

# 2013 - 2014 Report Card for Tecumseh Local School District

## DISTRICT GRADE

Coming in  
**2016**



### Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

#### Performance Index

80.4% ..... **B**

#### Indicators Met

66.7% ..... **D**

## COMPONENT GRADE

Coming in  
**2016**



### Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

#### Value-Added

Overall..... **A**

Gifted..... **C**

Students with Disabilities..... **C**

Lowest 20% in Achievement..... **C**

## COMPONENT GRADE

Coming in  
**2016**



### Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, ethnicity, or disability?

#### Annual Measurable Objectives

35.1% ..... **F**

## COMPONENT GRADE

Coming in  
**2016**



### Graduation Rate

This grade answers the question – How many ninth graders graduate in four years or five years?

#### Graduation Rates

88.2% of students graduated in 4 years..... **C**

88.5% of students graduated in 5 years..... **C**

## COMPONENT GRADE

Coming in  
**2016**



### K-3 Literacy

This grade answers the question – Are more students learning to read in kindergarten through third grade?

#### K-3 Literacy Improvement

48.8% - Provisional Data

A number of districts have identified reporting errors with their submitted data which will affect the grades for all districts. This grade will be released as soon as it is determined to be accurate.

## COMPONENT GRADE

Coming in  
**2016**



### Prepared for Success

This grade answers the question – Are students who graduate from your district ready for college or a career? There are many ways to show that graduates are prepared.

## COMPONENT GRADE

Coming in  
**2016**

## Achievement



This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

### COMPONENT GRADE

Coming in  
**2016**

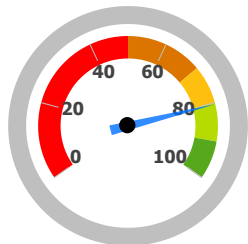
### GRADE

**B**

### Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are six levels on the index and districts receive points for every student in each of these levels. The higher the achievement level the more the points awarded in the district's index. This rewards schools and districts for improving performance.

#### Performance Index

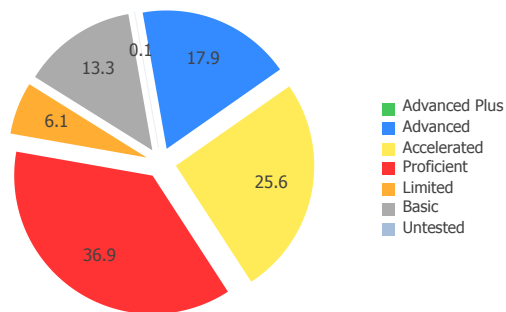


**80.4%**

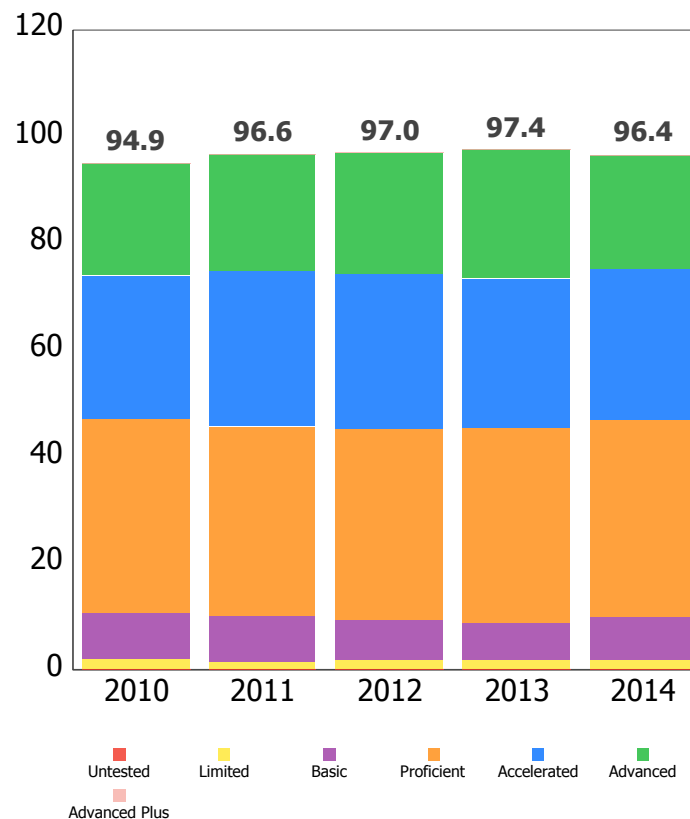
96.4 of a possible 120.0

A = 90.0 - 100.0%  
B = 80.0 - 89.9%  
C = 70.0 - 79.9%  
D = 50.0 - 69.9%  
F = 0.0 - 49.9%

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.0	x	1.3	=	0.0
Advanced	17.9	x	1.2	=	21.5
Accelerated	25.6	x	1.1	=	28.2
Proficient	36.9	x	1.0	=	36.9
Basic	13.3	x	0.6	=	8.0
Limited	6.1	x	0.3	=	1.8
Untested	0.1	x	0.0	=	0.0
				=	<b>96.4</b>



#### Performance Index Trend



**GRADE**
**D**
**Indicators Met**

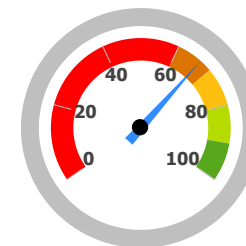
Indicators Met measures the percent of students who have passed state tests. Test results are reported for each student in a grade and subject. At least 80 percent of students must pass to get credit for the indicator.

Indicators Met %

**66.7%**

16 out of 24

A = 90.0 - 100.0%  
B = 80.0 - 89.9%  
C = 70.0 - 79.9%  
D = 50.0 - 69.9%  
F = 0.0 - 49.9%


**Grades 3-5**

<b>3rd Grade</b>	Mathematics	74.2%	✗
	Reading	83.2%	✓
<b>4th Grade</b>	Mathematics	80.3%	✓
	Reading	89.2%	✓
<b>5th Grade</b>	Mathematics	75.4%	✗
	Reading	69.1%	✗
	Science	72.9%	✗

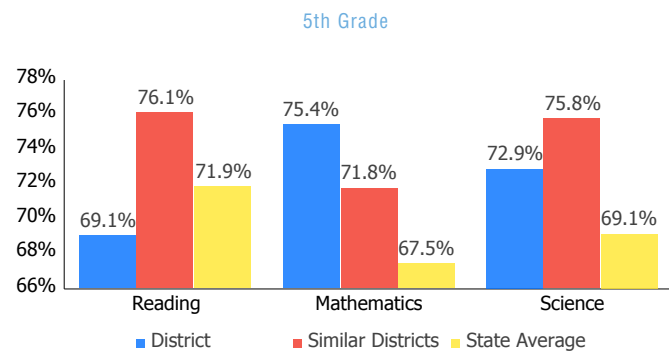
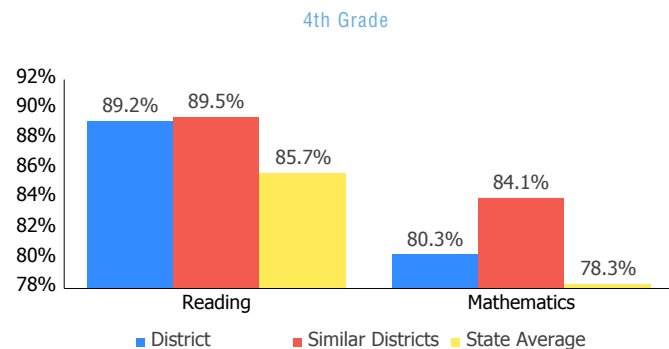
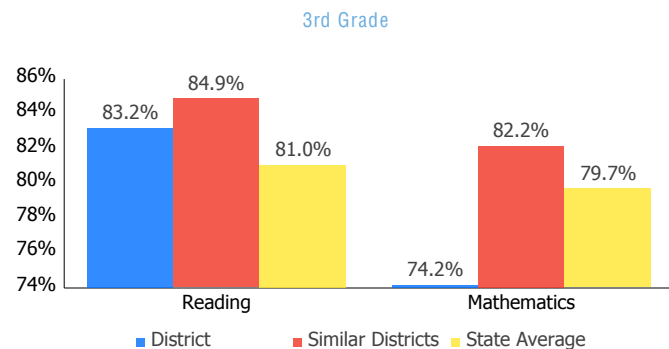
**Grades 6-8**

<b>6th Grade</b>	Mathematics	72.9%	✗
	Reading	85.5%	✓
<b>7th Grade</b>	Mathematics	78.9%	✗
	Reading	86.8%	✓
<b>8th Grade</b>	Mathematics	79.3%	✗
	Reading	87.1%	✓
	Science	62.7%	✗

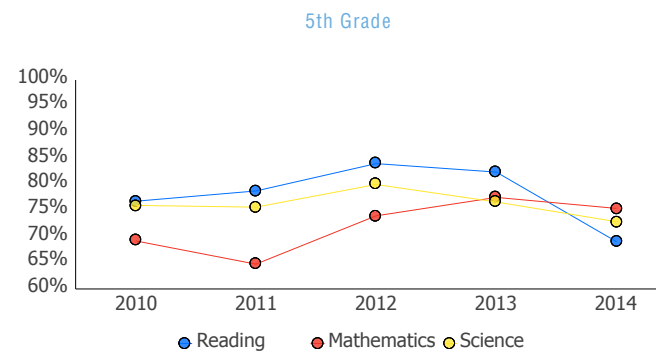
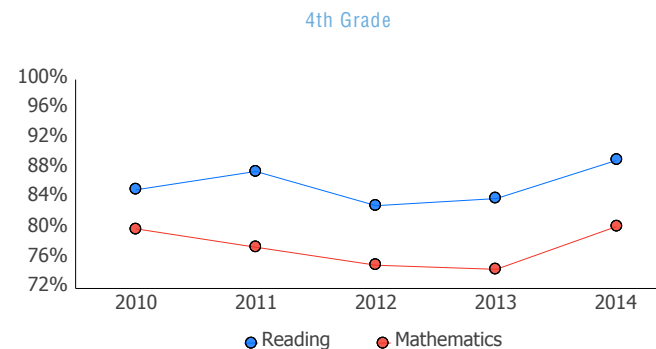
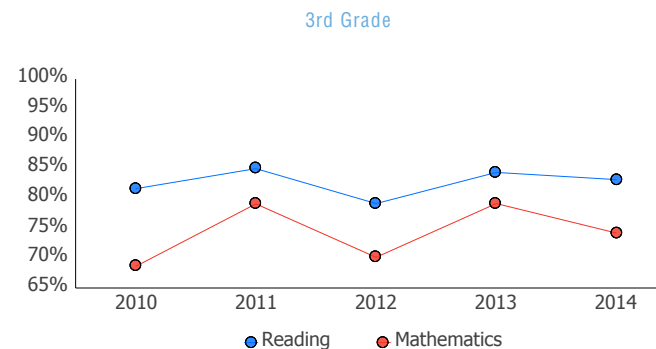
**Ohio Graduation Test**

<b>OGT, 10th Graders</b>	Mathematics	83.5%	✓
	Reading	89.0%	✓
	Science	80.7%	✓
	Social Studies	87.6%	✓
	Writing	89.0%	✓
<b>OGT, 11th Graders</b>	Mathematics	92.6%	✓
	Reading	94.8%	✓
	Science	90.5%	✓
	Social Studies	92.6%	✓
	Writing	94.0%	✓

## Achievement Levels by Grade

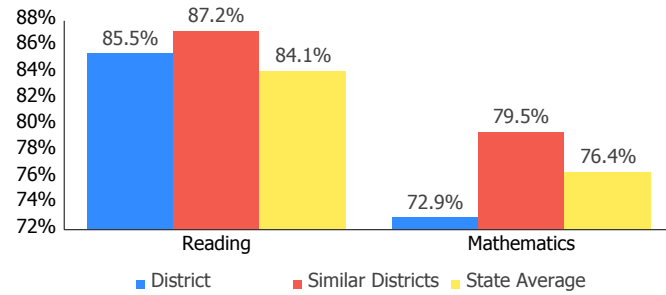


## Proficient Percent Trend by Grade

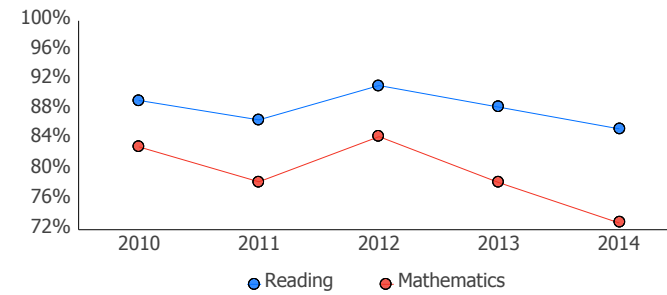


## 2013 - 2014 Report Card for Tecumseh Local School District

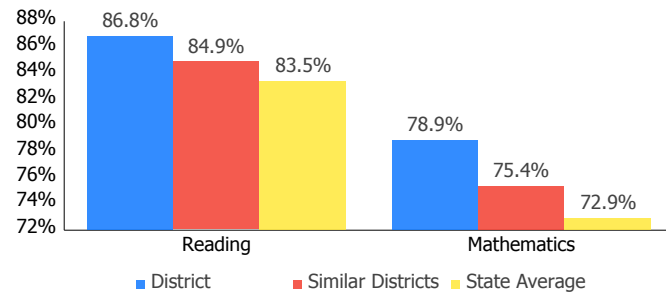
6th Grade



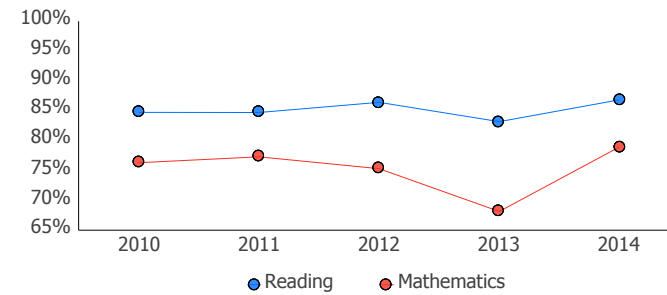
6th Grade



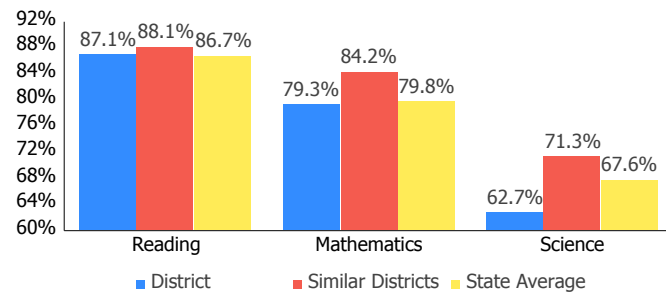
7th Grade



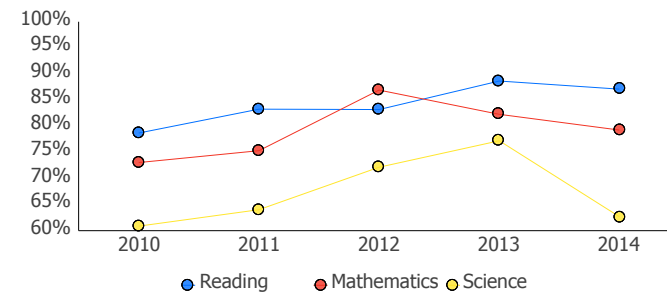
7th Grade



8th Grade

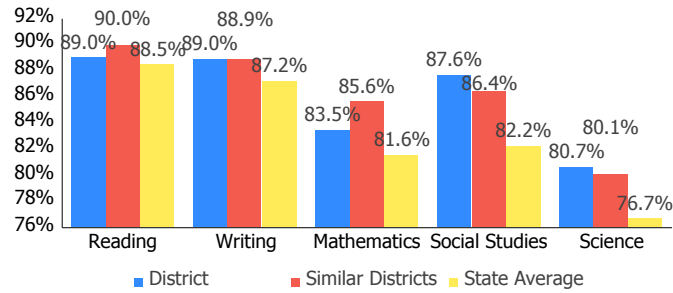


8th Grade

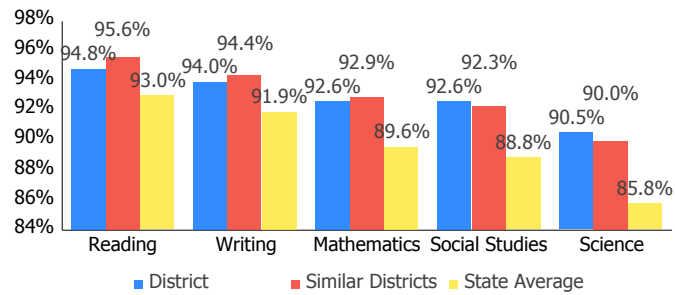


# 2013 - 2014 Report Card for Tecumseh Local School District

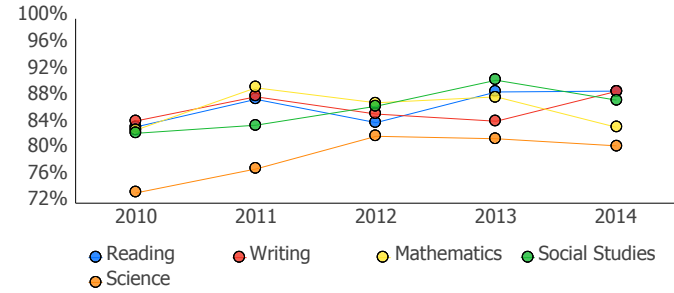
10th Grade OGT



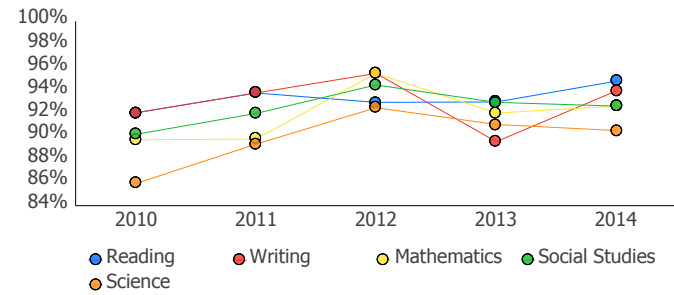
11th Grade Cumulative OGT



10th Grade OGT



11th Grade Cumulative OGT



## Gifted Students



The Gifted Students data and Indicator highlight the opportunities for and performance of gifted students. The dashboard answers several questions: How many students are identified as gifted and in what categories? How many of those students are receiving gifted services? How well are those gifted students performing? The Gifted Indicator measures whether opportunity and performance expectations are being met for gifted students.

### INDICATOR

Coming in  
2015

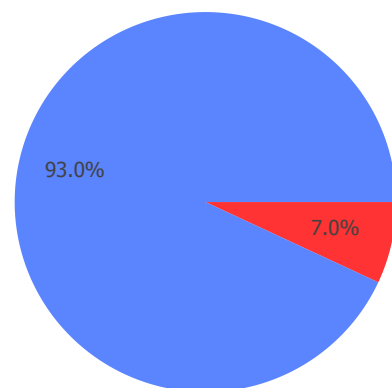
### Gifted Summary

#### Students Identified as Gifted

7.0% of enrollment

#### Students Receiving Gifted Services

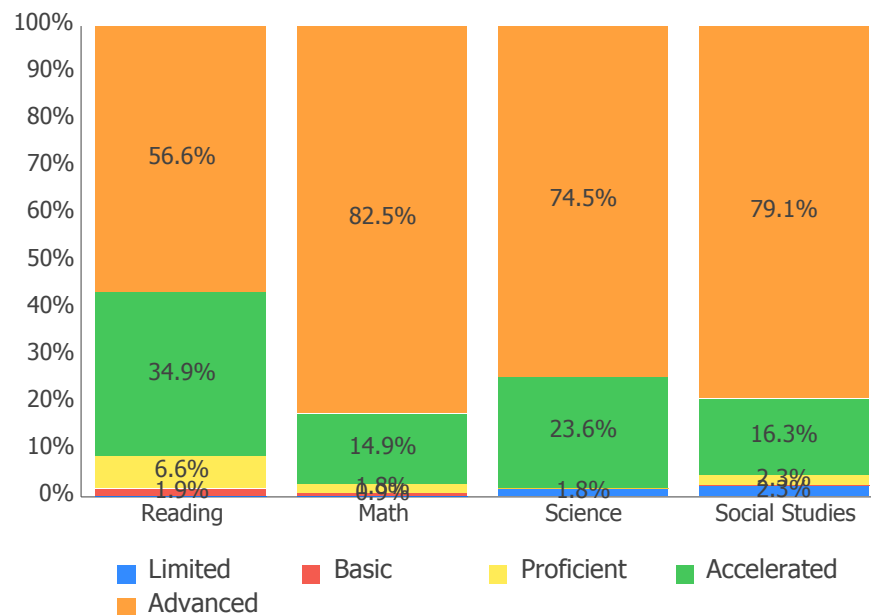
0.0% of enrollment



■ Identified as Gifted, Not Receiving Services  
■ Receiving Gifted Services  
■ Not Identified as Gifted

### Achievement

This chart illustrates the test achievement levels by students identified as gifted in that test's subject. For example, how well do students identified as gifted in Reading do on the state Reading tests?



### Value-Added

Value-Added measures the progress for all students identified as gifted in reading, math, and/or superior cognitive ability.

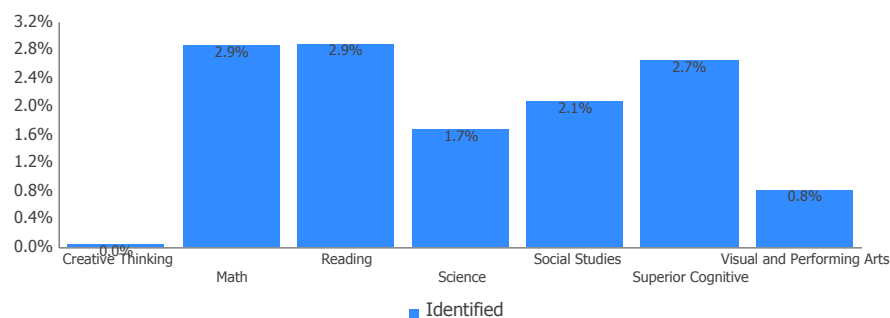
### GRADE

C

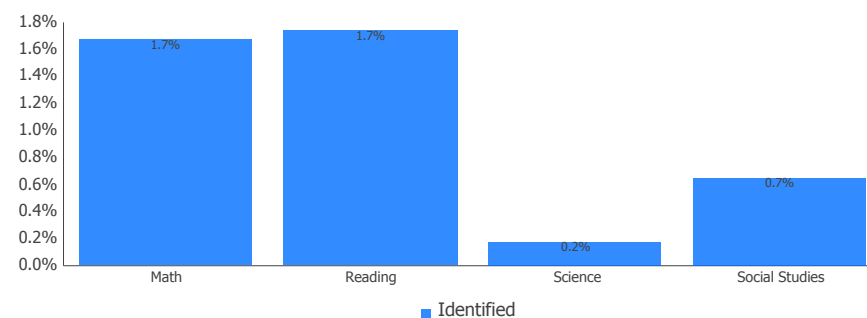
## Enrollment by Gifted Category

These charts show the percentage of enrolled students that are identified as gifted and that are receiving gifted services.

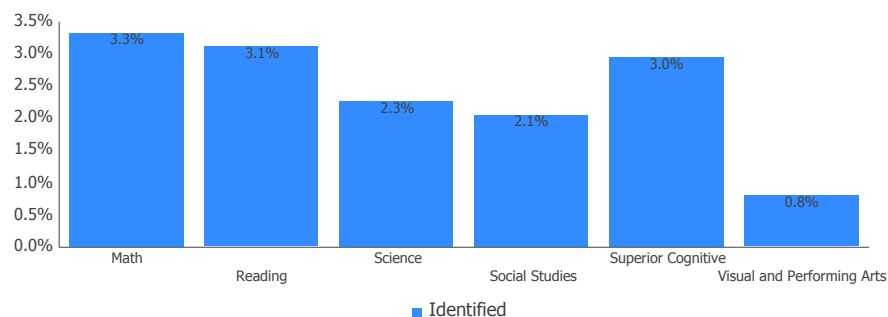
All Grades



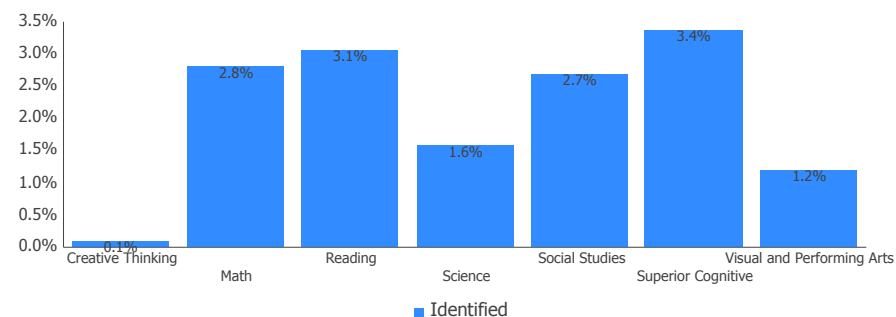
Grades K-3



Grades 4-8



Grades 9-12

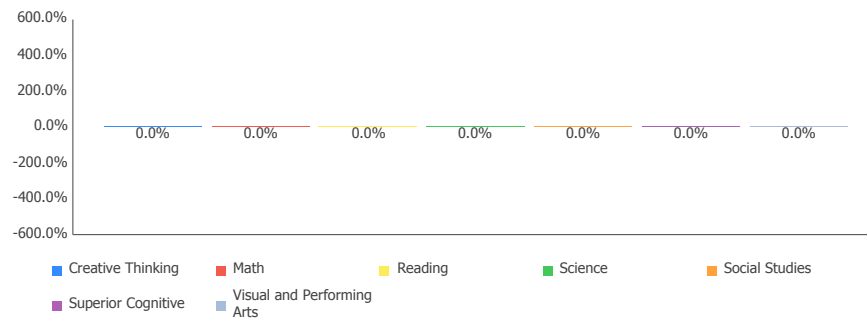




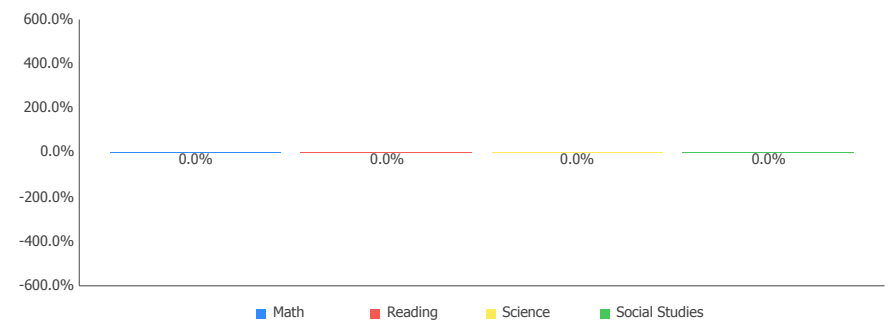
## Identified and Receiving Services

These charts show, of the students identified as gifted, the percentage of students receiving gifted services.

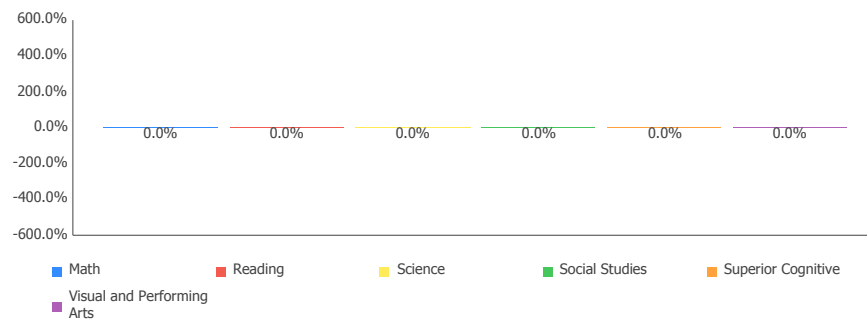
All Grades



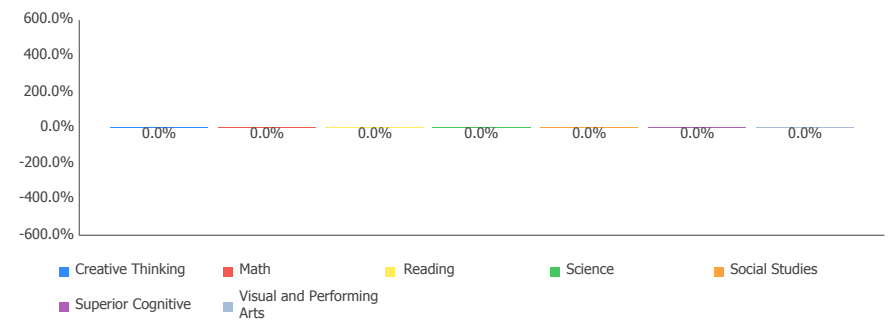
Grades K-3



Grades 4-8

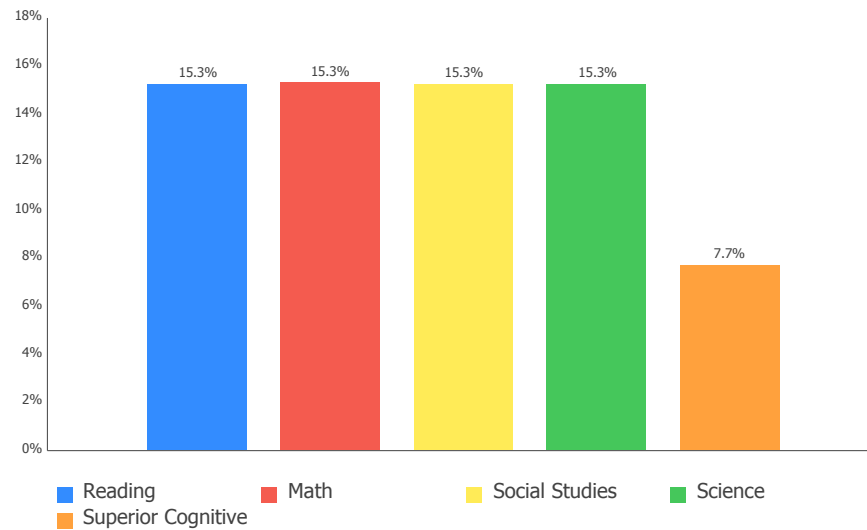


Grades 9-12



### Screening

This chart shows the percentage of students screened for gifted abilities this school year.



### Acceleration

Number of Subject Accelerated Students:

**0**

Number of Whole-Grade Accelerated Students:

**0**

## Progress



This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. It answers the question – Did the students get a year's worth of growth? Did they get more? Did they get less?

### COMPONENT GRADE

Coming in  
2016

#### GRADE

**A**

#### Overall

This measures the progress for all students in math and reading, grades 4-8.

#### GRADE

**C**

#### Gifted Students

This measures the progress for students identified as gifted in reading, math, and/or superior cognitive ability.

#### GRADE

**C**

#### Students in the Lowest 20% in Achievement

This measures the progress for students identified as the lowest 20% statewide in reading and math achievement.

#### GRADE

**C**

#### Students with Disabilities

This measures the progress for students with disabilities.

#### GRADE

Coming  
in 2015

#### High School

A High School measure of progress will be reported in the 2014-15 school year.

## Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

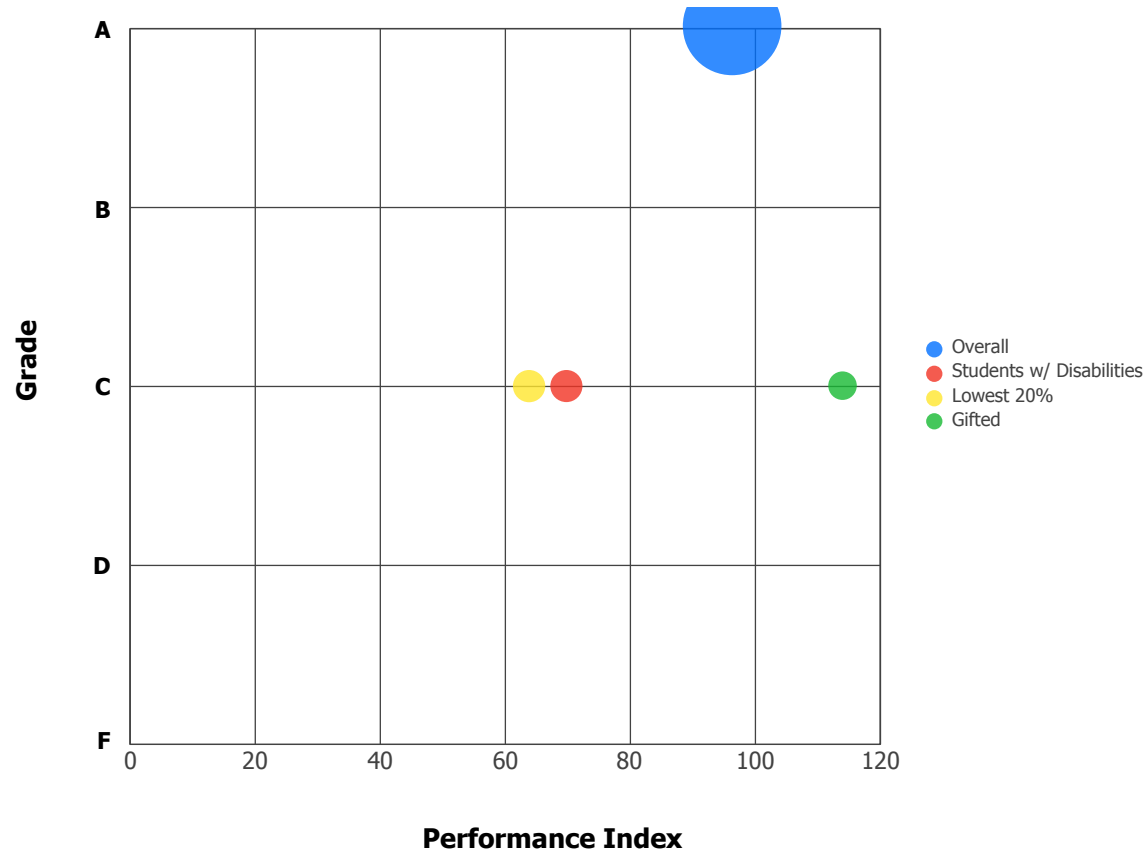
Test Grade	Progress Score		
	Reading	Mathematics	All Tests
All Grades	0.50	13.04	8.21
4th Grade	2.24	7.77	6.32
5th Grade	7.29	11.55	11.92
6th Grade	-2.60	-10.85	-8.36
7th Grade	-1.78	5.46	2.10
8th Grade	-5.09	7.39	0.79

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

A = 2.00 and up  
B = 1.00 to 1.99  
C = -1.00 to 0.99  
D = -2.00 to -1.01  
F = below -2.00

### Progress vs. Performance Index

This bubble chart shows the relationship between each subgroup's Performance Index results (horizontal axis) to the Value-Added letter grade (vertical axis). The size of the bubble represents the size of the student subgroup.



## Gap Closing



This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, ethnicity, or disability?

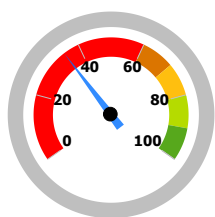
### COMPONENT GRADE

Coming in  
2016

### GRADE

**F**

AMO Points

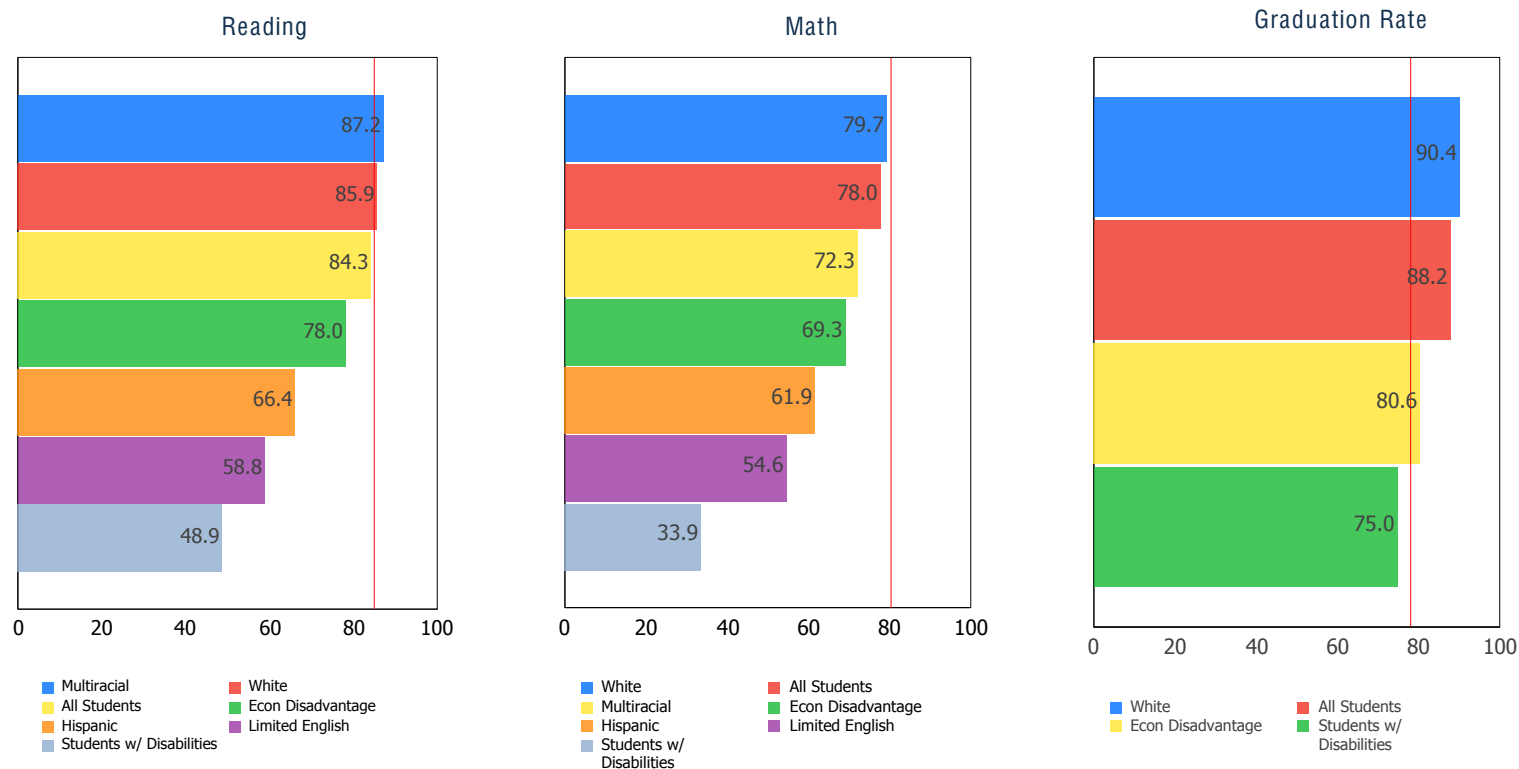


**35.1%**

A = 90.0 - 100.0%  
B = 80.0 - 89.9%  
C = 70.0 - 79.9%  
D = 60.0 - 69.9%  
F = 0.0 - 59.9%

### Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.



The red line on each graph identifies the Annual Measurable Objective. The 2014 AMO for Reading is 84.9%, for Math is 80.5%, and for Graduation Rate is 78.2%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

## Graduation Rate



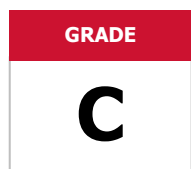
This grade represents the percentage of students whom entered the 9th grade and graduated 4 and 5 years later.

### COMPONENT GRADE

Coming in  
2016

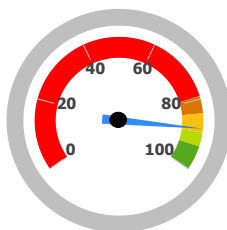
### 4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2013 who graduated within four years, i.e. students who entered the 9th grade in 2010 and graduated by 2013.



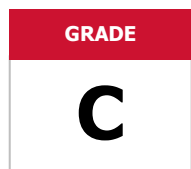
**88.2%**

A = 93.0 - 100.0%  
B = 89.0 - 92.9%  
C = 84.0 - 88.9%  
D = 79.0 - 83.9%  
F = 0.0 - 78.9%



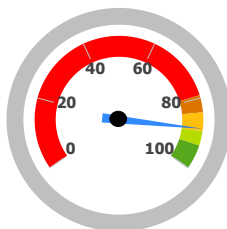
### 5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2012 who graduated within five years, i.e. students who entered the 9th grade in 2009 and graduated by 2013.

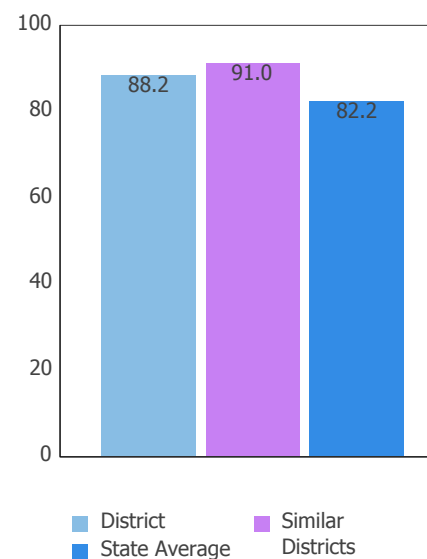


**88.5%**

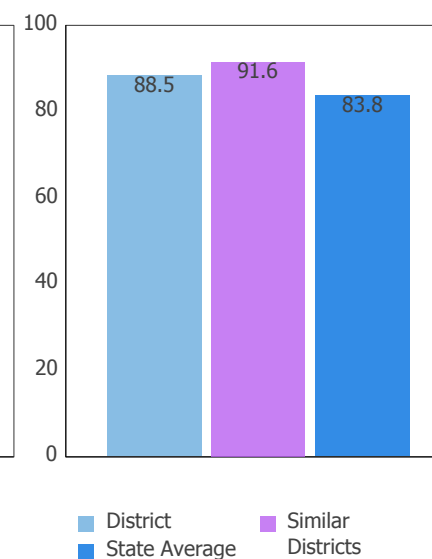
A = 95.0 - 100.0%  
B = 90.0 - 94.9%  
C = 85.0 - 89.9%  
D = 80.0 - 84.9%  
F = 0.0 - 79.9%

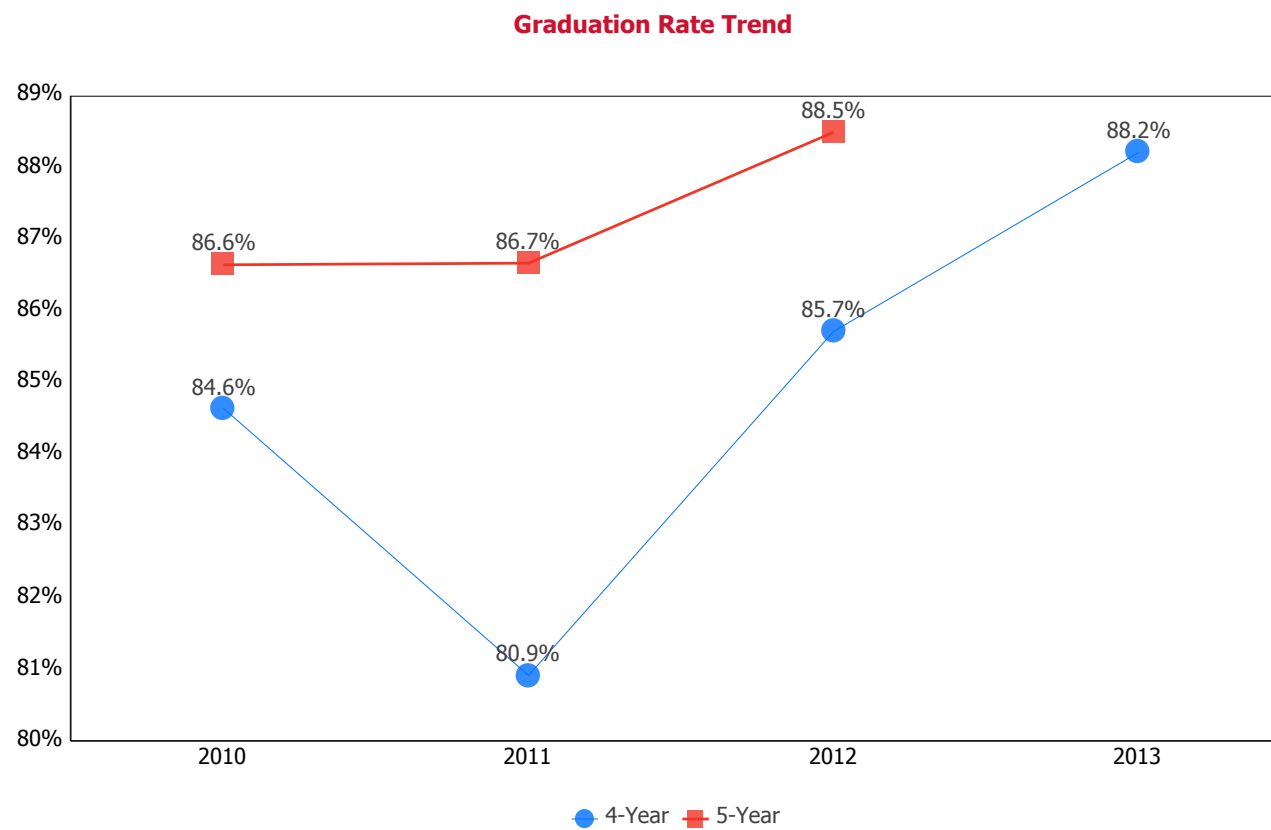


4-Year Rate



5-Year Rate





Note: The 5-year graduation rate does not appear in the final year of this graph because the necessary data is not yet available to calculate the 5-year rate for that school year.

## K-3 Literacy



This grade answers the question - Are more students learning to read in kindergarten through third grade?

### COMPONENT GRADE

Coming in  
2016

Provisional Data

### GRADE

Coming  
Soon

K-3 Literacy  
Improvement

**48.8%**  
101 out of 207

The K-3 Literacy measure is a new way to assess reading progress in kindergarten through third grade students. This measure is an important component of Ohio's commitment to early literacy. This is not to be confused with the Third Grade Reading Guarantee, which measures whether third grade students are able to read at a third grade level. A number of districts have identified reporting errors with their submitted data which will affect the grades for all districts. This grade will be released as soon as it is determined to be accurate.

### In Your District...

**63** kindergarten students were not on-track last year.  
**46.0%** of those students improved to on-track in 1st grade.

**57** first grade students were not on-track last year.  
**50.9%** of those students improved to on-track in 2nd grade.

**56** second grade students were not on-track last year.  
**51.8%** of those students improved to on-track in 3rd grade.

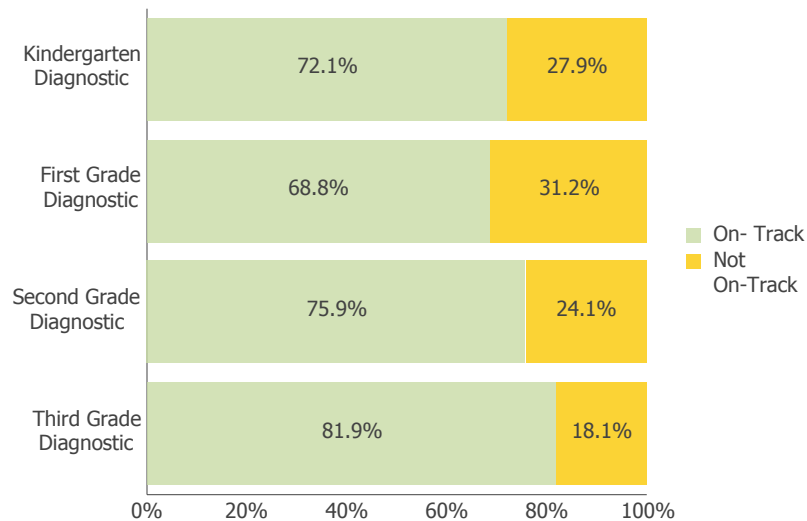
**31** third grade students were not on-track this year.  
**45.2%** of those students reached proficiency on the 3rd grade OAA.

### Details of Measure

Not On-Track at Point A			Improving to On-Track at Point B	
Kindergarten Reading Diagnostic, School Year 2012 - 2013	63	to	1st Grade Reading Diagnostic, School Year 2013 - 2014	29
1st Grade Reading Diagnostic, School Year 2012 - 2013	57	to	2nd Grade Reading Diagnostic, School Year 2013 - 2014	29
2nd Grade Reading Diagnostic, School Year 2012 - 2013	56	to	3rd Grade Reading Diagnostic, School Year 2013 - 2014	29
3rd Grade Reading Diagnostic, School Year 2013 - 2014	31	to	3rd Grade Reading OAA, School Year 2013 - 2014	14
Deduction for 3rd graders who did not pass OAA and were not on a Reading Improvement and Monitoring Plan				No Deduction
<b>Totals</b>	<b>207</b>			<b>101</b>



### Percentage On-Track in Reading Diagnostic



This chart shows the overall percentage of students that were on-track/not-on-track for each grade level reading diagnostic in 2013-2014.

### Third Grade Reading Guarantee

Ohio's Third Grade Reading Guarantee ensures that students are successful in reading before moving on to fourth grade. Schools must provide supports for struggling readers in early grades. If a child appears to be falling behind in reading, the school will immediately start a Reading Improvement and Monitoring Plan. The program ensures that every struggling reader gets the support he or she needs to learn and achieve.

Students have multiple opportunities to meet promotion requirements including meeting a minimum promotion score on the third grade state reading tests given in the fall and spring. Students have an additional opportunity to take the state assessment in the summer, as well as a district-determined alternative assessment.

How many third graders met the Third Grade Reading Guarantee requirements for promotion to 4th grade? **97.8%**

How many third graders scored proficient on the state Reading test? **83.2%**

## Prepared for Success

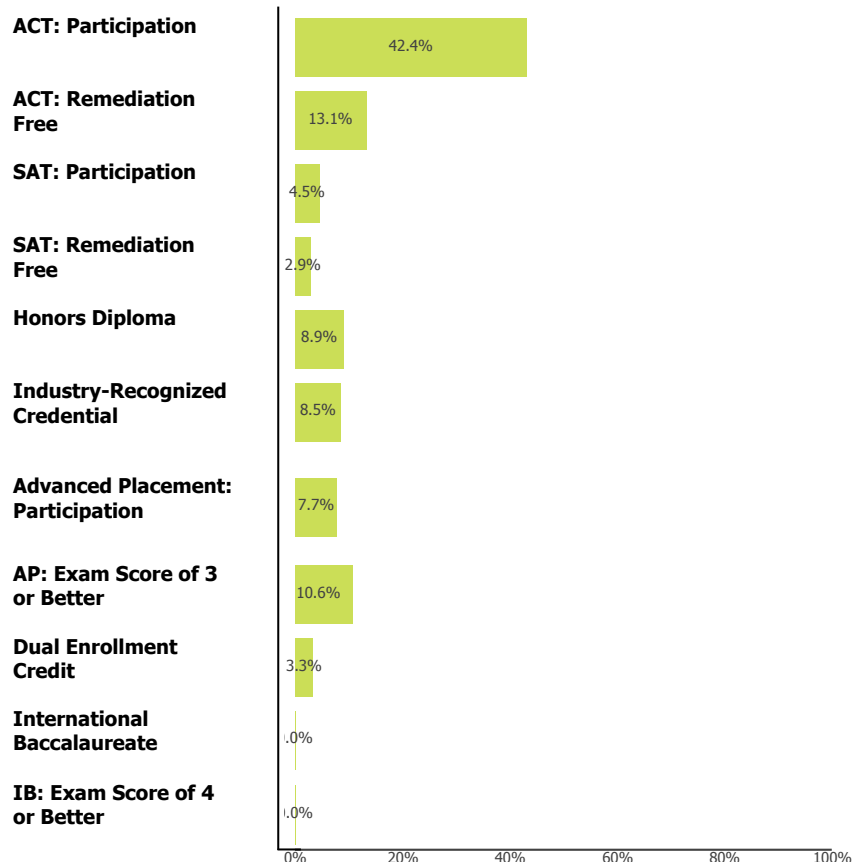


This grade answers the question – Are students who graduate from your district ready for college or a career? There are many ways to show that graduates are prepared.

### COMPONENT GRADE

Coming in  
2016

### How Prepared was Your 2013 Graduating Class?



Note: These data represent students in the 4-year graduation rate, i.e. students who entered 9th grade in 2010.

Data used in generating the ACT and SAT Remediation Free, AP Exam, IB Exam, and Dual Enrollment Credit measures for the 2013 graduating class were not reported to the Ohio Department of Education by districts. To confirm the information on this page and get a complete picture of the work your district is doing to prepare students for college and career success, please contact your district directly.

### Outcomes after High School Graduation

Districts and schools have long-term impacts on student outcomes. The Prepared for Success component provides information on how schools prepare students for different pathways of college and career success. It also provides insights on how those students do once they leave high school. What happens beyond the diploma is an important indicator of how well schools are preparing students.

The University System of Ohio provides [district reports](#) on enrollment and remediation of high school graduates attending in-state, public colleges and universities.

Additional data on outcomes after high school are coming soon. These will include college graduation, demographics of college enrollees, workforce and military enlistment.

## 2013 - 2014 Report Card for Tecumseh Local School District



**Superintendent:** Bradley A. Martin  
**Address:** 9760 W National Rd  
 New Carlisle OH 45344-9290

**Phone:** (937) 845-3576  
**County:** Clark

Directory information current as of the 2013-2014 Report Card publication date

### Your District's Students

**Average  
Daily  
Enrollment:**

**3,009**

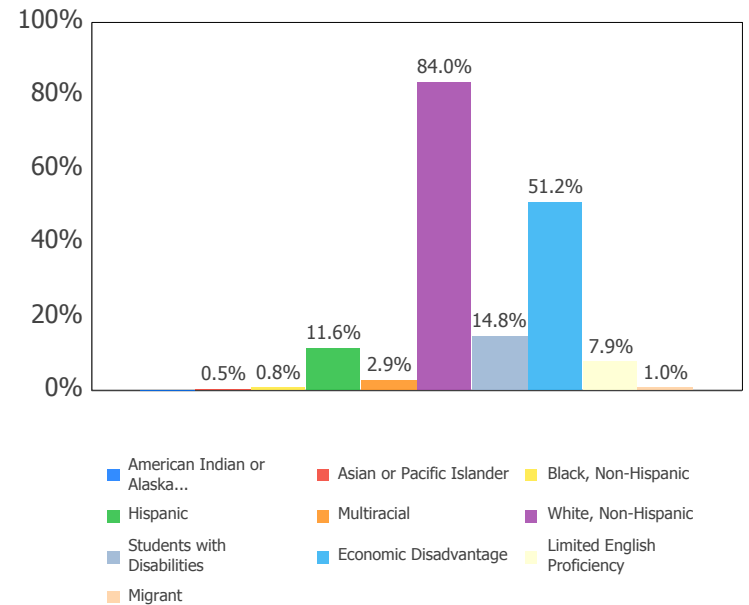
**Number of  
Limited  
English  
Proficiency  
Students  
Excluded from  
Accountability  
Calculations:**

**45**

### Enrollment by Subgroup

	Enrollment #	Enrollment %
Am. Indian / Alaskan Native	NC	
Asian or Pacific Islander	14	0.5%
Black, Non-Hispanic	25	0.8%
Hispanic	350	11.6%
Multiracial	86	2.9%
White, Non-Hispanic	2,528	84.0%
Students with Disabilities	445	14.8%
Economically Disadvantaged	1,539	51.2%
Limited English Proficiency	238	7.9%
Migrant	31	1.0%

NC = Not Calculated because there are fewer than 10 in the group

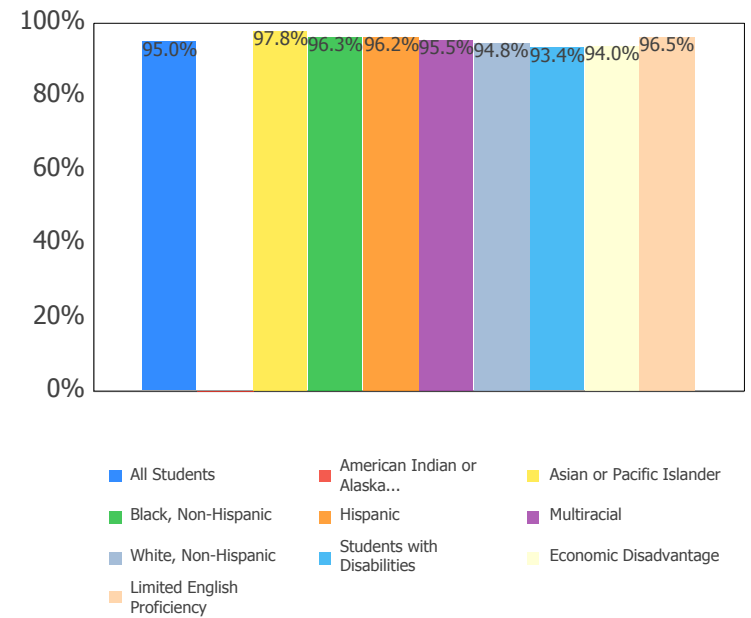


Enrollments of less than 10 students are not shown.

## Attendance

	Attendance Rate
<b>All Students</b>	95.0%
<b>Am. Indian / Alaskan Native</b>	NC
<b>Asian or Pacific Islander</b>	97.8%
<b>Black, Non-Hispanic</b>	96.3%
<b>Hispanic</b>	96.2%
<b>Multiracial</b>	95.5%
<b>White, Non-Hispanic</b>	94.8%
<b>Students with Disabilities</b>	93.4%
<b>Economic Disadvantage</b>	94.0%
<b>Limited English Proficiency</b>	96.5%
<b>Migrant</b>	96.7%
<b>Male</b>	95.1%
<b>Female</b>	94.9%

NC = Not Calculated because there are fewer than 10 in the group

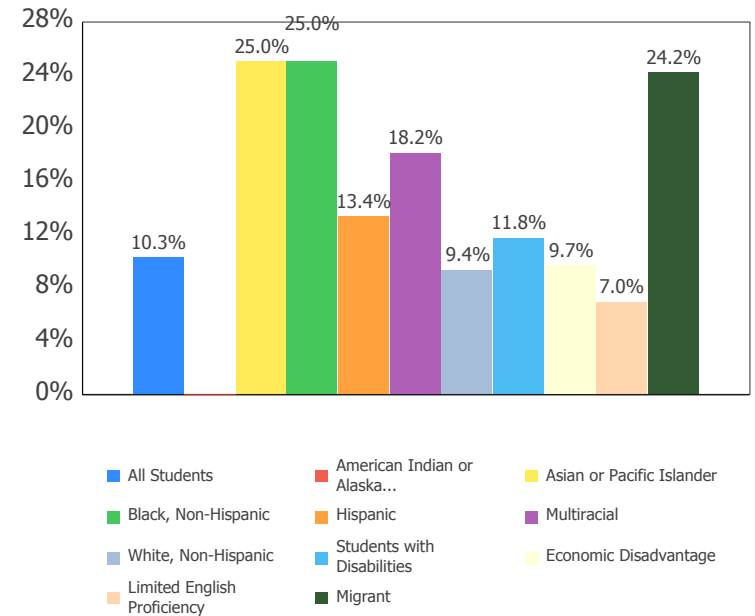


Attendance Rate is not shown if enrollment is less than 10.

### Mobility Rates by Subgroup

	District Mobility %
<b>All Students</b>	10.3%
<b>Am. Indian / Alaskan Native</b>	NC
<b>Asian or Pacific Islander</b>	25.0%
<b>Black, Non-Hispanic</b>	25.0%
<b>Hispanic</b>	13.4%
<b>Multiracial</b>	18.2%
<b>White, Non-Hispanic</b>	9.4%
<b>Students with Disabilities</b>	11.8%
<b>Economically Disadvantaged</b>	9.7%
<b>Limited English Proficiency</b>	7.0%
<b>Migrant</b>	24.2%

NC = Not Calculated because there are fewer than 10 in the group



This chart shows the percentage of students who, because they moved into or out of the district, did not spend a majority of the school year within the district.

### Your District's Teachers

	All Schools in the District	High Poverty Schools	Low Poverty Schools
Percentage of teachers with at least a Bachelor's Degree	99.4	0.0	0.0
Percentage of teachers with at least a Master's Degree	80.5	0.0	0.0
Percentage of core academic subject and elementary classes not taught by Highly Qualified Teachers	0	--	--
Percentage of core academic subject and elementary classes taught by properly certified teachers	99.9	--	--
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0	--	--

A district's high poverty schools are those ranked in the top quartile based on the percentage of the district's economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students. A district may have buildings in both quartiles, in just one quartile, or in neither quartile.

NC = Not Calculated because there are fewer than 10 in the group

Attendance Rate

**94.5%**

Average Salary

**\$56,030**

Average Years of Experience

**15**

### Wellness and Physical Education

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards

Moderate Success

Compliance with the federal requirement for implementing a local wellness policy



Elected to administer BMI screening



Participation in Physical Activity Pilot Program



## 2013 - 2014 Report Card for Tecumseh Local School District



**Superintendent:** Bradley A. Martin  
**Address:** 9760 W National Rd  
 New Carlisle OH 45344-9290

**Phone:** (937) 845-3576  
**County:** Clark

### Your District's Schools

School	Achievement		Progress				Gap Closing	Graduation Rate		K-3 Literacy
	Performance Index	Indicators Met	Overall	Gifted	Lowest 20% Achieve	Students with Disabilities	Annual Measurable Objectives	4-Year Graduation Rate	5-Year Graduation Rate	K-3 Literacy
Donnelsville Elementary School	NR	NR	NR	NR	NR	NR	NR	NR	NR	
New Carlisle Elementary School	C	F	A	A	A	A	F	NR	NR	
Park Layne Elementary School	B	D	NR	NR	NR	NR	F	NR	NR	
Tecumseh Middle School	C	F	F	F	F	F	F	NR	NR	
Tecumseh High School	B	A	NR	NR	NR	NR	F	C	C	