



# Teacher Inventory for Finding Potential

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Student's Name: \_\_\_\_\_

Grade: \_\_\_\_\_

School: \_\_\_\_\_

Completed By: \_\_\_\_\_

Date: \_\_\_\_\_

Please check how often you observe the following behaviors in your child. Circle the number that indicates your response.

Behavior or Characteristic:	Seldom or Never	Sometimes	Regularly	Almost Always
1. <b>Reflective</b> - when asked a complex question or given a new task, tends to take time to think before jumping in	1	2	3	4
2. <b>Connective</b> - makes connections with what is already known or tries to apply new information to other contexts	1	2	3	4
3. <b>Focused</b> - stays attentive and alert when new or complex information is being given, long attention span	1	2	3	4
4. <b>Retentive</b> - remembers information in vast quantities easily	1	2	3	4
5. <b>Enjoys Schools</b> - loves attending school and even "plays" school at home	1	2	3	4
6. <b>Enthusiastic</b> - enters into most activities with eagerness	1	2	3	4
7. <b>Sensitive to Problems</b> - ready to question or change situations, see inconsistencies, suggest improvements	1	2	3	4
8. <b>Abstract Thinker</b> - make generalizations and draws conclusions that summarize complex information easily	1	2	3	4
9. <b>Persistent in Own Interests</b> - tries to follow through on self-initiated work	1	2	3	4
10. <b>Curious</b> - pursues interests to satisfy own curiosity, wants to know why and how	1	2	3	4
11. <b>Perceptive</b> - is alert, observant beyond years	1	2	3	4
12. <b>Aesthetically Responsive</b> - responds to beauty in arts and nature	1	2	3	4
13. <b>Independent Thinker</b> - follows own ideas, rather than others'	1	2	3	4
14. <b>Sensitive to Others</b> - easily understands how others feel or think, easily hurt by others' negative actions	1	2	3	4
15. <b>Independence</b> - uses own set of values to dictate behavior; concerned with free expression of own ideas	1	2	3	4
16. <b>Sensitive to Ideas, Stories</b> - upset with sad, negative, hurtful events related through some form of communication	1	2	3	4

<b>Behavior or Characteristic:</b>	<b>Seldom or Never</b>	<b>Sometimes</b>	<b>Regularly</b>	<b>Almost Always</b>
17. <b>Independent in Action</b> - plans, organizes activities, evaluates results	1	2	3	4
18. <b>Processing Speed</b> - learns new information easily, recalls rote information rapidly	1	2	3	4
19. <b>Verbal</b> - learned to speak and read considerably earlier than age mates, uses extensive vocabulary	1	2	3	4
20. <b>Fair</b> - looks out for welfare of others, compassionate, concerned with justice and fairness	1	2	3	4
21. <b>Sense of Humor</b> - can laugh at self, enjoys lighter moments, sensitive to hidden meanings, puns	1	2	3	4
22. <b>Self-accepting</b> - understands, accepts own feelings, thoughts and how best to learn; views self realistically	1	2	3	4
23. <b>Intense</b> - highly motivated and skilled in a specific subject area or domain	1	2	3	4
24. <b>Self-Critical</b> - mistrusts own ability, lower self-concept than age mates, hard on self in self-evaluation	1	2	3	4
25. <b>Achievement Need</b> - strong drive to be "the best", to be recognized as expert, master domain of knowledge or set of skills	1	2	3	4
26. <b>Persistent in Assigned Tasks</b> - concerned with completion and follow through when given a task to do	1	2	3	4
27. <b>Elaborative</b> - concerned with detail, complexity, involved with implications of situation	1	2	3	4
28. <b>Dominant</b> - asserts self with influence in group situations	1	2	3	4
29. <b>Uneven</b> - is not balanced in skill and ability; very good in some things but not everything	1	2	3	4
30. <b>Flexible</b> - approaches ideas from number of perspectives; is adaptable	1	2	3	4
31. <b>Structurer</b> - shapes the environment around self so comfortable; negotiates tasks to suit own needs, interests	1	2	3	4
32. <b>Risk-taking</b> - takes mental, emotional and physical risks easily	1	2	3	4
33. <b>Tolerant of Ambiguity</b> - comfortable in "messy" contexts and with ill-structured tasks which seem impossible to solve	1	2	3	4
34. <b>Confident</b> - feels can produce at will; positive about own abilities	1	2	3	4
35. <b>Inner Locus</b> - attributes success and failure to own efforts and ability	1	2	3	4
36. <b>Fluent</b> - produces large number of ideas easily	1	2	3	4

