps are important
- D** To show which step takes the longest



**24 Which question is answered in the homework paper?**

- F** How old are the students?
- G** What size shoebox should be used?
- H** How many children are in the class?
- J** How many things must be inside the box?

**25 The main purpose of this project is to —**

- A** learn about taking pictures
- B** show what to do with an old shoebox
- C** show what is special to each student
- D** learn about fun games to play

**Do not turn  
the page until  
you are told.**