

Blizzard Bag #1

10th Grade English

(Teeter)

Narrative Writing:

Write a **one-two page** narrative on **one** of the prompts listed below. Make sure you use **sensory detail** throughout. When you revise & edit check verb tenses and agreements (subject verb agreement & parallelism). Watch your pronouns (I, you, he, she, it, we, they) to make sure you have used them correctly. Ensure that your words will ENGAGE your audience! Must be typed.

Prompt 1:

Recall a photograph from your life and describe it in a way that suggests (but doesn't specifically name) why it matters. Be sure to "show," not "tell." Describe what happened either just before or just after the photo was taken.

Prompt 2:

Narrate a story about a person or a family member, a story that's been passed down or ritualized; a story about yourself. Embellish, if so desired, or contrast the story with what you know to be the "true" account.

Prompt 3:

We all have memories connected to our experiences. Think about an experience you feel you'll always remember. Try to picture the time, the place, and the people involved. Try to remember everything you can about this experience. Write about the experience you remember. Be sure to include enough details so that your reader can share in your experience. Show how/why this memory stands out for you.

Blizzard Bag #2

10th Grade English

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Expository Writing:

An expository prompt asks you to define, explain or tell how to do something. Write a 4-5 paragraph essay answering the given prompt. Complete an outline before writing. Make sure you have a clear thesis and that your body paragraphs connect to your thesis. When you revise & edit check verb tenses and agreements (subject verb agreement & parallelism). Watch your pronouns (I, you, he, she, it, we, they) to make sure you have used them correctly. Ensure that your words will ENGAGE your audience! Must be typed.

Outline format:

- I. Introduction**
 - a. Thesis**
- II. Body paragraph #1**
 - a. Support**
- III. Body paragraph #2**
 - a. Support**
- IV. Conclusion**
 - a. Reinforce thesis**

Prompt:

For some people, television has turned us into a nation of couch potatoes while others believe television improves our lives. Explain the positive and negative effects of television on your life.

Blizzard Bag #3

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Persuasive Writing:

Read the following prompt and argue one side of the issue. You must agree or disagree with the issue. Pick the side you feel you can provide the most support and write a 5 paragraph essay. Before writing the essay, complete a t-chart for both sides of the issue. This will help you to see both sides to the issue. You may use pros from either side to help you develop a counterargument. When you revise & edit check verb tenses and agreements (subject verb agreement & parallelism). Watch your pronouns (I, you, he, she, it, we, they) to make sure you have used them correctly. Ensure that your words will ENGAGE your audience! Must be typed.

Prompt:

Many of us spend hours in front of our phones/computers and communicate more by social media or text messaging than in person. Some people believe that this is good because it helps shy people communicate more openly with others. Others believe that phone/computer communication prevents us from developing interpersonal skills and limits our ability to have meaningful relationships with others. How do you feel about this issue? Use specific reasons and examples to support your position.

Phones/Computers as a positive
communication tool

Phones/Computers as a
negative/limiting
communication tool