

Technology High School Newark Public Schools

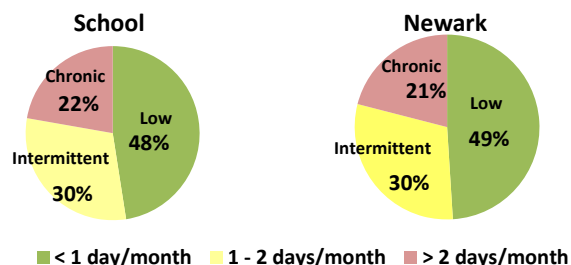
School Snapshot for Families 2012-2013

Please read attached glossary to understand all terms

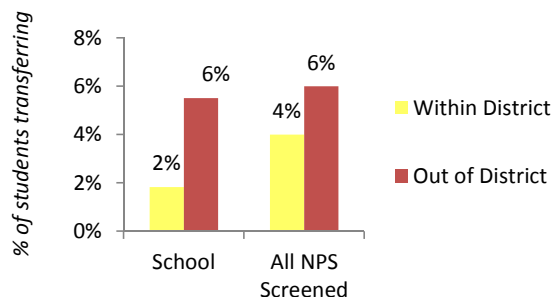
School Information		Student Demographics				
Grades Served:	9 - 12	Ethnicity *		School	All Screened	Difference
Enrollment:	527		Asian	3%	2%	1%
Address	187 Broadway		Black	23%	56%	-33%
Principal:	Edwin Reyes		Hispanic	65%	34%	31%
Assist. Superintendent:	Brad Haggerty		White	9%	8%	1%
Ward:	Central		Other	0%	0%	0%
Building Quality:	Fair	*Totals do not always sum to 100% due to rounding				
High School Type:	Magnet	Student Groups				
	(Screened)		English Lang. Learners	0%	0%	0%
			Free & Reduced Lunch	92%	83%	9%
		Special Education	8%	6%	2%	

Are Students Coming to School?

% Students Absent



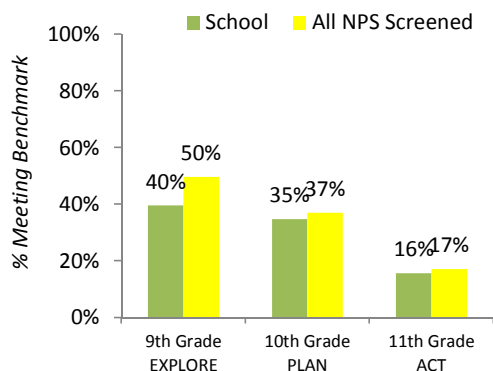
Transfer Rate



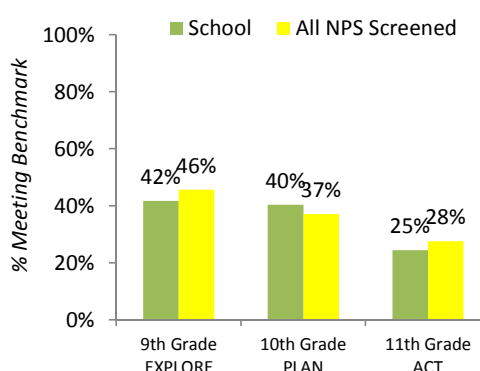
Consider... Although older, teenagers still need your support in getting to school on time every day. Attendance is critical for high school success. Missing multiple days of school increases the chance of failed classes or dropping out, regardless of how smart the student is. Strong students can fall behind quickly if they start missing school. More importantly, students who have struggled can turn things around if they come to school every day.

Are Students Building College-Ready Reading Skills?

READING: % of 9th-11th Grade Students Meeting National College-Ready Benchmark

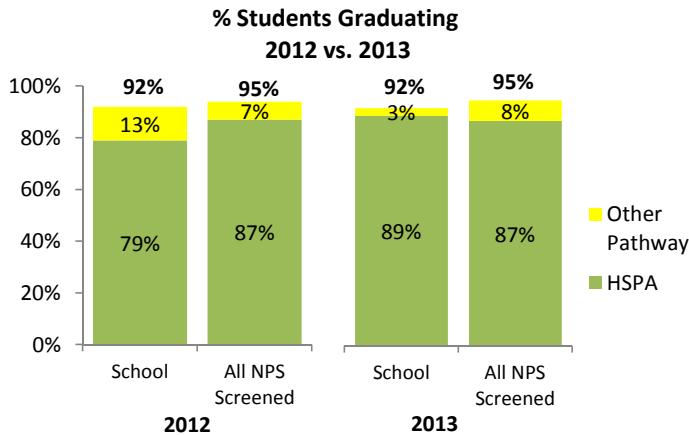


MATH: % of 9th-11th Grade Students Meeting National College-Ready Benchmark



Consider... Is your child reading at grade-level? Success during and after high school depends on being able to read well. In addition to passing the HSPA, our students must graduate able to read at a college-level. Roughly 70% of students who take one or more remedial reading courses in college do not earn a degree or certificate within 8 years. They also earn less in the workplace. How well is your school preparing your child to read in college and beyond?

Are Students Graduating? Through Which Pathway?

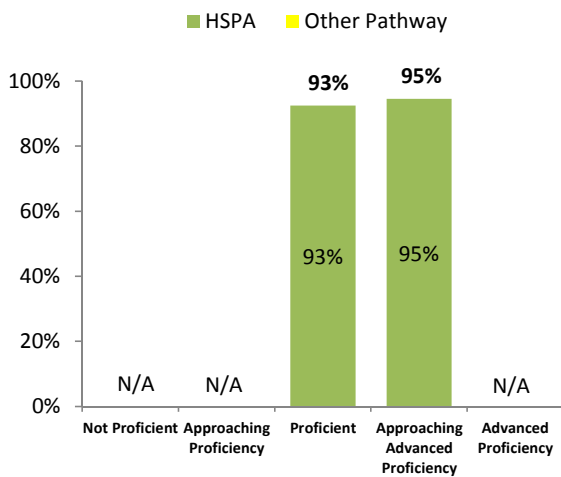


Consider...Receiving a high school diploma is not enough.

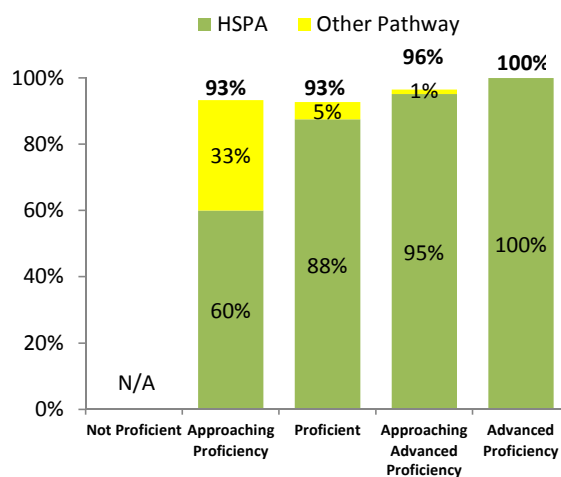
Our students need a high quality education that represents deep learning and the range of academic and social-emotional skills that are critical for success in college and careers. This begins with students passing both the NJ HSPA Language Arts and Math exams.

Are Students Who Enter Behind Grade-Level Catching Up?

**% Students in Your School Graduating
by 8th Grade NJ ASK Performance**



**% Students in Magnet Schools Graduating
by 8th Grade NJ ASK Performance**



Consider...How good is your school at providing high quality supports to to all students? Great schools ensure that every student, regardless of their starting point, grows and achieves at high levels. Does your school have a strong program to catch up students who enter below grade level?

How to Learn More and Get Involved

How you can help your student:

- Consider how your school is performing and meeting your student's needs
- Discuss with school staff ways your school could provide better supports for your student
- Compare your school to others in the district
- Consider if your school is the best educational environment for your student

How you can get involved in your school:

- Speak with school staff frequently through parent-teacher conferences, community meetings, and school events
- Join school-focused community organizations such as your local parent association or school advisory board
- Talk with your student early and often about classes, their teachers, and their classmates

Glossary of Terms and Metric Definitions

Building Quality: This rating assesses the condition of the building based on review of the building's infrastructure, interior, and exterior. The review includes condition estimates of the each building's components, such as: HVAC system, roof, walls, lighting, windows, and floors. Ratings combine input from facilities professionals and Newark Public Schools administrators. Each building is given one of the following designations: (1) Very Poor (2) Poor (3) Fair (4) Good (5) Very Good.

School: Data shown is for the given school.

All Screened or All Unscreened: Data shown is the average or median for all screened or all unscreened NPS high schools. Unscreened schools include comprehensive high schools, but not alternative education high schools. Families can examine how their student's school is doing compared to other similar schools. It is important to keep in mind that NPS is focused on significant improvement at all of its schools.

NPS District: Data shown is the average or median for all NPS high schools. Families can examine how their student's school is doing compared to other district schools. It is important to keep in mind that NPS is focused on significant improvement at all of its schools.

% Students Absent: Shows how frequently students are missing school.

< 1 day per month: Shows the percentage of students who are missing less than 5% of school days. We must work together to help every student come to school every day.

1-2 days per month: Shows the percentage of students who are missing 5-10% of school days.

> 2 days per month: Shows the percentage of students who are missing more than 10% of school days. We must work together to have none of our students missing school this often. Students who are absent this much are at a much higher risk of failing.

Transfer Rate: Shows how many students are transferring out of a school during the year or over the summer. A high transfer rate may suggest an unstable and possibly unhealthy school environment.

Within District: Shows the percentage of students in a school who transfer out of that school into another school within NPS.

Out of District: Shows the percentage of students in a school who transfer out of that school and leave NPS.

College-Ready Reading Benchmark - National: In 2011-12, NPS adopted the ACT's College and Career Readiness system. These are yearly 'longitudinal' exams from 8th through 11th grade -- which means that a student's growth can be measured by comparing their scores each year to previous years'. The ACT exams are designed to measure the ability for a student to succeed at college-level academic work across five subjects: Reading, English, Math, Science, and Writing. NPS believes the ACT's college readiness standards are closer to Common Core standards than other year-end exams the District must give. To learn more about ACT's standards, see: <http://www.act.org/standard/>.

Graduation Rate: Shows the percentage of students at the school who entered 9th grade four years earlier and graduated.

HSPA Graduation Rate: Shows the percentage of students at the school who entered 9th grade four years earlier, passed both the NJ HSPA Language Arts and Math exams, and graduated.

Other Pathway Graduation Rate: Shows the percentage of students at the school who entered 9th grade four years earlier, and graduated, by passing the Alternative High School Assessment (AHSA) or the Alternative Proficiency Assessment (APA).

% Passing HSPA by 8th Grade NJ ASK Performance: Shows the percentage of students who graduated based on their reading level when they entered high school. Data is only displayed for a reading level if information was available for at least 10 students at the school. For example, the first bar in the graph shows the graduation rate (split by pathway) for students who entered high school "not proficient" based on the NJ 8th grade reading exam (NJ ASK Language Arts Literacy). NPS strives to have schools help all students find success, regardless of their level when they start high school.