

## Teacher Interview for Speech Therapy Re-Evaluation

**TO:**

**FROM:**

**Re:**

**Date:**

Your student has been working on the following in speech-language sessions:

Soon this student's progress in the speech-language program will be reviewed, and a parent conference will be held. Please provide the following information :

and any comments you may have and return this form to me by \_\_\_\_\_. **Please include any skill checklists or progress reports ( i.e. report cards) that you have on this child.**

1. In classroom communication situations the student's speech-language difficulties are:

☐ always apparent                      ☐ sometimes apparent                      ☐ never apparent

2. The student's communication problem affects:

☐ academic areas                      ☐ listening tasks

☐ social interactions                      ☐ comprehension

☐ oral reading                      ☐ phonics

☐ written expression                      ☐ spelling

☐ oral discussion                      ☐ other: \_\_\_\_\_

3. The student's work is usually:

☐ above grade level                      ☐ at grade level                      ☐ below grade level

4. This school year the student has:

☐ corrected the communication problem

☐ improved communication skills but needs further assistance with \_\_\_\_\_.

☐ made little or no improvement in communication skills

☐ other (please explain)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date