

**STRATFORD SCHOOL DISTRICT**  
**PROFESSIONAL DEVELOPMENT PLAN**  
**2016-2017**

Teacher Name: [Click here to enter text.](#)

Date: [Click here to enter text.](#)

School: [Click here to enter text.](#)

**Part I: Student Growth Objectives:**

1. Please describe your successes and challenges with the SGO process this school year.

[Click here to enter text.](#)

2. What steps will you take next year to improve your SGO's?

[Click here to enter text.](#)

**Part II: Personal Goal for 2016-17 school year:** Did you successfully achieve your personal goal this school year? Explain why or why not?

[Click here to enter text.](#)

**Part III: Professional Strengths:** Please describe your areas of strength as a teacher.

[Click here to enter text.](#)

**Part IV: Improvement:** Please describe where you feel you need to improve as an educator whether it be in or outside the classroom.

[Click here to enter text.](#)

**Part V: Involvement with Extra-Curricular activities, assignments or community involvement:** Please describe your involvement.

[Click here to enter text.](#)

**Part VI: Progress toward Professional Development Plan:** Number of Professional Development Hours accrued this year (2016-2017). [Click here to enter text.](#)

**Part VII:** In relationship to the New Jersey Standards for Professional Development, **Please describe your Personal Goal for the 2017-2018 school year.**

**1. Personal Goal:** (explain) – [Click here to enter text.](#)

**2. My goals / objectives are consistent with the following professional development standards:** (Bold all that apply)

**New Jersey Professional Standards for Teachers Alignment with InTASC; NJAC 6A:9-3**  
(effective May 5, 2014): <http://www.nj.gov/education/profdev/profstand/teacherstandardscrosswalk.pdf>

**Standard 1: Learner Development**

- i. Performances: 1, 2, 3
- ii. Essential Knowledge: 1, 2, 3, 4
- iii. Critical Dispositions: 1, 2, 3, 4

**Standard 2: Learning Differences**

- i. Performances: 1, 2, 3, 4, 5, 6
- ii. Essential Knowledge: 1, 2, 3, 4, 5, 6
- iii. Critical Dispositions: 1, 2, 3

**Standard 3: Learning Environment**

- i. Performances: 1, 2, 3, 4, 5, 6, 7, 8
- ii. Essential Knowledge: 1, 2, 3, 4, 5, 6
- iii. Critical Dispositions: 1, 2, 3, 4

**Standard 4: Content Knowledge**

- i. Performances: 1, 2, 3, 4, 5, 6, 7, 8, 9
- ii. Essential Knowledge: 1, 2, 3, 4, 5, 6, 7
- iii. Critical Dispositions: 1, 2, 3, 4, 5

**Standard 5: Application of Content**

- i. Performances: 1, 2, 3, 4, 5, 6, 7, 8
- ii. Essential Knowledge: 1, 2, 3, 4, 5, 6, 7, 8
- iii. Critical Dispositions: 1, 2, 3

**Standard 6: Assessment**

- i. Performances: 1, 2, 3, 4, 5, 6, 7, 8, 9
- ii. Essential Knowledge: 1, 2, 3, 4, 5, 6, 7
- iii. Critical Dispositions: 1, 2, 3, 4, 5, 6

**Standard 7: Planning for Instruction**

- i. Performances: 1, 2, 3, 4, 5, 6
- ii. Essential Knowledge : 1, 2, 3, 4, 5, 6, 7
- iii. Critical Dispositions: 1, 2, 3, 4

**Standard 8: Instructional Strategies**

- i. Performances: 1, 2, 3, 4, 5, 6, 7, 8, 9
- ii. Essential Knowledge: 1, 2, 3, 4, 5, 6
- iii. Critical Dispositions: 1, 2, 3, 4

**Standard 9: Professional Learning**

- i. Performances: 1, 2, 3, 4
- ii. Essential Knowledge: 1, 2, 3
- iii. Critical Dispositions: 1, 2, 3, 4

**Standard 10: Leadership and Collaboration**

- i. Performances: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
- ii. Essential Knowledge: 1, 2, 3, 4
- iii. Critical Dispositions: 1, 2, 3, 4, 5

**Standard 11: Ethical Practice**

- i. Performances: 1, 2, 3, 4, 5, 6, 7
- ii. Essential Knowledge: 1, 2, 3, 4
- iii. Critical Dispositions: 1, 2, 3, 4

**The following are the School District Wide Goals for 2017-2018: (Mandatory Goals- Bold)**

1. Through the PLC/Team structures within the district, student assessment data including PARCC, NJASK, MAP, common benchmark assessments, report card grades, teacher input, and other formal and informal assessment results will be analyzed in order to implement research-based instructional strategies to meet the diverse needs of our students.
2. To integrate the meaningful, interactive use of instructional technology in the classroom to help ensure that students obtain the skills necessary for becoming 21<sup>st</sup>-century global learners as outlined in the NJCCCS and/or Common Core Standards.

**The following are the School Goals for Parkview/Yellin 2017 -2018: (Bold all that apply)**

1. To maximize student success in overall classroom performance by improving the use of summative data; including MAPS assessments, report card grades, teacher input, and other formal and informal assessments.
2. To drive math and language arts instruction, intervention, modifications and accommodations through updated curriculum.
3. To improve instruction and maximize student success overall in classroom performance by infusing technology into the curriculum.