

# TechAttain: Student Tech-Literacy Profile

## Grade 8 Profile

Student: **RAISTLIN ASHCRAFT**  
Grade: **7**

Profile Date: **02 February 2012**  
Attainment: **41**

### Creativity and Innovation

- Generate new ideas, products and processes
- Create expressive works

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Communication and Collaboration

- Interact and collaborate with others
- Design for, and convey information to multiple audiences

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Research and Information Fluency

- Select relevant information from valid and reliable sources
- Organize, analyze, evaluate, synthesize, and report information

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Critical Thinking, Problem Solving, and Decision Making

- Model and interpret data to inform thinking and decision making
- Define problems and develop/implement responses

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Digital Citizenship

- Exercise responsible use of information
- Seize and amplify opportunities to learn, contribute, and lead

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	-------------------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Technology Operations and Concepts

- Understand and use technology systems and applications
- Transfer knowledge to troubleshoot and learn new technologies

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	-------------------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

# TechAttain: Student Tech-Literacy Profile

## Grade 8 Profile

Student: **PHILIP CARSON**  
Grade: **7**

Profile Date: **02 February 2012**  
Attainment: **28**

### Creativity and Innovation

- Generate new ideas, products and processes
- Create expressive works

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Communication and Collaboration

- Interact and collaborate with others
- Design for, and convey information to multiple audiences

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Research and Information Fluency

- Select relevant information from valid and reliable sources
- Organize, analyze, evaluate, synthesize, and report information

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Critical Thinking, Problem Solving, and Decision Making

- Model and interpret data to inform thinking and decision making
- Define problems and develop/implement responses

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Digital Citizenship

- Exercise responsible use of information
- Seize and amplify opportunities to learn, contribute, and lead

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Technology Operations and Concepts

- Understand and use technology systems and applications
- Transfer knowledge to troubleshoot and learn new technologies

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

# TechAttain: Student Tech-Literacy Profile

## Grade 8 Profile

Student: **MCKINLEY CLARK**  
Grade: **7**

Profile Date: **02 February 2012**  
Attainment: **42**

### Creativity and Innovation

- Generate new ideas, products and processes
- Create expressive works

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Communication and Collaboration

- Interact and collaborate with others
- Design for, and convey information to multiple audiences

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Research and Information Fluency

- Select relevant information from valid and reliable sources
- Organize, analyze, evaluate, synthesize, and report information

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Critical Thinking, Problem Solving, and Decision Making

- Model and interpret data to inform thinking and decision making
- Define problems and develop/implement responses

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	-------------------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Digital Citizenship

- Exercise responsible use of information
- Seize and amplify opportunities to learn, contribute, and lead

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	-------------------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Technology Operations and Concepts

- Understand and use technology systems and applications
- Transfer knowledge to troubleshoot and learn new technologies

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	-------------------------------------	-------------------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

# TechAttain: Student Tech-Literacy Profile

## Grade 8 Profile

Student: **RANDYN COLLINS**

Grade: **7**

Profile Date: **02 February 2012**

Attainment: **42**

### Creativity and Innovation

- Generate new ideas, products and processes
- Create expressive works

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Communication and Collaboration

- Interact and collaborate with others
- Design for, and convey information to multiple audiences

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Research and Information Fluency

- Select relevant information from valid and reliable sources
- Organize, analyze, evaluate, synthesize, and report information

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Critical Thinking, Problem Solving, and Decision Making

- Model and interpret data to inform thinking and decision making
- Define problems and develop/implement responses

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	-------------------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Digital Citizenship

- Exercise responsible use of information
- Seize and amplify opportunities to learn, contribute, and lead

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	-------------------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

### Technology Operations and Concepts

- Understand and use technology systems and applications
- Transfer knowledge to troubleshoot and learn new technologies

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	-------------------------------------	-------------------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

# TechAttain: Student Tech-Literacy Profile

## Grade 8 Profile

Student: TYLER ECHOLS  
Grade: 7

Profile Date: 02 February 2012  
Attainment: 30

### Creativity and Innovation

- Generate new ideas, products and processes
- Create expressive works

■														
---	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Communication and Collaboration

- Interact and collaborate with others
- Design for, and convey information to multiple audiences

■														
---	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Research and Information Fluency

- Select relevant information from valid and reliable sources
- Organize, analyze, evaluate, synthesize, and report information

■														
---	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Critical Thinking, Problem Solving, and Decision Making

- Model and interpret data to inform thinking and decision making
- Define problems and develop/implement responses

■	■													
---	---	--	--	--	--	--	--	--	--	--	--	--	--	--

### Digital Citizenship

- Exercise responsible use of information
- Seize and amplify opportunities to learn, contribute, and lead

■	■	■												
---	---	---	--	--	--	--	--	--	--	--	--	--	--	--

### Technology Operations and Concepts

- Understand and use technology systems and applications
- Transfer knowledge to troubleshoot and learn new technologies

■	■													
---	---	--	--	--	--	--	--	--	--	--	--	--	--	--

# TechAttain: Student Tech-Literacy Profile

## Grade 8 Profile

Student: **PRESTON MALE**  
Grade: **7**

Profile Date: **02 February 2012**  
Attainment: **28**

### Creativity and Innovation

- Generate new ideas, products and processes
- Create expressive works

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Communication and Collaboration

- Interact and collaborate with others
- Design for, and convey information to multiple audiences

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Research and Information Fluency

- Select relevant information from valid and reliable sources
- Organize, analyze, evaluate, synthesize, and report information

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Critical Thinking, Problem Solving, and Decision Making

- Model and interpret data to inform thinking and decision making
- Define problems and develop/implement responses

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Digital Citizenship

- Exercise responsible use of information
- Seize and amplify opportunities to learn, contribute, and lead

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Technology Operations and Concepts

- Understand and use technology systems and applications
- Transfer knowledge to troubleshoot and learn new technologies

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

# TechAttain: Student Tech-Literacy Profile

## Grade 8 Profile

Student: **NOAH MASON**  
Grade: **7**

Profile Date: **02 February 2012**  
Attainment: **42**

### Creativity and Innovation

- Generate new ideas, products and processes
- Create expressive works

<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------

### Communication and Collaboration

- Interact and collaborate with others
- Design for, and convey information to multiple audiences

<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------

### Research and Information Fluency

- Select relevant information from valid and reliable sources
- Organize, analyze, evaluate, synthesize, and report information

<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------

### Critical Thinking, Problem Solving, and Decision Making

- Model and interpret data to inform thinking and decision making
- Define problems and develop/implement responses

<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------

### Digital Citizenship

- Exercise responsible use of information
- Seize and amplify opportunities to learn, contribute, and lead

<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------

### Technology Operations and Concepts

- Understand and use technology systems and applications
- Transfer knowledge to troubleshoot and learn new technologies

<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------

# TechAttain: Student Tech-Literacy Profile

## Grade 8 Profile

Student: **BRIANA ORNDORFF**  
Grade: **7**

Profile Date: **02 February 2012**  
Attainment: **28**

### Creativity and Innovation

- Generate new ideas, products and processes
- Create expressive works

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Communication and Collaboration

- Interact and collaborate with others
- Design for, and convey information to multiple audiences

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Research and Information Fluency

- Select relevant information from valid and reliable sources
- Organize, analyze, evaluate, synthesize, and report information

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Critical Thinking, Problem Solving, and Decision Making

- Model and interpret data to inform thinking and decision making
- Define problems and develop/implement responses

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Digital Citizenship

- Exercise responsible use of information
- Seize and amplify opportunities to learn, contribute, and lead

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Technology Operations and Concepts

- Understand and use technology systems and applications
- Transfer knowledge to troubleshoot and learn new technologies

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--