Teacher Interview for Speech Therapy Evaluation

TO:		
FROM:		
Re:		
Date:		
		may have regarding your student's speech s or progress reports (i.e. report cards)
l. In classroom communication	n situations the student's speech-la	nguage difficulties are:
[] always apparent	[] sometimes apparent	[] never apparent
2. The student's communication	on problem affects:	
[] academic areas	[] listening tasks	
[] social interactions	[] comprehension	
[] oral reading	[] phonics	
[] written expression	[] spelling	
[] oral discussion	[] other:	
3. The student's work is usual	ly:	
[] above grade level	[] at grade level []	below grade level
	s speech-language problem has an circle one)	adverse affect on his/her educational
		Teacher's Signature
		Date