



Tecumseh Local Schools

9760 West National Road
New Carlisle, Ohio 45344
(937) 845-3576

Paula Crew
Superintendent

Denise L. Robinson
Treasurer

ANNOUNCEMENT OF VACANCY FOR THE 2023-2024 SCHOOL YEAR

Aide –Technology (NCES & PLES)

Posting Date

May 26, 2023

Application Deadline

When Filled

Beginning Date

2023-2024 school year

Qualifications:

High School Diploma or equivalent;
Demonstrates a sincere desire to aid all students;
Good health, high moral character and good attendance;
Meets mandated state and federal qualification (i.e., completion of requisite higher education credit hours/courses, approved degree, or successful passage of a sanctioned professional standards test);
Valid state department of education permit appropriate for the assignment;
Must pass BCI/FBI Criminal Background Check;
Complies with drug-free workplace rules, board policies and administrative guidelines/procedures;
Keeps current with technology and other workplace innovations that support job functions;
Self-directed, congenial disposition, and strong diplomacy skills;
Successful completion of communicable disease, child abuse/neglect, behavioral management, CPR, and/or first aid may be required as a condition of employment.

Required Application Materials:

Letter of interest;
Current Resume;
District classified application form;
Signed criminal history check authorization form; and
Signed release of employment information authorization form.

Each of the above application requirements is important in establishing a complete file on all applicants and only applicants with complete files will be considered for interviews.

Internal applicants need only submit letter of interest and current resume.

Mail or deliver the requested materials to:

Mrs. Paula Crew, Superintendent
9760 W National Road, New Carlisle, Ohio 45344
Phone: (937) 845-3576
Email: paula.crew@tecumsehlocal.org

The Tecumseh Local School District is an Equal Opportunity Employer

Learning for All ~ Whatever it Takes!

TECUMSEH LOCAL SCHOOL DISTRICT
JOB DESCRIPTION

Title:	TECHNOLOGY AIDE	File 515
Reports to:	Principal	
Job Objective:	Provides support services to help students use library/resources and become proficient on technology skills.	
Minimum Qualifications:	<ul style="list-style-type: none">• Meets mandated state and federal qualification (i.e., completion of requisite higher education credit hours/courses, approved degree, or successful passage of a sanctioned professional standards test).• Meets all mandated health requirements (e.g., a negative tuberculosis test, etc.).• A record free of criminal violations that would prohibit public school employment.• Complies with drug-free workplace rules and board policies.• Keeps current with technology and other workplace innovations that support job functions.• Valid state department of education permit appropriate for the assignment.• Self-directed, congenial disposition, and strong diplomacy skills.• Proficiency using the Dewey Decimal System.• Commitment to keeping current with technological advances.• Successful completion of communicable disease, child abuse/neglect, behavioral management, CPR, and/or first aid may be required as a condition of employment.	
Essential Functions:	<p>The following are typical work responsibilities. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.</p> <ul style="list-style-type: none">• Checks with principal for instructions on the specific schedule and rotation of students.• Assists with training and support activities that enhance staff and student access to library/media resource materials and equipment.• Upholds board policies and follows administrative guidelines/procedures. Promotes a professional image of the school district. Supports community partnerships that enhance district programs.• Promotes effective communications and assistance. Uses problem-solving techniques to tactfully address questions/concerns. Refers policy interpretation inquiries to administrative staff.• Upholds the student conduct code. Maintains high expectations for behavior and performance. Implements effective pupil management procedures.• Develops and maintains a positive learning environment that stimulates student interest, enthusiasm, and inquisitiveness about subjects and events.• Provides guidance, communicates expectations, and shows an active interest in student progress. Facilitates critical-thinking, problem-solving, and creativity skills.• Prepares and presents special topics to classes when requested.• Helps students take full advantage of the learning environment (e.g., access to technology within the buildings).• Develops lessons for technology intervention with students.• Maintains a record of the specific technology interventions provided to students throughout each school year.• Provides technical support to help students use computers, software programs, printers, and other peripherals effectively. Prepares training materials and instruction sheets.• Works with teachers to explore adaptations that will enhance classroom activities.• Teach computer skills to general and special needs primary and upper elementary students. Skills taught include, however not limited to, keyboarding, word processing, PowerPoint, integration of graphics, internet research and internet safety.• Maintains accurate records and submits reports on time.• Respects personal privacy. Maintains the confidentiality of privileged information.• Complies with district procedures to account for the collection of authorized student fees and fines.• Reports suspected child abuse and/or neglect to civil authorities as required by law.• Supports an inclusive educational environment. Helps students with disabilities participate in appropriate learning activities as directed.• Takes precautions to ensure safety. Monitors situations that may indicate a problem. Provides appropriate student supervision. Works with supervisors to manage or eliminate risk factors.	

- Participates in staff meetings, conferences, and other required school activities.
- Participates in staff meetings and professional growth opportunities as directed.
- Strives to develop rapport and serves as a positive role model for others.
- Maintains a professional appearance. Wears work attire appropriate for the position.
- Performs other specific job-related duties as directed.

Abilities Required: The following personal characteristics and skills are important for the successful performance of assigned duties.

- Demonstrates professionalism and contributes to a positive work environment.
- Acknowledges personal responsibility for decisions and conduct.
- Performs prescribed activities efficiently with limited supervision.
- Reacts productively to interruptions and changing conditions.
- Effectively uses listening, observation, reading, verbal, nonverbal, and writing skills.
- Prepares accurate and timely paperwork. Verifies and correctly enters data.
- Exhibits consistency, resourcefulness, and resilience.
- Uses diplomacy and exercises self-control when dealing with other individuals.
- Maintains an acceptable attendance record and is punctual.

Working Conditions: Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.

- Duties may require bending, crouching, kneeling, reaching, and standing.
- Duties may require lifting, carrying, and moving work-related supplies/equipment.
- Duties may require operating and/or riding in a vehicle.
- Duties may require traveling to meetings and work assignments.
- Duties may require working in proximity to moving mechanical parts.
- Duties may require prolonged use of a computer keyboard and monitor.
- Duties may require working under time constraints to meet deadlines.
- Potential for exposure to adverse weather conditions and temperature extremes.
- Potential for exposure to air-borne particulates, chemical irritants, combustible materials, electrical hazards, equipment vibrations, noises, and odors.
- Potential for exposure to blood-borne pathogens and communicable diseases.
- Potential for interaction with aggressive, disruptive, and/or unruly individuals.

Performance Evaluation: Job performance is evaluated according to policy provisions and contractual agreements adopted by the Tecumseh Local School District Board of Education.

The Tecumseh Local School District Board of Education is an equal opportunity employer. This job description identifies general responsibilities and is not intended to be a complete list of all duties performed. This document is subject to change in response to student demographics, staffing factors, funding variables, modified operating procedures, and other unforeseen events.

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